



## The Giles Nursery and Infants' School

### Equality Statement

At The Giles Nursery and Infants' School we are committed to equality of opportunity for all pupils, staff, parents and carers in line with the Equality Act 2010.

Our school is a place where we aim, with high expectations and quality first teaching, to develop:

- positive attitudes to learning
- creativity and a sense of self-confidence and self-esteem
- equality of opportunity, independence, individuality, tolerance, sensitivity and co-operation
- good relations, respect for others and the environment
- a broad and balanced creative curriculum
- pupil achievement by providing quality experiences

We value the individuality of all our children and celebrate a culture of inclusion and diversity. We promote attitudes and values that challenge any discriminatory behaviour or prejudice and focus as a school on a set of shared values which help us to work with one another co-operatively and with respect. We learn the importance of friendship and unity, and how to approach life with positivity and hope. These values, which also link to our promotion of British Values, make our school community happy, harmonious and a fun place, where children feel secure. Our values are important to all pupils, staff, and parents.

Our commitment to tackling discrimination through the positive promotion of equality applies to our work in the classroom, our pupil support systems, our work with the governing body, our recruitment and retention of staff and our work in and with our local community.

As an employer we will not discriminate based on age, disability, gender, race, religion and belief, sex, sexual orientation, marriage, and civil partnership. Nor will we accept discrimination, harassment or bullying in any form.

Our Equalities Scheme, which is published in the 'Key Information/School Policies' section of our website, provides detailed information about our approach to equalities and reflects the equality principles which underpin all aspects of school life.

May 2024