



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**6.09.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***The children have had the most wonderful first few days back and have settled into their new classes absolutely beautifully. Everyone seems to have had a lovely, rejuvenating summer and they have come back to school very ready for learning. Also, I think all the work we did last summer on transition and organising time for them to spend in their next year's classroom was beneficial.***

***The new Reception and Nursery children have come in so happily and we all feel it's going to be a fantastic school year.***

***Children have engaged in their new topics with enormous enthusiasm. They will be a little tired by the end of today and I hope you all have a restful weekend.***

***Thank you for your patience at the end of the day when waiting outside the classroom door. It does take staff time to get to know all your faces – there are thirty children in most classes and some children have several different adults coming to pick them up. Thank you for being patient and helping us to make sure that everyone stays very safe!***

***Thank you very much to all those who attended the Year 2 Talk for Parents yesterday – it was tremendous to see so many of you and I hope you found them useful.***

**Talks for parents taking place in the school hall:**

***Reception: Monday 9<sup>th</sup> September at 3.30pm and 5.30pm***

***Year 1: Wednesday 11<sup>th</sup> September at 2.30pm and 5.30pm***

***Nursery: Wednesday 18<sup>th</sup> September at 2.30pm and 4.30pm***

**PE days:**

***Reception: Tuesday and Wednesday (starting week commencing 16<sup>th</sup> September)***

***Year 1: Tuesday and Wednesday***

***Year 2: Monday and Friday***

*Children may come to school already dressed in their PE Kit and will remain in it for the rest of the day. Earrings must be taped or removed before arriving at school. Children may wear a white or school logo t-shirt and blue/black shorts. When the colder weather starts, you might prefer them to come wearing a tracksuit.*

**FROG Bags-2-School:** *This will take place on Friday 27<sup>th</sup> September. Our wonderful FROG team will be giving pupils bags to take home. If you have any clothing or other articles that children have grown out of or you want to get rid of, please put them in the bags and drop them outside the dining hall on 27<sup>th</sup> September. This is a kind donation to charity and also a real money-earner for our school!*

**Nursery:** *A very warm welcome to all the Nursery parents and children. The children are settling in happily to Ladybird Class and it has been a delight to begin our journey together. We are looking forward to welcoming those children starting in the next two weeks.*

*Please could we remind parents to label their child's belongings. If possible, children should have a spare change of clothes in a drawstring bag to keep at Nursery for when needed.*

**Reception:** *It has been wonderfully busy in the Reception classes this week, as we have started to welcome the children into their new classes. They have been very busy learning lots of new routines and making new friends. We look forward to welcoming the children joining us next week.*

**Year 1:** *It has been an absolute delight to welcome the new Year 1 pupils. They have settled beautifully into their new classrooms and have enjoyed learning the daily routines.*

*The children have begun by helping to ensure that the classroom is a place where they feel safe, nurtured and happy. They have listened to the stories 'The Colour Monster' and 'The Colour Monster Goes to School' by Anna Llenas. They discussed and named different types of emotions, including happy, sad, angry, calm, fear and love. They enjoyed working in pairs and small groups to create collage colour monsters to display. The children have learnt how to use the feelings check-in station in their classrooms by putting their name in the jar that reflects how they are feeling through the day. This helps the classroom adults to know if anyone is feeling in need of a bit of comfort.*

*Another important piece of work the children have done is to reflect on their own responsibility to help create a safe and calm learning environment. They have worked together with their teachers to agree a class charter, which will be signed by every child and adult in the class. The charters will be displayed in the classrooms.*

*In English, the children have designed their speaking and listening bags, which should arrive home this week. Please could you support your child to select a photo, certificate or significant object that they could bring into school that they would like to share with their peers. It can be returned on any day over the next couple of weeks, and the children will take it in turns to show their items to the rest of the class.*

*This week in mathematics, the children have enjoyed showing their teachers how high they can count, put numbers in order and matched a quantity to a number.*

*Next week, the children will begin their science topic all about their bodies and the senses. They will learn to name parts of the body, including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth and teeth. In English, the children will learn to identify a label and how and why they are used. They will label parts of the body. In mathematics, the children will sort and group objects in a variety of ways. They will*

*also practise lots of counting. In phonics, they will revisit their knowledge of phase 3 phonemes and graphemes.*

*Year 2: The children have settled wonderfully into their new classes and are doing so well learning the new routines. The children are behaving beautifully and showing us just how mature they are.*

*Thank you so much for your patience waiting for your children at the end of the day. We are starting to remember faces but very much appreciate the odd reminder this early in the year! Thank you also to those who joined us for our Year 2 information sessions on Thursday. The presentation will be available on the school website shortly, along with our autumn term topic web and newsletter.*

*This week, the children have been learning new routines, school and class rules. In English, the children have written a short piece all about themselves. We want to make sure everyone is happy and confident to be back at school so we have been enjoying some team building games and settling activities.*

*The children have been revising the Phase 5 letters and sounds that they learned in Year 1 and all children have read individually with their class teacher. Home reading books will be sent home early next week if they have not already. Inside the cover of your child's reading record you will find their log-in details for Numbots, an online mathematics learning platform that you can access on a tablet, phone or computer. For each stage completed on Numbots, children earn a certificate, which we give out on a Friday. Numbots forms part of the homework in Year 2, and we recommend three ten-minute sessions a week.*

*Next week, the children will hear a section of 'Charlie and the Chocolate Factory' by Roald Dahl and have a go at making their own 'fizzy lifting drinks'. The children will learn about time conjunctions for example; first, next, after that and finally. They will use them to write a recount explaining how they made the fizzy lifting drinks and what happened.*

*In mathematics, the children will learn about place value. They will learn the multiples of 10 to 100, how to partition numbers into tens and ones and explore a number line to 100.*

*In science, the children will find out how foods are grouped and explore the healthy food plate. In PSHCE, the children will be introduced to our circle time sessions and share any concerns they have about this year, before discussing who they can turn to if they feel worried. In computing, the children will recall how to stay safe when using technology, particularly using the internet.*

*We hope you have a wonderful weekend.*

*The Year 2 team*

*I hope you all have a wonderful weekend.*

*Kindest regards,*

*Rouane Mendel  
Headteacher*



## **TERM DATES 2024-25**

***Autumn Term: Monday 2<sup>nd</sup> September 2024 – 20<sup>th</sup> December 2024***

***Monday 2<sup>nd</sup> September 2024 INSET Day SCHOOL CLOSED***

***Tuesday 3<sup>rd</sup> September 2024 INSET Day SCHOOL CLOSED***

***Children return to school on Wednesday 4<sup>th</sup> September 2024***

***[Half Term: Monday 28<sup>th</sup> October 2024 – Friday 1<sup>st</sup> November 2024]***

***Monday 4<sup>th</sup> November 2024 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 5<sup>th</sup> November 2024***

***Friday 29<sup>th</sup> November 2024 OCCASIONAL Day SCHOOL CLOSED***

***School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm***

***[Christmas Holidays: Monday 23<sup>rd</sup> December 2024 – Friday 3<sup>rd</sup> January 2025]***

***Children return to school on Monday 6<sup>th</sup> January 2025***

***Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025***

***[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]***

***Children return to school on Monday 24<sup>th</sup> February 2025***

***School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm***

***[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]***

***Children return to school on Tuesday 22<sup>nd</sup> April 2025***

***Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025***

***Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED***

***Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED***

***[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]***

***Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 3<sup>rd</sup> June 2025***

***Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED***

***School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm***

# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

