



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

20.09.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been such a busy, lovely week in school, helped by the absolutely glorious very summery autumn weather.

On Tuesday we celebrated National Fitness Day. The event was organised by our fantastic sports apprentice, Mr Pullin and the children engaged in fitness activities from 10am. All of key stage one (Years 1 and 2) went out onto the field and ran non-stop for ten minutes, while Reception and Nursery did lovely activities in their gardens in the afternoon. We were so proud of our children and hope they showed you the sticker they earned with pride!

FROG Bags-2-School: *This will take place next Friday 27th September. Our wonderful FROG team has given pupils bags to bring home. If you have any clothing or other articles that children have grown out of or you want to get rid of, please put them in the bags and drop them outside the dining hall next Friday. This is a kind donation to charity and also a real money-earner for our school!*

Harvest Assembly: *The children will be celebrating with a Harvest Assembly led by Mrs Dacombe in school on Friday 4th October. We collect dried goods items, tins and the like, which we will distribute to local families in need and the hospice. Miss Busby will also be taking contributions to the Feed Up Warm Up charity. Please bring any donations to your child's class teacher from Monday onwards. We will have a beautiful harvest table in the hall which will allow us all to remember those in need at this time of year. Thank you very much for your generosity.*

Tears and Tissues Coffee meeting: *Thank you to all those who came in for a cup of tea and a biscuit – it was a really lovely meeting and those attending enjoyed the opportunity to meet our Special Educational Needs Team, Mrs Ballard and Miss Stanton.*

Nursery Talk for Parents and Stay and Play: *Thank you to all those who attended the Nursery Talk for Parents. I hope you found it informative and a lovely opportunity to meet the Nursery teachers. The Nursery team would like to invite the current Nursery parents and children to a 'stay and play' on Wednesday 2nd October from 3.30-4.15pm.*

This is an opportunity for you to come and look around the Nursery, see the beautiful displays and meet your child's keyworker.

Conkers for Nursery: *It would be lovely if parents who have been conker-hunting with their children can bring some in for the Nursery autumn display. Nursery would be grateful for donations!*

Bikes and scooters in the school grounds: *It's terrific that so many children are coming to school on bikes. Please remember the school rule: once children are on school grounds, they must get off their bikes and scooters and push them. We don't want any accidents or any smaller children knocked over! Thank you for respecting this.*

Climbing Year 2 Climbing Frame: *Please remember that no children are allowed on this outside of school hours.*

Change of contact details: *If you moved house or changed your mobile phone number over the holidays, please do let us know so that we can update your child's record. Please email admin@gilesinfants.herts.sch.uk.*

Pupil Absence: *In line with national Safeguarding procedures, all children must be accounted for daily. If your child will be absent for any reason, please ensure that you let us know either by email, admin@gilesinfants.herts.sch.uk, telephone 01438 359747 or using the Arbor in-App message facility. Please look out for further information regarding school attendance which will be added to the school website over the coming weeks.*

PARENT/TEACHER CONSULTATIONS:

Consultations will be held during the week of 23rd September for Years 1 and 2 and the week of 21st October for Reception and Nursery.

Years 1 and 2: *Wednesday 25th September 3.45-6.30pm
Thursday 26th September 3.45-6.30pm*

Reception: *Tuesday 22nd October 3.30-5.50pm
Wednesday 23rd October 3.30-5.50pm
Thursday 24th October 3.30-5.50pm*

Nursery: *Wednesday 23rd October 3.00-7.00pm and other appointments to be arranged individually.*

Timeslots for consultations will be displayed in classes for you to select one that is convenient.

If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email admin@gilesinfants.herts.sch.uk. We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

We hope very much that the additional separation of consultations for key stage one and foundation stage pupils will make this process easier and more convenient for you all.

Please find further dates at the bottom of this newsletter.

Nursery: *This week the children have been fascinated to learn about ladybirds through stories and facts. They have learnt that a ladybird lays its eggs on the underside of a*

leaf. The eggs are yellow and then turn white. The children were amazed to find out that ladybirds can sometimes have no spots and some ladybirds can have 20 spots! Caleb brought in a special ladybird stone painted at home. He was keen to show his friends and proud to belong to Ladybird class.

The children have learnt the Makaton sign for 'ladybird' and enjoyed singing their first rhyme this week, 'One Little, Two Little Ladybirds'. In expressive art and design, they have created wonderful paintings of ladybirds, taking great care to add spots, legs and eyes.

Next week, we will be learning the 'Humpty Dumpty' rhyme and have planned lots of fun activities around this theme. The children will be reading the story 'Where's Spot?' by Eric Hill and learning the positional words 'in' and 'under'.

Thank you for attending the Nursery Talk this week, we hope you found it useful.

The Nursery team would like to invite you to a 'stay and play' on Wednesday 2nd October from 3.30-4.15pm. This is an opportunity for you to come and look around the Nursery, see the beautiful displays and meet your child's keyworker.

Reception: This term, the children will be focusing on the traditional tale of 'The Three Little Pigs'. In literacy, the children used Makaton signs to help them retell the story of 'The Three Little Pigs'. They sequenced pictures to create a story map and used their story map to retell the tale to a friend. The children generated lovely talking points. When beginning to tell his version of the story, George K said, "Once upon a time the first little pig built a really good straw house, but the big bad wolf blew it down."

In mathematics, the children sorted a group of animals according to their own criteria. Some of the children sorted by the type of animal, others sorted according to size and a few of the children sorted animals into which animals roar and which animals do not. When sorting animals by different criteria, Hadley in Snowy Owl class said, "Those animals go on land and these animals live in the ocean." and Amari in Tawny Owl class said, "These ones can swim, these ones can fly, and these ones can stomp and jump."

In understanding the world, the children have begun to learn about seasonal changes. The children have been observing signs of autumn in the school grounds and the nature area and have begun creating a 'seasonal changes of a tree' book. During each season, they will focus on one tree in the Reception playground and will use different forms of media to record the seasonal changes. For autumn, the children used crayons to draw the tree. They noticed the leaves on the tree have begun to change colour.

To celebrate National Fitness Day on Wednesday, the children in each class took part in different exercise activities. Snowy Owls enjoyed copying the exercises with Joe Wicks and 'Hey Duggee', Tawny Owls took part in Cosmic Yoga with the Minions and Barns Owls enjoyed Cosmic Yoga 'We're Going on a Bear Hunt'.

Next week in literacy, the children will be generating a caption about one of the little pigs from the story. They will be using their fingers to count out the number of words in their caption and watching an adult model writing their caption for them to order it. In mathematics, the children will be sorting animals into two sets and using mathematical vocabulary such as 'more', 'less' and 'fewer' to describe the quantity in each set.

In understanding the world, the children will be investigating the school grounds and using an iPad to take a photograph of a sign of autumn in nature. They will also talk about what they observed. In RE, the children will be listening to the story 'A Wet and Windy Harvest for Puddles' by Gill Vaisey. They will be finding out how people

prepare for celebrating harvest and learning a harvest song. In music, the children will be enjoying practising the pulse of a well-known nursery rhyme and moving in time to a piece of popular music. In PSED, the children will be learning to recognise and manage their feelings.

Next week, our Super Reader certificates will begin. If your child reads at least three times in one week, on Friday they will be awarded a Super Reader certificate. The Reception staff love handing out Super Reader certificates to all the children who read regularly at home!

The children will begin learning a poem each week. By practising reading a poem daily, the children will develop their reading skills as well as their reading fluency. To begin with, your child will memorise parts of the poem and this is brilliant. Please encourage your child to read the poem with you and with other family members and friends and of course give them lots of praise. This will also develop their self-esteem and self-confidence and make them eager to learn to read. The first poem they will be learning is 'Autumn Leaves'.

Year 1: In English this week, the children listened to the poem 'Sometimes' by Lilian Moore. They rehearsed and performed it, thinking carefully about their voice, rhythm and pace. The children worked together to make rhyming strings and enjoyed finding rhymes by making and using rhyming wheels.

The children began to learn about final consonant blends in phonics. They read words such as 'bend', 'mend', 'hump', 'bent' and 'tent', focusing on the final two letters. They practised writing words with final blends, listening really carefully for the penultimate sound each time. They also practised reading the common exception words 'said' and 'so' and the high frequency words 'went' and 'just'. They learnt to spell the common exception words 'he', 'she', 'me', 'we' and 'be'.

In handwriting, the children worked on correct number formation. They learnt rhymes to help them to remember how to form each number. A copy of the rhymes will be included in your child's homework book next week. Please do help your child to correct any number they find tricky.

Our 'Book of the Week' was 'Hey You! An Empowering Celebration Of Growing Up Black' by Dapo Adeola and a team of illustrators. You can find out about the author and watch a video of him reading the story on the BookTrust website - [Dapo Adeola](#).

This week in mathematics, the children learnt to count on from a number and identify one more than a number. They also began to practise counting backwards. When finding one more, Aadam in Walker Bear Class explained that the numbers got bigger. The children noticed that they can use a number track to find one more, but they also managed to avoid the trap of a number track written backwards! Good detective work Year 1!

In science, the children practised drawing and labelling parts of the human body. In computing, the children began their new unit on online safety and thought about who they could ask for help when working on the internet. They watched the CEOP video '[Lee and Kim: Animal Magic](#)' and learnt '[Sid's Top Tips](#)' for staying safe online. They learnt that they should always ask a grown up before going online and that they should speak to a trusted adult if they have any worries.

In PE, the children thoroughly enjoyed taking part in National Fitness Day, completing a 10-minute run around the school playing field. The children demonstrated excellent stamina and determination to complete the activity. Thank you, Mr Pullin, for organising a very exciting event. Mya-Jae in Walker Bears said, "It was really fun!"

Next week in mathematics, the children will investigate one less. They will also begin to compare groups, using the language 'fewer', 'more' and 'same'. In English, the children will read the story of 'Ferdie and the Falling Leaves' by Julia Rawlinson and Tiphonie Beeke. They will learn to write captions, using finger spaces between words. In computing, the children will log on to their Purple Mash accounts and create an avatar. This continues to build their understanding of online safety. In science, the children will begin to learn about their senses, focussing on hearing.

Please return homework books to your child's class teacher by Wednesday 25th September.

Thank you for booking your appointments for parent consultations. These take place on Wednesday 25th and Thursday 26th September. We look forward to seeing you.

We hope you have a lovely weekend.

Year 2: What a lovely week we have had in Year 2! On Wednesday, the children took part in National Fitness Day. They ran for ten minutes on the school field, accompanied by children from Year 1. They enjoyed running along to the music and tried their very best to keep moving for the duration. Well done Year 2!

In English, the children have written poems about vegetables. They looked at lots of different vegetables and used their senses to generate adjectives to describe them, for example; bumpy white cauliflower. They learnt how alliteration can improve a poem, for example; shiny smooth aubergine.

In mathematics, the children revisited learning from Year 1 on numbers to 20. They counted objects to 100 by making tens and learnt how to recognise tens and ones in different representations. They also learnt how to use a place value chart to record how many tens and ones are in a number.

In art and design, the children explored how local artists, Jill Winch, Paula Watkins and Humna Mustafa, use line in their artwork. They drew detailed sketches of the cross-sections of different vegetables, using different colours and patterns to add texture. In computing, the children revised their learning about coding from Year 1 and practised writing code to create an algorithm.

Next week in English, the children will hear the story of 'The Enormous Crocodile' by Roald Dahl. They will learn how to write a set of instructions, starting with how they might catch the crocodile if it appeared on the Year 2 playground! In mathematics, the children will continue to learn about place value. They will learn to partition numbers to 100 and write numbers to 100 in words and expanded form. For example; $41 = 40 + 1$, $41 = 30 + 11$, $41 = 20 + 21$, $41 = 31 + 10$.

In art and design, the children will use collage techniques to make a mixed media crocodile. In PSHCE, the children will learn why we have rewards and consequences in school and how these work in Year 2, so they can help to make our classrooms a safe and fair place. In computing, the children will learn about the 'collision detection' event and create a program that uses it. They will learn how to read blocks of code to predict what will happen when they run. In science, the children will learn why exercise is important to keep us healthy and think of different ways we can enjoy exercising.

Year 2 parent consultations are taking place on Wednesday and Thursday next week in your child's classroom. If you haven't already, please speak to your child's class teacher to make an appointment. We look forward to seeing you then.

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

Pelicans Class

98.9%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<p><i>Reggie for a fantastic painting of a ladybird.</i></p> <p><i>Evelyn for a beautiful painting of a ladybird.</i></p> <p><i>Ezak for a wonderful painting of a ladybird and settling well into Nursery.</i></p> <p><i>Zachary for settling well into Nursery and remembering facts about a ladybird.</i></p> <p><i>Haadi for settling well into Nursery and coming in with a smile.</i></p>
Snowy Owls	<p><i>Hadley for sorting animals by his own criteria.</i></p> <p><i>Amelie for always using her good manners.</i></p>
Tawny Owls	<p><i>Louis for fantastic independent sorting of animals into three groups.</i></p> <p><i>Elijah for an amazing retelling of 'The Three Little Pigs' story using his story map.</i></p>
Barn Owls	<p><i>Aariya for using her story map to retell 'The Three Little Pigs' with sound effects included.</i></p> <p><i>Freya for participating with enthusiasm in Cosmic Yoga during National Fitness Day.</i></p>
Red Foxes	<p><i>Ivy for being a fantastic listener and following instructions.</i></p> <p><i>Harrie for fantastic mental mathematics.</i></p>
Big Cats	<p><i>Reid for making a wonderful skeleton picture in art.</i></p> <p><i>Sumayyah for always being a positive role model.</i></p>
Walker Bears	<p><i>Aston for being a super role model showing how to be ready for learning.</i></p> <p><i>Luca for a fantastic start to Year 1, learning the classroom routines.</i></p>

Pelicans	<i>Kian for fantastic neat work.</i> <i>Millie for great contributions to class discussions.</i>
Puffins	<i>Arlowe for thinking of excellent adjectives about vegetables.</i> <i>Mason for super effort with reading.</i>
Penguins	<i>Abi for always smiling and trying her best.</i> <i>James for creating a wonderful piece of vegetable artwork using line.</i>

I hope you all have a wonderful weekend.

Kindest regards,

Rouane Mendel
Headteacher



**Family Lives
Autumn Term Programme 2024**

Bringing Up Confident ADHD/ASD Children (6 weeks) Online group
Thursday 19th September to 24 October 7.00pm to 9.00pm OR
Tuesday 8 October to 19 November 9.30am to 11.30am

If your child has ADHD/ASD, or you think they might, join our free online group where you will receive support from other parents and gain a comprehensive understanding of ADHD/ASD and learn strategies to improve life at home and at school.

Less Shouting, More Cooperation (6 weeks) Online group
Monday 11 November to 16 December 9.30am to 11.30am

Do you feel you are constantly nagging or shouting at your child to get what you need? Join our free online group to help you be more effective at getting your child to cooperate and listen to you.

Dads Together
Wednesday 6 November to 11 December 7.00pm to 9.00pm

Calling all Dads - join our free online group, come along and receive support from other dads to help you be more effective at getting your child to cooperate and listen to you.

Anxiety around ADHD Online Workshop
Thursday 10 October 7-00pm to 9.00pm

Reducing Conflict Online Workshop
Tuesday 26 November 9.30am-11.30am

Sibling Rivalry Online Workshop
Thursday 12 December, 7.00pm to 9.00pm



SCAN ME!

For more information, please contact Louise on 0204 522 8700/8701, or email services@familylives.org.uk. Please scan our QR code for our referral form.

Family Lives is registered as a company limited by guarantee in England and Wales No. 3817762. Registered charity No.1077722. Registered address: The Annex, York House, Salisbury Square, Hatfield, Hertfordshire, AL9 5AD 

CLOTHES BANK



Children's Clothes Bank

Saturday 28th September
Saturday 26th October
Saturday 30th November

11am-12.30

Venue: Grace Community Church
Hydean way, Stevenage
SG2 9XJ

To collect clothes, please contact
clothesbank@gccstevenage.church
for sorting out referrals

 Looking forward to partnering with you 

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS AUTUMN TERM 2024-25

3.45-4.30 Tuesday 24th September Nursery and Reception Tours for parents applying for a September 2025 place

Week of 23^d September: Parent/Teacher Consultations, Year 1 and Year 2:

3.30 – 6.30 Wednesday 25th September

3.30 – 6.30 Thursday 26th September

Friday 27th September BAGS 2 SCHOOL

OCTOBER – BLACK HISTORY MONTH

3.30-4.15 Wednesday 2nd October Nursery Open Evening – Meet Keyworkers

Wednesday 2nd October Poetry workshop in school Years 1 and 2

Thursday 3rd October National Poetry Day

Friday 4th October Harvest Assembly celebrated in school, pupils only

3.45-4.30 Tuesday 8th October Nursery and Reception Tours for parents applying for a September 2025 place

2.50-3.10 Thursday 10th October – Stay and Play Year 1

3.50-6.00 Thursday 10th October – Parent/Teacher Consultations, Orcas

Week of 14th October: WELL BEING WEEK + BIG WRITE

Wednesday 16th October Sukkot Assembly celebrated in school, pupils only

Wednesday 16th October – Perform Workshop in school

2.50-3.10 Thursday 17th October Stay and Play Year 2

Week of 21st October: Parent/Teacher consultations, Reception:

3.30-5.50 Tuesday 22nd October

3.30-5.50 Wednesday 23rd October

3.30-5.00 Thursday 24th October

3.45-4.30 Tuesday 22nd October Nursery Tour for parents applying for a September 2025 place

2.30 Wednesday 23rd October – Puffins Autumn Concert

3.00-7.00 Wednesday 23rd October Nursery Parent Consultations. Other appointments to be arranged individually.

9.15 Thursday 24th October – Pelicans Autumn Concert

2.30 Thursday 24th October – Penguins Autumn Concert

HALF TERM Monday 28th October – Friday 1st November

MONDAY 4TH NOVEMBER – INSET DAY – SCHOOL CLOSED TO PUPILS

TUESDAY 5TH NOVEMBER – CHILDREN RETURN TO SCHOOL

Tuesday 5th November Diwali Assembly celebrated in school, pupils only

3.45-4.30 Tuesday 5th November Reception Tour for parents applying for a September 2025 place

9.00 Wednesday 6th November FROG AGM – please come to front office, all parents welcome to join our FROG/PTA

Thursday 7th November – Year 2 trip to Mountfitchet Castle

8.45 Friday 8th November Reception Stay and Read begins – parents invited to come into class each week

Monday 11th November Remembrance Assembly and silence in school, pupils only

8.50-9.50 Tuesday 12th November INCo Coffee morning

Wednesday 13th November PM Peter Pan Pantomime Year 1 and Year 2

5.30-7.00 Wednesday 13th November – OPEN EVENING

Thursday 14th November – Nursery Stay and Play begins – 8.30-9.20 every Thursday

Friday 15th November Guru Nanak's birthday celebrated in school, pupils only

Tuesday 19th November KITTLE Individual Photos

Tuesday 19th November Bridge Builders Advent Assembly in school, pupils only

1.00-2.30 Tuesday 26th November Festive Journey off-site Pelican class

3.45-4.30 Tuesday 26th November Reception Tour for parents applying for a September 2025 place

1.00-2.30 Wednesday 27th November Festive Journey off-site Puffin class

1.00-2.30 Thursday 28th November Festive Journey off-site Penguin class

Thursday 28th November Advent Assembly in school, pupils only

Friday 29th November – Occasional Day – SCHOOL CLOSED TO PUPILS

9.15 Tuesday 3rd December – Barn Owl Christmas Concert

9.15 Wednesday 4th December – Tawny Owl Christmas Concert

9.15 Thursday 5th December – Snowy Owl Christmas Concert

3.45-4.30 Tuesday 10th December Reception Tour for parents applying for a September 2025 place

9.30 Wednesday 11th December Year 2 Christmas Concert

6.00 Wednesday 11th December Year 2 Christmas Concert

10.00 Thursday 12th December Nursery Christmas Concert – by invitation

2.00 Thursday 12th December Nursery Christmas Concert – by invitation

1.00 Tuesday 17th December Orca class invites parents in for Christmas celebration

Wednesday 18th December – Christmas Dinner

Thursday 19th December – Christmas Parties with possible surprise visitor

**Friday 20th December – END OF TERM
SCHOOL CLOSSES 1.00 PM**

TERM DATES 2024-25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

Monday 2nd September 2024 INSET Day SCHOOL CLOSED

Tuesday 3rd September 2024 INSET Day SCHOOL CLOSED

Children return to school on Wednesday 4th September 2024

[Half Term: Monday 28th October 2024 – Friday 1st November 2024]

Monday 4th November 2024 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 5th November 2024

Friday 29th November 2024 OCCASIONAL Day SCHOOL CLOSED

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
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21	22	23	24	25	26	27
28	29	30	31			

November '24						
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25	26	27	28	29	30	

December '24						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
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20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
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24	25	26	27	28		

March '25						
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24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
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28	29	30				

May '25						
M	T	W	T	F	S	S
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26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

