



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
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27.09.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been a wonderful week in school, hugely helped by the glorious autumnal weather which came to an abrupt close yesterday! Torrential is the word and across the school we began singing Noah's Ark songs! Our caretaker, Mr Scott, worked like a Trojan to unblock drains and managed to shift a lot of the water – thank you, Mr Scott!

In assemblies we are learning harvest songs and we would love children to bring in donations of dry food for our Harvest table. Thank you very much for your generosity.

Thank you also to everyone who attended the Year 1 and 2 parent/teacher consultations. Children have settled so well and I hope that you all felt very proud of the achievements of your children!

Sponsored Spell money: Year-groups are deciding how to spend this money with their children and we will share with you the final choices as soon as we have the lists. I know that Year 1 is currently spending lots of time with catalogues focusing on outdoor equipment, while Year 2 staff are looking into special purchases for Friday Golden Time. Watch this space! But thank you for your incredible generosity. You raised a total of £2364.36 for the children!

FROG Bags-2-School: Thank you to our amazing FROGs for organising this and to everyone for your donations! The torrential rain has made this task even harder! Thank you so much to all those who helped for all their hard work!

FROG Annual General Meeting: This will take place at 9.00 am on Wednesday 6th November in the main school staff room – please come to the front office. It's a tremendous group who contributes so much to our school community, to the happiness and enjoyment of our children and to the wider life of the school. All those who join in contribute what they're able to – some might only be able to help once a year to decorate the children's Christmas table but anything you can do is appreciated! Do come along, meet some new people and find out what it's all about.

Census Day Thursday 3rd October – School Dinner Menu change: Please do encourage your child to try a school dinner – it potentially means more money for the school if

numbers are high. Your child can always bring in their own packed lunch but also have a school dinner 'on the side' that day! Thank you for your support.

Friday lunches are the favourite, so Thursday and Friday lunches will be swapped next week.

Poetry Day is next Thursday 3rd October. There will be celebrations of poetry across the school with children engaging in a wide variety of poetic activities. On Wednesday 2nd October, Year 1 and 2 pupils will be taking part in the Hertfordshire Libraries' Gigantic Poetry Lesson online with Simon Mole.

October is Black History Month and we will be celebrating across the school the achievements of inspirational leaders, sportspeople, musicians, poets, writers, artists and other role models from across black communities with special assemblies, shared reading, lessons and activities.

Bulbs or plant donations will be gratefully received. These will be used for our Queen Elizabeth II memorial garden and all the school planters, which will be sown and re-potted during our Healthy Minds, Healthy Bodies collapsed curriculum well-being week starting October 14th. Yoga workshops and Divali workshops will be held over the course of this week for all the children.

PARENT/TEACHER CONSULTATIONS:

Consultations will be held during the week of 21st October for Reception and Nursery.

Reception: Tuesday 22nd October 3.30-5.50pm
Wednesday 23rd October 3.30-5.50pm
Thursday 24th October 3.30-5.50pm

Nursery: Wednesday 23rd October 3.00-7.00pm and other appointments to be arranged individually.

Nursery Open Evening to meet Key Workers: This will take place from 3.30-4.15pm on Wednesday 2nd October. You are very welcome to visit our beautiful Nursery with your child and meet your child's key worker.

Mustard allergy linked to nut allergy advice: The FSA is advising people who have a peanut allergy to avoid consuming foods that contain or may contain mustard, mustard powder, or mustard flour because they may have been contaminated with peanuts. These mustard ingredients can be found in food such as dips, sauces, salads and pre-packed sandwiches.

The FSA is urgently working with the relevant Local Authorities, individual businesses and industry to identify which products may be affected. They state: "We have traced the contaminated mustard ingredients to a producer in India called GT Agro Industries and have identified one company who has supplied these ingredients for use in UK food. There is no evidence other suppliers are affected so far. As we try to identify the individual products which may have been contaminated with these mustard ingredients and, because of the severity of some allergic reactions to peanuts, we are taking a precautionary approach so that people with a peanut allergy have up to date information about the potential risk and can take action to keep themselves safe."

Volunteer work in school: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school.

Some volunteers also go on to do apprenticeships with us so if you are interested in this, do please speak to me.

Harvest Assembly: *The children will be celebrating with a Harvest Assembly led by Mrs Dacombe in school on Friday 4th October. We collect dried goods items, tins and the like, which we will distribute to local families in need and the hospice. Miss Busby will also be taking contributions to the Feed Up Warm Up charity. Please bring any donations to your child's class teacher from Monday onwards. We will have a beautiful harvest table in the hall which will allow us all to remember those in need at this time of year. Thank you very much for your generosity.*

Nursery: *This week, the children have been excited to sing the nursery rhyme 'Humpty Dumpty', which has been added to the children's rhyme ring for them to enjoy at home. During carpet time, they thought about the meaning of the song and Lyra said, "Humpty Dumpty broke because he's an egg." Murray remembered, "Humpty is oval."*

In expressive art and design, the children worked well together using a variety of construction resources to build walls for a Humpty Dumpty puppet to sit on. They also had lots of fun using a variety of different media to make a Humpty Dumpty character, adding legs, trousers, and a face. These will be displayed in the Nursery for everyone to see and enjoy.

In phonics, the children enjoyed exploring drumming outdoors, discovering how different sounds can be made by tapping or stroking with their beaters. They used their beaters around the outside area on wooden objects, the metal fence, and the slide. The children participated in a listening walk outside to develop their listening skills and to distinguish sounds within the outside environment. They all tried incredibly hard to practise good listening to identify the different sounds they heard, well done everyone! When a helicopter flew over the Nursery, the children were amazed to hear it but couldn't see it in the thick clouds. Frankie said, "I can hear it, with my ears."

The children have loved reading the story of 'Where's Spot?' by Eric Hill and have been excited to find out where Spot could be hiding! We would love to hear about your favourite stories and it would be fantastic to share any photographs of your child and family reading. Please send any photographs to admin@gilesinfants.herts.sch.uk.

Next week, the children will be learning the rhyme 'Five Currant Buns' and will have the opportunity to enjoy playing in a bakery shop as part of our role play area. The children will enjoy the story of 'Each Peach Pear Plum' by Janet and Allan Ahlberg. Please remember to bring in your child's book bag on Monday each week.

Please join us at our stay and play on Wednesday 2nd October from 3.30-4.15pm. This is an opportunity for you to come and look around the Nursery, see the beautiful displays and meet your child's keyworker.

Reception: *This week in literacy, the children have been generating and ordering a simple caption about a pig. They were encouraged to say their caption aloud a few times and used their fingers to count how many words were in their caption. The children watched an adult model writing their caption before it was cut up for them to order. Once they had ordered their caption, the children used their 'reading finger' to read their caption to an adult.*

The children have listened to different versions of the traditional tale of 'The Three Little Pigs'. In one version of the story, they discovered that 'growled,' 'cried,' 'roared' and 'thundered' were alternative words for 'shouted'.

In mathematics, the children were using the mathematical terms of 'more', 'fewer' and 'the same' when placing animals into two groups. Some children were able to

recognise the difference just by looking at the number of animals, whilst other used their counting skills. Annabelle in Barn Owl class said, "There are more here because there are three and fewer here because there are only two."

The children have continued to discover more about the season of autumn. They used iPads to take photographic evidence. When the children were out investigating the school grounds, Roman in Snowy Owl class said, "The leaves change colour and fall off the trees," and when Mia in Tawny Owl class returned from her autumn walk, she said, "I had an amazing evening walk!"

This week's poem is very seasonal. It is called 'Autumn Trees':

*The trees are kind of pretty,
In their autumn gold and brown.
Some leaves are orange or red,
But all will soon fall down.
Then they dry and crackle,
As we crunch them with our shoes.
I guess it's time for autumn now,
As summer takes a snooze.*

In RE, the children were introduced to the characters the Reverend Freddie Fisher and his cat, Puddles. They loved the story 'A Wet and Windy Harvest for Puddles' by Gill Vaisey, especially when Puddles tipped the vase of flowers over and got soaking wet!

Next week in literacy, the children will be focusing on rhyming words. They will be listening to rhyming stories, singing many songs, participating in many rhyming activities, and celebrating National Poetry Day on Thursday 5th October. The children will play a rhyming pairs game matching up objects which rhyme.

In mathematics, the children will be focusing on size and using the mathematical language 'big', 'little', 'large' and 'small' when creating a teddy bears' tea party. In a second mathematical activity, the children will investigate weighing, predicting which boxes are heavy or light and being 'human scales' to describe which one is heavier and which one is lighter.

In expressive art and design, the children will visit the Enchanted Garden to act out the story of 'The Three Little Pigs', taking turns to be one of the pigs or the Big Bad Wolf! In RE, the children will be listening to the story 'A Wet and Windy Harvest for Puddles' and participating in a quiz linked to the story. In music, the children will be practising the pulse of a well-known nursery rhyme and moving in time to a piece of popular music.

In class, the children have been learning about Golden Words. These are phrases they use to be polite to one another. Our Golden Words are 'please', 'thank you', 'excuse me', 'may I', 'sorry' and 'good try'. We are encouraging the children to use these Golden Words in everyday situations.

All the Reception children have received a non-text reading book. Please would you support your child in sharing their book every day to encourage their imagination and language for storytelling. If your child reads at home with you or a family member or a friend, please add a comment in their reading record book and the following day your child will receive a new book. Children who read regularly at home will receive a Super Readers Certificate on a Friday.

Year 1: It has been an absolute delight to meet the families of the Year 1 children at parent consultations this week. We hope you found the meetings as helpful as we did. Thank you for making the time to meet with us.

This week, the children in Year 1 have begun to think about the season of autumn. In English, the children listened to the autumnal story 'Ferdie and the Falling Leaves' by Julia Rawlinson. They used their skills of observation to look closely at a picture from the book and note what they could see in it. They learnt that when writing they need to leave finger spaces between words and they practised doing so. They enjoyed making lolly stick spacers to help them. In a cross-curricular science and English activity, the children went on autumn walks as part of their immersion into the story.

In art, the children found out about the artist Andy Goldsworthy and the genre of land art. They scavenged natural materials to make their own land art in the school grounds and to make a collage.

In phonics, the children focussed on reading and spelling initial consonant blends in words such as 'flag', 'green', 'spin' and 'gran'. They learnt to read the common exception words 'have', 'like', 'some' and 'come' and the high frequency words 'it's' and 'from'. The children also learnt to spell the common exception words 'you' and 'was'.

Our Book of the Week has been 'Would You Rather' by John Burningham. The children thought about what choices they would make in each scenario.

In mathematics, the children practised finding one less than a number, comparing groups to say if they had the 'same', 'fewer' or 'more' and they began to look at the inequality symbols for less than, greater than and equal to. The [Number Gator song](#) is a super way to help embed your child's understanding of the inequality symbols. The children enjoyed using dominoes as a way to compare numbers. This is an activity you may also like to try at home:

- *Select some dominoes.*
- *Roll a die to get a starting number.*
- *Sort the dominoes into piles of the same number, fewer spots than the number, or more spots than the number.*

In science, the children began to investigate their senses. This week they considered the sense of hearing. They enjoyed making big ear headbands and doing some listening exercises inside and outside. They also considered what it would be like to live with a hearing impairment.

The first computing lesson using a device was a moment of great excitement across the year group. The children enjoyed using their personal log-in details to log on to Purple Mash. They designed their own avatars and learnt how to use the paint programme. Your child's Purple Mash details are in their reading record. You can log on at home from a device such as a smartphone, tablet, laptop or desktop computer.

Next week the children will continue to enjoy the story of 'Ferdie and the Falling Leaves', using it as a stimulus for writing captions in English. In mathematics, the learning will focus on comparing numbers, ordering objects and numbers and using a number line. The children will continue to investigate their senses in science. Thank you for helping your child to produce some truly wonderful homework. Your child has a new homework activity sheet. Please return the books by Wednesday 9th October.

Have a wonderful weekend.

The Year 1 Team.

Year 2: It has been a pleasure to meet the families of the Year 2 children at parent consultations this week. Thank you for making the time to meet with us.

It has been a fantastic week in Year 2. In English, the children read the story of 'The Enormous Crocodile' by Roald Dahl and learnt all about his cunning plans and clever tricks. They imagined what they would do if he appeared on the playground and how they could catch him. There were some fantastically imaginative ideas! The children used their ideas as a basis to learn how to write a set of instructions. They made a model example, which will help them write their own set of instructions next week.

In mathematics, the children have been revisiting their learning about place value and practising key skills. They have focused on recognising tens and ones, and partitioning numbers to 100. It is essential for children to secure these skills to support their understanding of addition and subtraction with larger numbers.

In art and design, the children explored ways of creating lines using different media. In computing, the children learnt about the 'collision detection' event. They created a program where a frog turns into a prince once it collides with a princess. In science, they learnt why exercise is important to keep us healthy and thought of different ways to exercise. In PSHCE, the children thought about rewards and consequences, and ways to make our classroom a safe and fair place.

Next week in science, the children will learn about the importance of dental hygiene. English will link to science, as the children write a set of instructions explaining how to brush a crocodile's teeth. They will use the model example they made this week to support them. In mathematics, the children will start to explore number lines to 100. In design and technology, the children will recall what they know about healthy eating and design a healthy salad. In PSHCE, the children will think about how their behaviour affects others. In art and design, they will make a crocodile collage applying everything they have learnt about line.

On Wednesday, the children will take part in the Hertfordshire Libraries' Gigantic Poetry Lesson with Simon Mole. They will join other schools in an online workshop. The session will start off with some games and activities to get warmed up, before Simon takes the group through a guided step by step tutorial to write a poem. Last year's workshop was so much fun, and this year looks set to be the same!

Following on from the Gigantic Poetry Lesson is National Poetry Day on Thursday. The theme this year is counting. The children will have the opportunity to read poems, act them out and discuss how they make them feel. If you would like more information about the event, please visit the website: <https://nationalpoetryday.co.uk/>

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

Penguins Class

99.1%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<i>Arlo for fantastic skill when building a wall for Humpty Dumpty.</i> <i>Lucas for super listening during the listening walk.</i> <i>Xach for amazing skill when building a wall for Humpty Dumpty.</i> <i>Ziyaan for excellent listening during the listening walk.</i>
Snowy Owls	<i>Mina for being kind and helpful to a friend.</i> <i>Roman for using an iPad to take photos of signs of autumn.</i>
Tawny Owls	<i>Archer for fantastic problem solving to make equal amounts in mathematics.</i> <i>Teddy for always using lovely manners when getting his lunch.</i>
Barn Owls	<i>Daisy for demonstrating a fantastic understanding of 'more', 'fewer' and 'the same' in mathematics.</i> <i>Wolfie for super movement skills in PE.</i> <i>George K for fantastic tidying up of the Barn Owl corridor.</i>
Red Foxes	<i>Elliott for super phonics this week.</i> <i>Kobi for always being ready for learning.</i>
Big Cats	<i>Oscar for writing a wonderful sentence about autumn using finger spaces.</i> <i>Carina for always trying her best with all her learning.</i>
Walker Bears	<i>Nancy-Mae for fantastic progress on Numbots.</i> <i>Jeremiah for a super comparison of hand sizes in homework.</i> <i>Neive for composing a wonderful song about the body.</i>
Pelicans	<i>Tigerlily for being an excellent example of good learning behaviours.</i> <i>Jamal for taking such care in his artwork this week.</i>
Puffins	<i>Lena for writing a great set of instructions about how to catch a crocodile.</i> <i>Raphael for persevering with his learning.</i>
Penguins	<i>Roman for being a fantastic role model for super listening and excellent learning.</i> <i>Livia for trying her best in all aspects of school life all week.</i>

I hope you all have a wonderful weekend.

Kindest regards,

**ONLY £17.50
PER DAY or
£75 FOR A
FULL WEEK**

SPORTS 2 INSPIRE



GILES HALF TERM CAMP

Dates: Monday 28th October - Friday 1st November 2024

Location: Giles Junior School, Durham Rd, SG1 4JQ

Timings: 8:30am-3:30pm

Age: Reception- Year 6

Remember to bring

Comfortable sportswear
clothing including trainers.
A packed lunch, a water
bottle and a huge amount
of ENERGY!

To book

All bookings and payments are
made through our easy and
efficient booking platform
www.bookwhen.com/sports2inspire

FAQ

- Children from any school are welcome
- Children will cover at least 4 different sports a day
- Children will be in age appropriate groups

TALK 2 US

HOW TO FIND US



+447932688067



Info@sports2inspire.co.uk

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS AUTUMN TERM 2024-25

OCTOBER – BLACK HISTORY MONTH

3.30-4.15 Wednesday 2nd October Nursery Open Evening – Meet Keyworkers

Wednesday 2nd October Poetry workshop in school Years 1 and 2

Thursday 3rd October National Poetry Day

Friday 4th October Harvest Assembly celebrated in school, pupils only

3.45-4.30 Tuesday 8th October Nursery and Reception Tours for parents applying for a September 2025 place

2.50-3.10 Thursday 10th October – Stay and Play Year 1

3.50-6.00 Thursday 10th October – Parent/Teacher Consultations, Orcas

Week of 14th October: WELL BEING WEEK + BIG WRITE

Wednesday 16th October Sukkot Assembly celebrated in school, pupils only

Wednesday 16th October – Perform Workshop in school

2.50-3.10 Thursday 17th October Stay and Play Year 2

Week of 21st October: Parent/Teacher consultations, Reception:

3.30-5.50 Tuesday 22nd October

3.30-5.50 Wednesday 23rd October

3.30-5.00 Thursday 24th October

3.45-4.30 Tuesday 22nd October Nursery Tour for parents applying for a September 2025 place

2.30 Wednesday 23rd October – Puffins Autumn Concert

3.00-7.00 Wednesday 23rd October Nursery Parent Consultations. Other appointments to be arranged individually.

9.15 Thursday 24th October – Pelicans Autumn Concert

2.30 Thursday 24th October – Penguins Autumn Concert

HALF TERM Monday 28th October – Friday 1st November

MONDAY 4TH NOVEMBER – INSET DAY – SCHOOL CLOSED TO PUPILS

TUESDAY 5TH NOVEMBER – CHILDREN RETURN TO SCHOOL

Tuesday 5th November Diwali Assembly celebrated in school, pupils only

3.45-4.30 Tuesday 5th November Reception Tour for parents applying for a September 2025 place

9.00 Wednesday 6th November FROG AGM – please come to front office, all parents welcome to join our FROG/PTA

Thursday 7th November – Year 2 trip to Mountfitchet Castle

8.45 Friday 8th November Reception Stay and Read begins – parents invited to come into class each week

Monday 11th November Remembrance Assembly and silence in school, pupils only

8.50-9.50 Tuesday 12th November INCo Coffee morning

Wednesday 13th November PM Peter Pan Pantomime Year 1 and Year 2

5.30-7.00 Wednesday 13th November – OPEN EVENING

Thursday 14th November – Nursery Stay and Play begins – 8.30-9.20 every Thursday

Friday 15th November Guru Nanak's birthday celebrated in school, pupils only

Tuesday 19th November KITTLE Individual Photos

Tuesday 19th November Bridge Builders Advent Assembly in school, pupils only

1.00-2.30 Tuesday 26th November Festive Journey off-site Pelican class

3.45-4.30 Tuesday 26th November Reception Tour for parents applying for a September 2025 place

1.00-2.30 Wednesday 27th November Festive Journey off-site Puffin class

1.00-2.30 Thursday 28th November Festive Journey off-site Penguin class

Thursday 28th November Advent Assembly in school, pupils only

Friday 29th November – Occasional Day – SCHOOL CLOSED TO PUPILS

9.15 Tuesday 3rd December – Barn Owl Christmas Concert

9.15 Wednesday 4th December – Tawny Owl Christmas Concert

9.15 Thursday 5th December – Snowy Owl Christmas Concert

Tuesday 10th December – Year 1 Nativity in Church

3.45-4.30 Tuesday 10th December Reception Tour for parents applying for a September 2025 place

9.30 Wednesday 11th December Year 2 Christmas Concert

6.00 Wednesday 11th December Year 2 Christmas Concert

10.00 Thursday 12th December Nursery Christmas Concert – by invitation

2.00 Thursday 12th December Nursery Christmas Concert – by invitation

1.00 Tuesday 17th December Orca class invites parents in for Christmas celebration

Wednesday 18th December – Christmas Dinner

Thursday 19th December – Christmas Parties with possible surprise visitor

***Friday 20th December – END OF TERM
SCHOOL CLOSSES 1.00 PM***

TERM DATES 2024-25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

Monday 2nd September 2024 INSET Day SCHOOL CLOSED

Tuesday 3rd September 2024 INSET Day SCHOOL CLOSED

Children return to school on Wednesday 4th September 2024

[Half Term: Monday 28th October 2024 – Friday 1st November 2024]

Monday 4th November 2024 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 5th November 2024

Friday 29th November 2024 OCCASIONAL Day SCHOOL CLOSED

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
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28	29	30	31			

November '24						
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December '24						
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23	24	25	26	27	28	29
30	31					

January '25						
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27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
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24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
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31						

April '25						
M	T	W	T	F	S	S
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28	29	30				

May '25						
M	T	W	T	F	S	S
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June '25						
M	T	W	T	F	S	S
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23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

