



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
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**4.10.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***This has been a very busy week in school and the children enjoyed a fabulous Poetry Day yesterday with marvellous poems created, read and enjoyed across the school. On Wednesday, Years 1 and 2 took part in a National Poetry Day workshop with the poet Simon Mole, joining thousands of other pupils from across the county via Teams. Classes were guided by the poet to write their own inspirational poems. We will upload the poems to our school website for those who would like to read them. Well done to all our children for the effort and imagination they've put into their poetry work this week – we are super proud of them all!***

***In two weeks' time we will be continuing with exciting engagement with the written word as it is Big Write week, led by Miss Hill. I won't divulge details as we want it to be a total surprise for the children. You will hear all about it from them and of course in the newsletter!***

***Harvest Assembly: Thank you to everyone who has very kindly provided dry goods for us to distribute and place on our Harvest Table. This was set up beautifully by Mrs Scantlebury and Mrs Hayhurst – thank you! Mrs Dacombe led a wonderful assembly today and our beautiful table and your generous donations help us all to remember those in need at this time of year. Thank you very much for your generosity.***



***Crystal Maze Team Building Festival: On Thursday afternoon, eight pupils from Years 1 and 2 attended the Crystal Maze Team Building Festival at Barnwell School, accompanied by Mr Pullin and Mrs Duarte. The event was organised by Stevenage Sporting Futures. The children worked incredibly hard and demonstrated excellent teamwork skills, working together to earn all of the 'crystals' in each activity. They had a wonderful time and were fantastic role models for our school. Well done children! Thank you to Mr Pullin for organising this brilliant event and Mrs Duarte for supporting on the day.***

***FROG Bags-2-School: Thank you to our amazing FROGs for organising this and to everyone for your donations. The torrential rain made this task even harder! Thank you so much to all those who helped for all their hard work.***

**Census Day Thursday 3<sup>rd</sup> October – School Dinner Menu change:** Thank you everyone for supporting our census day by encouraging your child to have a school dinner!

**Additional Dates added into dates at the bottom of the newsletter:** So as not to add confusion, I'll always put a note in the body of the newsletter as additional dates are added below.

***Nature and Nurture Week (previously Healthy Minds, Healthy Bodies) will now take place during the week beginning Monday 21<sup>st</sup> October. Yoga workshops have been arranged for the children on Tuesday 22<sup>nd</sup> and Wednesday 23<sup>rd</sup> October. The children will also help to plant bulbs and plants in our Queen Elizabeth II memorial garden and the school planters. All donations of bulbs or plants will be gratefully received.***

***On Thursday 7<sup>th</sup> November, the Year 2 children will head to Mountfitchet Castle for a stunning start to their new topic. Letters have been sent out this week. Please give permission for your child to attend and make payment via Arbor.***

***On Wednesday 6<sup>th</sup> November, the Year 1 children will be visited by Safari Stu and his animals. On Friday 22<sup>nd</sup> November, they will enjoy a History of Toys workshop in school.***

***We have arranged a wonderful pantomime for the children, which will take place during the afternoon of Wednesday 13<sup>th</sup> November. This year's pantomime will be Peter Pan.***

**Value of the Month:** Our value for October is 'unity'. Unity is all about working together in harmony. Unity means accepting and appreciating each person and their contribution. Unity makes big tasks seem easy. The greatness of unity is that everyone is respected.

**Reception and Nursery Tours:** We are offering tours of Reception and Nursery approximately every other Tuesday, with the next one taking place 3.45-4.30 pm next Tuesday 8<sup>th</sup> October. If you have a child entering these classes next September (or know anyone else who does!), please visit [The Giles Nursery and Infants' School - Prospective Parent Tours](#) to book a place or call or visit the school office.

**Children due to start Reception in September 2025:** The application process for Reception year to start in September 2025 will open on 1<sup>st</sup> November 2024 and close on 15<sup>th</sup> January 2025. Applications can be made via [Primary, junior and middle school places | Hertfordshire County Council](#).

**Children due to start Nursery in September 2025:** Applications/admissions are managed by the school. Applications open on 1<sup>st</sup> November 2024. An application form will be available on the school website from this date.

### **PARENT/TEACHER CONSULTATIONS:**

***Consultations will be held during the week of 21<sup>st</sup> October for Reception and Nursery.***

**Reception:**      Tuesday 22<sup>nd</sup> October 3.30-5.50pm  
                         Wednesday 23<sup>rd</sup> October 3.30-5.50pm  
                         Thursday 24<sup>th</sup> October 3.30-5.50pm

**Nursery:**        Wednesday 23<sup>rd</sup> October 3.00-7.00pm and other appointments to be arranged individually.

**Open Evening Wednesday 13<sup>th</sup> November 5.30-7.00 pm:** *This is a lovely opportunity for you to come into school with your children and have a good look round not only your child's current class but also previous classes as well as the year-group your child will be in next year. This occasion is a really strong part of transition as the children love visiting their previous teachers and key workers – and it's also a chance for them to have a little visit to next year's classes. You will also be able to have a chat with staff and to celebrate all the fantastic work on the walls, and the fabulous learning environment.*

**Governors:** *I am delighted to announce that Mrs Davina Jordan, mum of Sophie in Walker Bear class has been appointed as our new Parent Governor. Mr Alan Kimble, dad of Elijah in Tawny Owl class, will join us as an Associate Governor.*

***Mrs Jordan writes:***

*"Hello to the Parents of Giles Nursery and Infants' School, my name is Davina Jordan and you may already know me from the FROG Team where I am directly involved in fundraising for the school and where I am one of the treasurers. Those of you who were at the school last year will remember the fantastic events that FROG put on, particularly the Christmas and Summer Fairs!*

*Having a child in Year 1 means that I have a real interest in the school and its future. We have been at the school for a year now and have seen how caring it is and how its nurturing environment means that it is a wonderful place that allows the children to grow and thrive. Being a Parent Governor would allow me to help support the school whilst being involved in the school's development moving forward by providing ideas to enrich the learning experience of the pupils who attend Giles. I also have a younger child of two so it means that I will have the longevity in the role for the coming years which will ensure that the plans are carried through so that the children have the best learning environment possible.*

*I believe that my role as a pharmacist provides me with many transferable skills that would be useful in the role of a School Governor. In my day-to-day role, I need to make level-headed decisions, I work as part of a team which makes me an excellent team player, and I am very good with numbers, which would be a positive attribute that could be applied to the financial side of the Governor role. As my job is predominantly public facing, I believe this would be a positive skill as I am exceptionally approachable, and I know that parents would be comfortable raising any concerns or ideas they may have, thus enabling me to provide them with a powerful voice. In addition, having worked in a managerial position for many years I excel at creating an environment where everyone's ideas are shared in a constructive manner, and where all points of view are considered.*

*Above all, my family have felt so welcomed by Giles and I would consider it a privilege to be involved in helping to continue to support making it the school that it is for our children and children in the future."*

***Thank you and we are all looking forward to working with our new governors!***

**Volunteer work in school:** *We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us so if you are interested in this, do please speak to me.*

**Nursery:** This week, the children had a fantastic time in the Giles bakery role play area. They have taken on the role of a customer, writing lists and using coins to pay for different types of bread, biscuits and cakes. Florence went shopping in the bakery, selected her favourite bread and commented, "Breads for you." The children took on the role of the baker, cooking the food and tidying the shop. Billy put bread in the oven and waited patiently, commenting, "Bread oven, it's ready now." Emily put on the oven gloves and said, "It's hot so I will need to get it for you." The shopkeeper used the till, wrote receipts and ordered supplies. Benjamin carefully served customers and said, "I've put the sausage roll in the bag for safety."

Our new nursery rhyme was 'Five Currant Buns'. The children loved practising and performing the song together as a class, in their groups and during play with their friends. In phonics, the children continued to practise their listening skills, identifying animals by a description and then making the correct animal noise.

The children shared the story 'Apples and Honey' by Jonny Zucker, which is about celebrating the Jewish New Year festival of Rosh Hashanah. They loved trying apple slices dipped in honey for a special snack. The children enjoyed printing with apples in red and green paint for our Celebrations display. They also explored pomegranate seeds and created a shofar.

The children enjoyed the story 'Each Peach Pear Plum' by Janet and Allan Ahlberg. The children were keen to find characters from well-known nursery stories, such as the Three Bears, Mother Hubbard and Tom Thumb.

Next week, our rhyme is 'Incy Wincy Spider', and the children will enjoy a range of activities about spiders. As part of Black History Month, we will read the story 'Big Hair, Don't Care' by Crystal Swain-Bates.

Thank you for attending the Nursery 'Meet the Keyworkers' this week. We hope you enjoyed your time with us and seeing how your children are settling in.

**Reception:** This week in literacy, the children have celebrated National Poetry Day by focusing on rhyming words in stories, poems and nursery rhymes. Their literacy activity was to match up rhyming pairs of objects. Talking about the words 'boat' and 'goat', Marshall in Barn Owl class said, "These rhyme. I just know it because I used my brain." Myles in Tawny Owl class exclaimed, "Lake rhymes with 'cake' and 'snake' as well!"

In mathematics, the children investigated weighing by investigating a range of weighted boxes. They were 'human scales', predicting which boxes would be heavier, lighter or the same. The children stretched out their arms to allow their partner to place a box in each hand and they moved their arms just like balancing scales. In a second mathematical activity, the children prepared for a picnic for Big Fox and Little Fox by unpacking a picnic basket of plates, cups, and cutlery of two different sizes. They had to discuss which size item would be best for each fox, using the mathematical language 'little', 'big', 'large' and 'small'.

The children had their first visit to the Enchanted Garden where they all had a marvellous time acting out the story of 'The Three Little Pigs'. When Joshua from Barn Owl class was pretending to be the Big Bad Wolf, he said, "The wolf knocked on the door and the pigs said, "Not by the hair on my chinny chin chin!" The children have also enjoyed watching the Disney version of 'The Three Little Pigs' called 'Silly Symphony'. It was made in 1958 and this version always makes the children laugh.

This week's poem is the nursery rhyme 'One, Two, Buckle My Shoe':

One, two, buckle my shoe,

*Three, four, knock at the door,  
Five, six, pick up sticks,  
Seven, eight, lay them straight,  
Nine, ten, a big fat hen.*

*Next week in literacy, the children will be generating a caption about the Big Bad Wolf from the story of 'The Three Little Pigs'. They will be using their fingers to count out the number of words in their caption and watching an adult model write their caption for them to order it.*

*In mathematics, the children will be investigating capacity and in a second activity will be copying and creating patterns using natural resources.*

*In expressive art and design, the children will be using a range of collage materials to create a puppet and then using their puppet to retell the story of 'The Three Little Pigs' in the Enchanted Garden.*

*In phonics, the children will be introduced to a new phonic term 'digraph.' This is when two letters are snapped together to make one sound, such as 'ck'.*

*To support your child in learning to read, the school subscribes to Bug Club, an online reading scheme. On the inside of your child's reading record there is a Bug Club label detailing your child's username, password, and school code. This reading scheme is a fantastic way to support your child's reading at home.*

*Year 1: Year 1 celebrated National Poetry Day by taking part in an inspiring and joyous workshop led by the poet Simon Mole, organised by Hertfordshire Libraries. The theme this year was counting. Simon began by sharing a few of his own poems with the children, before challenging them to create 'happiness equations' and then class poems using alliteration and a countdown format. The children loved his funny poems and came up with some wonderful ideas of their own. Evie from Red Fox class said, "I love poems. They make me laugh and smile." You can find out more about Simon Mole, including poetry events he runs and books he has published, at [Simon Mole](#).*

*In English, the children enjoyed listening to the autumnal story 'Ferdie and the Falling Leaves' by Julia Rawlinson and Tiphonie Beeke. They began by looking closely at a picture from the book and completing an 'I can see...' sentence, using finger spaces between words. They sequenced pictures of the changing tree, using words such as 'first', 'next' and 'finally'.*

*In phonics, the children focused on initial and final blends in words such as 'slept'. They practised reading and writing words, distinguishing carefully the sounds within the blends. They learnt to read the common exception words 'were', 'there', 'little' and 'one' and the high frequency word 'help'. They learnt to spell the words 'they', 'all', 'are' and 'just'.*

*Our Book of the Week was 'Child of Galaxies' by Blake Nuto and Charlotte Ager, a beautiful reflection on life. You can listen to it here [Child of Galaxies](#).*

*In mathematics, the children consolidated their understanding of 'greater than', 'less than' and 'more than'. They practised putting numbers in order, using lots of resources to do so. You could play this game at home: roll three dice and put them in order from smallest to greatest or from greatest to smallest. You could also do it by dealing three playing cards (not the picture cards) and ordering the cards. Alternatively, you could create three different sized groups of toys and put them in order.*

*The children learnt about the sense of sight in science. They learnt about different parts of the eye and played a game looking at items on a tray which were then covered up. When it was uncovered an item had been removed. Could they work out which item was missing? The children discussed visual impairment, using spectacles, the value of reading braille, and the assistance that guide dogs can provide.*

*In RE, the children learnt about harvest festivals and reflected on their own gratitude for their favourite foods, the people involved in growing and making them, and the natural world for producing nourishment.*

*The children enjoyed using glockenspiels in music this week to play in time with a song all about shapes. They learnt to find the notes C and D and to use the beater to strike the note on the count of one.*

*Next week, the children will create posters to encourage people to read the story 'Ferdie and the Falling Leaves' in English. They will learn about the number line in mathematics and show their teachers how much their brains have grown, learning all about place value. In science, they will learn about the sense of smell. Please return your child's homework book by Wednesday 9<sup>th</sup> October. We are looking forward to seeing your wonderful home-learning activities.*

*Year 1 Stay-and-Play will take place in classrooms from 2.45 next Thursday 10<sup>th</sup> October. We look forward to seeing you then.*

*Have a wonderful weekend.*

*The Year 1 Team.*

*Year 2: We have had a wonderful week in Year 2. On Wednesday, the children took part in a National Poetry Day workshop with the poet Simon Mole, organised by Hertfordshire Libraries. They joined around 2,000 children from across the county via Microsoft Teams. This year's Poetry Day theme was counting. With Simon's guidance, the children created some fantastic addition and counting poems. They worked beautifully together, listening and choosing ideas. You can find out more about Simon Mole, including poetry events he runs and books he has published, at [Simon Mole](#).*

*In English, the children applied what they learnt last week to write their own set of instructions explaining how to clean a crocodile's teeth. They drew diagrams, wrote a title and a list of the items that are needed, before writing a set of numbered instructions with time conjunctions and bossy verbs.*

*In mathematics, the children explored number lines to 100. They learnt how to identify tens on the number line, before learning how to identify tens and ones. The children used these skills to estimate numbers on a number line.*

*In computing, the children continued to learn how to code. They learnt how to use a timer to control when objects appear or move. They programmed a magician's rabbit to appear at a particular time. In science, the children learnt why dental health is so important and how to brush their teeth properly. In design and technology, the children recalled what they know about healthy eating and designed a healthy, balanced meal. In art and design, they applied their learning about line to create a crocodile collage. In PSHCE, the children worked in groups to discuss how the behaviour we choose affects others.*

*Next week, the children will learn all about harvest and enjoy some harvest themed activities. In mathematics, they will learn how to compare numbers, how to order objects and numbers, and how to count in twos, fives, tens and threes.*



*In science, the children will think of ways to investigate the effect of different drinks on our teeth. In computing, they will learn about different object types in code. In design technology, the children will design a healthy salad to accompany a meal and in PSHCE, they will learn how following the class charter helps everyone to learn.*

*The children will also be preparing for the Year 2 class concerts, which will take place as follows:*

*Puffin class – Wednesday 23<sup>rd</sup> October at 2.30pm*

*Pelican class – Thursday 24<sup>th</sup> October at 9.15am*

*Penguin class – Thursday 24<sup>th</sup> October at 2.30pm*

*Please add the date to your diary if you haven't already done so.*

*We hope you have a calm and restful weekend.*

*The Year 2 team*

### **CLASS ATTENDANCE TROPHY**

***TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK***

## ***PUFFIN CLASS***

***99.3%***

***FANTASTIC ATTENDANCE – WELL DONE!!***



### **STARS OF THE WEEK**

<b><i>Ladybird Nursery Classes</i></b>	<i>Emily for fantastic imagination in the role play area.</i> <i>Candace for brilliant shape recognition.</i> <i>Clara for super shape knowledge.</i> <i>Ava B for excellent shape knowledge.</i>
<b><i>Snowy Owls</i></b>	<i>Jaxon for great participation in PE.</i> <i>Naomi for sorting objects by size and using the correct vocabulary.</i>
<b><i>Tawny Owls</i></b>	<i>Mia for matching lots of rhyming pairs in literacy.</i> <i>Oliver for demonstrating amazing skills in PE.</i>
<b><i>Barn Owls</i></b>	<i>Archer for fantastic work matching up rhyming pairs of objects.</i> <i>Olwethu for being so imaginative acting out the story of 'The Three Little Pigs' in the Enchanted Garden.</i>

<b><i>Value of the month – Respect</i></b>	<b><i>Snowy Owls – Bowie-Moon, Alex and Autumn Tawny Owls – Aden, Teddy and Elijah Barn Owls – Wolfie, Ariella and Alfie</i></b>
<b><i>Red Foxes</i></b>	<b><i>Hannah for super mathematics and understanding of new vocabulary ‘greater than’ and ‘less than’.</i></b>  <b><i>Noah for fantastic sequencing of ‘Ferdie and the Falling Leaves’ using time words.</i></b>
<b><i>Big Cats</i></b>	<b><i>Hunter for trying his best with his phonics learning.</i></b>  <b><i>Maisie for always being kind, caring and helpful to her friends.</i></b>
<b><i>Walker Bears</i></b>	<b><i>Diana for always helping to keep the classroom safe and tidy.</i></b>  <b><i>Kaden for always trying his best with his learning.</i></b>
<b><i>Value of the month – Respect</i></b>	<b><i>Red Foxes – Evie and Francesca Big Cats – Georgia and Remi Walker Bears – Mason and Mya-Jae</i></b>
<b><i>Pelicans</i></b>	<b><i>Veronika for working so hard in her reading.</i></b>  <b><i>Xavier for being such a good helper in class.</i></b>
<b><i>Puffins</i></b>	<b><i>Evie for making a lovely crocodile using line collage.</i></b>  <b><i>Reggie for making a lovely crocodile using line collage.</i></b>
<b><i>Penguins</i></b>	<b><i>Aimee for super listening in mathematics.</i></b>  <b><i>Odin for fantastic independent writing of a set of instructions.</i></b>
<b><i>Value of the month – Respect</i></b>	<b><i>Pelicans – Millie and Seth Puffins – Sara and Jacob Penguins – Samuel and Eliot</i></b>

***I hope you all have a wonderful weekend.***

***Kindest regards,***

***Rouane Mendel  
Headteacher***





**THE NEXT MONTHLY SWIM BIKE RUN EVENT IS ON SUNDAY 6TH  
OCTOBER AT BUTTS CLOSE, HITCHIN**

**[HTTPS://SWIMBIKERUN.BRITISHTRIATHLON.ORG/](https://swimbikerun.britishtriathlon.org/)**



**SWIM BIKE RUN LOCAL IS A ONCE MONTHLY EVENT WHERE CHILDREN & ADULTS GET A  
CHANCE TO PRACTICE DOING A SWIM, THEN BIKE, AND CONCLUDE WITH A RUN.  
THESE SESSIONS ARE FOR ALL ABILITIES, NO MATTER HOW SMALL OR LARGE, YOU ARE IN  
CHARGE OF HOW FAR YOU WANT TO GO.  
THEY START AT 8AM AND THE SWIM COMES FIRST.**



**HOW TO ENTER:**

**PLEASE VISIT [HTTPS://SWIMBIKERUN.BRITISHTRIATHLON.ORG/](https://swimbikerun.britishtriathlon.org/) TO SIGN UP.  
PICK YOUR EVENT YOU WANT TO DO AND ENTER YOUR DETAILS  
THEN TURN UP ON THE DAY IN TIME FOR 8AM :-)**

**EACH SESSION COSTS £5 AND LASTS AS LONG OR SHORT AS YOU CHOOSE :-)**

**FOR MORE INFORMATION PLEASE EMAIL [JAKEAMOSTRI@GMAIL.COM](mailto:jakeamostri@gmail.com)**



**DATES FOR YOUR DIARY**

**SCHOOL DATES AND EVENTS AUTUMN TERM 2024-25**

**OCTOBER – BLACK HISTORY MONTH**

**3.45-4.30 Tuesday 8<sup>th</sup> October Nursery and Reception Tours for parents applying for a September 2025 place**

**2.50-3.10 Thursday 10<sup>th</sup> October – Stay and Play Year 1**

**3.50-6.00 Thursday 10<sup>th</sup> October – Parent/Teacher Consultations, Orcas**

**Week of 14<sup>th</sup> October: BIG WRITE**

**Wednesday 16<sup>th</sup> October Sukkot Assembly celebrated in school, pupils only**

**Wednesday 16<sup>th</sup> October – Perform Workshop in school**

**2.50-3.10 Thursday 17<sup>th</sup> October Stay and Play Year 2**

**Week of 21<sup>st</sup> October: NATURE AND NURTURE WEEK  
including Yoga workshops on Tuesday 22<sup>nd</sup> and Wednesday 23<sup>rd</sup> October**

**Week of 21<sup>st</sup> October: Parent/Teacher consultations, Reception:**

**3.30-5.50 Tuesday 22<sup>nd</sup> October**

**3.30-5.50 Wednesday 23<sup>rd</sup> October**

**3.30-5.00 Thursday 24<sup>th</sup> October**

**3.45-4.30 Tuesday 22<sup>nd</sup> October Nursery Tour for parents applying for a September 2025 place**

**2.30 Wednesday 23<sup>rd</sup> October – Puffins Autumn Concert**

**3.00-7.00 Wednesday 23<sup>rd</sup> October Nursery Parent Consultations. Other appointments to be arranged individually.**

**9.15 Thursday 24<sup>th</sup> October – Pelicans Autumn Concert**

**2.30 Thursday 24<sup>th</sup> October – Penguins Autumn Concert**

**HALF TERM Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November**

**MONDAY 4<sup>TH</sup> NOVEMBER – INSET DAY – SCHOOL CLOSED TO PUPILS**

**TUESDAY 5<sup>TH</sup> NOVEMBER – CHILDREN RETURN TO SCHOOL**

**Tuesday 5<sup>th</sup> November Diwali Assembly celebrated in school, pupils only**

**3.45-4.30 Tuesday 5<sup>th</sup> November Reception Tour for parents applying for a September 2025 place**

**9.00 Wednesday 6<sup>th</sup> November FROG AGM – please come to front office, all parents welcome to join our FROG/PTA**

**Wednesday 6<sup>th</sup> November Safari Stu Visit – Year 1**

**Thursday 7<sup>th</sup> November – Year 2 trip to Mountfitchet Castle**

***8.45 Friday 8<sup>th</sup> November Reception Stay and Read begins – parents invited to come into class each week***

***Monday 11<sup>th</sup> November Remembrance Assembly and silence in school, pupils only***

***8.50-9.50 Tuesday 12<sup>th</sup> November INCo Coffee morning***

***Wednesday 13<sup>th</sup> November PM Peter Pan Pantomime Year 1 and Year 2***

***5.30-7.00 Wednesday 13<sup>th</sup> November – OPEN EVENING***

***Thursday 14<sup>th</sup> November – Nursery Stay and Play begins – 8.30-9.20 every Thursday***

***Friday 15<sup>th</sup> November Guru Nanak's birthday celebrated in school, pupils only***

***Tuesday 19<sup>th</sup> November KITTLE Individual Photos***

***Tuesday 19<sup>th</sup> November Bridge Builders Advent Assembly in school, pupils only***

***Friday 22<sup>nd</sup> November Year 1 History of Toys Day***

***1.00-2.30 Tuesday 26<sup>th</sup> November Festive Journey off-site Pelican class***

***3.45-4.30 Monday 25<sup>th</sup> November Nursery Tour of parents applying for a September 2025 place***

***3.45-4.30 Tuesday 26<sup>th</sup> November Reception Tour for parents applying for a September 2025 place***

***1.00-2.30 Wednesday 27<sup>th</sup> November Festive Journey off-site Puffin class***

***1.00-2.30 Thursday 28<sup>th</sup> November Festive Journey off-site Penguin class***

***Thursday 28<sup>th</sup> November Advent Assembly in school, pupils only***

***Friday 29<sup>th</sup> November – Occasional Day – SCHOOL CLOSED TO PUPILS***

***9.15 Tuesday 3<sup>rd</sup> December – Barn Owl Christmas Concert***

***9.15 Wednesday 4<sup>th</sup> December – Tawny Owl Christmas Concert***

***9.15 Thursday 5<sup>th</sup> December – Snowy Owl Christmas Concert***

***Tuesday 10<sup>th</sup> December – Year 1 Nativity in Church***

***3.45-4.30 Tuesday 10<sup>th</sup> December Reception Tour for parents applying for a September 2025 place***

***9.30 Wednesday 11<sup>th</sup> December Year 2 Christmas Concert***

***6.00 Wednesday 11<sup>th</sup> December Year 2 Christmas Concert***

***10.00 Thursday 12<sup>th</sup> December Nursery Christmas Concert – by invitation***

***2.00 Thursday 12<sup>th</sup> December Nursery Christmas Concert – by invitation***

**1.00 Tuesday 17<sup>th</sup> December Orca class invites parents in for Christmas celebration**

**Wednesday 18<sup>th</sup> December – Christmas Dinner**

**Thursday 19<sup>th</sup> December – Christmas Parties with possible surprise visitor**

**Friday 20<sup>th</sup> December – END OF TERM  
SCHOOL CLOSSES 1.00 PM**

**TERM DATES 2024-25**

**Autumn Term: Monday 2<sup>nd</sup> September 2024 – 20<sup>th</sup> December 2024**

**Monday 2<sup>nd</sup> September 2024 INSET Day SCHOOL CLOSED**

**Tuesday 3<sup>rd</sup> September 2024 INSET Day SCHOOL CLOSED**

**Children return to school on Wednesday 4<sup>th</sup> September 2024**

**[Half Term: Monday 28<sup>th</sup> October 2024 – Friday 1<sup>st</sup> November 2024]**

**Monday 4<sup>th</sup> November 2024 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 5<sup>th</sup> November 2024**

**Friday 29<sup>th</sup> November 2024 OCCASIONAL Day SCHOOL CLOSED**

**School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm**

**[Christmas Holidays: Monday 23<sup>rd</sup> December 2024 – Friday 3<sup>rd</sup> January 2025]**

**Children return to school on Monday 6<sup>th</sup> January 2025**

**Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025**

**[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]**

**Children return to school on Monday 24<sup>th</sup> February 2025**

**School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm**

**[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]**

**Children return to school on Tuesday 22<sup>nd</sup> April 2025**

**Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025**

**Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED**

**Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]**

**Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 3<sup>rd</sup> June 2025**

**Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED**

**School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm**



# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	= Term Time
	= 23/24 Pupil Holidays
	= Bank and Public Holidays
	= 2024/25 Pupil Holidays
	= Inset Day - school closed to pupils
	= Occasional Day - (school closed to pupils)

