



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Head: Miss Lisa Hill

Durham Road, Stevenage, Herts. SG1 4JQ
Telephone: 01438 359747
Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

21.06.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been an incredibly lively week and it has been fabulous to be able finally to enjoy a few days of sunshine after the worst spring on record!

Thursday was particularly busy as it was class photographs in the morning and the week culminated in the most marvellous Open Evening. All the staff worked so incredibly hard to make the school look beautiful.

It was absolutely lovely to see so many parents and children and the evening gave everyone a terrific opportunity to see the fantastic work the children have done, and for children with their parents to visit next year's class and also previous classrooms and teachers. All the staff thoroughly enjoyed the evening and we hope you did, too. Mrs Nakarasa took charge of Parent and Pupil Voice and Feedback on the night and we are all thrilled by the lovely comments you have made. The children's comments were especially precious. Thank you so very much to all those who attended and thank you to our dedicated staff.

Thank you everyone for giving fantastic feedback! Here are some samples:

"Giles is a lovely school. We feel included in everything. We love all the staff."

"This is a great school. Both of my son's love coming here. Teachers are great."

"A lovely school."

"Thank you for taking such a good care of our children. We also love the breakfast club and afterschool club."

"So privileged to have had our child attend this school." ❤️

"It was lovely to see my daughter's class and the work she had done in the last few months. Also was lovely to see the new class. XX" ❤️


"We absolutely love Giles. Brayden said it's cool." ❤️

"I love Giles because you get to learn new stuff" – Belle.

"I love the teachers! XXXXX"

"What a fantastic open evening! So much to see, the classrooms are beautiful and such a wide range of resources and activities."

"Great school. The head of the school is lovely too. It is one happy school."

"It is lovely." 

"A lovely, friendly welcome from a new teacher. Thank you. Reggie is looking forward to his new class."

"What a beautiful school! Stunning displays and obviously full of children who love learning."

"A lovely book fair!"

"My little one loved seeing Reception. Thank you."

"The school is lovely. I miss it."

"It's a lovely school with lots of lovely teachers. Looking forward to Trise starting with you in September x."

"This is such a beautiful school with such wonderful staff."

Thank you everyone!

Stay-and-play: On Wednesday there was tremendous excitement for all our current Nursery children and new families joining in September, who were able to visit their Reception and Nursery classes for a 'Stay and Play' session. Children all behaved so beautifully and they look really ready for Reception. What a lovely year-group!

Eid Al-Adha: I would like to extend my warmest wishes to all those who celebrated Eid Al-Adha on Monday and hope that you enjoyed a wonderful celebration.

Non-uniform Day/Dress Down Day next Friday: Instead of bringing in the usual donation of £1, FROGs are asking whether children could very kindly instead bring tombola donations for the school fete which will take place on Thursday 4th July after school. Thank you to our FROGs and thank you everyone for your generosity!

Welcome to Reception: Talk for parents of children moving up from Nursery will be held on Tuesday 25th June 2024 at 5.00 – 5.45pm.

Year 1 Summer Concerts: These will take place next week and we look forward to seeing you then! Please enter via the front office.

***Wednesday 26th June at 2.30pm: Big Cats
Thursday 27th June at 1.30pm: Walker Bears
Thursday 27th June at 2.30pm: Red Foxes***

Walk to School Week: Hugely well done to everyone who made a real effort and walked to school that week! The School Council has been monitoring matters closely with Mrs Humphrey. They calculated the winning classes and presented to the whole school assembly as follows:

*First place: Walker Bear class
Second place: Barn Owl class
Third place: Puffin class*

Well done to those classes and children were given prizes inside class.

Warm Weather: *If you are going out in the heat remember to:*

- *Keep hydrated.*
- *Wear sunscreen, sunglasses and a hat.*
- *Stay in the shade as much as you can.*
- *Remember to take care of your furry friends in the heat.*

For more information on how to cope in a heatwave visit <https://www.nhs.uk/live-well/seasonal-health/heatwave-how-to-cope-in-hot-weather/>

Sports Day: *Sports day will be on the morning of Tuesday 9th July. Please be prepared for cancellation in the event of the school field being too wet. We will text/send an email and put a message on the school website if a decision to cancel is taken in the morning. The reserve date will be Tuesday 18th July.*

Dress: *Please dress children in their PE kits (polo shirts, shorts and training shoes) in the morning. They will need to wear a hat and sunscreen. Please supply your child with a water bottle.*

Times of events:

- *Reception: 9.05am - 10.00am*
- *Year 1: 10.05am - 11.10am*
- *Year 2: 11.15am - 12.20pm*
-

Access to school field: *At 9.00am, the school caretaker will lock all external gates as usual except the nursery entrance gate which will be kept open all morning. Please enter/exit the school premises through this gate. Please enter the sports field by walking along the Year 1 playground, then through the field gate.*

Spectator rules: *We'll be marking off with barrier tape the spectator area which we would ask you to stay inside please. Some chairs will be placed for use and FROG will be providing a refreshment stall.*

Children must stay with their classes and not go off with parents, for example, to the toilet, etc.

The event should be conducted in the same way as an assembly – you are there as spectators and should not approach your child, including at the end when they are walking back to class.

We did have incursions last year so please be aware that this year I will stop the races if any adults come outside of the allocated areas.

I know this is difficult and we understand that you're very proud of your children but this is a big event and we need to keep all the children safe. This event taking place as it does on the sports field outside is the one time in the year when the school is not in control of who turns up to watch. We therefore have to make incredibly sure that we are keeping a clear gap between spectators and the children.

There will be a refreshment stall with water and juice run by our fantastic FROGs so please bring loose change.

Nursery Pirate Day on Friday 14th July: *We will all be dressed in pirate costumes, and it would be wonderful if your child could dress up too. There will be lots of exciting*

pirate related activities for the children to enjoy. Nursery staff will be manning the different activities, so children do need to be accompanied by an adult. If you are able to attend, it would be wonderful if you could come and enjoy this adventure together with your child.

AM session 9.00 – 11.30am

PM session 12.30 – 3.00pm

If your child attends all day, you may come with your child to either session. As the activities are repeated, you may wish to keep your child at home with you for one of the sessions.

Year 2 Leavers' Assemblies: Please note that the Year 2 Leavers' assemblies will take place on:

- Monday 22nd July at 9.15am – Puffins*
- Monday 22nd July at 10.15am – Pelicans*
- Tuesday 23rd July at 9.15am – Penguins*

Parents/Carers are very welcome to attend.

Class Photographs: Kittle Photography will be sending us information next week on how you can view and order class photographs which were taken in school yesterday.

New Caretaker: We would like to appoint a new caretaker to help us maintain our lovely school. If you know of anyone local with good DIY / maintenance skills who would like to apply, please point them in our direction! Our advertisement and details of how to apply can be found on this link:

https://www.teachinherts.com/find-a-job/view,caretaker_94516.htm

We are also hoping to recruit some casual cleaning staff - if you would like further information, please email me!

Party invitations: Moving forward please can birthday and other invitations be handed round by parents/children in the playground, or by class WhatsApp groups or by other means. Invitations can sometimes go missing in a busy school environment and teachers feel it is safest and best for outside school events to be managed by parents.

At The National College, our Accredited Quality guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Material provided by Good and Beautiful. For further guides, films and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies, it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

- 1 MAKE IT FUN**
Incorporate activities that children enjoy, such as playing games or dancing. Encourage them to explore fun ways to engage in activities to boost a vital connection to a sense of wellbeing.
- 2 MIX MOVEMENT WITH LEARNING**
Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Incorporating movement into the curriculum can also reinforce learning and stimulate creativity. Hands-on words with posters and flashcards can benefit older learners.
- 3 CREATE OPPORTUNITIES**
Provide clear chances for physical activity throughout the day, both indoors and outdoors. Outdoor time encourages active play during breaks and at lunchtime, while keeping active time at home can help ease children's hot feet.
- 4 PROVIDE POSITIVE REINFORCEMENT**
Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their success to reinforce positive behaviour. Educational staff can also provide verbal support and encouragement, such as praising their efforts and celebrating their achievements.
- 5 VARIETY IS KEY**
Introduce a variety of physical activities to keep children engaged and prevent boredom. Sports, swimming and cycling to yoga and martial arts. Trying different types of activities can help children to discover what they enjoy most.
- 6 ENJOYMENT OVER COMPETITION**
Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.
- 7 SET REALISTIC GOALS**
Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enjoyment.
- 8 MAKE IT ACCESSIBLE**
Recognise that not all children will be able to take suitable options for reasons of time, of money and in the community. Advocate for inclusive environments and facilities. Consider the needs and abilities, be a change maker in your community if facilities aren't readily available.
- 9 LEAD BY EXAMPLE**
Parents and carers can be positive role models by prioritising their own exercise and leading children in their fitness routines. Gentle activities like yoga or sports activities can be a great way to support them in bonding and staying active together.
- 10 ENCOURAGE PERSISTENCE**
Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of persistence and the value of effort.

Meet Our Expert
Aimee Gilbert is a learning and development specialist who, as well as working for National College, is a senior lecturer in personal development at a large secondary school in Derbyshire. She was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.

#WakeUpWednesday
The National College

[@wake_up_weds](https://twitter.com/wake_up_weds) www.thenationalcollege.com [@wake_up_wednesday](https://www.instagram.com/wake_up_wednesday) [@wake_up_weds](https://www.facebook.com/wake_up_weds)

Users of this guide do so on their own discretion. No liability is entered into. Current as of the date of release: 15.06.2024

Nursery: This week, the children had a fantastic time learning facts about jellyfish and looking at non-fiction books about the seashore. They learnt that jellyfish are made mostly of water, have no backbone, brain, eyes or heart and that a group of them is called a 'bloom'. They were fascinated to learn that jellyfish camouflage themselves just like starfish and sting with their tentacles. Bear told us that, "When they eat, they sting" and Ayla explained, "They go in every sea, not just one sea." Marshall enjoyed learning that "they eat crabs".

In expressive art and design, the children enjoyed making jellyfish lolly stick puppets, joining materials using sticky tape. In phonics, the children reviewed their learning about the initial sound /p/, recapping some of their sound talking.

The children learnt the song 'At the Seaside', which talks about digging, swimming and flying our kites on the beach with our friends.

Next week, the children will be listening to the story of 'Smiley Shark' by Ruth Galloway. The children will also be learning some interesting facts about sharks. They will continue to practice sound talking by identifying a range of small toys. The theme of the seaside continues with a seaside role play area and weighing shells and stones using a balance.

Reception: This week in literacy, the children listened to the story 'Stone Soup' by Tony Ross. They compared this story to the traditional tale of 'The Little Red Hen' and how

the Mother Hen got the wolf to do all of her jobs. In their writing activity, the children wrote sentences about the different vegetables they thought the Mother Hen would like in her pot of stone soup.

In mathematics, the children investigated different ways of grouping twelve cubes into equal towers. They discovered they could group them into two groups of six, three groups of four, four groups of three and six groups of two.

In understanding the world, the children made bread rolls. They all took turns to mix the ingredients in the bowl and each child was given a ball of dough to knead. When making her bread roll, Zoe in Tawny Owl class said, "Zoe really likes making bread!" When recalling her experience of making a bread roll, Lola in Barn Owl class said, "I enjoyed kneading the bread roll dough because you had to bend your fingers and then push the dough," and Mason in Barn Owl class said, "I also enjoyed kneading because I liked trapping the air in the middle and when I poked my finger in the middle, I felt the air puffing past." The children took their rolls home and the following day many said they enjoyed eating their roll with their tea. In PSED, when discussing about healthy and unhealthy foods, Noah in Snowy Owl class said, "If you ate just chicken, you wouldn't be healthy."

Next week in literacy, the children will be writing a list of ingredients that are needed to make a loaf of bread. In understanding the world, the children will be looking at a world map and discovering breads from around the world. They will be using their senses to feel the texture of the bread. They will use their eyes to look at the colour and shape of the bread, their sense of smell, and of course, their sense of taste when sampling some!

In mathematics, the children will be focusing on doubles, playing doubles bingo and participating in many activities linked to doubles.

Year 1: In English, the children have continued to explore the features of the non-fiction text, 'Seashore' by Louise and Richard Spilsbury. They have found out many facts about rock pools, researched sea creatures such as the hermit crab and designed posters to promote keeping the beaches safe and tidy.

In phonics, the children have begun the next Phase 5 unit on alternative spellings. They have reviewed the spelling of the /ch/ sound, found in 'chip', 'chin' and 'rich' and learnt the new alternative spelling 'tch' found in 'catch', 'pitch' and 'fetch'. They have also reviewed the /j/ sound spelt 'j' in 'jet', 'jobs' and 'Jim' and learnt the new alternative spellings 'dge', 'g' and 'ge' as in 'lodge', 'gym' and 'large'.

Our Book of the Week was 'My Name is Not Refugee' by Kate Milner. Take a look at this beautifully illustrated story. Follow along the little boy's journey from his hometown and country to a new, safe place. Please click on the link to listen to the story to follow the journey - [My Name is Not Refugee](#)

In mathematics, the children have been practising to count in twos, fives and tens. They have been using a range of manipulatives to show their learning. If you would like to have a go at home, you can log on to our online portal Numbots or download the free 1-Minute Maths app by White Rose.

In PSHCE, the children have been developing their understanding about change. They have learnt that growing up is natural and everybody grows at different rates. The children enjoyed sharing photographs of themselves as a baby and discussing how they have changed from then until now.

In PE, the children have continued to practise the key skills for Sports Day. They have been using hoops, eggs and spoons and skipping ropes to practise their races, as well

as practising running on the track. They have also been learning how to cheer each other on to motivate and inspire everyone taking part.

In computing, the children have begun a new unit on animated stories using 2Create a Story on Purple Mash. They have designed a character and learnt how to add text to a picture.

The children have also been busy practising for their Summer Concerts and look forward to celebrating their work with you next week. Your child will be bringing their words home to practise this week. We thank you in advance for taking a moment to read through the words with your child ready for the concert.

Big Cat Concert: Wednesday 26th June at 2.30pm

Walker Bear Concert: Thursday 27th June at 1.30pm

Red Fox Concert: Thursday 27th June at 2.30pm

In English next week, the children will begin their unit on 'Barnaby Bear at the Seaside'. They will be learning how to keep safe at the beach and generating questions that they would like to ask the RNLI.

Next week in PSHE/Jigsaw, the children will be learning to identify the parts of the body that make boys different to girls. They will learn the correct names for parts of the body, including the vocabulary 'penis', 'testicles', 'vagina', 'breasts' and 'anus'. This is part of the safeguarding duty of the school as well as the PSHE curriculum. If you have concerns or would like to discuss this in more detail, please speak to your child's class teacher.

We wish you a restful and relaxing weekend.

The Year 1 Team

Year 2: Thank you to all the parents and children who came to the Open Evening this week. The children made excellent ambassadors for the school, speaking to the children moving up to Year 2 in September and sharing some of their work from this year. We are all very proud of them!

This week in English, the children have completed the unit of work based around the story 'How to Catch a Star' by Oliver Jeffers. They continued the story from the moment the boy caught a star to explain how he would spend his time with the star, what they would get up to and the exciting adventures they would have. The children produced some wonderfully imaginative writing. Well done children!

In mathematics, the children have continued to learn about fractions. They have learnt how to recognise three-quarters of shapes and calculate three-quarters of amounts. They have also been completing end of year assessments.

In computing, the children explored the work of Piet Mondrian and used a program on Purple Mash to recreate an art piece in the same style. In music, the children have continued to learn how to play the glockenspiel accompaniment to 'The Sunshine Song'. In design and technology, the children have begun to sew a pillow, using running stitch to join two pieces of fabric. In PE, the children enjoyed learning a range of yoga poses. In PSHE, they learnt how their body has changed since they were a baby and where they are on the continuum from young to old.

Next week in English, the children will orally learn the story of 'The Papaya That Spoke' using actions to help them. In mathematics, they will start a new unit to learn about position and direction. In geography, the children will revise the continents and oceans of the world and learn how to use an atlas to locate different countries. In

computing, they will explore the designs of William Morris and use digital techniques to create their own in a similar style.

In PSHCE, the children will learn to recognise the physical differences between boys and girls and use the correct names for parts of the body, including the vocabulary 'penis', 'testicles', 'vagina', 'breasts' and 'anus'. This forms part of our science and PSHCE curriculum and supports safeguarding of our children. If you have concerns or would like to discuss this in more detail, please speak to your child's class teacher.

We wish you a wonderful, sunny weekend.

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

WALKER BEAR CLASS

96.6%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<p><i>Eliza for her fantastic jellyfish.</i></p> <p><i>Cody for exploring a variety of activities.</i></p> <p><i>Damola for making a lovely jellyfish.</i></p> <p><i>Oliver for independently painting an ice-cream picture.</i></p> <p><i>Aden for a fantastic jellyfish.</i></p>
Snowy Owls	<p><i>Kobi for writing wonderful sentences about what he would put in the stone soup.</i></p> <p><i>Kikiiyin for writing wonderful sentences about what she would put in the stone soup.</i></p>
Tawny Owls	<p><i>Maisie for fantastic sentence writing about what she would put in her stone soup.</i></p> <p><i>Myla for finding lots of different ways to share and group the number 12.</i></p>
Barn Owls	<p><i>Sophie for super writing of ingredients to put into the stone soup.</i></p> <p><i>Eva for fantastic writing of ingredients to put into the stone soup.</i></p> <p><i>Leo for being enthusiastic when it is his turn to read.</i></p>

Red Foxes	<i>Veronika for working hard and showing super improvement in all areas of learning.</i> <i>Hugo for trying hard and beautifully completing your home learning.</i>
Big Cats	<i>Ruben for using great expression when reading as part of a group.</i> <i>Alannah for creating a beautiful mermaid using Create a Story in computing.</i>
Walker Bears	<i>James for painting a beautiful seascape picture.</i> <i>Zaina for talking beautifully about your baby photograph.</i>
Pelicans	<i>Lyra for always 'having a go' with her mathematics learning.</i> <i>Amelia for creating wonderful pieces of art on Purple Mash.</i>
Puffins	<i>Vienna for wonderful understanding of fractions.</i> <i>Maria for writing a wonderful story.</i>
Penguins	<i>Aleksander for working hard on planning, writing and editing a story.</i> <i>Adrian for a lovely independent story about the boy and the star.</i>

I hope you all have a wonderful weekend.

Kindest regards,

Rouane Mendel
Headteacher

School Calendar Dates 2023/24

JUNE 2024	
Tuesday 25 th	Welcome to Reception talk for parents/carers, 5.00-5.45pm
Wednesday 26 th	Big Cats Summer Concert, 2.30pm
Thursday 27 th	Walker Bears Summer Concert, 1.30pm
Thursday 27 th	Red Foxes Summer Concert, 2.30pm

JULY 2024	
Monday 1 st	INSET DAY
Week of 1 st	Olympic Presentations in class
Tuesday 2 nd	SEN/Inclusion team Drop-In, 8.50-9.30am . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Tuesday 2 nd	ARK Farm visit (Reception classes)
Wednesday 3 rd	Reception Stay and Play, 3.45-4.30pm . For current Nursery children starting in Reception in September.
Friday 5 th	Sports Day practice
Tuesday 9 th	Sports Day in morning
Wednesday 10 th	Year 1 Trip to Shepreth Wildlife Park
Wednesday 10 th	Year 2 Scooter Workshop
Thursday 11 th	Moving Up Day
Friday 12 th	Year 1 Victorian Seaside Workshop
Friday 12 th	Nursery Pirate Day
Sunday 14 th	Performance at Todd in the Hole Festival. Children to arrive for 11.15am .
Week of 15 th	ONE WORLD WEEK
Monday 15 th	FROG / PTA Nursery Bedtime Stories
Monday 15 th	South American Dance Workshop

Tuesday 16 th	Reserve Sports Day
Wednesday 17 th	Rock Steady Concert, 10.00am – <i>by invitation only</i>
Thursday 18 th	Chinese Dragon Workshop
Monday 22 nd	Class Parties – children can come to school in party clothes
Monday 22 nd	Puffins Leavers Assembly – 9.15am
Monday 22 nd	Pelicans Leavers Assembly – 10.15am
Tuesday 23 rd	Penguins Leavers Assembly – 9.15am
Tuesday 23 rd	Last day of term – children to wear school uniform. Finish at 2.00pm , no After School Club.



2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '23						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '23						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31







April '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

-  = Term Time
-  = 22/23 Pupil Holidays
-  = Bank and Public Holidays
-  = 2023/24 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

