



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**24.05.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***It has been a fantastic first half of the summer term in school and very busy for children and staff. Everyone has done so well during Walk to School Week, despite the very unpredictable weather. Well done! Years 1 and 2 thoroughly enjoyed their day of cricket-playing on Monday and one of the things we are considering purchasing with a small amount of the phenomenal sponsored spell money is some cricket equipment and perhaps a further day of this sort.***

***Yesterday was Planting Day and every child in the school experienced planting and aftercare of what should result in gorgeous flower displays for the rest of the summer term. We hope the lovely flowers will brighten even further our beautiful school.***

***Everyone deserves a fabulous half term holiday and I hope you all have lots of fun as well as a real rest with your families.***

***Do remember that Monday 3<sup>d</sup> June is an inset day and that children return to school on Tuesday 4<sup>th</sup> June.***

***I will just enclose the judgement section from our recent County Inspection as I know you will be very proud of your school and your children:***

***Quality of Education: Leaders have continued to evaluate their curriculum offer. This includes foundation subjects which have been forensically reviewed to ensure all teachers can assess pupils' progress through it. Leaders know, precisely, how pupils' experiences build strong foundations in early years and are cumulatively and sequentially built upon across key stage 1. Revised curriculum maps are designed to support teachers to draw pupils' attention to where they have met learning previously and will meet it again in subsequent topics.***

***Behaviour and attitudes: Pupils behave exceptionally well, showing high levels of respect, care and concern for each other and their teachers. Where some pupils display behaviours in line with their SEND diagnosis, highly skilled adults are key to support them co and self-regulate. Pupils are keen to learn and engage well with their lessons because teachers plan their lessons with pupils' interests at the heart of everything they do. There is a deep sense of belonging at Giles Nursery and Infants' School.***

**Personal development:** *The way school leaders develop pupils' character is exemplary. Pupils see, and experience, strong adult role models on a daily basis. Pupils have access to a wide, rich set of experiences throughout their time at the school. Experiences are carefully designed to link with, and to enhance, the planned curriculum.*

**Leadership and management:** *The headteacher's devotion to her school is tangible and admirable. Continual school improvement is a sharp focus with a strong commitment to CPD to build subject expertise. This, in turn, nurtures strong, confident leaders who have a passion for the subjects they lead. Leaders ensure that human resources are deployed effectively to the benefit of the pupils' academic and pastoral needs.*

**Early years:** *The quality of EY education is exceptional. The curriculum is designed so that pupils flourish. All staff have high ambition and seek every opportunity to support pupils' learning through a range of exciting, ambitious play experiences. Pupils are highly motivated and keen to join in. They share and co-operate well, demonstrating high levels of self-control.*

**FROG Bake Sale:** *Thank you to everyone for their kind donations of cakes and biscuits and for coming to help support this event. A big thank you to our fabulous FROG members for their hard work and dedication.*



**New caretaker:** *We would like to appoint a new caretaker as Mr Bramble is pursuing his musical career and will be leaving Stevenage. We wish him the very best of luck! If anyone is fairly handy, practical, enthusiastic, hard-working and interested in working in our lovely, happy school please email me!*

**Sponsored Spell Money:** *The most unbelievable £2125.20 has been raised! Thank you from the bottom of all our hearts for your extraordinary generosity! We will make sure that this incredible donation is spent on some terrific resources and experiences for your precious children. Thank you so much.*

**Sports Day:** *Sports day will take place on the morning of Tuesday 9<sup>th</sup> July. More information will follow nearer the time.*

**Open Evening and Book Fair (Thursday 20<sup>th</sup> June):** *Please note this date for your diary: we will be holding a whole school Open Evening on Thursday 20<sup>th</sup> June from 5.30-7.00pm. The Book Fair will also be here. This is a wonderful opportunity to come along and visit the whole school including of course your child's classroom and also all the classrooms in the year-group where they'll be in September. The Year 2 pupils will be receiving a letter from their teacher outlining their special roles on that evening.*

*I am very sorry indeed to have to let you know that Mrs Edwards, after 23 years of the most devoted service, has decided to have a break from teaching.*

**Next year's classes:**

- *Barn Owls will go to Walker Bear class (teachers Mrs Dalton and Miss O'Regan)*
- *Tawny Owls will go to Big Cat class (teacher Mrs Brown)*
- *Snowy Owls will go to Red Fox class (teacher Mrs Collinson)*
- *Red Fox class will go to Pelican class (teacher Mrs Trott)*
- *Big Cat class will go to Puffin class (teacher Miss Wright)*
- *Walker Bear class will go to Penguin class (teachers Miss Hill and Mrs Humphrey)*

*Reception classes will be announced after we have met the new children who are joining us from other schools. Orca class will retain Mrs Younger, Mrs Szczypiorowska, Mrs Congerton and Miss Jacobi and the lead teacher will be announced shortly.*

**Transition from our Nursery to Reception September 2023:** *For children who currently attend our Nursery and will be joining our Reception in September 2024, we will be holding a stay-and-play session after school on Tuesday 18<sup>th</sup> June 2024 from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.*

**Nursery school places for September 2024:** *There are a few places available in our Nursery Class from September 2024 – if you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends and family where they have a child due to start Nursery in September 2024. Eligible children will have birth dates between 1<sup>st</sup> September 2020 and 31<sup>st</sup> August 2021.*

**Nursery Closed on Friday 21<sup>st</sup> June:** *The Nursery will be closed to current pupils on Friday 21<sup>st</sup> June 2024. This is in order to allow the children who will be joining us in September 2024 an opportunity to visit with their parents. Apologies for any inconvenience and thank you for your understanding.*

**Reception and Junior School (September 2024) Allocation Day:** *Allocation Day was Tuesday 16<sup>th</sup> April, when parents will have received notification from Hertfordshire County Council with their child's school allocation for September 2024. The deadline for the acceptance of places is Friday 3<sup>rd</sup> May 2024. If you have any questions regarding your allocation, please contact Hertfordshire Admissions, as we are unable to assist with this.*

**SPORTS 2 INSPIRE**

**MAY HALF TERM**

Dates: Tuesday 28th May- Friday 31st May 2024  
Location: Giles Junior School, Durham Rd, SG1 4HS  
Timings: 8:30am-3:30pm  
Age: Reception- Year 6

**ONLY £15!**

**Remember to bring**  
Comfortable sportswear clothing including trainers.  
A packed lunch, a water bottle and a huge amount of ENERGY!

**To book**  
All bookings and payments are made through our easy and efficient booking platform [www.bookwhen.com/sports2inspire](http://www.bookwhen.com/sports2inspire)

**FAQ**  
-Children from any school are welcome  
-Children will cover at least 4 different sports a day  
-Children will be in age appropriate groups

**TALK 2 US**  
HOW TO FIND US  
+447932688067  
[Info@sports2inspire.co.uk](mailto:Info@sports2inspire.co.uk)

**Nursery:** *Nursery have had a wonderful week continuing our sand and water topic. The children were excited to explore our new 'under the sea' role play. They were amazed to see so many sea creatures. They took part in a deep-sea exploration and discovered coral, shells, and sea plants. Amari looked closely and commented, "That's a jellyfish. I can see starfish on the rocks." Freya held up a sea creature mask and said, "Found a ray!" Bear eagerly used a net to catch sea creatures and said, "That*

*octopus, I got it! Look, octopus.” The children learnt a new ‘Rainbow Fish’ song and sang with great enthusiasm.*

*In expressive art and design, the children thoroughly enjoyed a range of Rainbow Fish arts and crafts. The children have decorated fish with patterns and colours using oil pastels, sticky spots and vibrant paints. Molly F commented, “I made a beautiful fish. I did the fins and tail.”*

*In mathematics, the children ordered fish by their size, comparing them using the vocabulary ‘small’, ‘smallest’, ‘large’ and ‘largest’. They identified small and large shells and used them to create repeated patterns.*

*In PSHCE, the children continued to think about how to be a good friend, and shared why they are a good friend. Ayla shared, “I am kind to everyone.” Marshall said, “We have to take turns, they won’t be sad if you take turns.” They discussed how the Rainbow Fish felt when he had no friends and remembered the importance of sharing with their friends.*

*In phonics, the children learnt the letter sound /n/ and practised saying ‘nappy’, ‘nail polish’, ‘needle’, ‘net’ and many more. They also learnt the song ‘Hear the aeroplane, /nnn/! Hear the aeroplane, /nnn/! Hear the aeroplane, /nnn/! ... making lots of noise!’ Sung to the tune of ‘Skip to my Lou’.*

*After the half term break, the children will continue the topic of sand and water. They will listen to the story of ‘The Clumsy Crab’ by Ruth Galloway and participate in a range of activities. In phonics, the children will consolidate the letter sound /s/. We wish you all a wonderful half term break.*

**Reception:** *This week the children have thoroughly enjoyed Big Write. They watched and listened to the story of ‘The Tiny Seed’ by Eric Carle and told each other what they know about plants. Over the course of the week, each of the children has put together a fantastic piece of work linked to the story. First, they used paper to tear and overlapped the paper to create a paper flower just like Eric Carle when he created his illustrations for his books. Next, they labelled the different parts of the flower and lastly, wrote facts on what they know about seeds and plants. When Mason in Barn Owl class was writing his fact about flowers, he wrote, “The flower is dusty with pollen,” and Hannah in Tawny Owl class said, “The petals have colours that are not grey to make the butterflies and bees see the flowers.”*

*The children acted out the story of ‘The Tiny Seed’ including a range of yoga poses. Some children found the flamingo pose very challenging to do! Here is the link for the story of the Tiny Seed with yoga poses:*

<https://www.youtube.com/watch?v=Hu8JlpqIs4E>

*In mathematics, the children created new shapes using right angled triangle shapes. They had to create and discover new shapes through rotation, turning the shapes over and placing them side by side. Ella-Rae in Snowy Owl class said, “It is still a rectangle even if I stand it on its head!” and when Samuel in Barn Owl class was using four right angled triangles, he said, “I have made a double diamond.”*

*When discussing how to make friends in a Jigsaw lesson, Cormac in Snowy Owl class said, “I asked a boy ‘What’s your name? Do you want to be my friend?’” and since then both boys still continue to be friends.*

*In expressive art and design, the children have begun to create a 3D windmill. They used sponges or wooden bricks to print artwork to represent bricks on a building. After the half term break, the children will be sorting 2D and 3D shapes according to their chosen criteria and using 2D and 3D shapes to make a windmill.*

*After half term, the children will be practising for their class assembly the following week. Assembly dates are as follows:*

*Barn Owl assembly: Tuesday 11<sup>th</sup> June at 9.15am  
Tawny Owl assembly: Wednesday 12<sup>th</sup> June at 9.15am  
Snowy Owl assembly: Thursday 13<sup>th</sup> June at 9.15am*

*Year 1: This week in English, the children have begun their poetry unit based on the story 'The Gruffalo' by Julia Donaldson. They have been generating adjectives to describe the mouse and have written wonderful shape poems. The children have also enjoyed the opportunity to revisit a selection of favourite spine stories.*

*In phonics, the children recapped the alternative pronunciations. They used their robot arms to segment and blend a selection of real and pseudo words, adding sound buttons and generating sentences.*

*In mathematics, the children have continued to work on numbers twenty to fifty. They used place value knowledge to count by making groups of tens and ones. They have used a variety of manipulatives to make different amounts.*

*In design and technology, the children have planned, made and evaluated a Gruffalo snack. Using rice cakes and cream cheese as the base of their snack, the children had the opportunity to add various fruit and vegetables to make a fox or owl. They followed their plans carefully, checking the ingredients and utensils they needed.*

*In computing, the children have continued with their coding unit, adding the blocks to create an algorithm for the aeroplane to take off. They have created their own airport scene, adding their own aeroplanes and helicopters.*

*In forest school, the children have thoroughly enjoyed creating their own gardens. They designed a home and planted their seeds.*

*After half term, the children will begin their topic on the seashore. They will begin to make a non-fiction book all about rockpools and sandy and rocky beaches. In phonics, the children will be revising all the phonic sounds, segmenting and blending real and pseudo words, and adding sound buttons. In mathematics, the children will begin their new unit on multiplication and division by counting in twos, fives and tens.*

*The phonics screening check will take place in the week beginning Monday 10<sup>th</sup> June. The check is carried out individually with the class teacher.*

*We would like to wish all our Year 1 children and families a lovely half-term break!*

*Year 2: It has been a lovely week in Year 2. On Monday, the children were fortunate to take part in a free cricket workshop, provided by Hertfordshire Cricket. They practised their throwing skills, tried to aim to hit the stumps with a ball, and had a turn at batting and fielding. It was a fantastic afternoon and all of the children thoroughly enjoyed it.*

*Thursday was Planting Day across the school and the Year 2 children did an amazing job, helping to rejuvenate the pots and planters on the Year 2 playground and at the front of the school.*

*In English this week, the children have studied the free verse poem, 'Into the Blue' by Hilda Offen. In the poem, the author imagines they are holding on to a balloon and floating through the sky. The children imagined they were floating over Stevenage and*

*adapted the poem to feature local landmarks. They included some wonderful descriptive language in their poems.*

*In mathematics this week, the children revised all of the learning they have completed this term and completed short assessments.*

*In science and geography, the children used their knowledge of animal habitats to choose a suitable place in the school grounds for a bug hotel. They created a map to show the location and designed the hotel before making it with natural materials. In art and design, the children looked at Claude Monet's 'Water Lilies' series of oil paintings before creating their own version with crayons and watercolours. In PSHCE, the children learned how to give and receive compliments.*

*After half term, the Year 2 children will continue their Nature Detectives topic. In English, the children will learn to extend a story, using 'How to Catch a Star' by Oliver Jeffers as a stimulus for their writing. In mathematics, they will learn about fractions. In science, the children will investigate different food chains. They will use Purple Mash to create digital artwork and they will learn about rhythm in music.*

*The children will begin a new PSHCE topic, Changing Me, where they will learn about growing from young to old and think about how they have changed since they were born. They will learn the physical differences between boys and girls, learn to use the correct names for the parts of the body and know that some parts of their body are private. If you have any questions or concerns about this element of our curriculum, please do not hesitate to speak with your child's class teacher.*

*We wish you all a wonderful half term break and look forward to seeing you on Tuesday 4<sup>th</sup> June.*

*The Year 2 team*

### **CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**PENGUIN CLASS**

**98.3%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



### **STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<i>Mina for showing super imagination in the role play.</i> <i>Freya for brilliant exploring in the role play.</i> <i>Henry for excellent segmenting in phonics.</i>
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	<p><i>Alfie J for showing confidence exploring the role play.</i></p> <p><i>Naomi for listening carefully and blending words in phonics.</i></p> <p><i>Eshaal for creating repeating patterns using shells.</i></p>
<b>Snowy Owls</b>	<p><i>Beau for making good progress with segmenting and blending in his reading.</i></p> <p><i>Irina for labelling and writing a sentence about a plant.</i></p>
<b>Tawny Owls</b>	<p><i>Kiel for amazing 2D shape knowledge when composing shapes.</i></p> <p><i>Andrew for brilliant independent labelling of a flower.</i></p>
<b>Barn Owls</b>	<p><i>Samuel for fantastic knowledge about plants.</i></p> <p><i>Mya-Jae for using her phonic knowledge to write a brilliant factual sentence about plants.</i></p>
<b>Value of the month - Honesty</b>	<p><i>Snowy Owls: Layla, Hannah, Jude</i></p> <p><i>Tawny Owls: Joshua, Noah</i></p> <p><i>Barn Owls: Neive, Samuel, Blaze</i></p>
<b>Red Foxes</b>	<p><i>Tigerlily for super reading.</i></p> <p><i>Kian for an excellent fox shape poem.</i></p>
<b>Big Cats</b>	<p><i>Amelia for creating a super sunflower in art.</i></p> <p><i>Raphael for excellent work on his Gruffalo poem.</i></p>
<b>Walker Bears</b>	<p><i>Fatima for making a delicious Gruffalo snack in design technology.</i></p> <p><i>Livia for a lovely speaking and listening turn all about Brazil.</i></p>
<b>Value of the month - Honesty</b>	<p><i>Big Cats: Evie, Samuel</i></p> <p><i>Red Foxes: Ava, Kalanne</i></p> <p><i>Walker Bears: Aimee, Alexander</i></p>
<b>Pelicans</b>	<p><i>Theo for completing excellent homework each week.</i></p> <p><i>Jaxon for completing excellent homework each week.</i></p>
<b>Puffins</b>	<p><i>Ivy for making a wonderful Tudor house.</i></p> <p><i>Elysia for writing a fantastic free verse poem.</i></p>
<b>Penguins</b>	<p><i>Lavinia for fantastic progress in mathematics.</i></p> <p><i>Finley for excellent effort to write a free verse poem.</i></p>
<b>Value of the month - Honesty</b>	<p><i>Pelicans: Maya, Lyra</i></p> <p><i>Puffins: Ernie, Ali, Lorenz</i></p> <p><i>Penguins: Isabella, Megan</i></p>

*Kindest regards,*

**School Calendar Dates 2023/24**

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

JUNE 2024	
Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week of 10 <sup>th</sup>	MONEY WEEK
Week of 10 <sup>th</sup>	Statutory phonics screening check for Year 1 pupils
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owls, <b>9.15am</b>
Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owls, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owls, <b>9.15am</b>
Sunday 16 <sup>th</sup>	<i>Father's Day – diary note</i>
Tuesday 18 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 <sup>th</sup>	Clean Air Day
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, <b>5.30-7.00pm</b>
Friday 21 <sup>st</sup>	NURSERY CLOSED TO ALL CURRENT CHILDREN – visit day for children starting in September 2024
Tuesday 25 <sup>th</sup>	Welcome to Reception talk for parents/carers, <b>5.00-5.45pm</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

JULY 2024	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations in class
Tuesday 2 <sup>nd</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Tuesday 2 <sup>nd</sup>	ARK Farm visit (Reception classes)
Friday 5 <sup>th</sup>	Sports Day practice
Tuesday 9 <sup>th</sup>	Sports Day in morning
Wednesday 10 <sup>th</sup>	Year 1 Trip to Shepreth Wildlife Park
Wednesday 10 <sup>th</sup>	Year 2 Scooter Workshop
Thursday 11 <sup>th</sup>	Moving Up Day
Friday 12 <sup>th</sup>	Year 1 Seaside Workshop
Friday 12 <sup>th</sup>	Nursery Pirate Day
Week of 15 <sup>th</sup>	ONE WORLD WEEK
Monday 15 <sup>th</sup>	FROG / PTA Nursery Bedtime Stories
Monday 15 <sup>th</sup>	South American Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
Wednesday 17 <sup>th</sup>	Rock Steady Concert – <i>by invitation only</i>
Thursday 18 <sup>th</sup>	Chinese Dragon Workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm







# 2023 / 24 School Calendar

September '23						
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October '23						
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November '23						
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December '23						
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January '24						
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February '24						
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March '24						
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





April '24						
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May '24						
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June '24						
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July '24						
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August '24						
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-  = Term Time
-  = 22/23 Pupil Holidays
-  = Bank and Public Holidays
-  = 2023/24 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)



# 2024 / 25 School Calendar

September '24						
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October '24						
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November '24						
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December '24						
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January '25						
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February '25						
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March '25						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

