



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Head: Miss Lisa Hill

Durham Road, Stevenage, Herts. SG1 4JQ  
Telephone: 01438 359747  
Email: [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk)  
Website: [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)

**17.05.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***This wonderful week started with our Year 2 pupils entering into the past for an exciting day during the Great Fire of London. The three classes came together for the day and were transported back to 1666 to experience life in London at that time. They tried their hand at different jobs, including weaving, sewing, ink making, and candle making. They became archaeologists, searching in rubble for clues to work out who had lived in the area and what their life may have been like. What a tremendous experience for our children and I'm sure they all came home buzzing with everything they'd learnt and engaged in.***

***This week, Years 1 and 2 have celebrated the Big Write, planning and creating a piece of independent writing based on a special theme. The Big Write is completed termly and the children's writing is kept in a special writing progress book, which makes a wonderful record of their progress from Reception to the end of Year 2. This term, the Year 1 children wrote about the animals in 'The Gruffalo' and the Year 2 children wrote a historical recount following on from the exciting Great Fire of London workshop. Big Write will be celebrated next week by Reception.***

***Planting Day: On Thursday next week, we will have a planting day in school. We would be very grateful for any green-fingered volunteers who can support on the day. Alternatively, if you have any spare seeds, compost, pots, plants or cuttings that you would like to donate, please hand them to your child's class teacher next week. Children should come to school on Thursday in clothes that can get muddy and a hat to protect them from the sun.***

***Walk to School Week: We are excited to be taking part in Walk to School Week next week. Not only does walking have many health benefits, but it also helps to reduce congestion and carbon emissions, making the world a healthier place for us all. We want to encourage all our pupils to try and walk, cycle or scoot to school next week. If it's not possible to walk all the way, then it would be great if you could park ten minutes away from school and walk or scoot the last part of your journey. We will be keeping a record of how children travel to school, and there will be a prize for the class who walk, cycle or scoot the most.***



***FROG Bake Sale:*** Our wonderful FROG volunteers are hosting a bake sale next Wednesday 22<sup>nd</sup> May, from 3.15pm in the school hall.

***Please drop off your (nut free!) donations at the school office on Wednesday morning.***

***Please note that this is a cash-only event. Please bring coins, rather than notes, as the volunteers will not have much change.***

***Sponsored Spell Money:*** Your children have done absolutely brilliantly in the sponsored spell / sponsored doubling and counting – depending on which year-group they're in. We are so proud of them!

***We have so far received 37 envelopes back and we're all just so overcome with gratitude and astonishment because these 37 families have managed to raise £900 between them! That is beyond incredible! Thank you so much!***

***We do pay for a lot for our children at this school – not just fabulous resources and outdoor equipment but also, we never ask for contributions to theatre or other shows and workshops. We want our children to have the most amazing time with us and the most wonderful experiences and we're happy to do this – and it is so lovely that you're able to give a little bit back and at the same time reward your fantastic children for their spelling and numerical achievements. Thank you so, so much.***

***Not to put pressure on 😊 and we're obviously not anticipating these kinds of levels from everyone, but just to remind that the deadline for return of sponsored contributions is this coming Monday 20<sup>th</sup> May.***

***Census Day on Thursday 16<sup>th</sup> May:*** Thank you everyone for encouraging your child to have a school meal on Thursday.

***Sports Day:*** Sports Day will take place on the morning of Tuesday 9<sup>th</sup> July. More information will follow nearer the time.

***Open Evening and Book Fair (Thursday 20<sup>th</sup> June):*** Please note this date for your diary: we will be holding a whole school Open Evening on Thursday 20<sup>th</sup> June from 5.30-7.00pm. The Book Fair will also be here. This is a wonderful opportunity to come along and visit the whole school including of course your child's classroom and also all the classrooms in the year-group where they'll be in September. The Year 2 pupils will be receiving a letter from their teacher outlining their special roles on that evening.

***Transition from our Nursery to Reception September 2024:*** For children who currently attend our Nursery and will be joining our Reception in September 2024, we will be holding a stay-and-play session after school on Tuesday 18<sup>th</sup> June 2024 from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.

***Nursery school places for September 2024:*** There are a few places available in our Nursery Class from September 2024 – if you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends

*and family where they have a child due to start Nursery in September 2024. Eligible children will have birth dates between 1<sup>st</sup> September 2020 and 31<sup>st</sup> August 2021.*

*Suncream: Now that it is becoming warmer, please apply suncream when wished to your child before they come to school in the morning. Long-lasting suncream or spray is best as unfortunately adults are not permitted to apply sunscreen while children are in school. Thank you.*

*Nursery Closed on Friday 21<sup>st</sup> June: The Nursery will be closed to current pupils on Friday 21<sup>st</sup> June 2024. This is in order to allow the children who will be joining us in September 2024 an opportunity to visit with their parents. Apologies for any inconvenience and thank you for your understanding.*

*Reception and Junior School (September 2024) Allocation Day: Allocation Day was Tuesday 16<sup>th</sup> April, when parents will have received notification from Hertfordshire County Council with their child's school allocation for September 2024. The deadline for the acceptance of places was Friday 3<sup>rd</sup> May 2024. If you have any questions regarding your allocation, please contact Hertfordshire Admissions, as we are unable to assist with this.*

*Nursery: In Nursery this week, the children listened to the story 'The Rainbow Fish' by Marcus Pfister and thought about sharing and being kind to others. They learnt a special 'Rainbow Fish' song and counted the numbers on their fingers superbly whilst singing.*

*In expressive art and design, the children painted a beautiful rainbow fish with lots of bright colours, placed a shiny scale in the middle and added a googly eye. Arlo said, "The rainbow fish went to see the octopus and he told him to share and be kind." After hearing the story, Jamie pointed out, "He was sad when his friends went away because he said, "go away." He was happy when he shared all of his scales."*

*The children participated in a fantastic 'under the sea' yoga session. They quietly wiggled into a tunnel to find a seahorse, battled pirates and looked for treasure. Whilst on the adventure, they showed fantastic control and balance holding 'dolphin' and 'crab' pose.*

*The children enjoyed playing team games with Mr Pullin and showed excellent sportsmanship. They were thrilled to learn a new team game involving water. The children needed to collect water from a bucket and carefully travel back to their team bucket without spilling it. Mr Pullin challenged the children to walk in sidestep and not spill the water, well done Ladybirds!*

*In phonics, the children learnt the letter sound /i/ and practised saying 'insects', 'igloo', 'injection', 'itchy' and many more. They also learnt the song, "Inky the mouse is my pet. She spilled the ink and got wet. The ink it spread all over the desk. /i/ /i/ /i/ Inky's wet!", sung to the tune of 'Hickory Dickory Dock'.*

*Next week, the children will continue to enjoy a range of exciting activities linked to the story of 'The Rainbow Fish' by Marcus Pfister and the role play area will be transformed into an 'under the sea' world. In phonics, the children will learn the letter sound /n/.*

*Reception: This week in literacy, the children have revisited the story of 'The Little Red Hen' and reminded themselves of the Makaton signs linked to the story. The children generated and wrote a sentence linked to the main character, focusing on the structure of their sentences. They used a visual prompt to check whether they had begun a sentence with a capital letter, included fingers spaces between each word, checked their sentence made sense and completed the sentence using punctuation.*

*In mathematics, the children used a tangram to investigate 2D shapes by moving, flipping, and rotating the shapes. They used tangram pictures to practise making animals such as a cat, a snail, and a butterfly before using their tangram shapes to create a picture of their own. When using her tangram, Lylac-Mai in Barn Owl class said, "I put the shapes next to each other to make them look like a worm."*

*In understanding the world, the children created a simple map to help the little red hen travel from the farm to the windmill. They used basic map symbols to show what the little red hen passed on her journey to the windmill. The children loved discovering places on Google Earth. First, they looked at where the school was situated and then identified roads, roundabouts, and local landmarks such as a church and parks.*

*In expressive arts and design, the children found out about the artist Claude Monet, and his painting 'The Haystacks.' The children used the Sketchbook app on the iPads to create a picture of haystacks in the style of Monet.*

*Next week, the children will be participating in Big Write. They will be focusing on the story of 'The Tiny Seed' by Eric Carle. The children will be listening to the story, using musical instruments as sound effects when the story is being read and participating in yoga moves to act out the story. The children will be making a collage of a flower in the style of Eric Carle's illustrations and then labelling the parts of a flower. They will write a factual sentence linked to the story.*

*In mathematics, the children will be creating new shapes by flipping and rotating different shapes. In expressive arts and design, the children will be printing brick shapes onto paper in preparation for making a 3D windmill.*

*Year 1: This week in English, the children continued with their learning on 'The Gruffalo' by Julia Donaldson. They learnt about the suffix '-ing' and added it to a range of verbs to describe how the characters in the story move; for example, 'flying', 'jumping' and 'slithering'.*

*They then practised writing a sentence using a verb with the suffix '-ing'; for example, 'The snake was slithering in the deep dark forest'. When they had finished, the children checked their work to ensure they had used a capital letter, full stop and finger spaces. Later on in the week, the children had the opportunity to show their independent writing skills in a Big Write activity. Well done Year 1 for writing some excellent sentences.*

*In phonics, the children recapped the split vowel digraphs. They used their robot arms to segment and blend a selection of real and pseudo words, adding sound buttons and generating sentences.*

*Our Book of the Week was 'Burglar Bill' by Janet and Allen Ahlberg. Burglar Bill goes about his nightly business burgling houses when he stumbles across a box with a surprise that will make him change his ways. Please click on the link to listen to the story - [Burglar Bill](#)*

*In mathematics, the children worked on numbers 20 to 50. They used their place value knowledge to recognise the tens and ones in a two-digit number and made different amounts with the base ten equipment. The Year 1 children were delighted to share their amazing mathematics learning with the school governors this week.*

*In RE, the children enjoyed the opportunity to share their special book from home with their peers. They found a comfortable place to sit in the woodland and talked with their peers about why the book is special and what values they have learnt from it.*

*In art and design, the children began to create their final sunflower pictures inspired by the painting 'Sunflowers' by Vincent Van Gogh. After experimenting last week with a range of media, the children chose their favourite media and set to work to create their own picture. Fantastic results Year 1, well done!*

*In PSHE, the children learnt that they can praise themselves. They discussed what they thought they were good at doing and they gave each other praise too. They used the sentence starter, "I am incredible because..."*

*Next week in English, the children will begin their poetry unit based on 'The Gruffalo' by Julia Donaldson. They will generate adjectives to describe the mouse and have a go at writing a shape poem. The children will also learn about the suffix '-ed'. In mathematics, the children will continue to practise counting from one to 50, starting at various places, counting forwards and backwards. They will be partitioning numbers to 50 and using a number line to 50, including estimating on the number line. In Forest School, the children will be designing and making their own vegetable gardens. Thank you for all the fruit punnets, they will be well used next week.*

*On Monday, the children will be taking part in a cricket workshop. Please could you send your child to school with their trainers. Many thanks.*

*This week's homework is inspired by our learning on plants and growing. You can choose from a range of activities including making a model of a flower or visiting your local park and being a nature detective!*

*Have a wonderful weekend.*

*The Year 1 Team*

*Year 2: The children had a fantastic start to the week as they took part in the Great Fire of London workshop, led by History Off The Page. The three classes came together for the day and were transported back to 1666 to experience life in London at that time. In the first part of the workshop, the children tried their hand at different jobs, including weaving, sewing, ink making, and candle making. They helped to be ratcatchers and apothecaries in the bustling London streets. In the second part of the workshop, the children learnt about the impact of the fire and became archaeologists, searching in the rubble for clues to work out who had lived in the area and what their life may have been like.*

*The children had a wonderful time and it was lovely to see them dressed up in role for the day. Workshops like this really bring learning to life for the children. Ivy in Puffin class said, "I liked making the scent bag. I used rose petals and cinnamon." Hanna in Pelican class said, "I liked making the clay mould for the buttons. It was so exciting to see how they were made with melted metal!" Finley in Puffin class enjoyed being an archaeologist and said, "I found something metal. We worked out it must've been a doctor's house."*

*Thank you to Mrs Skea and Mrs Barton, our Year 2 volunteers, for helping on the day. Thank you also to all of the Year 2 team, Breakfast Club and After School Club staff, for their hard work helping to set up and clear up after the event.*

*Following on from the workshop, the children planned and wrote a historical recount, written as if they had experienced the Great Fire themselves. They produced some amazing pieces of writing for this term's Big Write, using all the skills they have learnt in Year 2.*

*In mathematics this week, the children have learnt about capacity (how much a container can hold in total) and volume (how much a container has in it). They revised*

*the key vocabulary 'full', 'empty', 'nearly full' and 'nearly empty' before learning how to measure volume in millilitres and litres.*

*In science, the children compared the habitats of different animals and created a factsheet to show their findings. In RE, the children learnt about Hindu wedding ceremonies. In PSHCE, the children talked about people who help them in their family, school and community, and how they can show their appreciation. In art and design, they used pastels and card silhouettes to create pictures of the London skyline during the Great Fire.*

*In English next week, the children will write free verse poetry, inspired by the poem 'Into the Blue' by Hilda Offen. In mathematics, they will learn how temperature is measured. In science and geography, the children will decide the most suitable place in the school grounds for a bug hotel, create a map to show its location and design the hotel. In PSHCE, they will learn how to give and receive compliments.*

*The children will take part in a cricket workshop on Monday, so should come into school in their PE kit as usual.*

*On Thursday we will have a planting day in school. We would be very grateful of any green-fingered volunteers who can support on the day. Alternatively, if you have any spare seeds, plants or cuttings that you would like to donate, please hand them to your child's class teacher next week. Children should come to school on Thursday in clothes that can get muddy and a hat to protect them from the sun.*

*The children took part in the Sponsored Spell last Friday and we have received many generous donations of sponsorship already, thank you! If you haven't already, please return sponsorship money to your child's class teacher or the school office by Monday. Thank you.*

*Wishing you a wonderful weekend.*

*The Year 2 team*

### **CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

***BIG CATS CLASS***

***95.5%***

***FANTASTIC ATTENDANCE – WELL DONE!!***



### **STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<b>Jamie for fantastic recall of the 'Rainbow Fish' story.</b> <b>Nedu for excellent control and concentration in yoga.</b> <b>Amari for super participation in yoga.</b>
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	<p><i>Darius for a beautiful rainbow fish painting.</i></p> <p><i>Gabriel for coming to Nursery happy each day.</i></p> <p><i>George K for amazing recall of the 'Rainbow Fish' story.</i></p> <p><i>Samuel for a wonderful rainbow fish painting.</i></p>
<b>Snowy Owls</b>	<p><i>Harrie for writing wonderful sentences about a hen.</i></p> <p><i>Emmie for creating a delightful 'Haystack' picture in the style of the artist Claude Monet on the iPad.</i></p>
<b>Tawny Owls</b>	<p><i>Mauro for using fantastic mathematical reasoning when answering questions about shapes.</i></p> <p><i>Remi for writing amazing independent sentences using her phonic knowledge.</i></p>
<b>Barn Owls</b>	<p><i>Luca for designing a super map for the Little Red Hen.</i></p> <p><i>Jacob for super mathematics work when using a tangram.</i></p>
<b>Red Foxes</b>	<p><i>Miya for a wonderful sunflower painting.</i></p> <p><i>Leo for a super piece of writing using the suffix '-ing'.</i></p>
<b>Big Cats</b>	<p><i>Lauren for super sentences using the suffix '-ing' when writing about how the characters in the story 'The Gruffalo' move.</i></p> <p><i>Theo for excellent work in mathematics, making two-digit numbers with tens and ones.</i></p>
<b>Walker Bears</b>	<p><i>Aoife for lovely participation in guided reading to discuss the text.</i></p> <p><i>Abi for sharing your ideas with the class in mathematics and English.</i></p>
<b>Pelicans</b>	<p><i>Thea for excellent contributions to group guided reading.</i></p> <p><i>Luan for beginning to use an expressive voice when reading aloud.</i></p>
<b>Puffins</b>	<p><i>Aaron for writing a wonderful recount on the Great Fire of London.</i></p> <p><i>Kairav for creating a fantastic silhouette picture of the Great Fire of London using pastels.</i></p>
<b>Penguins</b>	<p><i>Zain for working hard to write a recount about the Great Fire of London.</i></p> <p><i>Elise for super work with a partner in computing.</i></p>

*kindest regards,*

**Rouane Mendel**  
**Headteacher**

## School Calendar Dates 2023/24

<b>MAY 2024</b>	
w/c May 20 <sup>th</sup>	Walk to School Week
Monday 20 <sup>th</sup>	Cricket workshop in Years 1 and 2
Wednesday 22 <sup>nd</sup>	FROG Bake sale and Uniform Sale
Thursday 23 <sup>rd</sup>	Planting Day – children should attend school in clothes they don't mind getting muddy

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

<b>JUNE 2024</b>	
Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week 10 <sup>th</sup> June	MONEY WEEK
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>
Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>
Sunday 16 <sup>th</sup>	<i>Fathers Day – diary note</i>
Tuesday 18 <sup>th</sup> TBC	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, <b>5.30-7.00pm</b>
Friday 21 <sup>st</sup>	<b>NURSERY CLOSED TO ALL CURRENT CHILDREN</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

<b>JULY 2024</b>	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations
Tuesday 2 <sup>nd</sup>	Inco Coffee morning
Friday 5 <sup>th</sup>	Sports Day practice
Monday 8 <sup>th</sup> Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 <sup>th</sup>	Sports Day in morning
Wednesday 10 <sup>th</sup> TBC	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 <sup>th</sup>	Moving Up Day
Friday 12 <sup>th</sup> TBC	Sports for Schools Athlete visit
Friday July 12 <sup>th</sup>	Nursery Pirate Day
W/C 15 <sup>th</sup> July	ONE WORLD WEEK
Monday 15 <sup>th</sup>	FROG / PTA Nursery Bedtime Stories
Monday 15 <sup>th</sup> TBC	Indian Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
Wednesday 17 <sup>th</sup> TBC	Drumming workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm





# 2023 / 24 School Calendar

September '23						
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October '23						
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November '23						
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December '23						
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January '24						
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February '24						
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March '24						
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April '24						
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May '24						
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June '24						
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July '24						
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August '24						
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- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



# 2024 / 25 School Calendar

September '24						
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October '24						
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November '24						
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December '24						
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January '25						
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February '25						
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March '25						
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April '25						
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May '25						
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June '25						
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July '25						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

