



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Head: Miss Lisa Hill

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15.03.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been another fabulous week in school and we are beginning to get a tiny glimpse of spring! Today was of course Red Nose Day – thank you all for your generous donations. Thank you also to all those who attended the Mathematics Workshop held by Year 2 teachers yesterday; we hope these sessions were useful for you.

On Tuesday this week our Hertfordshire Improvement Partner, Carole Hinstridge, undertook a morning's inspection consisting of a Deep Dive into mathematics. Our inspirational mathematics leaders, Mrs Simmons and Mrs Dalton, were unbelievably well-prepared. They know their subject so deeply and spoke with such passion. This is communicated to all the staff and the love of mathematics is deeply embedded in the school.

The school looked simply glorious, as it always does, and Mr Bramble worked intensively to make sure the school was beautifully clean in preparation for this visit. Every member of staff in the school made sure that every corner of their classrooms, corridors, displays, outdoor displays, role play areas – in short, the whole environment was stunning, and perfectly displayed the children's fantastic learning. She felt that provision for the children throughout the school is breathtaking.

In every class as she went through the school, staff spoke so knowledgeably and enthusiastically about what the children were doing in mathematics in their classrooms. Children were extremely articulate and knowledgeable too - every child in Reception understood and could answer questions about doubling while in Nursery she heard a wealth of mathematical language expressed in play and supported in extended conversations with adults. One child said, "I'm going to be four next birthday" and when she asked, "What will you be the birthday after that?" the child answered, "One more - I'll be five!" Miss Hill and Mrs Clarke both delivered outstanding lessons and you would have been so proud of the focus, skill and engagement of the children as well as the tremendous progress they have made.

Carole Hinstridge examined books and found evidence of wide-ranging, exciting and engaging learning and of significant progress. She also interviewed six Year 1 children. Parth, Theo, Sara, Zaina, Wynter and Milla were superb! They demonstrated

to her how to use manipulable resources to work out mathematical sums and problems – they were so articulate, so knowledgeable, so excited by and immersed in mathematics. We are so proud of them and I know their parents will be too!

Carole Hinstridge judged that mathematics throughout the school is taught inspirationally and that subject leaders have supported consistency, have provided bespoke training for every single member of staff in the school - in short, have led this subject in such a way as to have transformed our practice throughout the school. It was a hugely impressive performance and I know you'll join me in feeling very proud of all our staff and children alike.

Science Week: *This will take place all week next week from Monday 18th March and will be led by our fantastic science lead, Mrs Edwards. The theme this year is time and the future. Many exciting investigations and experiments will be taking place over the course of the week.*

Stay-and-Play: *Year 1 Wednesday 27th March 2.45-3.10
Year 2 Wednesday 20th March 2.45-3.10*

PTA Easter Stay-and-Play: *This will take place Wednesday 27th March 3.30-4.30pm. Do come along with your children and take part in a range of lovely spring activities.*

Nursery Open Evening: *This will take place on Monday 18th March 4.30-5.30pm. Everyone is welcome to come and look around our fabulous Nursery – and especially those who are looking for a place for their child for September or whose child will be starting in September.*

E-Safety: *This week we shall focus on the importance of creating healthy sleeping habits. Please see the [information sheet](#) which is also available on the school website.*

Breakfast Club Announcement: *From Monday 11th March, Breakfast Club will be held in the former dining hall (entrance through the right-hand playground). This means that Breakfast Club and After School Club will be in the same really fabulous large area and so can be set up permanently for the children. This will mean so much less work setting up and tidying up for staff and will also result in an improved experience for the children.*

If you are not sure where the entrance is, please speak to Mrs Scantlebury or staff in the office. We apologise for any inconvenience but are sure that when everyone gets used to this change, the end result will be tremendous.

After School Club Bookings for Summer Term: *The bookings for the summer term will open in Arbor at 9am on Friday 15th March 2024.*

Parent/Teacher Consultations: *These will take place as below.*

Time-slots for consultations are displayed in classes for you to select a time-slot that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on head@gilesinfants.herts.sch.uk

We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

Nursery consultations will take place Friday 22nd March from 11.45am until 5pm and on Monday 25th March from 2.40pm until 7pm.

Reception:

Monday 15th April 3.30-6.00pm
Tuesday 16th April 3.30-6.00pm
Wednesday 17th April 3.30-6.00pm

Year 1:

Tuesday 16th April 1.30-3.00pm
Tuesday 16th April 3.30-6.30pm
Wednesday 17th April 3.30-7pm

Year 2:

Wednesday 17th April 3.40-6.30pm
Thursday 18th April 3.40-6.30pm

Teachers will have booking times nearer to the date or you can email or call the office to request a slot.

Nursery school places for September 2024: *If you are a prospective parent, we have a number of tours scheduled, please click on the following link:*

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1st November 2023.

Hertfordshire Police have asked us to share the below with Parents/Carers:

Dear Watch Member,

Hertfordshire Constabulary is delighted to share the link to a new community messaging system called Herts Connected (which is part of the Neighbourhood Alerts system). This system replaces OWL and will become active from Monday 1st April 2024. You can choose to receive free messages from the Police, Neighbourhood Watch and other agencies.

To register to Herts Connected, please visit: <https://hertsconnected.co.uk/> If you wish to verify the website rather than clicking the above link, please visit the Herts Police website, click on 'Campaigns' on the homepage and select 'Herts Connected'. This will direct you to the new messaging system.

Chief Superintendent Dean Patient said: "We know that being part of a community messaging system helps prevent crime in local neighbourhoods and we continue this important work. This is an exciting new chapter for us as we embrace new digital technology to help us send more local, targeted and relevant messages." He said: "Due to GDPR we are unable to automatically transfer members of our OWL system across and therefore residents will have to sign up through the link." Residents currently signed up to OWL will continue to receive messages until Sunday 31st March 2024.

For those who may already have Neighbourhood Alerts accounts please note the following guidance:

Herts Connected operates on the Neighbourhood Alerts system and you will see references to this included in communications you receive once registering for an account.

If the system tells you that you already have an account, you may already have a Neighbourhood Alerts account through Action Fraud or Neighbourhood Watch - You

can log in to Neighbourhood Alerts using your original credentials. If you cannot remember your password, this can be reset using the prompts on the login page. Once logged in, be sure to "Edit your interests" and tick the "Police" box to ensure you receive our messages.

Please only reply if you have information that the sender has asked for by tapping on this email address: wlo@herts.pnn.police.uk. If you want to discuss anything else or report a crime, please refer to the Police Contact Advice below.

Regards,

Verity Soued

Watch Liaison Officer

Email: wlo@herts.pnn.police.uk

The OWL mobile app notifies you when there's an important alert for your area. [Read more or download.](#)



 Garden House Hospice Care

CHARLIE CHICKS

Treat yourself to a cheerful chick filled with a Crème Egg.
With hat: £2 per chick | No hat: £1 per chick

How to pay:

-  Pay in cash
-  Scan the QR code
-  Text CHICKS followed by your amount to 70460

Texts will cost the donation amount plus one standard network rate message, and you'll be opting into hearing more from us. If you would like to donate but don't wish to hear more from us, please text CHICKSNOINFO instead.

Charlie Chicks will be available to purchase from the School Office from Monday 26th February 2024 to raise money for Garden House Hospice. Please help us support this wonderful cause.

For more information, please visit ghhospicecare.org.uk/charlie-chicks

Registered Charity No 295257

Sponsored by



CLOTHES BANK



Clothes Available for children
age 3-18

Saturday 27th January
Saturday 24th February
Saturday 23rd March

Time: 11am - 12:30pm

Venue: Grace Community Church
Hydean way, Stevenage
SG2 9XJ

To collect clothes, please contact
clothesbank@gccstevenage.church
for sorting out referrals



Looking forward to
partnering with you



Please contact Mrs Mendel
(head@gilesinfants.herts.sch.uk) or
your class teacher if you would like
us to make a referral on your behalf.

Nursery: This week the children loved listening to the story of 'The Very Hungry Caterpillar' by Eric Carle. They enjoyed using brightly coloured paint and tissue paper to make repeating pattern caterpillar pictures. Josh held up his picture and commented, "It's a pattern. Caterpillars go wriggle wriggle!"

In expressive art and design, the children were excited to print patterns with different fruits from the story and recalled which fruit the caterpillar ate on each day. They have learnt to sing the days of the week song and say the days of the week in the correct order. Ariella remembered, "We come to school on Monday, Tuesday, Wednesday, Thursday and Friday. Not Saturday or Sunday"

In understanding of the world, the children discussed the life cycle of a butterfly. Daisy learnt, "The caterpillar lays the eggs and then they start to crack. Then out comes the caterpillar, he wanted to eat food, he got bigger and bigger. The caterpillar stayed for two weeks then he made a hole to get out. He was a butterfly, he had patterns both sides, he was symmetrical." Aden shared, "The egg cracks, a caterpillar comes out, he hides, the spider wants to eat him. He eats the leaves, he makes a cocoon, he turns into a butterfly."

In phonics, the children played a game of 'Which one?'. They listened carefully to a segmented word and identified which item it was by blending the sounds. The children blended 'hat', 'cat', 'dog', 'fish', 'pen' and many more! The children are all trying incredibly hard to learn the important skill of segmenting and blending. Well done Ladybirds!

With Mr Pullin, the children showed excellent sportsmanship when playing 'hats or bowls'. They competed against another team to see who could turn over the most cones. The children gave the winners a big round of applause.

In PSHCE, the children sorted healthy and unhealthy foods. Everyone was eager to share their knowledge of healthy foods. Jamie shared "Milk and water are good for you to drink." Teddie shared, "Apples are good for me." Hashir said, "Watermelon is good."

The children continued to enjoy the Giles Library role play area, being a librarian, keeping the books tidy and using the computer to run the library. Evie said, "You can take three books, they need to be back in two weeks, ok?" Molly was working on the computer and said, "You need a card, you don't need to pay."

Next week, we will be taking part in Science Week and the children will go for a spring walk to the forest school area to observe the seasonal changes. In expressive art and design, they will create a lamb using mixed media. In PSHCE, the children will discuss the importance of washing their hands.

Reception: This week, the children have been 'Super Kittens' finding out about the importance of road safety. They have learnt about where it is safe to cross the road and what they must do when crossing the road. To help them keep safe, the children learnt the 'SuperCat Road Safety Rap,' and each child is bringing home a copy of the rap to remind them to keep safe when out and about with family and friends. The children have acted out in pairs how to cross a zebra crossing safely using prompts from the 'Super Cat Safety Rap'. When talking about how to stay safe when crossing the road, Maisie in Tawny Owl class said, "We stop, look, listen and think" and Jacob in Barn Owl class said, "Don't cross the road at a bend. A safe place to cross is at the traffic lights."

The children have participated in a road safety quiz. The quiz enabled the children to discuss with each other different scenarios about whether the illustration of children and adults crossing the road was a safe place to cross. During a discussion about road safety, George in Snowy Owl class said, "If the man is red, you cannot cross the road. It is very dangerous."

In literacy, the children have begun to write sentences focusing on beginning a sentence with a capital letter and using a full stop to finish their sentence. They designed road safety posters showing an aspect of road safety and applied their phonic knowledge to write a sentence to accompany their picture.

In mathematics, the children focused on doubles to ten. They learnt a doubles song to the tune of 'She'll be coming round the mountain':

*One and one is two,
Two and two is four
Three and three is six,
Four and four is eight,
Five and five is ten,
Once again.*

The children loved an activity where they rolled a die with spots up to five and created doubles using a tens frame. Some children had a go at writing their doubles calculations on whiteboards.

In RE, the children listened to the poem 'The Creation' by James Weldon Johnson and looked at paintings by famous artists. They were able to recall what God created on each day and loved pretending to create the world by acting out the actions from the poem.

Next week in understanding the world, the children will be using recycled materials to create a bridge for the Gingerbread Man to cross over the river and in another activity will be making a boat for the Gingerbread man to float across the river. In expressive arts and design, the children will be beginning to create something to come home, but it is a surprise.

Next week is British Science Week and the focus is time. The children will be investigating the school grounds to look for signs of spring and using the iPad to take a photograph of spring flowers. So far during the children's year in Reception, they have investigated the school grounds for autumn and winter.

In RE, the children will be listening to a story from the Bible linked to Palm Sunday. The children will be looking at the painting 'Our Lord's Entry into Jerusalem' by Christopher Gosey and talking about aspects of the painting.

In PSED, the children will be discussing why sleep is so important and talk about ways to go to sleep.

Year 1: This week in English, the children have started to plan their own ending to the fairy tale 'Cinderella'. They have learnt about story settings and decided where Cinderella might choose to go in her carriage instead of the royal ball and who she might meet. They decided if their new character would be a hero or villain and listed adjectives to describe their personality.

Phonics this week has continued with alternative pronunciations. The children have revisited the short sound /e/ as in 'net' and 'set' and learnt the alternative sound for the letter 'e' in 'he', 'she' and 'me'. They have also revisited the 'ey' digraph in 'key' and learnt the alternative sound in 'grey'.

Our Book of the Week was 'SuperJoe Does Not Do Cuddles' by Michael Catchpool and Emma Proctor. SuperJoe is convinced he doesn't need cuddles from his mum. He flies around the neighbourhood rescuing people from escaped tigers, runaway trains and raging rivers, all while battling his nemesis the Grey Shadow. Naturally, he refuses all cuddles. Until one night, when he can't sleep... Please click the link if you would like to listen to the author Michael Catchpool read the story and find out what happens to SuperJoe. [SuperJoe](#)

In mathematics, the children have continued with their place value learning. They have used various manipulatives to make 17, 18, 19 and 20 and enjoyed moving the beads on the rekenrek to match a given number.

In science, the children had a wonderful time carrying out their materials investigation. They predicted which would be the best material to keep teddy dry from the rain and tested a range of materials fairly, using pipettes and water. The children agreed that paper towels were absorbent and not a suitable material for making an umbrella.

The children have listened to the story 'Dogger' by Shirley Hughes in Forest School this week. They have discussed what it means to give something up for love and how this is exemplified by the characters in the story.

Next week is science week. The theme is time. We shall be studying the architect Zaha Hadid and looking at her innovative and futuristic designs. The children will explore ways to make paper bend, fold and twist and then plan how to make their own clock tower in the style of Zaha Hadid.

New homework will be coming home today. The homework is all about springtime. We hope you enjoy choosing an activity to complete with your child. This will be due in on Wednesday 17th April, after the Easter holidays.

Have a wonderful weekend.

The Year One Team

Year 2: It has been another fantastic week of learning in Year 2. The children are working exceptionally hard, and we are all so very proud of them!

Thank you to those who attended our mathematics workshop on Thursday after school. We hope you found it informative. Please do speak to your child's class teacher if you have any questions following the workshop.

In English this week, the children brought together the research they conducted into the lives of the indigenous people of America and wrote their own non-fiction book. They used their notes to help them write full sentences and created short chapters on different elements of indigenous life, including weapons, totem poles and footwear. They illustrated their work and designed a front cover. The books will be on display during next week's 'stay and play' session, which takes place on Wednesday 20th March at 2.45pm. The children will be very proud to share them with you!

In mathematics this week, the children started a new unit of work all about multiplication. The children revised their learning from Year 1, exploring equal groups, describing them in words and then writing the matching addition sentences.

In design and technology, the children learnt about the parts of a vehicle and designed their own. In computing, they learnt how to make a quiz using multiple choice questions. In geography, the children learnt how to use an atlas to find countries and other places in the UK. In art and design, they examined indigenous patterns and designed their own pattern, which they will engrave on to a clay tile next week. In PSHCE, the children learnt how medicines work and how important it is to use them safely. In science, they revised what seeds and bulbs need to grow, explored the differences between seeds and bulbs, and planted their own seed.

In English next week, the children will start a new unit of work based around the story of 'Traction Man' by Mini Grey. In this unit, they will invent their own superhero and create a cartoon strip to show their adventures. In mathematics, the children will continue learning about multiplication. They will be introduced to the multiplication symbol, they will understand how to solve multiplication sentences and they will learn how to use arrays.

In computing, the children will learn how to create a digital fact file using text, clipart and photographs. In geography, they will learn how to use an atlas to find places around the world. In design and technology, the children will start to make their vehicle. In art and design, they will engrave indigenous patterns on to clay tiles. In PSHCE, they will revise what they know about healthy eating and what our bodies need to stay healthy.

Next week is also Science Week. The theme this year is time. The children will take part in a range of activities and investigations around the theme, including looking at the weather each day and planting a bean to see what happens as it grows over time. It will be a very exciting week!

We wish you all a wonderful weekend.

The Year 2 Team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

PENGUIN CLASS

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

<i>Ladybird Nursery Classes</i>	<i>Theo</i>	<i>for excellent listening during phonics activities.</i>
	<i>Vincent</i>	<i>for fantastic effort segmenting and blending words in phonics.</i>
	<i>Roman</i>	<i>for terrific knowledge of the life cycle of a butterfly.</i>
	<i>Bertie</i>	<i>for amazing recall of the life cycle of a butterfly.</i>
	<i>Joshua</i>	<i>for creating a caterpillar using a repeated pattern.</i>
	<i>Chloe</i>	<i>for joining in and doing super singing.</i>
<i>Snowy Owls</i>	<i>Irina</i>	<i>for fantastic doubling of numbers to ten.</i>
	<i>Oscar M</i>	<i>for fantastic doubling to ten.</i>
	<i>Amelia</i>	<i>for joining in with the 'doubling song.'</i>
<i>Tawny Owls</i>	<i>Olaf</i>	<i>for demonstrating excellent knowledge of doubles to ten.</i>
	<i>Miya</i>	<i>for remembering how to stay safe when crossing the road.</i>
<i>Barn Owls</i>	<i>Noah</i>	<i>for showing a good understanding of how to be safe when crossing the road.</i>
	<i>Parker</i>	<i>for showing a good understanding of how to be safe when crossing the road.</i>
	<i>Neive</i>	<i>for excellent work on doubles to ten.</i>
<i>Red Fox Class</i>	<i>Miya</i>	<i>for super learning this week.</i>
	<i>Jamal</i>	<i>for being a good friend and role model in Red Foxes.</i>
<i>Big Cat Class</i>	<i>Juliette</i>	<i>for excellent work in mathematics making 17, 18 and 19.</i>
	<i>Ruben</i>	<i>for being a kind friend and a helpful member of Big Cats.</i>
<i>Walker Bear Class</i>	<i>Alexander</i>	<i>for great reasoning in mathematics using your knowledge of place value.</i>
	<i>Odin</i>	<i>for thinking of awesome adjectives to describe a character.</i>
<i>Pelicans</i>	<i>Hussein</i>	<i>for working well with his learning partner all week.</i>
	<i>Theo</i>	<i>for super progress with his reading.</i>
<i>Puffins</i>	<i>Maria</i>	<i>for fantastic understanding of multiplication.</i>

	Chiara	<i>for writing a wonderful non-fiction book about indigenous people of America.</i>
Penguins	Zyva	<i>for being ready and eager to learn at the start of each day.</i>
	Finley	<i>for creating an imaginative story plan.</i>

kindest regards,

Rouane Mendel
Headteacher

School Calendar Dates 2023/24

MARCH 2024	
Week of 18 th	SCIENCE WEEK
Monday 18 th	Nursery Open Evening, 4.30-5.30pm
Wednesday 20th TBC	Great Fire of London Workshop for Year 2
Wednesday 20 th	Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 th	Stay and Read, Year 1 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 st	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 th	Easter Activities throughout school
Tuesday 26 th	Easter Assembly in school, pupils only
Week of 25 th	Parent Consultations, times tbc
Wednesday 27th TBC	FROG / PTA Easter Stay and Play, 3.30-4.30pm
Thursday 28 th	Easter Bonnet Parade, whole school, pupils only
Thursday 28 th	Last day of term, school closes 2pm

EASTER HOLIDAY: Friday 29th – Friday 12th April 2024

APRIL 2024	
Monday 15 th	Children return to school
Week of the 15 th	MATHS WEEK
Week of the 15 th	Parent-Teacher Consultations time tbc nearer the time
Thursday 18 th DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 th TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 th TBC	Year 2 trip to RSPB Rye Meads – 1 x class
Friday 26 th	Sponsored spell words given out
Friday 26 th	FROG Bags2School Collection
w/c Monday 22nd tbc	Living Chicks Project
Tuesday 23rd - TBC	M&M Production of The Jungle Book followed by workshop.
w/c 29 th w/c 29 th	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

MAY 2024	
Monday 6 th	BANK HOLIDAY
w/c May 13 th	BIG WRITE
Wednesday 15 th	Stay and Read, Year 1, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 th	Buddha's Birthday Assembly
Thursday 16 th	Stay and Read, Year 2, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 22 nd	FROG Bake sale and Uniform Sale

HALF TERM: Monday 27th May – Friday 31st May 2024

JUNE 2024	
Monday 3 rd	INSET DAY
Tuesday 4 th	Children return to school
Week 10 th June	MONEY WEEK
Tuesday 11 th	Reception Summer Concert, Barn Owl, 9.15am
Wednesday 12 th	Reception Summer Concert, Tawny Owl, 9.15am
Thursday 13 th	Reception Summer Concert, Snowy Owl, 9.15am
Sunday 16 th	<i>Fathers Day – diary note</i>
TBC Monday 17 th	Circus Workshops and Assembly date tbc
TBC Tuesday 18 th	SEN/Inclusion team Drop-In, 8.50-9.30am . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 th	Class Photograph Day with Kittle
Thursday 20 th	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 st	NURSERY CLOSED TO ALL CURRENT CHILDREN
Wednesday 26 th	Big Cats Summer Concert, 2.30pm
Thursday 27 th	Walker Bears Summer Concert, 1.30pm
Thursday 27 th	Red Foxes Summer Concert, 2.30pm

JULY 2024	
Monday 1 st	INSET DAY
Week of 1 st	Olympic Presentations
Tuesday 2 nd	Inco Coffee morning
Friday 5 th	Sports Day practice
Monday 8 th Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 th	Sports Day in morning
TBC Wednesday 10 th	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 th	Moving Up Day
TBC Friday 12 th	Sports for Schools Athlete visit
Friday July 12 th	Nursery Pirate Day
W/C 15 th July	ONE WORLD WEEK
Monday 15 th	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 th	Indian Dance Workshop
Tuesday 16 th	Reserve Sports Day
TBC Wednesday 17 th	Drumming workshop
Monday 22 nd	Class Parties
Monday 22 nd	Puffins Leavers Assembly – 9.15am
Monday 22 nd	Pelicans Leavers Assembly – 10.15am
Tuesday 23 rd	Penguins Leavers Assembly – 9.15am
Tuesday 23 rd	Last day of term – finish at 2pm



2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
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25	26	27	28	29	30	

October '23						
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30	31					

November '23						
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27	28	29	30			

December '23						
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25	26	27	28	29	30	31

January '24						
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22	23	24	25	26	27	28
29	30	31				

February '24						
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26	27	28	29			

March '24						
M	T	W	T	F	S	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '24						
M	T	W	T	F	S	S
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22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
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