



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Head: Miss Lisa Hill

Durham Road, Stevenage, Herts. SG1 4JQ
Telephone: 01438 359747
Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

01.03.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

Children have come back beautifully after half-term and clearly all had a fantastic week off with you. They have all engaged in the new topics with enormous enthusiasm and everyone is enjoying the signs that spring is on its way!

It is with great sorrow that I'm announcing that our beloved Mrs Benney is retiring at the end of this term after 26 years of dedication to our school. Mrs Benney has been the first teacher of generations of our pupils and is loved by everyone. I can't begin to express our gratitude to her nor how much she will be missed. She is moving on to the joys of grandparenting and the most thoroughly well-deserved rest and we know she will have a glorious, blessed retirement. If anyone would like to contribute to a gift, please speak to Nursery staff or to the office.

Year 1 Phonics Workshop, Tuesday 5th March at 3.30pm: This is for all Year 1 parents and will give you information about the phonics screening check and about how to support your child. Please join us in Walker Bear class.

World Book Day, Thursday 7th March: This is a non-uniform day for the children and so in our school we will celebrate World Book Day on this day. There will be a special assembly led by our English lead, Miss Hill, and the children will parade in their costumes. Children can come dressed as a favourite book character. Many might come as the Lost Boys in Peter Pan and can wear their pyjamas to school. We will be collecting for NSPCC on this day and any donations would be gratefully received.

Nursery Open Evenings: These will take place Thursday 7th March 4.30 - 5.30pm and Monday 18th March 4.30 - 5.30pm. Everyone is welcome to come and look around our fabulous nursery – and especially those who are looking for a place for their child for September or whose child will be starting in September.

FROG Coffee Morning: Thank you to all those who attended the FROG coffee morning last week - and thank you to our fantastic FROG members who run these lovely social occasions.

Breakfast Club Announcement: From Monday 11th March, Breakfast Club will be held in the former dining hall (entrance through the right hand playground). This means that Breakfast Club and After School Club will be in the same really fabulous large area and so can be set up permanently for the children. This will mean so much less work setting up and tidying up for staff and will also result in an improved experience for the children.

If you are not sure where the entrance is, please speak to Mrs Scantlebury or staff in the office. We apologise for any inconvenience but are sure that when everyone gets used to this change, the end result will be tremendous.

After School Club Bookings for Summer Term: The bookings for the summer term will open in Arbor at 9am on Friday 15th March 2024.

Parent/Teacher Consultations: These will take place as below.

Time-slots for consultations are displayed in classes for you to select a time-slot that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on head@gilesinfants.herts.sch.uk

We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

Nursery consultations will take place Friday 22nd March from 11.45am until 5pm and on Monday 25th March from 2.40pm until 7pm.

Reception:

Monday 15th April 3.30 – 6.00pm
Tuesday 16th April 3.30 – 6.00pm
Wednesday 17th April 3.30 – 6.00pm

Year 1:

Tuesday 16th April 1.30 - 3.00pm
Tuesday 16th April 3.30 - 6.30pm
Wednesday 17th April 3.30 - 7pm

Year 2:

Wednesday 17th April 3.40 - 6.30pm
Thursday 18th April 3.40 - 6.30pm

Teachers will have booking times nearer to the date or you can email or call the office to request a slot.

Value of the month for March: Our value of the month for March is forgiveness. Learning to forgive is important to support a child's mental wellbeing by focusing on positive emotions, rather than storing up feelings of resentment or anger. Forgiveness is a choice to think, feel and act with kindness towards a person that may have hurt or upset you. It takes strength and courage to forgive.

Nursery school places for September 2024: If you are a prospective parent, we have a number of tours scheduled, please click on the following link:

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1st November 2023.



CHARLIE CHICKS



Treat yourself to a cheerful chick filled with a Crème Egg.

With hat: £2 per chick | No hat: £1 per chick

How to pay:

Pay in cash

Scan the QR code

Text CHICKS followed by your amount to 70460



Texts will cost the donation amount plus one standard network rate message, and you'll be opting into hearing more from us. If you would like to donate but don't wish to hear more from us, please text CHICKSNOINFO instead.

For more information, please visit ghospicecare.org.uk/charlie-chicks

Sponsored by



Registered Charity #295257

Charlie Chicks will be available to purchase from the School Office from Monday 26th February 2024 to raise money for Garden House Hospice. Please help us support this wonderful cause.

CLOTHES BANK



→ Clothes Available for children age 3-18

→ **Saturday 27th January**
Saturday 24th February
Saturday 23rd March

→ **Time: 11am - 12:30pm**

→ **Venue:** Grace Community Church
Hydean way, Stevenage
SG2 9XJ

→ To collect clothes, please contact clothesbank@gccstevenage.church for sorting out referrals



Looking forward to partnering with you



Please contact Mrs Mendel (head@gilesinfants.herts.sch.uk) or your class teacher if you would like us to make a referral on your behalf.



The Active & Safer Travel Team are pleased to welcome

Jacci

as your School Crossing Patrol for both of the Giles Schools

For your safety could you please ensure that you cross with **Jacci** who will be operating from **8:25-9:00**

Hertfordshire County Council, Active and Safer Travel Team
County Hall, Pegs Lane, Hertford, SG13 8DN.
Tel: 01992 556816 **February 24**
Can we please remind you that it is parental responsibility to get your child to and from school safely



HOW TO USE YOUR SCHOOL CROSSING PATROL

The role of your School Crossing Patrol is:

To stop traffic so children and adults can cross the road safely.

Please remember the following;

Do not cross on the corner or away from the patrol as this is not safe for your children or yourselves. Always use the crossing point as it is a safe place to cross.

Walk their bikes and scooters across the road so they do not fall or slide into the road.

Stay close to their adult who will keep them safe.

Stand back from the kerb **and wait** until the patrol tells them it is safe to cross.

Always walk, not run, across the road.

Cross in front of the patrol, not behind, as it is safer.

Please always use the patrol to cross so that we can ensure that their presence is justifiable and remain at the school

SCHOOL CROSSING PATROL WANTED!



WE ARE LOOKING FOR SOMEONE WHO WOULD BE INTERESTED IN BECOMING THE SCHOOL CROSSING PATROL AFTERNOONS ONLY

GILES PRIMARY SCHOOL

THE PAY IS £11.59 PER HOUR (excluding enhancements)
AFTERNOONS ONLY

IF YOU ARE INTERESTED OR WOULD LIKE FURTHER INFORMATION PLEASE CONTACT THE ACTIVE AND SAFER TRAVEL TEAM ON 01992 556816/ 01992 556803

Hertfordshire County Council, Active and Safer Travel Team,
County Hall, Pegs Lane, Hertford, SG13 8DN.
Tel: 01992 556816 **MARCH 2024**
Can we please remind you that it is parental responsibility to get your child to and from school safely



Nursery: This week in Nursery, the children learnt about taking care of their teeth. They sang all five verses of the song 'Is Your Toothbrush Ready?' brilliantly. The children thought carefully about how to look after their teeth, sequenced what they need to do when brushing their teeth and learnt why they need to brush their teeth. The children shared their experiences of caring for their teeth and going to the dentist. Ava shared, "I have two toothbrushes, you need to go to the dentist." Kennedy commented, "I have a new toothbrush. You press the button and it chucks away the germs into the sink."

In expressive art and design, the children loved painting with toothbrushes to create a brightly coloured tooth. They used a range of media to create smiles and decorated toothbrushes.

In PSHE, the children consolidated their knowledge of body parts. They played games to find their nose, eyes, ears, cheeks, jaw, neck, shoulders, stomach, chest, arms, legs, fingers, toes, elbows and heart. The children had lots of fun singing 'Head, Shoulders, Knees and Toes'. They learnt exercise is good for their body and when they exercise their heart beats faster. Whilst exercising Aariya said, "My heart is going faster, the blood is rolling around." After doing a range of exercises Naomi said, "My heart is going fast. I did jumping and star jumps."

In physical development, the children are all working hard to develop their control using scissors. Josh proudly made dentist toothbrush cut outs and commented, "I can do it, I cut all the way round!" They used toothbrushes to clean dinosaur teeth and Ariella commented, "He got leaves in his teeth, I have to brush all of his teeth!" The children also took great care of the babies and brushed their teeth, remembering to use gentle strokes.

In phonics, the children have been introduced to a robot called Metal Mike. They learnt Metal Mike will only eat the words if they use robot talk to say each sound and then blend them together. This is an important skill called segmenting and blending. Segmenting focuses on breaking up words into their individual sounds and blending is the process of combining sounds together to create a word. For example, the word dog is made up of three sounds, /d/ /o/ /g/. Together these sounds produce the spoken word 'dog'.

With Mr Pullin this week, the children enjoyed playing the traffic light game. Everyone drove their car around the hall and carefully stopped when the red spot was shown. They all showed excellent listening skills and thoroughly enjoyed moving around the hall at different speeds.

Next week, we will be celebrating World Book Day by listening to a range of stories and participating in fun activities. In expressive arts and design, the children will be busy creating a special surprise card.

Reception: This week in literacy, the children wrote a list of the ingredients needed for baking gingerbread men. They used their phonic knowledge to sound out each ingredient. It is so lovely to see the children listening carefully to the sounds and using a phonic mat to check which sound they need to write. In each class, the children worked together as a group to follow a recipe for making gingerbread men. When making hers, Maeesha in Snowy Owls said, "My mummy makes these," and Katherine in Snowy Owls was so excited about taking her gingerbread man home, she said, "Are we going to eat them in real life?"

Whilst the gingerbread men were baking, the children compared the similarities and differences between uncooked and cooked dough. Sophie in Barn Owl class said, "The colours are different because the cooked one is brown and the uncooked one is light brown. The cooked one is hard and the uncooked one is soft. The cooked one smells of

gingerbread and the other doesn't. The cooked one has cracks on it and the uncooked one is smooth because it has no cracks."

In mathematics, the children have focused on ways to make ten. They loved the story 'Ten Little Pirates' by Mike Brownlow and used Numicon to find different combinations totalling ten.

The Musician of the Month this month has been the composer Peter Ilyich Tchaikovsky. The children found out he began to play the piano at the age of five and wrote the music for the ballet 'Sleeping Beauty' in only 40 days. They have watched excerpts of different ballets such as 'The Dance of the Sugar Plum Fairy' and 'The Waltz of Flowers' and the children have even had a go at some ballet moves. The Musicians for March are Bill Hailey and the Comets.

Next week, the children will be celebrating World Book Week by participating in activities linked to traditional tales and tales from around the world. The children will weigh porridge oats for the bear's porridge, make towers for beanstalks, and grow a balloon turnip. There will be no PE on Thursday as the children can come to school dressed as one of their favourite book characters. The Reception staff would like the children to bring in their favourite book to share with their friends. Please would you kindly write their name inside the cover of their favourite book.

In RE, the children will be listening to the creation story and a piece of music linked to the story. They will be discussing how the piece of music made them feel and what natural wonders they saw when watching the video clip.

In mathematics, the children will be focusing on doubles to ten and in expressive arts and design and literacy the children will be busy creating something, but it is a surprise!

Year 1: In English this week, the children have been completing their learning about Goldilocks. They have explored the use of the exclamation mark and practised expressing surprise, shock or emphasising a point. They have made their own exclamation marks from lollipop sticks and thought about what the three bears might have said when they discovered their porridge had been eaten or their chair broken!

Phonics this week has continued with alternative pronunciations. The children have revisited the sound /y/, as in 'yes' and 'yet'. They have learnt that there are three further alternative sounds made by the letter 'y': /ee/ in 'happy', /i/ in 'gym' and /igh/ in 'sky'. They have been phoneme detectives looking carefully in a piece of text for these alternative sounds and sorting them into their groups.

Our Book of the Week was 'Avocado Baby' by John Burningham. Mrs Hargraves' new baby will hardly eat a thing. One day, Mrs Hargraves finds an avocado in the fruit bowl and the baby gobbles it up. Soon, the strangest things start to happen. Please click the link if you would like to listen at home and find out what happens. [Avocado Baby](#)

In mathematics, the children have begun their topic on place value. They have built upon their knowledge of place value to ten by focussing on numbers to 20. They have been using number tracks, counting forwards and backwards, starting in different places and answering questions such as "The number that comes after 15 is...?" and "The number that comes before 13 is...?".

Why not try these problem-solving questions at home?

Here are some number cards.

15	13	19	12	17
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I am going to count forwards from 14 to 20

Jo

Which of the numbers will Jo say?

I am going to count backwards from 16 to 10

Ron

Which of the numbers will Ron say?

Mr Lee keeps hens and sheep.

He counts 14 legs altogether.

How many hens and sheep could Mr Lee have?

Compare answers with a partner.

In science, the children began their new topic, focusing on everyday materials. They enjoyed showing their teachers what they already knew about materials, before moving on to identifying different materials in a practical investigation. The homework this week is all about materials. We hope you enjoy choosing an activity to complete with your child. This is due on Wednesday 13th March, please.

In Forest School, the children had a wonderful time participating in a scavenger hunt as part of their science learning. They had to look for a range of natural materials that were shiny, dull, bumpy, smooth, bendy, soft and hard.

In geography, the children have been learning all about the local area and Stevenage. They have looked at maps and a globe to locate the UK (United Kingdom) and learnt the key vocabulary 'village', 'town', and 'city'. They have discussed all the amazing facilities Stevenage has and designed posters to celebrate our town.

In computing, the children have begun their new topic called 'Maze Explorers'. Using 2Go on Purple Mash, they have learnt how to use the directional keys 'forwards', 'backwards', 'left' and 'right' to navigate a route to complete a journey.

Next week in English, the children will begin a new topic on fairy tales. They will hear a range of fairy tales and become familiar with their characteristics. In mathematics, the children will continue learning about place value, deepening their understanding of numbers from 10 to 20. On Thursday 7th March it is World Book Day, and the children are invited to come to school dressed as their favourite book character. We kindly ask that the children still wear suitable footwear for running and climbing in the playground.

On Tuesday 5th March, we are holding a phonics workshop for parents and carers to join us to look at the phonics screening check. This is a statutory check that takes place in June for Year One pupils. This session will run from 3.30pm - 4.15pm and will be held in the Walker Bear classroom. It will be lovely to see you all.

We hope you have a lovely weekend.

The Year 1 Team

Year 2: The Year 2 children returned to school after the half term break rested and ready to learn. They have started the second part of our 'A Land Far, Far Away' topic, which explores the lives and traditions of the indigenous people of America.

In English this week, the children heard the story of Pocahontas. They used an index in a non-fiction book to find information about her. They also practised their dictionary skills, looking up definitions of vocabulary related to the indigenous people of America.

In mathematics, the children have continued to learn about money. They used coins and notes to work out how they could pay for different items; for example, a pen costing 26p or a book costing £1 and 55 pence. Children often get confused when working with money and will try to make an amount using coins that don't exist; for example, a 40p coin. With cash being used less and less in everyday life, it is really helpful if you can spend some time supporting your child to recognise coins and notes at home and helping them to make different amounts.

In computing, the children started a new unit of work, which focuses on how to present information in different ways. They explored how the story of 'Goldilocks and the Three Bears' could be represented as a mindmap or a quiz. They learnt about different types of questions, including multiple choice, sorting, and true or false.

In music, the children began a new topic, which will teach them how music can help us to tell a story or express our feelings. In each lesson, they will practise singing and learn how to combine a few notes to compose a song on a glockenspiel.

In history, the children looked at photographs of the indigenous people of America. They looked closely to identify what could be learnt from the photographs and thought of questions they wanted to ask to find out more information. In art and design, the children created a prairie landscape using oil pastels. In PSCHE, the children revised what the body needs to stay healthy. In geography, they revised what they know about maps and drew a sketch map of the school.

In English next week, the children will use the internet and fact sheets to find out more about the indigenous people of America, before writing their own non-fiction book. In mathematics, the children will learn how to solve money addition and subtraction calculations and learn how to calculate change when paying for an amount.

In computing, the children will learn how to make a quiz using different types of questions. In history, the children will learn about some famous indigenous people of America. In geography, they will learn the four points of a compass and use compass directions to describe how to move around a map. In PSHCE, the children will learn about relaxation and know some ways that can help them to relax and in art and design, they will create some very special cards.

On Thursday next week, we will be celebrating World Book Day. The children will take part in lots of book themed activities and are invited to come to school dressed as a book character. Donations for charity are welcome.

We look forward to seeing some wonderful outfits next week!

The Year 2 Team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

WALKER BEAR CLASS

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	Joshua	<i>for super listening at carpet time.</i>
	Marnie	<i>for singing our new song brilliantly.</i>
	Eliza	<i>for making a fantastic model using junk modelling.</i>
	Nedu	<i>for exploring a wider range of activities.</i>
	Jamie	<i>for listening and following instructions playing games with Mr Pullin.</i>
	Tillie	<i>for excellent effort sounding out words.</i>
Snowy Owls	James	<i>finding ten in different ways.</i>
	ChloeElla	<i>for finding ten in different ways.</i>
	Muna	<i>for always using her 'golden' words.</i>
Tawny Owls	Kiel	<i>for fantastic letter formation when writing in phonics.</i>
	Zoe	<i>for amazing recall of the ingredients needed to make a gingerbread man when writing a list.</i>
	Esther	<i>for incredible independent learning about number bonds to ten.</i>
Barn Owls	Diana	<i>for fantastic segmenting and blending when reading.</i>
	Aston	<i>for super segmenting and blending when writing his list of ingredients.</i>
	Leo	<i>for working really well as part of a team in PE.</i>
Value of the month (Love)	Snowy Owls: Ivy, Beau and Toby Tawny Owls: Reggie, Alice and Remi Barn Owls: Nancy-Mae, Oliver and Kaden	
Red Fox Class	Kalanne	<i>for always trying your best and producing some beautiful work.</i>
	Isabelle	<i>for fantastic writing using exclamation marks.</i>
Big Cat Class	Bela-Saffiya	<i>for showing super school values, with great patience in the classroom when waiting her turn.</i>

	<i>Zuzanna</i>	<i>for excellent work in design and technology, from design to finished product, when making her puppet theatre.</i>
<i>Walker Bear Class</i>	<i>Isabella</i>	<i>for always challenging yourself to extend your writing.</i>
	<i>Roman</i>	<i>for showing a good understanding of the structure of 'one ten and some ones' for numbers between 10 and 19.</i>
<i>Value of the month (Love)</i>	<i>Red Foxes: Phoebe and Nikola Big Cats: Lena and Theo Walker Bears: Sabah and Livia</i>	
<i>Pelicans</i>	<i>Amelia</i>	<i>for always trying her best with her learning.</i>
	<i>Neithan</i>	<i>for super knowledge of money in mathematics.</i>
<i>Puffins</i>	<i>Jose</i>	<i>for wonderful research about the indigenous people of America.</i>
	<i>Bobby</i>	<i>for creating a fantastic landscape picture using pastels.</i>
<i>Penguins</i>	<i>Ashlee</i>	<i>for working hard to make an amount using different coins.</i>
	<i>Lavinia</i>	<i>for asking thoughtful questions about the indigenous people of America.</i>
<i>Value of the month (Love)</i>	<i>Pelicans: Harper and Dollie-Rae Puffins: Lylah-Mae, Leia and Mikolaj Penguins: Finley and Adriana</i>	

Kindest regards,

*Rouane Mendel
Headteacher*

School Calendar Dates 2023/24

MARCH 2024	
Tuesday 5 th	Year 1 Phonics Workshop, 3.30-4.15pm
Week of Monday 4 th	BOOK WEEK
Thursday 7 th	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 th	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
Sunday 10 th	<i>Mother's Day – diary note only</i>
Friday 15 th	Red Nose Day
Week of 18 th	SCIENCE WEEK
Monday 18 th	Nursery Open Evening, 4.30-5.30pm
Wednesday 20 th TBC	Great Fire of London Workshop for Year 2
Tuesday 26 th	Stay and Read, Year 1 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 th	Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 st	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 th	Easter Activities throughout school
Tuesday 26 th	Easter Assembly in school, pupils only
Week of 25 th	Parent Consultations, times tbc
Wednesday 27 th TBC	FROG / PTA Easter Stay and Play, 3.30-4.30pm
Thursday 28 th	Easter Bonnet Parade, whole school, pupils only
Thursday 28 th	Last day of term, school closes 2pm
Thursday 28 th	Last day of term – finish at 2pm

EASTER HOLIDAY: Friday 29th – Friday 12th April 2024

APRIL 2024	
Monday 15 th	Children return to school
Week of the 15 th	MATHS WEEK
Week of the 15 th	Parent-Teacher Consultations time tbc nearer the time
Thursday 18 th DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 th TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 th TBC	Year 2 trip to RSPB Rye Meads – 1 x class
Friday 26 th	Sponsored spell words given out
Friday 26 th	FROG Bags2School Collection
w/c Monday 22nd tbc	Living Chicks Project
Tuesday 23rd - TBC	M&M Production of The Jungle Book followed by workshop.
w/c 29 th w/c 29 th	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

MAY 2024	
Monday 6 th	BANK HOLIDAY
w/c May 13 th	BIG WRITE
Wednesday 15 th	Stay and Read, Year 1, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 th	Buddha's Birthday Assembly
Thursday 16 th	Stay and Read, Year 2, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 22 nd	FROG Bake sale and Uniform Sale

HALF TERM: Monday 27th May – Friday 31st May 2024

JUNE 2024	
Monday 3 rd	INSET DAY
Tuesday 4 th	Children return to school
Week 10 th June	MONEY WEEK
Tuesday 11 th	Reception Summer Concert, Barn Owl, 9.15am
Wednesday 12 th	Reception Summer Concert, Tawny Owl, 9.15am
Thursday 13 th	Reception Summer Concert, Snowy Owl, 9.15am
<i>Sunday 16th</i>	<i>Fathers Day – diary note</i>
TBC Monday 17th	Circus Workshops and Assembly date tbc
TBC Tuesday 18th	SEN/Inclusion team Drop-In, 8.50-9.30am. If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 th	Class Photograph Day with Kittle
Thursday 20 th	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 st	NURSERY CLOSED TO ALL CURRENT CHILDREN
Wednesday 26 th	Big Cats Summer Concert, 2.30pm
Thursday 27 th	Walker Bears Summer Concert, 1.30pm
Thursday 27 th	Red Foxes Summer Concert, 2.30pm

JULY 2024	
Monday 1 st	INSET DAY
Week of 1 st	Olympic Presentations
Tuesday 2 nd	Inco Coffee morning
Friday 5 th	Sports Day practice
Monday 8th Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 th	Sports Day in morning
TBC Wednesday 10th	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 th	Moving Up Day
TBC Friday 12th	Sports for Schools Athlete visit

Friday July 12 th	Nursery Pirate Day
W/C 15 th July	ONE WORLD WEEK
Monday 15 th	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 th	Indian Dance Workshop
Tuesday 16 th	Reserve Sports Day
TBC Wednesday 17 th	Drumming workshop
Monday 22 nd	Class Parties
Monday 22 nd	Puffins Leavers Assembly – 9.15am
Monday 22 nd	Pelicans Leavers Assembly – 10.15am
Tuesday 23 rd	Penguins Leavers Assembly – 9.15am
Tuesday 23 rd	Last day of term – finish at 2pm



2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '23						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '23						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
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- = Inset Day - school closed to pupils
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