



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Head: Miss Lisa Hill

Durham Road, Stevenage, Herts. SG1 4JQ
Telephone: 01438 359747
Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

16.02.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been a joyous week in school and a fabulous way to end the half term with the Reception play area finally opened! Children are loving their new outdoor spaces and all also enjoyed celebrating both Pancake Day and Valentine's Day this week. It was also Children's Mental Health Week organised in our school by our PSHE leads Miss O'Regan and Mrs Clarke. The theme this year is 'My Voice Matters' and you can read below about the ways in which different year-groups have engaged in this programme.



Our school displays class poems in Stevenage: Mrs Humphrey regularly meets with the Stevenage Creative Network and was inspired by a poem shared at one of the meetings. She shared this poem with Pelican class, and they worked really hard to create a class poem. First, they listened to the poem 'A Birthday' By Christina Rossetti. Each line of the poem begins with a simile for her heart; for example, 'My heart is like a rainbow shell'. Pelican class were very imaginative when sharing their thoughts for a simile for their heart. Their inventive suggestions included 'My heart is like a floating rainbow', 'My heart is like a skilled sword' and 'My heart is like a strong tiger'. The class poems and artwork will be displayed in Junction 7 Creatives in the town centre. Please visit and view their wonderful work! Address: 17 Town Square, Stevenage SG1 1BP (near Event Island)

Healthy Lunches please: Do please remember that we are a healthy school. School dinners are all composed of healthy food plus a small treat for dessert. Children's packed lunches should also consist of healthy choices. It is not acceptable and is not good for children to be given a midday meal that has no nutritional value. Packed

lunches should include some protein (such as meat, fish, cheese, beans or lentils); real fruit; vegetables such as tomatoes, carrots or cucumber; and some carbohydrate such as bread, rice or pasta. They may, if you wish, also include a small treat for dessert, but children must not be provided with a packed lunch consisting entirely of sweets, biscuits and the like which contain nothing of nutritional value.

Thank you for helping us to be a healthy school and for working with us to keep your child healthy and to enable them to build strong bones, a fit body and a resilient immune system which defends them against illnesses.

Holiday lice removal 😊 *Head lice are an inevitable part, unfortunately, of the life of a school when children play closely together. We try to take a fond view of the situation – and often refer to them as ‘hair fairies’. They do unfortunately sometimes take many repeat washings with lotion before finally disappearing.*

The guidance issued by County is as follows: head lice is a community issue, not just the responsibility of schools. All parents need to check their children’s heads regularly for the presence of live lice using a fine tooth comb. The advice is to comb the hair carefully with a fine tooth comb every time hair is washed and to be on the watch at all times for the white eggs or live lice.

IT WOULD BE WONDERFUL IF EVERYONE TREATED THEIR CHILDREN WITH THE NATURAL, NON-CHEMICAL, METHOD BELOW OVER THE BREAK SO THAT EVERYONE IN THE WHOLE SCHOOL STARTS NEXT HALF TERM WITH – hopefully! - CLEAN HAIR!

New Baby Lotion or Olive Oil Miracle Cure for Head Lice!:

- 1) Cover your child’s hair with oil.*
- 2) Wrap the entire head with cling film.*
- 3) Hold this in place with a woolly hat or swimming cap.*
- 4) Leave on overnight.*
- 5) In the morning, your child can bend their head over the bath while you remove cling film etc. The lice will all fall off, having suffocated.*
- 6) Comb through with a lice comb to remove any eggs.*
- 7) Add shampoo directly to oily hair so that the hair is well-washed.*
- 8) If necessary, repeat the following weekend. DO REMEMBER, TREATMENTS KILL THE LIVE LICE ONLY. YOU STILL NEED TO KEEP ON TOP OF THE SITUATION BY COMBING YOUR CHILD’S HAIR WITH A METAL LICE COMB EACH WEEK TO REMOVE ANY EGGS.*

Nursery school places for September 2024: *If you are a prospective parent, we have a number of tours scheduled, please click on the following link:*

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1st November 2023.



CHARLIE CHICKS



Treat yourself to a cheerful chick filled with a Crème Egg.

With hat: £2 per chick | No hat: £1 per chick

How to pay:

Pay in cash

Scan the QR code

Text CHICKS followed by your amount to 70460



Texts will cost the donation amount plus one standard network rate message, and you'll be opting into hearing more from us. If you would like to donate but don't wish to hear more from us, please text CHICKSNOINFO instead.

For more information, please visit ghhospicecare.org.uk/charlie-chicks

Sponsored by



Registered Charity No 295257

Charlie Chicks will be available to purchase from the School Office from Monday 26th February 2024 to raise money for Garden House Hospice. Please help us support this wonderful cause.

CLOTHES BANK



- Clothes Available for children age 3-18
- **Saturday 27th January**
Saturday 24th February
Saturday 23rd March
- Time: 11am - 12:30pm
- Venue: Grace Community Church
Hydean way, Stevenage
SG2 9XJ
- To collect clothes, please contact clothesbank@gccstevenage.church for sorting out referrals



Looking forward to partnering with you



Please contact Mrs Mendel (head@gilesinfants.herts.sch.uk) or your class teacher if you would like us to make a referral on your behalf.

Nursery: *The children had a fantastic week and enjoyed lots of exciting activities linked to Pancake Day. They enjoyed the story 'Mr Wolf's Pancakes' by Jan Fearnley and loved singing the song 'Mix a Pancake' by Christina Rossetti. On Shrove Tuesday, the children enjoyed eating delicious pancakes with sugar and lemon. Vincent remembered, "You need eggs, flour, milk, lemon and sugar to make pancakes." Teddie was excited to share with his friends, "Mummy made pancakes for breakfast!". Elsie shared, "I had lemon and sugar pancakes, Daddy cooked them for me."*

In expressive art and design, the children enjoyed making pancakes from playdough. Ariella demonstrated making pancakes to her friends and said, "You need to put it in the pan, then toss it and catch it." They loved creating pancake paintings, drizzling red and gold paint. Theo commented, "My pancake is strawberry."

In phonics, the children enjoyed making different mouth movements and voice sounds. They explored different mouth movements such as blowing, sucking, tongue stretching and wiggling. Practising these movements regularly helps children with their articulation. The children thoroughly enjoyed making noises with their voice and excitedly joined in. They sounded really disappointed by making an "ohhhh" sound, hissed like a snake and kept everyone quiet by saying "shhhhhh".

In mathematics, the children practised their superhero skill of subitising. They looked at a group of pancakes and said how many pancakes were in the group without counting. The children love to play with numbers and eagerly join in with any opportunities to count. Ayla shared "I can count really high, I can go to 20!"

After half term, the children will learn about keeping their body healthy. They will discuss healthy eating and learn how to take care of their teeth.

We wish all our families a wonderful half term break. Thank you for your support this half term.

Reception: *This week in literacy, the children thoroughly enjoyed creating speech or thinking bubbles for a character from the story of 'The Gingerbread Man'. They used their phonic knowledge to write a caption.*

In mathematics, the children focused on height. They listened to the traditional tale of 'Jack and the Beanstalk' and used recycled materials to create a tall or short beanstalk. During the story of Jack and the Beanstalk, Jacob in Barn Owl class said, "That beanstalk is like a really tall cylinder." The children looked at the different heights of their friends in their class and enjoyed building tall and short towers using Duplo or Lego.

On Monday, the children celebrated Lunar New Year. They discovered why this festival is a huge celebration around the world and through the story found out it is the year of the dragon. The children made different types of dragons to dance with and enjoyed the challenge of using chopsticks to eat Chinese takeaway dishes, pretending to sit down as a family and eat a Chinese meal.

This week, the children took part in Children's Mental Health Week focusing on how important it is for children to be listened to as they are developing their own opinions. The children took part in some lovely activities such as using their voices to share their interests and things that are special to them. Whilst talking about what is special to them, ChloeElla in Snowy Owl class said, "Paddington and Lily, my rabbits, are special to me."

After the half term break, in literacy, the children will be writing a shopping list of ingredients required to make gingerbread men. In understanding the world, they will be baking a gingerbread man and comparing the similarities and differences between uncooked and cooked dough. In mathematics, the children will be looking the composition of nine and ten.

Year 1: In English, the children have enjoyed retelling the story of Goldilocks. They have learnt a Goldilocks song, adding actions to help remember the order of events, and performed it to their peers. The children have made story maps of the key events of Goldilocks and learnt how to include pictures, arrows and keywords or phrases. In design and technology, the children have continued with their puppet theatre project, designing scenery, making puppets and assembling them, ready to use as a prop for retelling the story of Goldilocks.

Phonics this week has continued with alternative pronunciations. The children have revisited the sound /a/ as in 'rat', 'sat', 'mat' and 'cat'. They have learnt that there are three further alternative sounds for the letter 'a'; for example, /ai/ in 'acorn', /o/ in 'was' and /ar/ in 'fast' (southern pronunciation). They have been phoneme detectives, looking carefully in a piece of text for these alternative sounds.

Our Book of the Week was 'Wolves' by Emily Gravett. Rabbit borrows a book about wolves from the library. He can't put it down! But soon a sinister figure with sharp claws and a bushy tail starts to creep right off the pages. Please click the link if you would like to listen at home and find out what happens. [Wolves](#)

In mathematics, the children have continued working on recognising and naming common 2D and 3D shapes, to include rectangles, squares, circles, triangles, cuboids, cubes, pyramids and spheres. They have been identifying 2D shapes through their properties and exploring the shapes of the faces on 3D shapes. They have been looking at repeating patterns and making their own from 3D shapes.

In science, the children have been learning about weather. They have listened to a weather forecast and completed a weather diary for the week. The children enjoyed making windsocks and looked at the class rain gauge to record the results of rainfall for the week.

In computing, the children carried out an investigation, rolling a dice 20 times and recording the results in a pictogram. They then looked at their results and discussed which number was rolled the most or the least.

In PSHE, the children celebrated Children's Mental Health Week, and discussed what is important to them. The theme was 'My Voice Matters' and they took part in a class discussion looking at ways to keep our bodies and minds healthy.

We hope you all have a wonderful half term break and look forward to seeing you all on Monday 26th February.

The Year One Team

Year 2: In Year 2 this week, the children continued the unit of work based around the book 'Last Stop on Market Street' by Matt De La Pena. They created a story map to summarise the story and used it to write a diary entry from the point of view of CJ, the main character. The children were encouraged to use a range of conjunctions to extend their sentences, including 'and', 'or', 'but', 'because', 'if' and 'when'. They wrote some wonderful diary entries, remembering to use adjectives and powerful verbs.

The children thoroughly enjoyed this story about a grandmother and her grandson taking a ride through the city on a bus. The book encourages the reader to appreciate the little things in the world that make it special, set against the backdrop of a diverse community. You can watch a video of the story here: [Last Stop on Market Street by Matt de la Pena: Read-Aloud \(youtube.com\)](#)

In mathematics, the children learnt about money. They learnt how to count money in pence, how to count money in pounds (notes and coins) and how to count pounds and pence together. They compared amounts of money using the 'greater than' and 'less than' symbols and used their reasoning skills to answer word problems.

In computing, the children learnt how to use a search engine to find information. They learnt how search engines work to produce a list of results and discovered that it is easier to find the information you need when you search for something specific or ask a question. They practised using Google to answer questions about dinosaurs. In RE, the children applied their learning about places of worship to design their own special place.

The children also learnt about the origins of Shrove Tuesday and St Valentine's Day. They took part in Children's Mental Health Week, learning why positive mental health is important and taking part in mindfulness activities.

After half term, the children will begin the second half of the 'A Land Far, Far Away' topic, which focuses on the indigenous people of America. They will research information about the indigenous people of America before writing a non-chronological report. They will look at photographs and use them to answer questions. The children will create prairie landscapes using oil pastels. In mathematics, the children will continue to learn about money, including making amounts and finding change. In computing, the children will learn how to use digital technology to present ideas in different ways. In PSHCE, they will learn about keeping healthy and in music, they will learn how music can help us to tell a story and express our feelings.

We hope you all have a restful half term break and look forward to seeing you on Monday 26th February.

The Year 2 Team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

PELICAN CLASS

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	Arlo	<i>for being a kind and helpful friend.</i>
	Harrison	<i>for super subitising in mathematics.</i>
	Princess	<i>for trying a pancake with lemon and sugar.</i>
	Gracie	<i>for staying for lunch time with her friends.</i>
	Oliver and Aden	<i>for fantastic imaginative play flipping pancakes with the playdough.</i>
Snowy Owls	Emmie	<i>for being able to do a forward roll in PE.</i>
	Layla	<i>for being able to do a forward roll in PE.</i>
	George	<i>for writing a wonderful speech bubble.</i>
Tawny Owls	Albie	<i>for amazing forward rolls in PE.</i>
	Georgia	<i>for persevering when practising forward rolls in PE.</i>
	Maisie	<i>for fantastic use of mathematical vocabulary when describing height.</i>
Barn Owls	Lola	<i>for fantastic mathematical language when discussing the different heights of Duplo towers.</i>
	Oliver	<i>for persevering when practising forward rolls in PE.</i>
	Neive	<i>for writing an amazing speech bubble using her phonic knowledge.</i>
Red Fox Class	Phoebe	<i>for a fantastic story map for 'Goldilocks and The Three Bears'.</i>
	Tigerlily	<i>for working super hard with your reading and writing.</i>
Big Cat Class	Lauren	<i>for excellent work in guided reading.</i>
	Mason	<i>for excellent participation in lessons and modelling great learning behaviours on the carpet.</i>

Walker Bear Class	Kian Marc	<i>for using lots of adjectives to describe Goldilocks.</i>
	Fatima	<i>for using the 'power of three' to write a descriptive sentence in English.</i>
	Abi	<i>for being a super role model.</i>
Pelicans	Finn and Hanna	<i>for super adding of money in mathematics.</i>
Puffins	Lucas	<i>for writing a wonderful diary entry in English.</i>
	Ali	<i>for making fantastic contributions in mathematics.</i>
Penguins	Elise	<i>for writing a splendid diary entry in English.</i>
	Ivan	<i>for excellent concentration in phonics lessons.</i>

We hope you all have a lovely restful week, and we shall see you all back at school on Monday 26th February 2024.

Kindest regards,

Rouane Mendel
Headteacher

School Calendar Dates 2023/24

FEBRUARY 2024

HALF TERM: Monday 19th – Friday 23rd February 2023

Monday 26 th	Children return to school
Tuesday 27 th	Shrove Tuesday Assembly in school, pupils only
Wednesday 28 th	FROG/SEN/Inclusion team Drop-In, 8.50-9.30am . If you have something you would like to discuss with our specialist team, do drop by for coffee.

MARCH 2024

Tuesday 5 th	Year 1 Phonics Workshop, 3.30-4.15pm
Week of Monday 4 th	BOOK WEEK
Thursday 7 th	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 th	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
<i>Sunday 10th</i>	<i>Mother's Day – diary note only</i>
Friday 15 th	Red Nose Day
Week of 18 th	SCIENCE WEEK
Week of 18 th	Parent-Teacher Consultations time tba nearer the time
Monday 18 th	Nursery Open Evening, 4.30-5.30pm
Wednesday 20th TBC	Great Fire of London Workshop for Year 2
Tuesday 26 th	Stay and Read, Year 1 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 th	Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 st	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 th	Easter Activities throughout school
Tuesday 26 th	Easter Assembly in school, pupils only
Week of 25 th	Parent Consultations, times tbc
Wednesday 27th TBC	FROG / PTA Easter Stay and Play, 3.30-4.30pm
Thursday 28 th	Easter Bonnet Parade, whole school, pupils only
Thursday 28 th	Last day of term, school closes 2pm

Thursday 28 th	Last day of term – finish at 2pm
---------------------------	----------------------------------

EASTER HOLIDAY: Friday 29th – Friday 12th April 2024

APRIL 2024	
Monday 15 th	Children return to school
Week of the 15 th	MATHS WEEK
Thursday 18 th DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 th TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 th TBC	Year 2 trip to RSPB Rye Meads – 1 x class
Friday 26 th	Sponsored spell words given out
Friday 26 th	FROG Bags2School Collection
w/c Monday 22nd tbc	Living Chicks Project
Tuesday 23rd - TBC	M&M Production of The Jungle Book followed by workshop.
w/c 29 th w/c 29 th	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

MAY 2024	
Monday 6 th	BANK HOLIDAY
w/c May 13 th	BIG WRITE
Wednesday 15 th	Stay and Read, Year 1, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 th	Buddha's Birthday Assembly
Thursday 16 th	Stay and Read, Year 2, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 22 nd	FROG Bake sale and Uniform Sale

HALF TERM: Monday 27th May – Friday 31st May 2024

JUNE 2024	
Monday 3 rd	INSET DAY
Tuesday 4 th	Children return to school
Week 10 th June	MONEY WEEK
Tuesday 11 th	Reception Summer Concert, Barn Owl, 9.15am
Wednesday 12 th	Reception Summer Concert, Tawny Owl, 9.15am
Thursday 13 th	Reception Summer Concert, Snowy Owl, 9.15am
<i>Sunday 16th</i>	<i>Fathers Day – diary note</i>
TBC Monday 17th	Circus Workshops and Assembly date tbc
TBC Tuesday 18th	SEN/Inclusion team Drop-In, 8.50-9.30am. If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 th	Class Photograph Day with Kittle
Thursday 20 th	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 st	NURSERY CLOSED TO ALL CURRENT CHILDREN
Wednesday 26 th	Big Cats Summer Concert, 2.30pm
Thursday 27 th	Walker Bears Summer Concert, 1.30pm
Thursday 27 th	Red Foxes Summer Concert, 2.30pm

JULY 2024	
Monday 1 st	INSET DAY
Week of 1 st	Olympic Presentations
Tuesday 2 nd	Inco Coffee morning
Friday 5 th	Sports Day practice
Monday 8th Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 th	Sports Day in morning
TBC Wednesday 10th	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 th	Moving Up Day
TBC Friday 12th	Sports for Schools Athlete visit

Friday July 12 th	Nursery Pirate Day
W/C 15 th July	ONE WORLD WEEK
Monday 15 th	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 th	Indian Dance Workshop
Tuesday 16 th	Reserve Sports Day
TBC Wednesday 17 th	Drumming workshop
Monday 22 nd	Class Parties
Monday 22 nd	Puffins Leavers Assembly – 9.15am
Monday 22 nd	Pelicans Leavers Assembly – 10.15am
Tuesday 23 rd	Penguins Leavers Assembly – 9.15am
Tuesday 23 rd	Last day of term – finish at 2pm



2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '23						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '23						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

