



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Head: Miss Lisa Hill

Durham Road, Stevenage, Herts. SG1 4JQ  
Telephone: 01438 359747  
Email: [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk)  
Website: [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)

**02.02.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***Some of you may have spotted strange, glittering, huge eggs nestling in the woodland area this week! Years 1 and 2 children came to school on Tuesday morning to be called into an emergency assembly to discuss this strange occurrence and all children were asked to be detectives in order to explore this mystery. The event has led to some truly outstanding writing during our Big Write Week. These weeks are led and organised by Miss Hill; they take place three times annually and are always designed around experiences that will inspire our children's writing. At the end of their time in our infants' school, we will give you these books to keep and we know that you will treasure them.***

***The governors' curriculum committee was held this week and they conducted a Learning Walk focussing on mathematical learning in Reception. Governors wrote a long, very positive, report which includes the following observations:***

***Governors were keen to see the White Rose scheme actually in action and were not disappointed. As we entered the Reception block we could see children using every space available, including throughout the corridors, to engage with a huge variety of maths resources, on the floor, on tables and on magnetic boards....***

***The report concludes:***

***Governors were tremendously impressed by the range of resources (visual, creative, kinaesthetic) and how these were being used to great effect in all three classrooms and corridors. Children were able to count, add, speak about, and explain numbers and their doubles with great confidence, eagerness and fluency. The atmosphere created throughout was one of focus, learning, fun and excitement, and behaviour was exemplary. The teachers and TAs are to be heartily congratulated.***

***Thank you and well done to all our Reception staff.***

***Thank you to all the parents who came to read with their children during Year 1 and 2 Stay-and-Read this week and also to everyone who supports the weekly Reception Stay-and-Read and Nursery Stay-and-Play. The children love you coming in!***

*The Reception Phonics Workshop was beautifully presented and very well attended. The teachers hope it has given you some fantastic ideas about developing your child's reading and talking skills at home.*

*Next week we will be celebrating E-Safety week in school with Mrs Edwards leading a special E-Safety assembly. Lessons and activities will take place throughout E-Safety Week teaching the children skills that will help them to keep safe online. We hope that you find the E-Safety Newsletter we sent you is useful in supporting your work to keep your children safe when they're on laptops or mobile phones at home. Children in our school are very aware of what it means to be safe online and display their understanding in conversation and in their work.*

**Attendance:** *Please be aware that parents are legally required to bring their children to school during the school term unless their child is medically deemed unfit to attend.*

*Just to let you know that if a pupil has seven and a ½ days of unauthorised absence across any two terms, County may choose to levy a fine of £60 to each parent, even when parents live together. If this fine isn't paid within 21 days, it goes up to £120 per parent. Failure to pay may result in prosecution for the offence of not making sure your child is in school on school days.*

*Of course, no one can help their child being ill but please don't keep your child off school for colds and other minor illnesses. We are happy to help by giving children Calpol etc. Holidays should not be taken during school time.*

*The Ofsted expectation is of a minimum attendance of 96%. If your child has too much absence for reasons that our Attendance Officer considers insufficient, they might require us to ask you to provide medical evidence each time your child is ill.*

**Value of the month for February:** *Our value of the month for February is love. Love is about caring for someone or something, looking after them and keeping them safe. Children will think about how love makes them feel. They will learn how we can show someone we love them, by saying thank you and giving compliments.*

**Bake Sale:** *Please come along and support our bake sale on Wednesday 7<sup>th</sup> February after school in the dining hall. Store-bought or homemade, all contributions are gratefully accepted; please bring any donations to the school office on the day. Thank you in advance for your generosity. Such events help to raise vital funds to support the school.*

**Cold weather:** *Please make sure your children are wrapped up warmly so that they can really enjoy this bright, cold weather. Please provide your child with named hat, scarf and gloves for outdoor play - thank you!*

**Nursery school places for September 2024:** *If you are a prospective parent, we have a number of tours scheduled, please click on the following link:*

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

*Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1<sup>st</sup> November 2023.*

**Change of Address or Contact Information:** *Please could we ask that if you have moved or changed your contact information over the Christmas break that you let us know so that we can keep your child's record up to date.*

## CLOTHES BANK

Clothes Available for children  
age 3-18

**Saturday 27th January**  
**Saturday 24th February**  
**Saturday 23rd March**

**Time: 11 am - 12:30pm**

**Venue:** Grace Community Church  
Hydean way, Stevenage  
SG2 9XJ

To collect clothes, please contact  
[clothesbank@gccstevenage.church](mailto:clothesbank@gccstevenage.church)  
for sorting out referrals



Looking forward to  
partnering with you



**Please contact Mrs Mendel**  
**([head@gilesinfants.herts.sch.uk](mailto:head@gilesinfants.herts.sch.uk))**  
**or your class teacher if you**  
**would like us to make a referral**  
**on your behalf.**

## FROG EVENTS

**WEDNESDAY 7TH FEBRUARY**  
**3:15PM - Main Hall**

### **BAKE SALE**

We'd love as many sweet treats as  
possible, homemade or store bought.  
Please keep nut free and drop them off in  
the morning or at the Bake Sale

**AND**

### **UNIFORM SALE**

Preloved washed uniform  
for sale  
Items 50p-£1.50

**Cash only- please bring change**

FROG  (Your PTA)

**Bake Sale and Preloved**  
**Uniform Sale: Wednesday 7<sup>th</sup>**  
**February at 3.15pm. We**  
**look forward to seeing you in**  
**the main school hall.**

**Nursery: This week, the children have learnt many interesting facts about Africa. They looked at a globe to see where Africa is located and have been fascinated to learn all about the climate, the animals, and their habitat. Annabelle commented, "It's a long way away, you would have to go on an aeroplane." Vincent remembered, "Africa is far away and has lots of countries."**

**The Giles Rainforest Café role play area has been great fun for all the children. They have acted out the roles of chef, waiter, and customer. The children have continued to recognise and name a wide range of animals and their young, spotting different animals in the rainforest café. They have loved moving their bodies and listening to**

***'The Animal Boogie' song this week. Molly F said, "Look, the monkey swings in the tree!" Rowan identified the bird in the song and said, "That's a vulture!"***

***In expressive art and design, the children looked at African rock art paintings and learnt that they were made using natural materials found in the earth, such as clay. They explored mixing red and green powder paint with glue to give their painting a rocky effect. Chayson looked at his rock art and said, "It looks like a muddy puddle!" The children were eager to make a clay pinch pot. They rolled their clay into a ball, used their thumb to press a hole in the middle and pinched the sides to create the shape. The children used tools carefully to add detail and pattern to their pinch pots. Each pot looked beautiful and unique.***

***The children enjoyed listening to African drum music before playing a variety of different drums to several beats and rhythms. They showed fantastic hand eye coordination and timing. Alex commented, "I liked playing the drums, it was good."***

***This week with Mr Pullin, the children continued to use a range of gymnastic apparatus in the hall. They used gym tables to climb onto balancing benches and then jumped down on to mats. The children have shown significant improvements in their balance and strength as well as following instructions carefully. Well done Ladybirds for using the equipment so sensibly.***

***Next week, we will be celebrating Lunar New Year and will taste some Chinese food. Please let us know if your child has an allergy to any of the ingredients in noodles or prawn crackers.***

***Reception: This week in literacy, the children chose a character from 'The Gingerbread Man' to write a caption with a WOW word in it; for example, the cat has a soft tail. The children continued to listen to different versions of the story and have spoken about the WOW words they have heard in the stories.***

***In mathematics, the children have focused on doubles to eight. They enjoyed playing the caterpillar game, throwing the dice, and doubling the number of spots to place a counter on the colourful caterpillar. The children loved the doubling game where they had to find another child with the matching Numicon number.***

***In understanding the world, the children used their five senses to investigate and explore the ingredients for making gingerbread men. Most of the children commented on how spicy the ginger was and were not too keen on tasting the bicarbonate of soda. The children certainly enjoyed sampling the golden syrup! When investigating the ingredients, Kikiyin in Snowy Owl class said, "The brown sugar looks like sand!" and Diana in Barn Owl class, when tasting the butter said, "It melted on my tongue."***

***Next week in literacy, the children will be participating in Big Write and enjoying the story 'The Gingerbread Girl' by Lisa Campbell Ernst. They will be finding out if this character ends up being snapped up by the fox! The children will be labelling the character and writing a caption to support their labelling.***

***In mathematics, the children will be focusing on length. They will be using the key vocabulary 'long / longer / longest / short / shorter / shortest' when investigating different lengths or ribbon and making comparisons. The children will listen to the story 'I can only draw worms' by Will Mabbitt.***

***In expressive arts and design, the children will be manipulating clay to create a model of a gingerbread man.***

*The Musician of the Month for February is Tchaikovsky. The children will be watching clips from different ballets such as 'Sleeping Beauty', 'Swan Lake' and 'The Nutcracker'.*

*Thank you to everyone who came to the phonics workshop yesterday. The Reception staff hope the ideas of phonics activities will inspire your children with their reading and writing. For families who were unable to attend, your child will be coming home today with a handout of phonic activities which do not cost a single penny to play.*

*Year 1: Wow! What a fantastic start to the week! The imaginations of the Year 1 children were set alight by the Big Write launch. On Monday, a mysterious letter appeared in the classrooms asking the children if some cherished treasure could be hidden at school. The children thought about who could have sent the letter and what the treasure might be. On Tuesday, the children were called to an emergency meeting to discover that some large eggs had appeared in our woodland area. They all crept down to the woods and were surprised to see three, large, sparkly eggs had been left in a nest. Aoife in Walker Bear class commented, "The eggs were massive!". Kristof and Isaac thought they heard a roar and Abi thought she saw a flash. The children got to work generating adjectives to describe the eggs and thought that maybe a dragon had left them there. They then learnt about writing a balanced sentence using the conjunction 'and'. They wrote some fantastic descriptive sentences to describe the dragon and the eggs.*

*In phonics, the children revisited the digraph 'ea'. They recalled that it makes the sound /ee/ in 'sea' and 'bead' and learnt that it can make the alternative /e/ sound as heard in the word 'bread'. Similarly, they also learnt that the digraph 'ie' in 'pie' has the sound /ee/ in 'field'.*

*Our Book of the Week was 'Sofia Valdez, Future Prez' by Andrea Beaty. The protagonist, Sofia Valdez, is a young community leader who stands up for what she believes in. Sofia has an idea to change the local landfill into a park. When she is told she can't because she is just a child, Sofia sets out to prove she can! Please click the link if you would like to listen at home. [Sofia Valdez, Future Prez](#)*

*In mathematics, the children began to learn about 3D and 2D shapes. They played a variety of games, went on a shape hunt, built models with 3D shapes and sorted them by a variety of criteria.*

*The children continued to learn about animals in science. This week they sorted animals by their diet and learnt the key vocabulary 'carnivore', 'herbivore' and 'omnivore'.*

*In computing, the children used the program 2count in Purple Mash to input the data collected from the RSPB Big Garden Bird Watch and create a chart to show the results.*

*In Forest School, the children enjoyed going on a bird hunt and making bird nests from natural materials.*

*The children were introduced to a waltz time signature in music. They learnt about keeping a beat and used glockenspiels and claves to play along in time to the music.*

*Next week, the children will begin their new topic of traditional tales. They will revisit old favourites such as 'The Three Little Pigs' and 'The Three Billy Goats Gruff' and begin designing a puppet theatre in design and technology. They will begin to look at some of the characteristics of traditional tales and repetitive phrases. Perhaps you could discuss at home what your favourite traditional tale is and why.*

*If you have any empty (nut free) cereal boxes, we would love it if you could save them for us and bring them into school next week. Thank you for helping with this.*

*Next week is also eSafety week, with Safer Internet Day on Tuesday 6<sup>th</sup> February. The children will be deepening their understanding of the importance of keeping safe online through a variety of activities. Please do visit our website [eSafety | The Giles Nursery and Infants' School](#) for lots of useful links and information.*

***Year 2:** What an exciting week it has been for the children! On Tuesday morning, the children were called into the hall for an assembly, where Miss Hill informed them of a strange appearance in the woodland area. Overnight, a mysterious creature had made its nest amongst the trees and laid three gigantic eggs. The children were very excited to investigate. What kind of creature had laid the eggs? What was in the eggs? What might happen next? Once the area had been secured, the children ventured down to the woodland area to look for clues. Vienna in Puffin class loved seeing the eggs and said, "I think a dragon that smells of fire laid them!" while Wednesday in Puffin class thought, "it was a rainbow crocodile." George in Pelican class declared, "It was the best day ever!"*

*Following on from their investigations, the children drew the creatures they thought might be in the eggs and described what they smelt like, sounded like and felt like. Then they planned to write a report all about the exciting incident, including when it happened, what the weather was like, what they found, what they imagined could be in the eggs and what they thought might happen next. For their Big Write, the children wrote up their reports. We are so very proud of everyone's writing, which includes some wonderfully descriptive language.*

*The children enjoyed many other egg themed activities this week, including making an egg decoration out of clay and making 3D paper eggs. The children also applied their science learning about materials to make their own nest for the eggs. It has been a wonderful week and the children have demonstrated incredible imagination. Photographs of the activities will be uploaded on to the website shortly.*

*In mathematics, the children continued to practise their addition and subtraction skills, by solving problems presented in different ways. This included part whole models, bar models and word problems. Please make a note in your diary of our Year 2 mathematics workshop, taking place straight after school on Thursday 14<sup>th</sup> March, when we will demonstrate these models and much more!*

*In RE this week, the children learnt about the elements of a Buddhist temple and had a go at designing their own. In PSHCE, the children worked in groups to create a 'dreams and goals' garden. They reflected on how working as part of a group helps to solve problems. In computing, the children began a new unit of work, all about effective searching on the internet. They were introduced to key vocabulary, including internet, world wide web, search engine, browser, website and webpage.*

*In English next week, the children will begin a new unit of work based around the book 'Last Stop on Market Street' by Matt De La Pena. In mathematics, the children will take part in end of unit assessments and begin a new unit of work learning about money. In science, the children will consider the effect of plastic on the world's oceans. In geography, they will compare life in Stevenage to life in Antarctica. In art and design, the children will learn how to use wax resist techniques to create patterns in watercolours. In RE, they will discuss the similarities and differences between the places of worship they have looked at in this unit of work.*

*It is Safer Internet Day next Tuesday. We will take the opportunity to revisit the learning children completed earlier this half term about online safety.*

*We hope you all have a relaxing weekend.*

*The Year 2 team*

**CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**RED FOX CLASS**

**FANTASTIC ATTENDANCE – WELL DONE!!**



**STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<b>Teddie</b>	<i>for independently creating a clay pinch pot.</i>
	<b>Chayson</b>	<i>for a fantastic piece of rock art.</i>
	<b>Bertie</b>	<i>for excellent recall of the number formation rhymes.</i>
	<b>Samuel A</b>	<i>for wonderful mark making during rock art.</i>
	<b>Albert</b>	<i>for super focus and control when drumming.</i>
	<b>Naomi</b>	<i>for showing great control when adding details to her pinch pot.</i>
<b>Snowy Owls</b>	<b>Hannah</b>	<i>for identifying the initial sounds of words when writing a caption.</i>
	<b>Evie</b>	<i>for using a WOW word in her writing about a cat.</i>
	<b>Toby</b>	<i>for fantastic doubling of numbers to eight.</i>
<b>Tawny Owls</b>	<b>Reggie</b>	<i>for amazing independent writing during choosing time.</i>
	<b>Joshua</b>	<i>for amazing gymnastics during PE.</i>
	<b>Muna</b>	<i>for amazing reading of our poem of the week.</i>
<b>Barn Owls</b>	<b>Nancy-Mae</b>	<i>for fantastic recognition of doubles when playing the 'doubles to eight' game.</i>
	<b>Eleonora</b>	<i>for writing a super caption about the cat.</i>
	<b>Blaze</b>	<i>for trying so hard to use her phonic knowledge to write a caption about the cat.</i>

<b>Value of the month (Democracy)</b>	<b>Snowy Owls: Ella-Rae, Irina and Jude</b> <b>Tawny Owls: Olaf, Isla and Hannah</b> <b>Barn Owls: Aston, Lylac-Mai and Mia</b>	
<b>Red Fox Class</b>	<b>Kairi</b>	<i>for fantastic work in all subjects.</i>
	<b>Connor</b>	<i>for super independent writing when using adjectives to describe a dragon.</i>
<b>Big Cat Class</b>	<b>Zenny</b>	<i>for excellent partner work when generating adjectives and sentences to describe her dragon for Big Write.</i>
	<b>Reggie</b>	<i>for demonstrating excellent fluency in mathematics.</i>
	<b>Parth</b>	<i>for being a kind and helpful member of Big Cats and working so hard throughout the curriculum.</i>
<b>Walker Bear Class</b>	<b>Livia and Kristof</b>	<i>for excellent teamwork to design a dragon.</i>
<b>Value of the month (Democracy)</b>	<b>Red Foxes: Kara and Veronika</b> <b>Big Cats: Charles and Juliette</b> <b>Walker Bears: Samuel and Connie</b>	
<b>Pelicans</b>	<b>Thea</b>	<i>for fantastic Big Write descriptive writing.</i>
	<b>Leon</b>	<i>for fantastic Big Write descriptive writing.</i>
<b>Puffins</b>	<b>Nirvana</b>	<i>for designing a beautiful Buddhist temple.</i>
	<b>Elysia</b>	<i>for trying her best in her writing.</i>
<b>Penguins</b>	<b>Albert</b>	<i>for excellent listening and concentration in mathematics.</i>
	<b>Isabella</b>	<i>for making a confident start in Penguin class.</i>
<b>Value of the month (Democracy)</b>	<b>Pelicans: Chloe and Jaxon</b> <b>Puffins: Ali, Bobby and Fredrick</b> <b>Penguins: Aria and Zain</b>	

*We wish you all a wonderful weekend!*

*Kindest regards,*

**Rouane Mendel**  
**Headteacher**

### **School Calendar Dates 2023/24**

<b>FEBRUARY 2024</b>	
Thursday 1 <sup>st</sup>	Stay and Read, <b>Year 1 2.45-3.10 pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 1 <sup>st</sup>	Phonics Workshop for <b>Reception</b> parents, crèche provided, <b>3.30pm</b>
w/c Monday 5 <sup>th</sup>	<b>E-SAFETY WEEK</b>
Tuesday 6 <sup>th</sup>	Safer Internet Day with Assembly & training for pupils
Wednesday 7 <sup>th</sup>	FROG / PTA Bake Sale, <b>3.15pm</b> . Donations welcome!

**HALF TERM: Monday 19<sup>th</sup> – Friday 23<sup>rd</sup> February 2023**

Monday 26 <sup>th</sup>	Children return to school
Tuesday 27 <sup>th</sup>	Shrove Tuesday Assembly in school, pupils only
Wednesday 28 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.



<b>MARCH 2024</b>	
Tuesday 5 <sup>th</sup>	Year 1 Phonics Workshop, <b>3.30-4.15pm</b>
Week of Monday 4 <sup>th</sup>	<b>BOOK WEEK</b>
Thursday 7 <sup>th</sup>	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 <sup>th</sup>	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
Sunday 10 <sup>th</sup>	<i>Mother's Day – diary note only</i>
Friday 15 <sup>th</sup>	Red Nose Day
Week of 18 <sup>th</sup>	<b>SCIENCE WEEK</b>
Week of 18 <sup>th</sup>	<b>Parent-Teacher Consultations time tba nearer the time</b>
Monday 18 <sup>th</sup>	Nursery Open Evening, <b>4.30-5.30pm</b>
Wednesday 20 <sup>th</sup> TBC	<b>Great Fire of London Workshop for Year 2</b>
Tuesday 26 <sup>th</sup>	Stay and Read, Year 1 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 <sup>th</sup>	Stay and Read, Year 2 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 <sup>st</sup>	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 <sup>th</sup>	Easter Activities throughout school
Tuesday 26 <sup>th</sup>	Easter Assembly in school, pupils only
Week of 25 <sup>th</sup>	Parent Consultations, <b>times tbc</b>
Wednesday 27 <sup>th</sup> TBC	<b>FROG / PTA Easter Stay and Play, 3.30-4.30pm</b>
Thursday 28 <sup>th</sup>	Easter Bonnet Parade, whole school, pupils only
Thursday 28 <sup>th</sup>	Last day of term, school closes 2pm
Thursday 28 <sup>th</sup>	Last day of term – finish at 2pm

**EASTER HOLIDAY: Friday 29<sup>th</sup> – Friday 12<sup>th</sup> April 2024**

<b>APRIL 2024</b>	
Monday 15 <sup>th</sup>	Children return to school
Week of the 15 <sup>th</sup>	MATHS WEEK
Thursday 18 <sup>th</sup> DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 1 x class
Friday 26 <sup>th</sup>	Sponsored spell words given out
<b>w/c Monday 22<sup>nd</sup> – to be booked</b>	<b>Living Chicks Project</b>
Tuesday 23 <sup>rd</sup> - TBC	<b>M&amp;M Production of The Jungle Book followed by workshop. Arrive 12:45 for set up, show time at 1.30pm</b>
w/c 29 <sup>th</sup> w/c 29 <sup>th</sup>	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

<b>MAY 2024</b>	
Monday 6 <sup>th</sup>	BANK HOLIDAY
w/c May 13 <sup>th</sup>	BIG WRITE
Wednesday 15 <sup>th</sup>	Stay and Read, Year 1, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 <sup>th</sup>	Buddha's Birthday Assembly
Thursday 16 <sup>th</sup>	Stay and Read, Year 2, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

<b>JUNE 2024</b>	
Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week 10 <sup>th</sup> June	MONEY WEEK
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>

Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>
Sunday 16 <sup>th</sup>	<i>Fathers Day – diary note</i>
TBC Monday 17 <sup>th</sup>	Circus Workshops and Assembly date tbc
TBC Tuesday 18 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 <sup>st</sup>	<b>NURSERY CLOSED TO ALL CURRENT CHILDREN</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

JULY 2024	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations
Tuesday 2 <sup>nd</sup>	Inco Coffee morning
Thursday 4 <sup>th</sup> TBC	FROG Bake Sale 3.15 – donations welcome!
Friday 5 <sup>th</sup>	Sports Day practice
Monday 8 <sup>th</sup> Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 <sup>th</sup>	Sports Day in morning
TBC Wednesday 10 <sup>th</sup>	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 <sup>th</sup>	Moving Up Day
TBC Friday 12 <sup>th</sup>	Sports for Schools Athlete visit
Friday July 12 <sup>th</sup>	Nursery Pirate Day
W/C 15 <sup>th</sup> July	ONE WORLD WEEK
Monday 15 <sup>th</sup> TBC	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 <sup>th</sup>	Indian Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
TBC Wednesday 17 <sup>th</sup>	Drumming workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm



# 2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '23						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '23						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

