



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Head: Miss Lisa Hill

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**26.01.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***It has been a tremendously busy week in school. Our wonderful FROG PTA has worked so hard – heartfelt thanks to them for organizing a delightful INCO coffee morning on Wednesday and for organizing the fantastic Bags2School fundraiser. Thank you to our dedicated FROG team and also to everyone who has kindly contributed. A FROG bake sale will also take place on Wednesday 7<sup>th</sup> February. Next week will be Big Write week – so expect some excitement from our children then!***

***Thank you all for being patient and mindful of health and safety as builders are working in the play areas behind the school in what has sometimes been very windy weather. It will be worth it when everything is finished, and the children have been fascinated watching the construction process. We hope this work will contribute greatly to the children's enjoyment and opportunities for learning.***

***e-safety: This week's eSafety feature focuses on the importance of creating strong passwords to protect your data online, please see information [here](#).***

***Phonics Workshop for Reception: This will take place Thursday 1<sup>st</sup> February after school. We are aiming to start at 3.30pm so the teachers have time to set up all the lovely phonics activities for the children, so we hope you won't need to wait long. The sessions will take place in Barn Owls, Tawny Owl and Snowy Owl Reception classes and your children will have an opportunity to try out all the phonics activities. Do come along – you will discover lots of ways you can support your child's progress at home!***

***Stay-and-read Year 1: Thursday 1<sup>st</sup> February 2.45pm -3.10pm. Please come and join your child's class and share a book with them.***

***Stay-and-read Year 2: Tuesday 30<sup>th</sup> January 2.45pm - 3.10pm. Please come and join your child's class and share a book with them.***

***Bake Sale: Please come along and support our bake sale on Wednesday 7<sup>th</sup> February after school in the dining hall. Store-bought or homemade, all contributions are gratefully accepted; please bring any donations to the school office on the day. Thank***

*you in advance for your generosity. Such events help to raise vital funds to support the school.*

***Cold weather:*** Please make sure your children are wrapped up warmly so that they can really enjoy this bright, cold weather. Please provide your child with named hat, scarf and gloves for outdoor play - thank you!

***Severe Weather/Public Emergency:*** If the school has to close due to severe weather/public emergency, we will send you an email and/or text message to advise whether the school remains open. We will also update the school website with important information on the main page [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)

***Nursery school places for September 2024:*** If you are a prospective parent, we have a number of tours scheduled, please click on the following link:

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1<sup>st</sup> November 2023.

***Change of Address or Contact Information:*** Please could we ask that if you have moved or changed your contact information over the Christmas break that you let us know so that we can keep your child's record up to date.

***Notifying us of your child's absence:*** Please notify us by 9.15am if your child is going to be absent from school. You can notify us by either calling the school on 01438 359747 and selecting Option 1, via an In-App message through the Arbor App, or via email to [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk).

***School Crossing Patrol:*** If you are interested in the role as below, please contact Hertfordshire County Council using the contact information below.



"it provides me with extra income"

"it's given me the confidence to get back to work"

"it makes me smile"



WE ARE LOOKING FOR SOMEONE WHO WOULD BE INTERESTED IN BECOMING THE SCHOOL CROSSING PATROL AT

### The Giles Nursery and Infants' School & The Giles Junior School

THE PAY IS £11.59 PER HOUR (excluding enhancements)

#### JOB SHARES ARE AVAILABLE

FULL TRAINING AND SUPPORT ARE PROVIDED BY THE TEAM

IF YOU ARE INTERESTED OR WOULD LIKE FURTHER INFORMATION PLEASE CALL THE ACTIVE AND SAFER TRAVEL TEAM ON

01992 556816/01992 556803

OR EMAIL: [scp.enquiries@hertfordshire.gov.uk](mailto:scp.enquiries@hertfordshire.gov.uk)

Can we please remind you that it is parental responsibility to get your child to and from school safely

Hertfordshire County Council, Active and Safer Travel Team,  
County Hall, Peags Lane, Hertford. SG13 8DN.



"Term time only is perfect as it fits around child care"

"it puts me in a good routine"

"I feel part of the community"



**Mr Bramble/AKA Vincenzo:** *Our caretaker Mr Bramble, also known as Vincenzo, will be performing at HMV in Stevenage Town Centre on Saturday 27<sup>th</sup> January 2024 at 3pm. If you are able to, please pop along to support his performance. Our children of course know him well and in Year 1, Vincenzo is one of our Musicians of the Month!*



**VINCENZO & DL**  
**LIVE AT**  
**HMV**

Unit 1  
 The Forum  
 Stevenage  
 SG1 1ES

**SATURDAY**  
 27th JANUARY  
 3pm

hmv.com

**CLOTHES BANK**

→ Clothes Available for children age 3-18

→ **Saturday 27th January**  
**Saturday 24th February**  
**Saturday 23rd March**

→ **Time: 11 am - 12:30pm**

→ **Venue:** Grace Community Church  
 Hydean way, Stevenage  
 SG2 9XJ

→ To collect clothes, please contact  
 clothesbank@gccstevenage.church  
 for sorting out referrals

CHILDRENS CLOTHES BANK 3-18

Looking forward to partnering with you



**Please contact Mrs Mendel**  
**([head@gilesinfants.herts.sch.uk](mailto:head@gilesinfants.herts.sch.uk))**  
**or your class teacher if you would like us to make a referral on your behalf.**

**FROG EVENTS**

**WEDNESDAY 7TH FEBRUARY**  
**3:15PM**

**BAKE SALE**

We'd love as many sweet treats as possible, homemade or store bought. Please keep nut free and drop them off in the morning or at the Bake Sale

**AND**

**UNIFORM SALE**

Preloved washed uniform for sale  
 Items 50p-£1.50

**Cash only- please bring change**

FROG (Your PTA)



**Bake Sale and Preloved Uniform Sale: Wednesday 7<sup>th</sup> February at 3.15pm. We look forward to seeing you in the main school hall.**

**Nursery:** *This week, the children had a fantastic time learning about different zoo animals and thoroughly enjoyed hearing the story 'Dear Zoo' by Rod Campbell. They loved matching the different zoo animals to each crate, showing their recall of the story. Alfie H remembered, "The snake is scary, the camel is grumpy, and the lion is fierce!"*

*In expressive art and design, the children created spiral snakes with bubble print repeated patterns. Marshall was excited to make a repeated pattern and said, "It's a snake, I'm making a red and blue pattern." They carefully created dragonflies, stamped butterflies, and constructed 3D zoo animal cones.*

*The children continued to explore different animals, such as snakes, lions, monkeys, and crocodiles in our jungle role play area. They were fascinated to learn the different names for young animals. The children learnt baby lions are called cubs, baby zebras are called calves and baby monkeys are called infants. Ayla remembered, "A baby giraffe is a calf."*

*In mathematics, the children identified corners and sides on different shapes. They showed super knowledge of shape names, identifying squares, triangles, rectangles, ovals, and circles. Kennedy identified a hexagon and told her group, "It's a hexagon, it has six sides." The children learnt that a corner is where two sides meet. A triangle has three corners and a square has four corners. Eliza said, "A rectangle has four corners." Amelie shared, "A circle and oval have no corners."*

*In phonics, the children enjoyed playing the game Silly Soup using objects that start with the same sound, which is called alliteration. Everyone enjoyed joining in singing the Silly Soup song, "I'm making silly soup, I'm making soup that's silly, I'm going to put it in the fridge to make it nice and chilly! In goes..." The song is sung to 'Pop Goes the Weasel'.*

*Next week, the children will be learning about Africa. They will learn facts about Africa and take part in a range of exciting activities.*

**Reception:** *This week in literacy the children generated some fantastic WOW words (adjectives) to describe characters from the story of 'The Gingerbread Man'. This followed on from the children using their senses the previous week to describe different fruits and vegetables eaten at snack time. Katinca in Barn Owl class chose to describe the cat and wrote, 'soft tail, pink ears, black whiskers and white feet'.*

*In mathematics, the children investigated ways to make six, seven and eight. They sorted dominoes showing six, seven and eight. The children used counters to make six, seven and eight in different ways and compared their arrangement to a partner's.*

*In understanding the world, the children investigated what would happen to a gingerbread man when placed in water, milk, fruit juice or oil. They had to predict what might happen and then evaluate their findings. Jacob in Barn Owl class made the prediction, "He will break into pieces because water is really wet and if he gets really wet, he will break,". Remi in Tawny Owl class predicted, "He will dissolve in the milk", and Hannah in Tawny Owl class predicted, "The milk will go inside him and he will break up." The gingerbread men were left in the different liquids for a few hours and the children came back to see if their predictions were right and evaluate their findings. Oliver in Barn Owl class said, "He has changed, and he smells of honey and hoops in the milk."*

*This month for Musician of the Month the children have thoroughly enjoyed listening to the singer-songwriter, Adele. The children found she loves to drink tea, she used to*

*have a dachshund called Louis Armstrong and when she was a child, Adele loved listening to the Spice Girls and Ella Fitzgerald. Next month's Musician of the Month is the classical composer, Peter Ilyich Tchaikovsky. The children will be listening to pieces of music linked to famous ballets.*

*Next week in literacy, the children will be using their phonic knowledge to write a caption about a character from 'The Gingerbread Man' story, including a WOW word to extend their caption. The following week, the children will be participating in Big Write, labelling a character, and writing a caption to support their labelling.*

*In mathematics, the children will investigate doubles up to eight using dice to play a caterpillar doubling game.*

*In understanding the world, the children will use their senses to investigate the ingredients used in the recipe for making a gingerbread man.*

*A reminder on Thursdays only, the Barn Owl door opens at 8.45am as the children have PE starting at 9am. Please would you make sure your children are in class before 9am for a prompt start to PE.*

*Finally, a lovely quote from Toby in Snowy Owl class, "Mrs Clark, I just want to tell you something, I love school!"*

*Year 1: This week in English, the children enjoyed planning and writing their own story opener in the style of 'Bear and Wolf' by Daniel Salmieri. During the planning stage, they generated a range of adjectives to describe their wintry setting and main character. The children included this descriptive language in their final piece of writing. They focused on punctuating their sentences correctly and using the conjunction 'and' to extend their sentences.*

*In phonics, the children continued learning about alternative pronunciations. This week they learnt the three pronunciations of the letter 'u' found in the words 'up', 'unicorn' and 'put'. They also learnt the two pronunciations of the digraph 'ow' as demonstrated in the words 'down' and 'snow'.*

*Our Book of the Week was 'The Dot' by Peter H. Reynolds: a story about a girl who discovers her creative spirit by making a dot on a piece of paper. The book explores themes of art, creativity, resilience and growth mindset. Please click the link if you'd like to listen at home. [The Dot](#)*

*In mathematics, the children continued to learn about subtraction, recording their findings in a number sentence. They used the language of first, then and now, to make number stories. For example, "First there were five birds in a tree. Then two of the birds flew away. Now there are three birds in the tree". This would relate to the subtraction sentence  $5 - 2 = 3$ . You may like to continue making these stories at home.*

*The children had a wonderful time making their own bird feeders in Forest School. They mixed sunflower seeds into lard and placed this into pots which were hung in the woodland area. The children will visit the woodland next week to see if the birds have enjoyed their tasty treats. In their homework this Friday, the children have the opportunity to participate in the RSPB Big Garden Birdwatch. Please use the survey sheet to record how many birds you spot within an hour this weekend.*

*In computing, the children learnt how information can be presented as text, sound, pictures, signs and symbols. They discussed how they can use information for different purposes. The children made their own pictograms to display their lunch choices using*



**2Count in Purple Mash. Once the information was entered, they looked closely at their pictograms to work out which lunch choice was the most popular in the class.**

**The children practised many gymnastic skills such as jumping, rolling, balancing and travelling to navigate a range of low-level apparatus in their PE lesson on Tuesday. On Wednesday, the children explored different ways to move balls, beanbags, quoits and hoops.**

**Next week is Big Write week. The children will attend a special assembly on Tuesday to find out what exciting things have been left behind in our woodland area! They will then be submerged into a week of creative activities to inspire their writing.**

**New homework will come home today on a bird theme. Please complete the homework and return it to school by Wednesday 7<sup>th</sup> February.**

**We wish you a wonderful weekend.**

**The Year 1 team**

**Year 2: It has been a lovely week in Year 2, with lots of exciting learning opportunities and interesting activities.**

**In English, the children finished the unit of work on settings by writing their own descriptive settings. They helped create the success criteria to remind them what a good descriptive setting needed. This included the time of day, the weather, exciting adjectives and similes. They used these criteria to write about a wintery setting, based on the story of 'The Snow Queen'. After they had written their first draft, the children edited their work, checking for grammar and punctuation errors and making improvements to their sentences. Some children went on to write the ending of the story in their own words.**

**In mathematics, the children focused on subtraction of two-digit numbers. They learnt how to use place value to subtract, taking away the ones first and then the tens. They went on to learn how to regroup a ten for ten ones when necessary. This is a tricky concept and the children have worked very hard to understand it, using base ten equipment and drawings to help them. We are very impressed with their amazing effort!**

**After half term, we will host mathematics workshops in each class to demonstrate how we teach mathematics in Year 2, focusing on place value, addition and subtraction. These will take place straight after school on Thursday 14th March. We hope to see you there.**

**In design technology, the children explored different techniques for making the features of a castle using card. In geography, the children learnt how penguins have adapted to life in Antarctica. In science, the children investigated the best material for an invention that could prevent frostbite in a freezing climate. In RE, the children explored a gurdwara before labelling the key features. In PSHCE, the children followed their 'steps to success' as they practised trying to achieve their chosen goal. In computing, the children learnt about their digital footprint and why it is important to think carefully about what we post on the internet, particularly personal information and details that can identify where we live or go to school.**

**Next week is our termly Big Write. We are planning a special event to engage the children and encourage some creative independent writing. The children will enjoy a range of art and design, design technology and science activities based on the Big Write theme. It will be a fantastic week!**

*We have a stay and read session taking place on Tuesday 30th January from 2.45pm. This is a wonderful opportunity for you to come into your child's classroom and spend some time reading some of our fabulous books. We have lots about our Antarctic topic. We look forward to welcoming you all.*

*Wishing you all a wonderful weekend.*

*The Year 2 team*

**CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**PUFFIN CLASS**

**FANTASTIC ATTENDANCE – WELL DONE!!**



**STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<b>Alfie H</b>	<i>for excellent recall of the story 'Dear Zoo'.</i>
	<b>Kennedy</b>	<i>for fantastic knowledge of shapes, sides and corners.</i>
	<b>Evie</b>	<i>for super recognition of initial sounds in words.</i>
	<b>Aariya</b>	<i>for excellent recall of the story 'Dear Zoo'.</i>
	<b>Amari</b>	<i>for independently putting on his coat.</i>
<b>Snowy Owls</b>	<b>Yoosuf</b>	<i>for making a brilliant repeating pattern snake.</i>
	<b>Ivy</b>	<i>for always showing the five signs of learning.</i>
	<b>Ishanvi</b>	<i>for making very good progress with her reading.</i>
<b>Tawny Owls</b>	<b>Jude</b>	<i>for making six, seven and eight in different ways.</i>
	<b>Ivy</b>	<i>for generating amazing WOW words to describe 'The Gingerbread Man'.</i>
	<b>Mauro</b>	<i>for being able to show different compositions of six, seven and eight.</i>
<b>Barn Owls</b>	<b>Remi</b>	<i>for making a super prediction during our gingerbread man experiment.</i>
	<b>Ahmed</b>	<i>for lovely segmenting and blending when writing words to describe the horse.</i>

	<b>Jacob</b>	<i>for super predicting and evaluating during the gingerbread man investigation.</i>
	<b>Katinca</b>	<i>for a fantastic character description using WOW words.</i>
<b>Red Fox Class</b>	<b>Veronika</b>	<i>for super mathematics making subtraction stories.</i>
	<b>Ellie</b>	<i>for fabulous writing using lots of adjectives.</i>
<b>Big Cat Class</b>	<b>Lennox</b>	<i>for working really hard on his writing all about the snow leopard in English.</i>
	<b>Theo</b>	<i>for a superb kingfisher drawing during our science lesson on birds.</i>
<b>Walker Bear Class</b>	<b>Milla</b>	<i>for working hard to add or subtract one or two in mathematics.</i>
	<b>Sabah</b>	<i>for super planning of a story opener in English.</i>
<b>Pelicans</b>	<b>Chloe</b>	<i>for always trying hard with and completing beautiful homework.</i>
	<b>Harper</b>	<i>for always trying hard with and completing beautiful homework.</i>
	<b>Zahraa</b>	<i>for fantastic subtracting of two-digit numbers.</i>
<b>Puffins</b>	<b>Jose</b>	<i>for making a fantastic castle for the Snow Queen.</i>
	<b>Aaron</b>	<i>for writing a wonderful description about a wintry setting.</i>
<b>Penguins</b>	<b>Aleksander</b>	<i>for writing a beautiful setting description.</i>
	<b>Aayansh</b>	<i>for amazing effort in mathematics.</i>

*We wish you all a wonderful weekend!*

*Kindest regards,*

**Rouane Mendel**  
**Headteacher**

### **School Calendar Dates 2023/24**

<b>JANUARY 2024</b>	
w/c Monday 29 <sup>th</sup>	Big Write
TBC	Owl Visit (Big Write)
Tuesday 30 <sup>th</sup>	Stay and Read, <b>Year 2 2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.

<b>FEBRUARY 2024</b>	
Thursday 1 <sup>st</sup>	Stay and Read, <b>Year 1 2.45-3.10 pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 1 <sup>st</sup>	Phonics Workshop for <b>Reception</b> parents, crèche provided, <b>3.30pm</b>
w/c Monday 5 <sup>th</sup>	<b>E-SAFETY WEEK</b>
Tuesday 6 <sup>th</sup>	Safer Internet Day with Assembly & training for pupils
Wednesday 7 <sup>th</sup>	FROG / PTA Bake Sale, <b>3.15pm</b> . Donations welcome!

**HALF TERM: Monday 19<sup>th</sup> – Friday 23<sup>rd</sup> February 2023**

Monday 26 <sup>th</sup>	Children return to school
Tuesday 27 <sup>th</sup>	Shrove Tuesday Assembly in school, pupils only



Wednesday 28 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
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<b>MARCH 2024</b>	
Tuesday 5 <sup>th</sup>	Year 1 Phonics Workshop, <b>3.30-4.15pm</b>
Week of Monday 4 <sup>th</sup>	<b>BOOK WEEK</b>
Thursday 7 <sup>th</sup>	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 <sup>th</sup>	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
Sunday 10 <sup>th</sup>	<i>Mother's Day – diary note only</i>
Friday 15 <sup>th</sup>	Red Nose Day
Week of 18 <sup>th</sup>	<b>SCIENCE WEEK</b>
Week of 18 <sup>th</sup>	<b>Parent-Teacher Consultations time tba nearer the time</b>
Monday 18 <sup>th</sup>	Nursery Open Evening, <b>4.30-5.30pm</b>
Wednesday 20 <sup>th</sup> TBC	Great Fire of London Workshop for Year 2
Tuesday 26 <sup>th</sup>	Stay and Read, Year 1 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 <sup>th</sup>	Stay and Read, Year 2 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 <sup>st</sup>	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 <sup>th</sup>	Easter Activities throughout school
Tuesday 26 <sup>th</sup>	Easter Assembly in school, pupils only
Week of 25 <sup>th</sup>	Parent Consultations, <b>times tbc</b>
Wednesday 27 <sup>th</sup> TBC	FROG / PTA Easter Stay and Play, <b>3.30-4.30pm</b>
Thursday 28 <sup>th</sup>	Easter Bonnet Parade, whole school, pupils only
Thursday 28 <sup>th</sup>	Last day of term, school closes 2pm
Thursday 28 <sup>th</sup>	Last day of term – finish at 2pm

**EASTER HOLIDAY: Friday 29<sup>th</sup> – Friday 12<sup>th</sup> April 2024**

<b>APRIL 2024</b>	
Monday 15 <sup>th</sup>	Children return to school
Week of the 15 <sup>th</sup>	MATHS WEEK
Thursday 18 <sup>th</sup> DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 1 x class
Friday 26 <sup>th</sup>	Sponsored spell words given out
<b>w/c Monday 22<sup>nd</sup> – to be booked</b>	Living Chicks Project
Tuesday 23 <sup>rd</sup> - TBC	M&M Production of The Jungle Book followed by workshop. Arrive 12:45 for set up, show time at 1.30pm
w/c 29 <sup>th</sup> w/c 29 <sup>th</sup>	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

<b>MAY 2024</b>	
Monday 6 <sup>th</sup>	BANK HOLIDAY
w/c May 13 <sup>th</sup>	BIG WRITE
Wednesday 15 <sup>th</sup>	Stay and Read, Year 1, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 <sup>th</sup>	Buddha's Birthday Assembly
Thursday 16 <sup>th</sup>	Stay and Read, Year 2, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

<b>JUNE 2024</b>	
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Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week 10 <sup>th</sup> June	MONEY WEEK
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>
Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>
Sunday 16 <sup>th</sup>	<i>Fathers Day – diary note</i>
TBC Monday 17 <sup>th</sup>	Circus Workshops and Assembly date tbc
TBC Tuesday 18 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 <sup>st</sup>	<b>NURSERY CLOSED TO ALL CURRENT CHILDREN</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

JULY 2024	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations
Tuesday 2 <sup>nd</sup>	Inco Coffee morning
Thursday 4 <sup>th</sup> TBC	FROG Bake Sale 3.15 – donations welcome!
Friday 5 <sup>th</sup>	Sports Day practice
Monday 8 <sup>th</sup> Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 <sup>th</sup>	Sports Day in morning
TBC Wednesday 10 <sup>th</sup>	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 <sup>th</sup>	Moving Up Day
TBC Friday 12 <sup>th</sup>	Sports for Schools Athlete visit
Friday July 12 <sup>th</sup>	Nursery Pirate Day
W/C 15 <sup>th</sup> July	ONE WORLD WEEK
Monday 15 <sup>th</sup> TBC	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 <sup>th</sup>	Indian Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
TBC Wednesday 17 <sup>th</sup>	Drumming workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm



# 2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '23						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '23						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
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-  = Inset Day - school closed to pupils
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