



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
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**19.01.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***Children have had a busy, productive week as the weather gets colder and they begin to get excited about the prospect of snow! Do remember to wrap your children and yourselves up warmly in this icy wind.***

***Children are all settled so well into school now and this is a term in which they can make great progress academically. Do please remember to try to read with your child each evening as this is the very best way of ensuring a life-long love of reading and learning.***

***Everyone should have received their class newsletters and topic webs; these are also on the website. As ever, if you have any queries – or specialist interests that can contribute to the new topics – do let your child's class teacher know.***

***Phonics Workshop for Reception: This will take place Thursday 1<sup>st</sup> February after school. We are aiming to start at 3.30pm so the teachers have time to set up all the lovely phonics activities for the children, so we hope you won't need to wait long. The training will take place in Tawny Owl and Snowy Owl Reception classes and your children will have an opportunity to try out all the phonics activities. Do come along – you will discover lots of ways you can support your child's progress at home!***

***Stay-and-read Year 1: Thursday 1<sup>st</sup> February 2.45pm -3.10pm. Please come and join your child's class and share a book with them.***

***Stay-and-read Year 2: Tuesday 30<sup>th</sup> January 2.45pm - 3.10pm. Please come and join your child's class and share a book with them.***

***Severe Weather/Public Emergency: If the school has to close due to severe weather/public emergency, we will send you an email and/or text message to advise whether the school remains open. We will also update the school website with important information on the main page [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)***

**Nursery school places for September 2024:** *If you are a prospective parent, we have a number of tours scheduled, please click on the following link:*

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

*Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1<sup>st</sup> November 2023.*

**Change of Address or Contact Information:** *Please could we ask that if you have moved or changed your contact information over the Christmas break that you let us know so that we can keep your child's record up to date.*

**Notifying us of your child's absence:** *Please notify us by 9.15am if your child is going to be absent from school. You can notify us by either calling the school on 01438 359747 and selecting Option 1, via an In-App message through the Arbor App, or via email to [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk).*

**Mr Bramble/AKA Vincenzo:** *Our caretaker Mr Bramble, also known as Vincenzo, will be performing at HMV in Stevenage Town Centre on Saturday 27<sup>th</sup> January 2024 at 3pm. If you are able to, please pop along to support his performance. Our children of course know him well and in Year 1, Vincenzo is one of our Musicians of the Month!*



**THE HMV SHOP**  
EST. 1921

**VINCENZO & DL**  
**LIVE AT**  
**HMV**

Unit 1  
The Forum  
Stevenage  
SG1 1ES

**SATURDAY**  
**27th JANUARY**  
**3pm**

**hmv.com**



**FROG Coffee Morning**

**Wed 24th January  
8:30 - 9:30**

Come and meet the FROG team!  
Have a coffee / tea and biscuit  
Enquire about joining the team  
Find out about volunteering at events  
Just say hi and have a chat!!

**See you there!** 

**Coffee Morning - Wednesday 24<sup>th</sup> January:** Please join the FROG team for a coffee morning from 8.30am – 9.30am in the dining bay, we look forward to meeting you.



**Bags 2 School Fundraiser!** 

Join us in making a difference to our school!

Look Out for the Donation Bag Coming Home!

- ♥ Your child will bring home a bag for you to fill with pre-loved clothing and textiles
- ♥ Please drop filled bags under the shelter by the Dining Hall, on the Morning of Friday 26th January

**BAG 2 SCHOOL** Let's declutter and give back together!

Clothes	Socks
Paired shoes	Belts
Handbags	Soft toys
Hats	Household; Linen
Bags	Curtains
Scarves and ties	Towels
Bras	& Bedding
Jewellery	

**Bags2School Fundraiser:** Bags have been sent home. Donations must only be bought into school by 9am on the morning of Friday 26<sup>th</sup> January. We have been advised that you may donate in bin bags, but not small carrier bags should you have more than one bag to donate.

Unfortunately, they are unable to accept duvets, blankets, pillows, cushions, carpets, rugs, soiled, painted, ripped or wet clothing, school uniform (with or without logo), or corporate clothing and work wear.



**WEDNESDAY 7TH FEBRUARY  
3:15PM**

**BAKE SALE**

We'd love as many sweet treats as possible, homemade or store bought. Please keep nut free and drop them off in the morning or at the Bake Sale

**AND**

**UNIFORM SALE**

Preloved washed uniform for sale  
Items 50p-£1.50

**Cash only- please bring change**

FROG  (Your PTA)

**Bake Sale and Preloved Uniform Sale:** Wednesday 7<sup>th</sup> February at 3.15pm. We look forward to seeing you in the main school hall.

**Nursery:** *This week, the children have excitedly started their new topic about animals from Africa. They loved singing 'The Animal Song' and enjoyed listening to wonderful stories about jungle animals. The children have been eager to learn facts about animals. Daisy recalled, "The elephant is the biggest animal." Annabelle shared, "I like the giraffe best because he is the tallest."*

*The children were excited to become jungle explorers in the role play area this week. They had special badges to wear and loved using the binoculars to hunt for animals. Vincent said, "I can see a tiger over there relaxing!" Amelie spotted a snake and said, "The snake is off up the tree. It's going to eat the parrot."*

*In expressive art and design, the children looked closely at different African animals and chose an animal to make using a range of media. They took great care to use appropriate colours, paint the shape of the animal and add details to make it look just like the real-life animal. These will become a fabulous display in the Nursery very soon! Please do join us for Stay and Play every Thursday from 8.30-9.20am, to join your child to share a book or other activity.*

*In mathematics, the children counted toy animals using one to one correspondence. They then practised making one more and one less than a given amount. Elijah confidently counted the toy penguins and said, "That's five, one more is six!"*

*In phonics, the children segmented their name and identified the initial sound. They enjoyed playing a game 'I spy someone whose name begins with ...' The children enjoyed playing 'Bertha the Bus' and sang the rhyme "Bertha the Bus goes to the zoo, who does she see as she passes through...?" Circle group showed super understanding when naming animals starting with the sound /p/.*

*In PSHCE, as part of our dreams and goals topic, the children have been challenged to put on their coat by themselves, or to zip up their coat. They have shown a tremendous effort in the challenge, and we are so proud of how hard they have tried.*

*The children had a fantastic time developing their gross motor skills in the school hall with Mr Pullin. They were eager to use the gymnastics equipment to climb, balance and jump. The children also practised doing a pencil roll across a mat to build core strength and balanced a quoit on their head whilst weaving between cones. Well done, Ladybirds!*

*Next week, the children will take part in activities related to the book 'Dear Zoo' by Rod Campbell and enjoy the song 'The Animal Boogie'. They will continue to learn about animals that live in Africa and enjoy a variety of art and craft activities.*

**Reception:** *Throughout the week in literacy, the children listened to different versions of 'The Gingerbread Man' story. They made comparisons and discussed the differences in the stories; for example, in one version of the story the children noticed the order of the animals was different and in another version the animals were different. When generating a caption, the children chose an illustration from the story and used their phonic skills to write a caption to accompany it.*

*In mathematics, the children have been subitising. Subitising means recognising an amount without counting. The children focused on amounts up to five by looking at candles on cakes, arrangements of spots on paper plates and dropping five doubled sided coloured counters onto paper. When playing a game with their friends, the children used a spotted dice to get from one end of the track to the other, subitising the number of spots.*

*In understanding the world, the children continued to find out more about seasonal changes. They visited the woodland area and looked for signs of winter. The children used iPads to take photographic evidence of the season. When discussing winter, Reid in Tawny Owl class said, "In winter, animals hibernate which means they sleep all winter."*

*Every day at snack time, the children have been generating WOW words (adjectives) to describe the snack they are eating. They produced some amazing words such as 'healthy', 'curved', 'crunchy', 'delicious', 'squirty', 'smooth' and 'sour'.*

*In PE, the children are focusing on ball skills. So far, they have rolled the ball to each other and passed the ball to each other by gently kicking it. This week, the children have practised throwing the ball to each other using an underarm throw. When two children were demonstrating their throwing skills, Mason in Barn Owl class said, "Wow! That was so good, they were amazing!"*

*Next week in literacy, the children will be using WOW words (adjectives) to describe a character from 'The Gingerbread Man' story. In mathematics, the children will be investigating the composition of six, seven and eight, looking at arrangements of these numbers as spots on a ladybird. In understanding the world, the children will be science detectives, investigating what happens to a gingerbread man biscuit figure when placed in oil, water, milk, and fruit juice.*

*Year 1: The Year 1 children continued to read the wintry story of 'Bear and Wolf' by Daniel Salmieri. It was fun to be an adjective detective looking for the exciting describing words in the text. The children learnt that an adjective describes a noun. They wrote their own descriptions of the character 'Bird' in the story using adjectives.*

*In phonics, the children continued learning about alternative pronunciations. This week, they learnt about hard and soft 'c', as in 'cat', 'cap', 'city' and 'cell' and hard and soft 'g', as in 'get', 'game', 'gem' and 'magic'. They have also been learning how to read and write the word 'because'.*

*Our Book of the Week was 'Ada Twist, Scientist' by Andrea Beaty. Ada Marie is a curious child. Saying nothing until the age of three, she suddenly starts asking her parents, "Why? What? How? When?" She has all the traits of a great scientist! A brilliant rhyming book, celebrating curiosity, the power of perseverance and the importance of asking "why?" Please click the link to enjoy the story. [Ada Twist, Scientist](#)*

*In mathematics, the children continued learning about subtraction. They practised counting backwards and completed a range of challenges using a part whole model. They used a range of manipulatives to work out a missing part and practised writing subtraction calculations using the numerals generated on the part whole model.*

*In Forest School, the children continued to learn about birds. They had great fun making their own binoculars and were very excited to see that last week's bird feeders had been well received. Thank you for all the tubes.*

*In PSHCE, the children learnt that to achieve a goal we follow simple steps and that we learn by watching and listening to others, including our friends.*

*In RE, the children talked about belonging to a community, such as our school. They looked at their school uniform and shared knowledge about what it means to them to belong to a club such as football, swimming or ballet.*

*In art and design, the children finished their winter woodland paintings. They used lolly sticks, forks and sponges to print tree silhouettes onto their cool colour backgrounds.*

*In computing, the children completed a range of sorting activities using the iPads.*

*Next week in English, the children will complete the unit of learning inspired by 'Bear and Wolf' by writing their own story opener using adjectives. In mathematics, they will be learning how to subtract by crossing off and counting backwards on a number line. In science, the children will continue to learn about birds, learning the different body parts. In Forest School, they will make seed balls to hang in the trees for the birds.*

*We wish you a wonderful weekend.*

*The Year 1 Team*

*Year 2: This week in Year 2, the children have continued to learn about Antarctica and wintry settings. The freezing conditions here have definitely helped bring the topic to life!*

*In English, the children have been developing the key skills they need to create an exciting setting for a story. They learnt how to build interesting sentences, including an adjective, a noun and a verb. They extended these sentences by adding the time of day. The children also learnt about similes and how they can be used to say something is 'like' or 'as' something; for instance, 'The snowflakes danced like tiny ballerinas' or 'The frost was as sparkly as a glistening jewel.'*

*In mathematics, the children continued to work on addition and subtraction, focusing on adding and subtracting tens. They used their knowledge of place value to help them add two 2-digit numbers, using base ten equipment to help them.*

*In design technology, the children thought of the success criteria to make a castle and designed one for the Snow Queen. In geography, the children looked at the similarities and differences between the Arctic and Antarctica. In history, the children learnt about Sir Robert Falcon Scott's expedition to the South Pole and sequenced the events of his ill-fated trip. In science, they decided which materials are best for different purposes; for example, glass is best for making windows. In RE, the children explored a mosque and found out about some of the rituals that take place there before designing their own prayer mat. In PSHCE, the children chose a goal that they would like to achieve and came up with their 'steps to success', to help them accomplish it. In computing, the children learnt how to reply to an email.*

*In English next week, the children will apply the knowledge and skills they have learnt to write their own exciting story setting. In mathematics, the children will learn how to subtract two 2-digit numbers.*

*In science, the children will try to find the best material to help reduce the risk of frostbite on a trip to Antarctica. In geography, they will learn how animals have adapted to life in Antarctica. In history, they will consider whether Sir Robert Falcon Scott was worthy of his knighthood. In design technology, the children will explore ways to fold and attach card to create a castle. In RE, they will learn what it is like to visit a Sikh gurdwara. In computing, the children will learn about their digital footprint and the steps that can be taken to keep personal data and hardware secure. In PSHCE, the children will continue to work towards achieving their goals, thinking about the importance of group work and how others can help us to learn.*

## CLASS ATTENDANCE TROPHY

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

### **WALKER BEAR CLASS**

**FANTASTIC ATTENDANCE – WELL DONE!!**



### STARS OF THE WEEK

<b>Ladybird Nursery Classes</b>	<b>Darius</b>	<i>for fantastic imaginative play in the role play.</i>
	<b>Amelie</b>	<i>for an amazing painting of a monkey.</i>
	<b>Alfie</b>	<i>for a wonderful painting of elephant.</i>
	<b>Vincent</b>	<i>for super imaginative play in the role play.</i>
	<b>Freya</b>	<i>for a beautiful painting of a butterfly.</i>
	<b>Elijah</b>	<i>for excellent counting and subitising of penguins.</i>
<b>Snowy Owls</b>	<b>Noah</b>	<i>for independently writing a caption about 'The Gingerbread Man' story.</i>
	<b>Kikiiyin</b>	<i>for independently writing a caption about 'The Gingerbread Man' story.</i>
<b>Tawny Owls</b>	<b>Isla</b>	<i>for recalling lots of amazing facts about the signs of winter.</i>
	<b>Oscar</b>	<i>for brilliant independent caption writing about 'The Gingerbread Man' story.</i>
<b>Barn Owls</b>	<b>Jason</b>	<i>for recalling many brilliant facts about our Musician of the Month, Adele.</i>
	<b>Samuel</b>	<i>for fantastic segmenting and blending when writing a caption linked to the story of 'The Gingerbread Man'.</i>
<b>Red Fox Class</b>	<b>Hugo</b>	<i>for super listening and completing all your work.</i>
	<b>Betsy</b>	<i>for super writing and using your phonics.</i>
<b>Big Cat Class</b>	<b>Jacob</b>	<i>for excellent work on adjectives.</i>
	<b>Lena</b>	<i>for a super piece of work about belonging to a club.</i>
<b>Walker Bear Class</b>	<b>Isaac</b>	<i>for working well with a partner to generate adjectives.</i>
	<b>George</b>	<i>for working well with a partner to generate adjectives.</i>
	<b>Blue</b>	<i>for thinking reflectively in RE about belonging to a community.</i>
<b>Pelicans</b>	<b>Lyra</b>	<i>for writing super descriptive sentences using adjectives and similes.</i>

	<b>Luan</b>	<i>for always being enthusiastic and trying his best with his learning.</i>
<b>Puffins</b>	<b>Maria</b>	<i>for having a fantastic understating of adding two 2-digit numbers.</i>
	<b>Aaron</b>	<i>for being an excellent role model in the class.</i>
<b>Penguins</b>	<b>Nabhan</b>	<i>for designing a detailed prayer mat in RE.</i>
	<b>Wednesday</b>	<i>for writing brilliant similes in English.</i>

***We wish you all a wonderful weekend!***

***Kindest regards,***

***Rouane Mendel***  
***Headteacher***

### **School Calendar Dates 2023/24**

<b>JANUARY 2024</b>	
Wednesday 24 <sup>th</sup>	FROG Coffee Morning <b>8.30-9.30am</b> , SEN/INCO team to join
Friday 26 <sup>th</sup>	FROG Bags2School
w/c Monday 29 <sup>th</sup>	Big Write
<b>TBC</b>	<b>Owl Visit (Big Write)</b>
Tuesday 30 <sup>th</sup>	Stay and Read, <b>Year 2 2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.

<b>FEBRUARY 2024</b>	
Thursday 1 <sup>st</sup>	Stay and Read, <b>Year 1 2.45-3.10 pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 1 <sup>st</sup>	Phonics Workshop for <b>Reception</b> parents, crèche provided, <b>3.30pm</b>
w/c Monday 5 <sup>th</sup>	<b>E-SAFETY WEEK</b>
Tuesday 6 <sup>th</sup>	Safer Internet Day with Assembly & training for pupils
Wednesday 7 <sup>th</sup>	FROG / PTA Bake Sale, <b>3.15pm</b> . Donations welcome!
Friday 9 <sup>th</sup>	<b>Sponsored Spell Words given out</b>

***HALF TERM: Monday 19<sup>th</sup> – Friday 23<sup>rd</sup> February 2023***

Monday 26 <sup>th</sup>	Children return to school
Tuesday 27 <sup>th</sup>	Shrove Tuesday Assembly in school, pupils only
Wednesday 28 <sup>th</sup>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.

<b>MARCH 2024</b>	
Tuesday 5 <sup>th</sup>	Year 1 Phonics Workshop, <b>3.30-4.15pm</b>
Week of Monday 4 <sup>th</sup>	<b>BOOK WEEK</b>
Thursday 7 <sup>th</sup>	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 <sup>th</sup>	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
<i>Sunday 10<sup>th</sup></i>	<i>Mother's Day – diary note only</i>
Friday 15 <sup>th</sup>	Red Nose Day
Week of 18 <sup>th</sup>	<b>SCIENCE WEEK</b>
Week of 18 <sup>th</sup>	<b>Parent-Teacher Consultations time tba nearer the time</b>
Monday 18 <sup>th</sup>	Nursery Open Evening, <b>4.30-5.30pm</b>
<b>Wednesday 20<sup>th</sup> TBC</b>	<b>Great Fire of London Workshop for Year 2</b>



Tuesday 26 <sup>th</sup>	Stay and Read, Year 1 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 <sup>th</sup>	Stay and Read, Year 2 <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 <sup>st</sup>	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 <sup>th</sup>	Easter Activities throughout school
Tuesday 26 <sup>th</sup>	Easter Assembly in school, pupils only
Week of 25 <sup>th</sup>	Parent Consultations, <b>times tbc</b>
<b>Wednesday 27<sup>th</sup> TBC</b>	<b>FROG / PTA Easter Stay and Play, 3.30-4.30pm</b>
Thursday 28 <sup>th</sup>	Easter Bonnet Parade, whole school, pupils only
Thursday 28 <sup>th</sup>	Last day of term, school closes 2pm
Thursday 28 <sup>th</sup>	Last day of term – finish at 2pm

**EASTER HOLIDAY: Friday 29<sup>th</sup> – Friday 12<sup>th</sup> April 2024**

<b>APRIL 2024</b>	
Monday 15 <sup>th</sup>	Children return to school
Week of the 15 <sup>th</sup>	MATHS WEEK
Thursday 18 <sup>th</sup> DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 <sup>th</sup> TBC	Year 2 trip to RSPB Rye Meads – 1 x class
<b>w/c Monday 22<sup>nd</sup> – to be booked</b>	Living Chicks Project
Tuesday 23 <sup>rd</sup> - TBC	M&M Production of The Jungle Book followed by workshop. Arrive 12:45 for set up, show time at 1.30pm
w/c 29 <sup>th</sup> w/c 29 <sup>th</sup>	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

<b>MAY 2024</b>	
Monday 6 <sup>th</sup>	BANK HOLIDAY
w/c May 13 <sup>th</sup>	BIG WRITE
Wednesday 15 <sup>th</sup>	Stay and Read, Year 1, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 <sup>th</sup>	Buddha's Birthday Assembly
Thursday 16 <sup>th</sup>	Stay and Read, Year 2, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

<b>JUNE 2024</b>	
Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week 10 <sup>th</sup> June	MONEY WEEK
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>
Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>
<i>Sunday 16<sup>th</sup></i>	<i>Fathers Day – diary note</i>
<b>TBC Monday 17<sup>th</sup></b>	<b>Circus Workshops and Assembly date tbc</b>
<b>TBC Tuesday 18<sup>th</sup></b>	<b>SEN/Inclusion team Drop-In, 8.50-9.30am. If you have something you would like to discuss with our specialist team, do drop by for coffee.</b>
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 <sup>st</sup>	<b>NURSERY CLOSED TO ALL CURRENT CHILDREN</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

JULY 2024	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations
Tuesday 2 <sup>nd</sup>	Inco Coffee morning
Thursday 4 <sup>th</sup> TBC	FROG Bake Sale 3.15 – donations welcome!
Friday 5 <sup>th</sup>	Sports Day practice
Monday 8 <sup>th</sup> Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 <sup>th</sup>	Sports Day in morning
TBC Wednesday 10 <sup>th</sup>	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 <sup>th</sup>	Moving Up Day
TBC Friday 12 <sup>th</sup>	Sports for Schools Athlete visit
Friday July 12 <sup>th</sup>	Nursery Pirate Day
W/C 15 <sup>th</sup> July	ONE WORLD WEEK
Monday 15 <sup>th</sup> TBC	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 <sup>th</sup>	Indian Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
TBC Wednesday 17 <sup>th</sup>	Drumming workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm



# 2023 / 24 School Calendar

September '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '23						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '23						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '23						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '24						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '24						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '24						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August '24						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
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- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
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