



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



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School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

Children have had a fabulously busy, productive week as the weather gets colder and they begin to get excited about the prospect of snow! Do remember to wrap your children and yourselves up warmly in this icy wind.

Children are all settled so well into school now and this is a term in which they can make great progress academically. Do please remember to try to read with your child each evening as this is the very best way of ensuring a life-long love of reading and learning.

Some year-groups have received their class newsletters and topic webs; some year-groups will be receiving these next week. All will also be placed on the website. As ever, if you have any queries – or specialist interests that can contribute to the new topics – do let your child's class teacher know.

Census Day Thursday 18th January - School Dinner Menu change: Thursday 18th January is Census Day so we will swap Thursday and Friday dinners that week.

This means that on Thursday 18th January, children will be offered:

Red Option: Battered Fish Fillet

Green Option: Cheese and Tomato Pizza

White Option: Jacket Potato

Yellow Option: Egg Baguette

On Friday 19th January, children will be offered:

Red Option: Beef Burger in a Bun

Green Option: Vegetarian Roll

White Option: Cheesy Pasta

Yellow Option: Ham Baguette

Please do encourage your child to try a school dinner - it potentially means more money for the school if numbers are high. Your child can always bring in their own packed lunch but also have a school dinner 'on the side' that day! Thank you for your support.

Value of the month for January: Our value for the month of January is democracy. Democracy is about having the right to make decisions and have a say in what happens. Children learn that their views count. They are encouraged to value and talk about each other's feelings. Activities that promote democracy include turn-taking, collaborating, sharing and making decisions together.

Parking on school grounds: Please kindly remember that you must not park within the school grounds during school drop-off and pick-up. There is considerably more traffic within the grounds and we need to keep our children and families safe. If you require a permit, please speak to the school office who will be able to advise as to whether or not you are eligible.

We ask that any parents/carers using the car parking spaces please turn off their engines whilst dropping off or collecting from before and after school clubs.

Solar Panels: We are so excited to announce that we have been given the Green Light to go ahead with solar panels on all of our sloping and flat roofs! This is apparently one of the largest projects of its kind so we are by way of being a trail-blazer.

Our pupils care deeply about the environment and solar panels will cut our energy costs hugely in the future as well as supporting the overall aim of cutting down on emissions.

We thank also our governors for supporting this project.



Severe Weather/Public Emergency: If the school has to close due to severe weather/public emergency, we will send you an email and/or text message to advise whether the school remains open. We will also update the school website with important information on the main page www.gilesnurseryandinfants.co.uk

Nursery school places for September 2024: If you are a prospective parent, we have a number of tours scheduled, please click on the following link:

<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1st November 2021, and places are offered on a first-come, first served basis.

Reception School Place – September 2024 – *deadline is January 15th*: An important email was sent to our current Nursery families regarding making an application for starting in Reception September 2024. If you need any assistance to making your application, please speak to the school office who will be happy to help. If you are a prospective parent, we have a number of tours scheduled, please following the following link: <https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>

Year 3 Junior School Place – September 2024: An important email was sent to our current Year 2 families regarding making an application for starting Year 3 at a new junior school for September 2024. The applications opened on 1st November 2023, and ***the deadline date is 15th January 2024***. If you need any assistance to making your application, please speak to the school office who will be happy to help.

Change of Address or Contact Information: Please could we ask that if you have moved or changed your contact information over the Christmas break that you let us know so that we can keep your child's record up to date.

Notifying us of your child's absence: Please notify us by 9.15am if your child is going to be absent from school. You can notify us by either calling the school on 01438 359747 and selecting Option 1, or via email to admin@gilesinfants.herts.sch.uk.

FROG January Event: Please see the poster below regarding our next fundraiser. Bags will start to come home from Monday 15th January 2024. Donations must only be bought into school on the morning of Friday 26th January.



Bags 2 School Fundraiser!

Join us in making a difference to our school!

Look Out for the Donation Bag Coming Home!

- ♥ Your child will bring home a bag for you to fill with pre-loved clothing and textiles
- ♥ Please drop filled bags under the shelter by the Dining Hall, on the Morning of Friday 26th January

BAG 2 SCHOOL

Let's declutter and give back together!

Clothes	Socks
Paired shoes	Belts
Handbags	Soft toys
Hats	Household; Linen
Bags	Curtains
Scarves and ties	Towels
Bras	& Bedding
Jewellery	

FROG LEGENDS AND RELATIVES OF GILES



Mr Bramble/AKA Vincenzo: Our caretaker Mr Bramble, also known as Vincenzo, will be performing at HMV in Stevenage Town Centre on Saturday 27th January 2024 at 3pm. If you are able to, please pop along to support his performance. Our children of course know him well and in Year 1, Vincenzo is one of our Musicians of the Month!



Nursery: It's been a wonderful week in Ladybird class and the children have settled back beautifully. They have enjoyed being back with their friends and have told us all about the wonderful time they had during the holidays.

This week, the children have been thinking about changes during the winter season and learnt a song about winter. Myles commented, "You need to wear a hat and gloves in winter, it gets cold outside." They had the opportunity to explore ice and enjoyed holding it in their hands, chipping and stroking it with brushes and watching the ice change to water as it melted. Daisy explored the ice and said, "The ice is melting, it belongs in the snow." Mollie M remembered ice turns to water and if we put water in the freezer it turns to ice.

In expressive art and design, the children learnt about cold colours before making beautiful winter collages, polar bear pictures, winter trees or snowflakes. The children have been fascinated to learn more about hibernation. They learnt which animals hibernate, why they need to hibernate and how some animals make a den to hibernate in. Ayla shared, "The animals need to eat lots and lots of food to hibernate. They sleep for a really long time, so they wake up very hungry!"

In phonics, the children practised making and describing sounds with a variety of instruments. They played a drum loudly and quietly, tried shaking maracas fast and slow, and thought carefully about how they could play a triangle. The children have also listened carefully to a sentence to find out the missing word. This is a game to build their awareness of rhyme.

Our topic this term is animals and next week we will be reading 'Walking Through the Jungle' by Julie Lacombe. The children will learn about different African animals and

make an animal painting. In phonics, they will consolidate their learning about syllables and begin to tap out the syllables in words; for example, 'croc-o-dile' and 'el-e-phant'.

Reception: *The children's new topic this term is the traditional tale of 'The Gingerbread Man'. To discover the story, they had to be 'story detectives' and work out the story from the objects drawn out from a bag. Suggestions of stories from the children included 'Tabby McTat' by Julia Donaldson and the traditional 'The Little Red Hen'. The children have listened to a version of the story and have been introduced to Makaton signs to support them retelling the story in their own words. The children created some wonderful story maps. Whilst retelling her version of the story of 'The Gingerbread Man', Myra said, "Nanny and Grandpa made a gingerbread man."*

In mathematics, the children participated in activities focusing on the number five. They loved playing the witches cauldron game, throwing the ingredients into the pot, creating calculations totalling five. The children enjoyed playing the game where they had to give away their five cubes by rolling a dice numbered nought to three. When playing the game, Noah in Barn Owl class said, "Rolling this dice is a bit like the song 'Rolling in the Deep' by Adele."

In understanding the world, the children continued to find out more about seasonal changes. For their second drawing of a specific tree in the school grounds, the children used charcoal and this drawing will be added to their 'seasonal changes of a tree' book.

In RE, the children began to look at weddings and enjoyed watching a royal wedding ceremony acted out by children (https://www.youtube.com/watch?v=s_FK3Zt4g7A). The children were asked why two people get married and they discussed aspects of the wedding ceremony and thought of promises the wedding couple could make.

When the children in Tawny Owls used their senses to investigate ginger, Zoe said, "it is spicy like mint!" Barn Owls and Snowy Owls classes will be investigating ginger next week.

Next week at snack time, the children will be generating WOW words (adjectives) to describe the snack they are eating. These WOW words will begin to support the children in broadening their vocabulary.

In literacy, the children will be listening to different versions of 'The Gingerbread Man' throughout the week and looking at illustrations from the story. They will be writing a caption with a WOW word included to accompany a picture of their choice.

In mathematics, the children will be focusing on subitising to five. Subitising means recognising an amount without counting.

In understanding the world, the children will be 'science detectives' continuing to find out more about seasonal changes. They will be investigating the woodland area, looking for signs of winter. The children will use iPads to take photographic evidence of the season.

In RE, the children will be listening to the story 'A Wedding Day Wish for Puddles'. They will be discussing the importance of a being a good friend.

In PSED, the children will be talking about ways they persevered when faced with a challenge.

The Musician of the Month for January is Adele. Some interesting facts about this singer-songwriter include, Adele used to have a dog called Louis Armstrong and she loves to drink tea and lots of it!

***Year 1:** The children have had a wonderful start to the first full week back. In English, the children used role play to imagine they were on a winter walk. They wrapped up warm and thought of exciting wintry adjectives. The children listened to their new English book, 'Bear and Wolf' by Daniel Salmieri. They looked carefully at the first picture from the book and discussed what they noticed and wondered about the illustration. Mateo in Big Cats commented he could see "a cool blue sky". Ruben in Big Cats wondered why the bear was not hibernating.*

In phonics, the children began learning alternative pronunciations. This week, the children learnt about long and short sounds made by the letters 'i' and 'o' in 'find', 'fish', 'hot' and 'go'.

Our Book of the Week was 'The Girl Who Never Made Mistakes' by Mark Pett and Gary Rubinstein. It is a beautiful growth mindset book, learning all about the importance of growing from mistakes. Click on the link here if you'd like to share the story at home. [The Girl Who Never Made Mistakes](#)

Throughout this term in handwriting, the children will be practising letters of the Curly Caterpillar letter family. These are c, a, o, d, e, g, q, s and f.

In mathematics, the children learnt to find the missing part when using a part whole model. They have been using a range of manipulatives to work out a word problem, using their addition and subtraction skills.

In science, the children learnt about the season of winter. They went for a winter walk whilst a little flutter of snow was in the air and made careful observations, noting how the woodland area had changed since autumn. We discussed how the hours of daylight are shorter in the winter and how the temperature changes throughout the year.

In Forest School, the children enjoyed the opportunity to make bird feeders from cereal. They hung the feeders in the trees, and we shall visit next week to see if the birds have eaten any!

In art and design, the children learnt about cool colours and adding white to lighten a colour to make a tint. They have started to create a wintry tree scene by painting a cool colour background.

In computing, the children began their new topic on grouping and sorting. They thought of a range of criteria and sorted a selection of shapes accordingly.

Next week, the children will continue to explore the story of 'Bear and Wolf'. They will look at adjectives and describe a character from the book. In mathematics, the children will be learning about subtraction and completing a range of practical activities. In science, they will begin the new topic learning about the animal group of birds.

New homework will be coming home today on an art theme. Please complete the homework and return to school by Wednesday 24th January.

Next week in Forest School, we would like to make binoculars. If you have any cardboard tubes left over from Christmas wrapping paper or kitchen roll tubes, please could you save them for us and bring them into school next week. Thank you for helping us with this.

Walker Bear class, please note that Forest School will take place on Mondays starting on 15th January. Please bring your cardboard tubes on Monday morning.

Next week in RE, the children will be discussing belonging to a group or community. This week they discussed belonging to our school and how our uniform is a symbol of our school. If your child belongs to any clubs or groups and would like to bring in a piece of their uniform or other item that they use at their club, please encourage them to do so next week.

We wish you a wonderful weekend.

The Year 1 Team

Year 2: It has been a wonderful first full week of the spring term in Year 2. The children have started their new topic 'A Land Far, Far Away', which focuses this half term on Antarctica.

In English, the children enjoyed the Hans Christian Andersen fairy tale, 'The Snow Queen', which is our key text for this unit of work. This unit focuses on creating and describing a setting for a story. This week, the children learnt how to describe different times of day, they sorted pictures for an icy landscape setting, and they learnt some exciting new vocabulary to describe different types of cold weather.

In mathematics, the children revised their learning about 2D and 3D shape. They looked at ways to sort 3D shapes and made patterns with 2D and 3D shapes. They also practised adding and subtracting one-digit numbers to/from two-digit numbers.

In computing, the children learnt how to use Purple Mash to refine a search, and to share their work electronically using display boards. They also revised how to search and share safely on the internet. In design technology, the children learnt about castles and the features used in their design to protect their inhabitants. In geography, the children learnt about the Polar Regions and the equator and located them on a map. In history, the children looked at photos of Captain Robert Falcon Scott, who led expeditions to the Antarctic, and answered questions based on what they could see. In science, the children revised their knowledge of materials and their uses, which they learnt about in Year 1.

In RE, the children began a new unit of work about places of worship by drawing a place that is special to them and explaining what makes it so important. In PSHCE, the children started a new topic all about dreams and goals. This week, they talked about the things they have already achieved and how these achievements made them feel. Following on from their work on New Year's resolutions last week, the children thought of a goal they would like to work towards and how they might go about achieving it.

In English next week, the children will continue to learn how to create an exciting setting before writing their own. In mathematics, the children will continue to work on addition and subtraction, focusing on adding and subtracting tens.

In design technology, the children will design a castle for the Snow Queen. In geography, they will look at the features, climate and conditions of Antarctica. In history, the children will learn about Robert Falcon Scott's expedition to the South Pole. In science, they will compare the suitability of materials for different purposes. In art and design, they will learn how to add perspective to their work. In RE, they will explore a mosque and find out about some of the rituals that take place there. In PSHCE, the children will think about how they learn and what they are good at. They will learn the importance of persevering even when they find things difficult.

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

WALKER BEAR CLASS

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	Molly F	<i>for being kind and helpful to her friends.</i>
	Ayla	<i>for learning facts about hibernation.</i>
	Sabin	<i>for a beautiful winter collage.</i>
	Henry	<i>for confidently exploring his surroundings and noticing the changes of the season.</i>
	Daniel	<i>for enjoying and having a nice time in Nursery.</i>
	Wolfie	<i>for super listening and identifying rhyming words.</i>
Snowy Owls	Myra	<i>for an excellent warm up in PE.</i>
	Nyameye	<i>for settling well into her new school.</i>
	Oscar W	<i>for generating a wonderful story map of 'The Gingerbread Man'.</i>
Tawny Owls	Afna	<i>for an amazing retelling of 'The Gingerbread Man' story using her story map.</i>
	Noah	<i>for fantastic letter formation during phonics.</i>
Barn Owls	Kaden	<i>for using his story map to retell a wonderful story of 'The Gingerbread Man'.</i>
	Mason	<i>for using his super mathematical knowledge of subtraction every day at snack time.</i>
Red Fox Class	Xavier	<i>for using fantastic adjectives to describe winter.</i>
	Reuben	<i>for fantastic reading both at school and at home.</i>
Big Cat Class	Sara	<i>for excellent work in guided reading.</i>
	Ava	<i>for working really hard in mathematics to find the missing part in a part whole word problem.</i>
Walker Bear Class	Abi	<i>for great progress using phonics for spelling.</i>
	Alana	<i>for always working hard to do your best learning.</i>

<i>Pelicans</i>	<i>Eleanora</i>	<i>for super knowledge of ten more and ten less.</i>
	<i>Jaxon</i>	<i>for super knowledge and discussion during guided reading.</i>
<i>Puffins</i>	<i>Ernie</i>	<i>for always trying his best in all his learning.</i>
	<i>Madison</i>	<i>for creating a wonderful charcoal picture thinking about perspective.</i>
<i>Penguins</i>	<i>Maryam</i>	<i>for always trying her hardest in mathematics.</i>
	<i>Enzo</i>	<i>for having a focused and positive attitude to his learning.</i>

We wish you all a wonderful weekend!

Kindest regards,

Rouane Mendel
Headteacher

School Calendar Dates 2023/24

JANUARY 2024	
Wednesday 24 th	FROG Coffee Morning 8.30-9.30am , SEN/INCO team to join
w/c Monday 29 th	Big Write
TBC	Owl Visit (Big Write)
Tuesday 30 th	Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.

FEBRUARY 2024	
Thursday 1 st	Stay and Read, Year 1 2.45-3.10 pm . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 1 st	Phonics Workshop for Reception parents, crèche provided, 3.30pm
w/c Monday 5 th	E-SAFETY WEEK
Tuesday 6 th	Safer Internet Day with Assembly & training for pupils
Wednesday 7 th	FROG / PTA Bake Sale, 3.15pm . Donations welcome!
Friday 9 th	Sponsored Spell Words given out

HALF TERM: Monday 19th – Friday 23rd February 2023

Monday 26 th	Children return to school
Tuesday 27 th	Shrove Tuesday Assembly in school, pupils only
Wednesday 28 th	SEN/Inclusion team Drop-In, 8.50-9.30am . If you have something you would like to discuss with our specialist team, do drop by for coffee.

MARCH 2024	
Tuesday 5 th	Year 1 Phonics Workshop, 3.30-4.15pm
Week of Monday 4 th	BOOK WEEK
Thursday 7 th	World Book Day - non-uniform Day, children dress as their favourite character, donations for charity
Thursday 7 th	Nursery Open Evening, 4.30-5.30pm for children due to start September 2023
Sunday 10 th	<i>Mother's Day – diary note only</i>
Friday 15 th	Red Nose Day
Week of 18 th	SCIENCE WEEK
Week of 18 th	Parent-Teacher Consultations time tba nearer the time
Monday 18 th	Nursery Open Evening, 4.30-5.30pm
Wednesday 20 th TBC	Great Fire of London Workshop for Year 2

Tuesday 26 th	Stay and Read, Year 1 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 27 th	Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Thursday 21 st	Holi Assembly, Hindu Festival of Colours, pupils only
w/c Monday 25 th	Easter Activities throughout school
Tuesday 26 th	Easter Assembly in school, pupils only
Week of 25 th	Parent Consultations, times tbc
Wednesday 27th TBC	FROG / PTA Easter Stay and Play, 3.30-4.30pm
Thursday 28 th	Easter Bonnet Parade, whole school, pupils only
Thursday 28 th	Last day of term, school closes 2pm
Thursday 28 th	Last day of term – finish at 2pm

EASTER HOLIDAY: Friday 29th – Friday 12th April 2024

APRIL 2024	
Monday 15 th	Children return to school
Week of the 15 th	MATHS WEEK
Thursday 18 th DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Wednesday 24 th TBC	Year 2 trip to RSPB Rye Meads – 2 x classes
Thursday 25 th TBC	Year 2 trip to RSPB Rye Meads – 1 x class
w/c Monday 22nd – to be booked	Living Chicks Project
Tuesday 23 rd - TBC	M&M Production of The Jungle Book followed by workshop. Arrive 12:45 for set up, show time at 1.30pm
w/c 29 th w/c 29 th	Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC

MAY 2024	
Monday 6 th	BANK HOLIDAY
w/c May 13 th	BIG WRITE
Wednesday 15 th	Stay and Read, Year 1, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 th	Buddha's Birthday Assembly
Thursday 16 th	Stay and Read, Year 2, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome.

HALF TERM: Monday 27th May – Friday 31st May 2024

JUNE 2024	
Monday 3 rd	INSET DAY
Tuesday 4 th	Children return to school
Week 10 th June	MONEY WEEK
Tuesday 11 th	Reception Summer Concert, Barn Owl, 9.15am
Wednesday 12 th	Reception Summer Concert, Tawny Owl, 9.15am
Thursday 13 th	Reception Summer Concert, Snowy Owl, 9.15am
<i>Sunday 16th</i>	<i>Fathers Day – diary note</i>
TBC Monday 17th	Circus Workshops and Assembly date tbc
TBC Tuesday 18th	SEN/Inclusion team Drop-In, 8.50-9.30am. If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 th	Class Photograph Day with Kittle
Thursday 20 th	Whole School Open Evening and Book Fair, 5.30-7.00pm
Friday 21 st	NURSERY CLOSED TO ALL CURRENT CHILDREN
Wednesday 26 th	Big Cats Summer Concert, 2.30pm
Thursday 27 th	Walker Bears Summer Concert, 1.30pm
Thursday 27 th	Red Foxes Summer Concert, 2.30pm

JULY 2024	
Monday 1 st	INSET DAY
Week of 1 st	Olympic Presentations
Tuesday 2 nd	Inco Coffee morning
Thursday 4 th TBC	FROG Bake Sale 3.15 – donations welcome!
Friday 5 th	Sports Day practice
Monday 8 th Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 th	Sports Day in morning
TBC Wednesday 10 th	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 th	Moving Up Day
TBC Friday 12 th	Sports for Schools Athlete visit
Friday July 12 th	Nursery Pirate Day
W/C 15 th July	ONE WORLD WEEK
Monday 15 th TBC	FROG / PTA Nursery Bedtime Stories
TBC Monday 15 th	Indian Dance Workshop
Tuesday 16 th	Reserve Sports Day
TBC Wednesday 17 th	Drumming workshop
Monday 22 nd	Class Parties
Monday 22 nd	Puffins Leavers Assembly – 9.15am
Monday 22 nd	Pelicans Leavers Assembly – 10.15am
Tuesday 23 rd	Penguins Leavers Assembly – 9.15am
Tuesday 23 rd	Last day of term – finish at 2pm



2023 / 24 School Calendar

September '23						
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October '23						
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November '23						
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December '23						
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January '24						
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February '24						
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March '24						
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April '24						
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May '24						
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June '24						
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July '24						
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August '24						
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- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



2024 / 25 School Calendar

September '24						
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October '24						
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November '24						
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December '24						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

