



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



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School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

This week, children celebrated Wellbeing Week in school and there was a very special focus on self-nurture. All classes practised yoga and Key Stage 1 classes enjoyed special workshops from an experienced trainer – these sessions were greatly enjoyed by everyone and we all learnt so much!

On Monday, our new School Council were formally welcomed as representatives of our school – thank you to all those who attended this special assembly led by Mrs Humphrey. We were privileged to have the Rt Hon Stephen McPartland, MP for Stevenage, who kindly joined us and gave out the school council badges. We learnt about how government works in this country and how our school council members will be speaking with their class members to represent their views in the council meetings with myself and Mrs Humphrey. We are very proud of all of them!

Reception classes spent Monday focused on Diwali and had an incredible day – do read below for more details. All classes took part in Diwali assemblies and it was tremendous to be able to hear from our Hindu students how they had celebrated this lovely festival.

Thank you all for your generous donations for Children in Need, today and last week at our special BearPee Pudsey event. The children look amazing today and a lot of money has been raised for the important work done by this charity.

Do check out the Comet today and also the BBC – we are hoping very much for something going out from our lovely school of that exciting event during the Children in Need coverage.

Yesterday evening, governors came into school and were given the most informative presentations, firstly on PE by our PE lead Mrs Brown and sporting apprentice Mr Pullin. The governors were absolutely wowed by the quality of the programme delivered in the school, the standard of skill and by some of the fabulously creative ideas and opportunities offered.

This was followed by Mrs Humphrey talking about cultural capital, our school council, the richness of the school's offer and its deep connection with our locale and

community. The governors were impressed with the wealth of visitors to the school, which includes theatre, a multitude of workshops such as Indian dance, African drumming, yoga, Indigenous American dance, circus skills, the Great Fire of London workshop, Life in the Victorian House workshop and Animal Ark.

Next, Mrs Dacombe presented on the utterly inspirational curriculum provided in Reception – everything, including all the photographs, were from this term. What an incredible year group! The photographs of the learning and of our pupils' engagement was such that there was hardly a dry eye in the room!

Finally, Mrs Dalton and Mrs Simmons presented an in-depth analysis of how the school is rolling out its new programme for mathematics: the investigations and reasoning behind the selection, expenditure on resources and a demonstration of their use, the bespoke training for all staff and its effect, and the teaching processes and the impact on pupil progress, understanding and increased confidence. It was altogether a highly motivating account.

The school feels to be in a really great place and our governors were deeply impressed.

FROG AGM: A tremendous group of parents joined us on Wednesday morning for the FROG AGM. Thank you so very much for your commitment to the school! Those joining us came up with some fantastic ideas, so do watch this space! Please also email me if you would like to offer your help and support and join the group. Do also please note the coffee morning below.

FROG Christmas Event – Thursday 7th December: Come and join us from 3.10 pm in the main school hall for some exciting Christmas activities organised by our FROG team. FROG would love your tombola donations of items such as candles, chocolate/biscuits, smellies/toiletries, booze and sweets. There will be a small reward for the class with the most donated items. Please bring your donations to your child's classroom no later than Monday 4th December.

FROG January Event: Further information will follow regarding a bags2school collection. Clothes etc can be donated and the school will receive a payment based on the weight of donations collected.

INCO/SENCo/FROG Coffee Morning: Our lovely FROG team will join our INCO/SENCo coffee morning on Tuesday 21st November from 8.50am – 9.30am in the dining hall. The coffee morning will offer you a good opportunity to socialise, meet new and old parents and talk to our SENCo and family support worker.

Father Christmas: Sadly, the volunteer who has been our Father Christmas for the past two years is unwell and not able to help us this year. If you are able to offer some of your time on Tuesday 19th December in the afternoon to be our Father Christmas, please do let Mrs Mendel know. We have the outfit, you would just need your own boots and beard. The children absolutely love having a visit to the classrooms, and your help would be greatly appreciated.

Gate closed: I would like to thank everyone for being so kind as to walk the extra distance up to the far junior gate to the left of the school this week as we trial keeping the gate by Snowy Owls class shut. So far, the feedback is that staff, parents and children who need to use that area have felt much safer. Thank you all for being so patient and considerate!

Lost Property in Durham Road: We have been contacted by a resident of Durham Road to advise they have found a ring, if you have lost one and can describe it, we can help you to reunite.

Please remember that next Friday 24th November is our annual Occasional Day and school is closed for the day.

Children due to start Reception and Year 3 in September 2024: *The application process for Reception year and Year 3 to start in September 2024 opened on 1st November 2023 and will close on 15th January 2024. Applications can be made via: <https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/primary-junior-and-middle-schools/primary-junior-and-middle-school-places.aspx>*

We are offering regular tours of Reception - please visit <https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/> or call or visit the school office to book a place.

Children due to start Nursery in September 2024. *Applications/admissions are managed by the school. Applications open on 1st November 2023. An application form will be available on the school website from 1st November 2023.*

We are offering regular tours of Nursery - to book a place, please visit <https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/> or call or visit the school office to book a place.

Nursery: *Our nursery rhyme this week was 'Incy Wincy Spider'. The children enjoyed creating sparkly spider webs with glitter and loved creating 3D spiders using playdough and pipe cleaners. They worked well as a group to create a large spider web by carefully throwing a ball of wool to each other to make the spider web strands.*

This week, the children have been fascinated to learn facts about spiders. They looked at non-fiction books about spiders, discussed many facts and watched a timelapse video of a spider web being spun. They learnt about different spiders, explored how spiders catch their food and learnt that spiders have eight legs and eight eyes. Rowan said, "When flies and bugs land on a spider web, they can't escape because it is sticky." George K shared, "Frogs eat spiders and spiders spin webs."

In mathematics, the children practised subitising to three and counting to ten. They focused on the number three this week and learnt the rhyme, "Around the tree, around the tree, now I've made the number three."

In PSHCE, the children practised mindful breathing, by touching their noses as they breathe in and putting their hands in front of their mouths as they breathe out, so they can feel their rainbow breath. They then chose to share something they are good at and say why they are good at it.

In phonics, the children loved singing the 'Roly Poly' rhyme and joined in with the actions to build their awareness of sounds and rhythms. They continued to practise identifying a wide range of sounds made by percussion instruments and have begun to copy and create patterns of sounds.

Our story for next week is 'Brown Bear, Brown Bear, What Do You See?' by Bill Martin Jr. and the children will be learning about different bears. They will learn to retell the story using Makaton signs. The children will receive a number four card for their number rings, but no new rhyme ring will be given out.

Reception: *In literacy, the children discovered facts about different environments wolves live in and worked in groups to create an arctic tundra, forest, desert, and a prairie grassland using a range of natural and recycled materials. When playing imaginatively with the wolves in the forest, Mason in Barn Owl class said, "They've*

found a wolf that's howling. This one's hunting for a teeny tiny animal. He tries to catch his food and eat it!" The children discussed the different environments and what the wolves might be able to catch to eat. When discussing the environment of the prairie grassland and the meaning of camouflage, Maisie in Tawny Owl class said, "Camouflage is when they blend in."

In mathematics, the children investigated 'one less than' on a number line, using their finger to move one jump back. The children enjoyed using a hundred square to work out one less, as well as singing songs such as 'Five currant buns in a baker's shop' and 'There were ten in a bed'.

On Monday, the children in Reception celebrated Diwali, the Hindu festival of light. They listened to and watched different versions of the story of Rama and Sita and enjoyed participating in many activities linked to the festival. The children had a go at bhangra dancing and tasted poppadums. Ishanvi in Snowy Owl class said, "I had fireworks for Diwali but not sparklers yet!"

*This week's poem is to celebrate Diwali:
Diwali lamps burn so bright,
All around giving us light.
Flickering, dancing around the room,
Sending away the dark and gloom.
Diwali lamps burn so bright,
Come celebrate with us tonight.*

Next week in literacy, the children will make a class non-fiction book about wolves. They will use their phonic knowledge to write facts about a wolf's appearance, their diet, how a wolf hunts and a wolf's family.

In mathematics, the children will investigate 2D and 3D shapes and use 2D shapes to create a wolf.

Now the colder weather is fast approaching, we are encouraging the children to have a go at putting their coats on by themselves. An easy way for a child to do this is to place the coat on the floor, get your child to stand behind the hood or collar of the coat, then get your child to place their hands into the coat sleeves and then flip the coat over their head. Please would you show your child how to pull their coat sleeves if they are inside out and encourage them to have a go at doing up their coat zip.

Year 1: This week in English, the children continued their learning about hedgehogs. They used their research to write sentences about where hedgehogs live and what they eat. They should all feel incredibly proud of their writing and the independence they have shown in using their writing checklist to remember to use finger spaces and full stops and to read their work to check that it makes sense.

Our Book of the Week was 'The Elephant and the Bad Baby' by Elfrida Vipont. This is the story of an elephant who meets a baby and offers them a ride. It's the start of a wild adventure, helping themselves to ice cream, lollipops and lots of treats. As a long line of disgruntled shopkeepers begin to follow them, the baby learns the importance of saying please.

In phonics, the children continued with their phase 5 learning of new digraphs 'aw', 'wh', 'ph' and 'ew'. They used robot arms to segment and blend to read the word.

In mathematics, the children were introduced to parts and wholes, identifying the parts and the whole through a range of practical activities. The children explored different compositions; for example, five can be composed of two and three, or one and

four, or one and one and three. The children learnt that numbers can be composed of two or more parts.

In forest school, the children had a wonderful time making dens for hedgehogs. They listened to the story 'Don't Hog the Hedge' and discussed friendship and teamwork. They collected leaves and sticks to create homes, working with their peers.

This week has been our Healthy Bodies and Healthy Minds week. The children reflected on the importance of looking after our bodies and minds and learnt a range of ways to do this. The calm tranquillity of the yoga workshop on Tuesday, run by Jane and Susie from Happy Little Yogi, was one of the highlights of the week. Please click [here](#) to look at the fun they had during the session.

In science, the children enjoyed listening to the story 'Oliver's Fruit Salad' by Vivian French. They tasted a range of fruit and used Purple Mash to make a class chart to find out which was the most popular. The children generated a range of adjectives to describe the textures and tastes of the fruit. After tasting the fruits, the children designed their kebabs and enjoyed a healthy snack!

New homework will be coming home today. Please complete the homework and return to school by Wednesday 29th November.

We wish you all a wonderful weekend.

The Year 1 Team

Year 2: It has been a wonderful week of learning and activities in Year 2, with the children enjoying Wellbeing Week, Diwali crafts and Children in Need.

For Wellbeing Week, the children took part in activities focused on healthy minds, learning how they can make good choices that will help them feel happy. The children learnt about mindfulness and some useful techniques to help them focus 'in the moment'. Nkazi in Pelican class said, "I feel lovely when I listen to the calming music and take deep breaths." The children also took part in a relaxing yoga session, which helped them to focus on their breathing and calm their minds. Adriana in Penguin class enjoyed the session, "especially when the rainbow flag tickled my feet."

To celebrate the Diwali festivities taking place this week, the children learnt about the festival and traditions. They made beautiful rangoli patterns using tissue paper. Kairav in Puffin class said, "I celebrated Diwali at home. We wore smart clothes and went to the temple. I liked making the colourful rangoli patterns at school."

On Friday, the children marked Children in Need with a non-uniform day. They learnt about the charity and how people fundraise to help others who are less fortunate. The children created some new designs for Pudsey Bear. They read a story called 'Pudsey's Great Fundraiser' and discovered there are lots of different ways to raise money for the charity.

In English this week, the children continued their unit of work based on the Katie Morag stories by Maire Hedderwick. They learnt how to use the possessive apostrophe to write sentences to describe Katie Morag and how to use 'and' to join two sentences together; for example, Katie Morag's hair is red and her hair is curly. The children applied this new learning to write a character profile about one of Katie Morag's grandmothers.

In mathematics, the children practised adding and subtracting ones, learnt to add by making ten and found techniques to add three one-digit numbers. In geography, the

children learnt about the countries of the United Kingdom and their capital cities. In art and design, the children used fabric to create a collage picture.

Thank you to those who joined us on Thursday for our first Stay and Share work session of the year. The children are very proud of their work and were delighted to have the opportunity to share it with you.

Next week in English, the children will begin a new unit of work exploring two versions of the story of Rapunzel. They will share what they know about good and bad characters in fairy tales and act out the traditional version of Rapunzel. The children will read Bethan Woolvin's version of Rapunzel and compare the two versions of the story. They will learn the suffixes '-ful' and '-less' and how these words can be used to describe characters. They will also write exclamations within speech, writing a conversation between the witch and Rapunzel.

In mathematics, the children will learn how to add to the next ten and across ten. In geography, they will learn about Stevenage and explore some of its key features. In PSHCE, the children will learn what bullying is and how it is sometimes related to difference. They will talk about how being bullied might feel and how they can support someone if they think they are being bullied. In music, the children will begin to learn songs for our special Christmas performance. In computing, the children will create music using a program on Purple Mash.

Your child's targets for this term have been sent home today. Please look in your child's book bag if they haven't handed them directly to you. Your child has targets for reading, writing and mathematics. We will be focusing on your child's targets in school and appreciate your support at home.

Please remember that tickets for the Year 2 Christmas performances are now available to reserve online at The Giles Nursery and Infants' School (eventcube.io). There will be two performances:

MORNING PERFORMANCE - Wednesday 13th December: 9:30-10:30am

EVENING PERFORMANCE - Thursday 14th December: 6:00-7:00pm

As the cast will be large, and to make sure we adhere to fire safety regulations, the performances will be ticketed, allowing two tickets per Year 2 pupil. These can both be booked for one performance, or one ticket for each performance. Small children will not need a ticket if they can be seated on laps. Buggies will need to be parked in the school entrance.

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

PELICAN CLASS

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

| | | |
|---------------------------------|-----------------|---|
| Ladybird Nursery Classes | George M | <i>for working in a team to make a large spider web from wool.</i> |
| | Eliza | <i>for creating a fantastic playdough spider.</i> |
| | Clara | <i>for working in a team to make a large spider web from wool.</i> |
| | Elsie | <i>for making a sparkly glitter spider web.</i> |
| | Cody | <i>for excellent listening and concentration when taking part in the 'Roly Poly' rhyme.</i> |
| Snowy Owls | Toby | <i>for fantastic skipping in PE.</i> |
| | Muna | <i>for making a wonderful wolf environment.</i> |
| Tawny Owls | Ivy | <i>for sharing so many fantastic ideas during whole learning time.</i> |
| | Noah | <i>for being able to recall so many brilliant facts about wolf environments.</i> |
| Barn Owls | Mya-Jae | <i>for providing interesting facts about how wolves camouflage themselves in the prairie grassland.</i> |
| | Samuel | <i>for showing a good understanding of one less on a number line with numbers up to ten.</i> |
| Red Fox Class | Kalanne | <i>for writing super hedgehog facts.</i> |
| | Nikola | <i>for always being ready for learning.</i> |
| Big Cat Class | Saahriah | <i>for designing a super fruit kebab.</i> |
| | Arlowe | <i>for writing a super sentence about hedgehogs in English.</i> |
| Walker Bear Class | Blue | <i>for always trying your best with all your learning.</i> |
| | Aoife | <i>for working really hard to write your hedgehog fact file.</i> |
| Pelicans | Chloe | <i>for super progress with her writing.</i> |
| | Eleanora | <i>for demonstrating perseverance.</i> |
| | Hanna | <i>for super progress with her reading.</i> |

| | | |
|-----------------|--------------|--|
| Puffins | Emma | <i>for writing a wonderful character profile about Gramma Mainland.</i> |
| | James | <i>for always trying his best with all his learning.</i> |
| Penguins | Kaden | <i>for writing an excellent character profile of Granny Mainland.</i> |
| | Aria | <i>for making a very detailed picture of planet Earth using materials.</i> |

I hope you all have a peaceful and enjoyable weekend.

Kindest regards,

Rouane Mendel
Headteacher

School Dates – Autumn 2023

| NOVEMBER 2023 | |
|----------------------|---|
| Tuesday 21st | SEN/Inclusion team Drop-In, 8.50-9.30am. If you have something you would like to discuss with our specialist team, do drop by for coffee. |
| Friday 24th | OCCASIONAL DAY – School Closed |
| Monday 27th | Guru Nanak's Birthday Assembly in school, pupils only |
| Wednesday 29th | Advent Assembly, in school, pupils only |

| DECEMBER 2023 | |
|---------------------------|--|
| Tuesday 5th | Year 2, Virtual Christmas Festive Journey, all day |
| Tuesday 5th | Reception Christmas Concert – BARN OWLS, 9.15am |
| Wednesday 6th | Reception Christmas Concert – TAWNY OWLS, 9.15am |
| Wednesday 6 th | In school Pantomime for children |
| Thursday 7th | Reception Christmas Concert – SNOWY OWLS, 9.15am |
| Thursday 7 th | FROG Christmas Activities, 3.15pm-4.15pm |
| Wednesday 13th | Christmas Concerts: Year 2, 9.30am |
| Thursday 14th | Christmas Concerts: Year 2, 6.00pm |
| Thursday 14th | Nursery Christmas Concerts, 10.00am and 2.00pm |
| Monday 18th | Christmas Dinner – FROG to decorate tables etc. |
| Monday 18th | Hanukkah Assembly, pupils only |
| Tuesday 19 th | Year 1 Nativity at All Saints Church 9.30am |
| Tuesday 19th | Afternoon Christmas Parties. Nursery closed in the morning and all Nursery children to come for the afternoon. A surprise visitor! |
| Wednesday 20th | Last day of term – finish at 2.00pm |

| JANUARY 2024 | |
|-----------------------------|---|
| Thursday 4 th | Children return to school |
| Date TBC | Bridge Builders Assembly, pupils only |
| Date TBC | Chinese New Year Assembly, pupils only |
| Wednesday 24 th | FROG Coffee Morning 8.30-9.30am , SEN/INCO team to join |
| w/c Monday 29 th | Big Write |
| TBC | Owl Visit (Big Write) |
| Tuesday 30 th | Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome. |

| FEBRUARY 2024 | |
|----------------------------|--|
| Thursday 1 st | Stay and Read, Year 1 2.45-3.10 pm . Parents come into class to read with their child or small group of children. All very welcome. |
| Thursday 1 st | Phonics Workshop for Reception parents, crèche provided, 3.30pm |
| w/c Monday 5 th | E-SAFETY WEEK |
| Tuesday 6 th | Safer Internet Day with Assembly & training for pupils |
| Wednesday 7 th | FROG / PTA Bake Sale, 3.15pm . Donations welcome! |
| Friday 9 th | Sponsored Spell Words given out |

HALF TERM: Monday 19th – Friday 23rd February 2023

| | |
|----------------------------|---|
| Monday 26 th | Children return to school |
| Tuesday 27 th | Shrove Tuesday Assembly in school, pupils only |
| Wednesday 28 th | SEN/Inclusion team Drop-In, 8.50-9.30am . If you have something you would like to discuss with our specialist team, do drop by for coffee. |

| MARCH 2024 | |
|--------------------------------|---|
| Tuesday 5 th | Year 1 Phonics Workshop, 3.30-4.15pm |
| Week of Monday 4 th | BOOK WEEK |
| Thursday 7 th | World Book Day - non-uniform Day, children dress as their favourite character, donations for charity |
| Thursday 7 th | Nursery Open Evening, 4.30-5.30pm for children due to start September 2023 |
| Sunday 10 th | <i>Mother's Day – diary note only</i> |
| Friday 15 th | Red Nose Day |
| Week of 18 th | SCIENCE WEEK |
| Week of 18 th | Parent-Teacher Consultations time tba nearer the time |
| Monday 18 th | Nursery Open Evening, 4.30-5.30pm |
| Wednesday 20 th TBC | Great Fire of London Workshop for Year 2 |
| Tuesday 26 th | Stay and Read, Year 1 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome. |
| Wednesday 27 th | Stay and Read, Year 2 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome. |
| Thursday 21 st | Holi Assembly, Hindu Festival of Colours, pupils only |
| w/c Monday 25 th | Easter Activities throughout school |
| Tuesday 26 th | Easter Assembly in school, pupils only |
| Week of 25 th | Parent Consultations, times tbc |
| Wednesday 27 th TBC | FROG / PTA Easter Stay and Play, 3.30-4.30pm |
| Thursday 28 th | Easter Bonnet Parade, whole school, pupils only |
| Thursday 28 th | Last day of term, school closes 2pm |
| Thursday 28 th | Last day of term – finish at 2pm |

EASTER HOLIDAY: Friday 29th – Friday 12th April 2024

| APRIL 2024 | |
|--|---|
| Monday 15 th | Children return to school |
| Week of the 15 th | MATHS WEEK |
| Thursday 18 th DATE TBC | Eid-al-Fitr Assembly in school, pupils only |
| Wednesday 24 th TBC | Year 2 trip to RSPB Rye Meads – 2 x classes |
| Thursday 25 th TBC | Year 2 trip to RSPB Rye Meads – 1 x class |
| w/c Monday 22 nd – to be booked | Living Chicks Project |
| Tuesday 23 rd - TBC | M&M Production of The Jungle Book followed by workshop. Arrive 12:45 for set up, show time at 1.30pm |
| w/c 29 th w/c 29 th | Year 1, Class visits to Sishes Wood, each class to be confirmed MATHS WEEK INCLUDING POTENTIAL WORKSHOP FOR PARENTS TBC |

| MAY 2024 | |
|----------------------------|--|
| Monday 6 th | BANK HOLIDAY |
| w/c May 13 th | BIG WRITE |
| Wednesday 15 th | Stay and Read, Year 1, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome. |
| Wednesday 15 th | Buddha's Birthday Assembly |
| Thursday 16 th | Stay and Read, Year 2, 2.45-3.10pm . Parents come into class to read with their child or small group of children. All very welcome. |

HALF TERM: Monday 27th May – Friday 31st May 2024

| JUNE 2024 | |
|------------------------------|---|
| Monday 3 rd | INSET DAY |
| Tuesday 4 th | Children return to school |
| Week 10 th June | MONEY WEEK |
| Tuesday 11 th | Reception Summer Concert, Barn Owl, 9.15am |
| Wednesday 12 th | Reception Summer Concert, Tawny Owl, 9.15am |
| Thursday 13 th | Reception Summer Concert, Snowy Owl, 9.15am |
| Sunday 16 th | <i>Fathers Day – diary note</i> |
| TBC Monday 17 th | Circus Workshops and Assembly date tbc |
| TBC Tuesday 18 th | SEN/Inclusion team Drop-In, 8.50-9.30am . If you have something you would like to discuss with our specialist team, do drop by for coffee. |
| Thursday 20 th | Class Photograph Day with Kittle |
| Thursday 20 th | Whole School Open Evening and Book Fair, 5.30-7.00pm |
| Friday 21 st | NURSERY CLOSED TO ALL CURRENT CHILDREN |
| Wednesday 26 th | Big Cats Summer Concert, 2.30pm |
| Thursday 27 th | Walker Bears Summer Concert, 1.30pm |
| Thursday 27 th | Red Foxes Summer Concert, 2.30pm |

| JULY 2024 | |
|---------------------------------|--|
| Monday 1 st | INSET DAY |
| Week of 1 st | Olympic Presentations |
| Tuesday 2 nd | Inco Coffee morning |
| Thursday 4 th TBC | FROG Bake Sale 3.15 – donations welcome! |
| Friday 5 th | Sports Day practice |
| Monday 8 th Date TBC | ARK Farm Visit (Reception classes) |
| Tuesday 9 th | Sports Day in morning |
| TBC Wednesday 10 th | Walton on Naze trip – date to be confirmed, dependent on tides |
| Thursday 11 th | Moving Up Day |
| TBC Friday 12 th | Sports for Schools Athlete visit |
| Friday July 12 th | Nursery Pirate Day |
| W/C 15 th July | ONE WORLD WEEK |
| Monday 15 th TBC | FROG / PTA Nursery Bedtime Stories |
| TBC Monday 15 th | Indian Dance Workshop |
| Tuesday 16 th | Reserve Sports Day |
| TBC Wednesday 17 th | Drumming workshop |
| Monday 22 nd | Class Parties |
| Monday 22 nd | Puffins Leavers Assembly – 9.15am |
| Monday 22 nd | Pelicans Leavers Assembly – 10.15am |
| Tuesday 23 rd | Penguins Leavers Assembly – 9.15am |
| Tuesday 23 rd | Last day of term – finish at 2pm |



TERM DATES 2023-24

Autumn Term: Friday 1st September 2023 – 20th December 2023

Friday 1st September 2023 INSET Day SCHOOL CLOSED
Monday 4th September 2023 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 5th September 2023

[Half Term: Monday 23rd October 2023 – Friday 27th October 2023]

Monday 30th October 2023 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 31st October 2023

Friday 24th November 2023 OCCASIONAL Day SCHOOL CLOSED

School finishes on Wednesday 20th December at 2pm

[Christmas Holidays: Thursday 21st December – Wednesday 3rd January 2024]

Children return to school on Thursday 4th January 2024

Spring Term: Thursday 4th January 2024 – Thursday 28th March 2024

[Half term: Monday 19th February 2024 – Friday 23rd February 2024]

Children return to school on Monday 26th February 2024

School finishes on Thursday 28th March at 2pm

[Easter Holidays: Friday 29th March – Friday 12th April 2024]

Children return to school on Monday 15th April 2024

Summer Term: Monday 15th April 2024 – Tuesday 23rd July 2024

Monday 6th May 2024 Bank Holiday SCHOOL CLOSED
Monday 27th May 2024 Bank Holiday SCHOOL CLOSED

[Half term: Monday 27th May 2024 – Friday 31st May 2024]

Monday 3rd June 2024 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th June 2024

Monday 1st July 2024 INSET Day SCHOOL CLOSED

School finishes on Tuesday 23rd July at 2.00pm

