

**English:**

- Labels - All about my body – Text: 'My Body' by Rhonda Jenkins.
- Poetry: My body and my senses. 'Sometimes' by Lilian Moore. Onset and rime
- The natural world and my senses - writing captions reflecting children's own experiences of the natural world.
- 'Ferdie and the Falling Leaves' by Julia Rawlinson - writing captions.
- Handwriting – long legged giraffe letters and one-armed robot letters.
- Daily phonics.

**Geography:** The Natural World

- Using our senses to explore the natural world and school environment.

**Science:** 'Ourselves' / 'Senses' / 'The Natural World'

- To learn that we have five senses which allow us to find out about and develop a greater understanding of the world.
- To know which body part relates to each sense.
- To learn that humans have bodies with similar parts, and to learn the body part names.
- To collect and organise data and present it in a chart.
- To make a prediction and draw conclusions from an investigation.
- To observe changes across the four seasons and the weather associated with autumn.
- To explore the natural world in the school's nature area.



**PSHCE:**

- 'Being Me in My World'



**RE:** The wonder of nature and how religious people express their thankfulness

- Recognise some elements of harvest celebrations.
- Recognise aspects of the natural world which they find wonderful.

**Topics: Ourselves and Our Senses. The Natural World.**

Year 1 – Autumn 2023



**Art and Design:** 'Ourselves' and 'The Natural World'

- To cut, fold and tear paper and apply to a surface – tissue faces.
- To be able to work in a variety of scales large and small - Giuseppe Arcimboldo.
- To observe and talk about other artists' work in three dimensions – Andy Goldsworthy.
- To continue to develop language and vocabulary related to texture.
- Experiment with different materials: printing with utensils, food and collage with stones.
- To use simple tools and techniques safely.

**Design Technology:**

- Investigating fruit and vegetables – size, shape, texture, taste using the senses.
- Food hygiene.
- Healthy eating.
- Following instructions.
- Designing and making a fruit kebab.

**PE:**

Fitness -

- To develop knowledge about how exercise can make you feel.
- To begin to understand the importance of daily exercise.

Team Building -

- To co-operate and communicate with a partner to solve challenges.
- To develop communication skills.

**Music:**

- Charanga – How can we make friends when we sing together?
- Learning about pulse, rhythm and pitch.

**Computing:**

- Keeping safe online.
- Logging on to Purple Mash.
- Creating an avatar.
- Adding pictures and text to work, using the topics section in Purple Mash.
- To locate, edit and save work.



**Mathematics:**

- Secure fluency to ten.
- Place value with numbers to ten.
- Sorting and grouping.
- Addition and subtraction calculations.
- 2D and 3D shape.

