

What happens when my child leaves the school?

We are an infants' school, which means that children can attend our setting until the end of Year 2. As your child's time with us is coming to an end you will need to decide what setting you would like them to move on to. The SENCo will be able to support you through this process, and will help you to decide if you would like to apply to another school with a speech and language base, or whether you would prefer to apply to a general mainstream setting.

Who is eligible for the speech and language base?

To be eligible for our base your child must have an **EHCP** that identifies speech, language and communication as your child's **main presenting need**. Usually children will have a **diagnosed speech disorder or difficulty that impacts significantly on their progress and development**, as opposed to speech difficulties co-morbid with other more significant needs, such as autism.

How do I apply for a place for my child in the speech and language base?

You will need to ask your child's EHCP coordinator to make a request for a place via a provision panel. Your child's SENCo will be able to support you to do this.

Contact

For further information about the speech base please call or email the school and ask for your query to be directed to the SENCo.

Tel: 01438 359747

Email: admin@gilesinfants.herts.sch.uk

If you would like to explore our school further please visit our website or call to book a tour.

www.gilesnurseryandinfants.co.uk



The Giles Nursery and Infants'
School



Speech & Language Base



What is a speech and language base?

A speech and language base allows your child to receive specific support for their individual speech needs, whilst also being part of a mainstream classroom environment.

The base is overseen by our SENCo and an NHS speech and language therapist, who work collaboratively to ensure your child receives appropriate specialised provision.

Your child will spend most of their time in their mainstream classroom but will have regular sessions in the speech base room with the speech and language therapist. The speech base room has been designed to facilitate both individual and group intervention and is a calming space containing toys, arts and crafts and games – all the resources required to support language development.

What support will my child receive in their mainstream classroom?

The speech and language therapist will meet regularly with your child's class teacher and/or TA to provide guidance and suggest next steps regarding their support within the classroom.

We also have TAs based across the school who are trained in ELKLAN and WellComm who are able to provide additional intervention for your child throughout the week following the speech and language therapist's recommendations. These interventions will usually be conducted in the speech base room and may be delivered individually or as part of a group.



Every child deserves a voice

How large is the speech and language base?

Our base has provision for up to ten children, although the children may not always be in the base at the same times. Sometimes they will be engaging in 1:1 therapy sessions and at other times may be taking part in small group intervention.

What will happen as my child's speech progresses?

Throughout your child's time with us we will work closely with the speech and language therapist to monitor their progress and review their provision.

If your child reaches a point at which the therapist feels they no longer require support through the base they will discuss this with you, and will support school staff to plan how to continue to meet your child's needs within their classroom environment.