

# Reception Autumn Term Second Half 2022

## *Wolves and Environments.*



<b>Communication, Language and Literacy</b>	<ul style="list-style-type: none"><li>• Daily phonics</li><li>• Pencil grip and letter formation</li><li>• Speaking and Listening (My Special Box)</li><li>• WANTED poster using descriptive vocabulary</li><li>• Writing facts</li><li>• Speech and thinking bubbles</li><li>• Shared reading opportunities</li></ul>
<b>Physical Development</b>	<p><b>Gross and fine motor skills:</b></p> <p><b>PE:</b></p> <ul style="list-style-type: none"><li>• To move around safely in space</li><li>• To follow instructions and stop safely</li><li>• To stop safely and develop control when using equipment</li><li>• To follow instructions and play safely as a group</li><li>• To follow a path and take turns</li><li>• To work co-operatively with a partner</li></ul> <ul style="list-style-type: none"><li>• Brain Gym: Developing control and co-ordination</li><li>• Daily Mile</li><li>• Moving like a the characters in the story</li><li>• Outdoor activities to promote fine and gross motor skills</li><li>• Maintaining good posture and good seating position for writing.</li><li>• Dough Disco activities</li><li>• Using tweezers, peg, threading and malleable materials</li><li>• Cutting activities</li></ul>

<b>Personal, Social and Emotional Development</b>	<p><b>Jigsaw:</b></p> <p><b>Celebrating difference</b></p> <ul style="list-style-type: none"> <li>• Identify something I am good at and understand that everyone is good at different things</li> <li>• Understand that being different makes us all special</li> <li>• Know we are all different but the same in some ways</li> <li>• Say why I think my home is special to me</li> <li>• Explain how to be a kind friend</li> <li>• Know which words to use to stand up for myself when someone says or does something unkind</li> </ul> <p><b>Managing self:</b></p> <ul style="list-style-type: none"> <li>• Keeping safe and transporting equipment safely</li> <li>• Developing independence when changing for PE or getting ready for outside</li> <li>• Revision of class rules</li> <li>• Revision of red and green behaviours</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Counting to 20</li> <li>• Recognition of numbers to 10</li> <li>• Formation of numbers.</li> <li>• Comparing numbers</li> <li>• One less than</li> <li>• Addition and subtraction activities.</li> <li>• Exploring the number 3</li> <li>• Exploration of 2D and 3D shapes</li> <li>• 2D shape wolves</li> <li>• 2D shape games and problem solving activities</li> <li>• Patterns</li> </ul>
<b>Understanding the World</b>	<p><b>Understanding the World</b></p> <p><b>Past and Present:</b></p> <ul style="list-style-type: none"> <li>• 'My Special Box'</li> <li>• Circle and snack time</li> <li>• Comparison of stories</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Celebrations: Diwali and Christmas</li> </ul> <p><b>The Natural World:</b></p> <ul style="list-style-type: none"> <li>• Facts about wolves</li> <li>• Habitats of wolves</li> <li>• What changes and growth are happening in the natural world</li> <li>• Seasons of the year.</li> <li>• Seasonal changes of a tree</li> <li>• Investigating the force of wind using a hairdryer.</li> </ul>

<b>Exploring and using media and materials</b>	<p><b>Exploring and using media and materials:</b></p> <p><b>Creating with materials:</b></p> <ul style="list-style-type: none"> <li>• Blow painting using straws</li> <li>• 2D shaped wolves</li> <li>• Puppets</li> <li>• Wolf paintings</li> </ul> <p><b>Being imaginative:</b></p> <ul style="list-style-type: none"> <li>• Role-play areas: a wolf cave, wolf environments, nativity scene, Santa's workshop</li> <li>• Drama: retelling the story using props and musical instruments</li> <li>• Responding to music through story, drama and dance</li> </ul> <p><b>Music:</b></p> <p>Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.</p> <p><b>Autumn 2: My Stories:</b> using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</p> <p>Learning that is continuous throughout all units:</p> <ul style="list-style-type: none"> <li>• Pulse</li> <li>• Rhythm</li> <li>• Pitch</li> </ul>
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In addition, during **child initiated learning** activities to be planned focusing on STEAM (Science, Technology, Engineering, Art and Maths) and additional activities linked to children's own interests.