



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



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**31.03.2023**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***Children have had such a happy week. Today, Nursery, Reception and Years 1 and 2 took part in an Easter Bonnet Parade and displayed the most beautiful bonnets while singing all our Easter and Spring songs. They looked lovely in their spring- or topic-based bonnets and some photos will be going on the website.***

***Yesterday we had a Hertfordshire County Council inspection on Racial Equality. The inspector will write a report in due course which I will share with you but while she was here, she expressed a thorough-going delight in the equality and positive atmosphere embedded throughout our school.***



***The inspector was wowed by the school and felt that every classroom looked stunning. She loved the extent and range of representation in terms of books, resources, imaging, photos and in our inclusive, reflective curriculum. She was impressed by the fact that inclusivity has been a focus for the school for a long time. Above all, she loved the confidence of all our children and the love and respectfulness, the good communication and the strong relationships that have been built everywhere,***

*which are so powerfully and so deeply evidenced throughout our beautiful school and which is the heart and root and essence of equality.*

*She asked if she could use the school as an exemplar, and invite other head teachers - those who were struggling to see what equality looked and felt like - in to visit our school.*

*Our Hertfordshire LEA inspection also took place last week and she gave me draft feedback today. I'll give you more details about this once we receive the full written report, but this was one section:*

**The HIP visited two intervention sessions. Leaders reported that interventions are bespoke to the needs of the pupils. In the two sessions visited there were common themes which included careful planning in order for pupils to succeed, a focus on key vocabulary to support pupils with future learning and a clear understanding from practitioners as to the next step in the learning journey and how that aligned with the ambition of the curriculum.**

**The HIP reviewed an example of a previous intervention for Year 2 pupils 'Boggle Box', a bespoke programme devised to engage boys in writing. A new imaginative 'curiosity cube' provided the stimulus each week and followed the school's 'Big Write' strategy. In the two examples of work seen, progress was demonstrable across the year. In addition, the practitioner delivering the programme had comprehensive knowledge of the pupils and how it aligned with the planned curriculum. Exit and entry data would have complemented progress seen in books. The HIP also saw evidence of how the programme had been expanded to involve more pupils during outside play time. The practitioner explained how, with a new cohort, the programme had been adapted to 'Chatter Box'. In this way, leaders' stated intent that interventions should be 'bespoke' was evidenced. The main presenting need of the current pupil group is speech and language and a book-based approach is used to promote discussion. Books are chosen to supplement the school's book spine. Planning for both Boggle and Chatter Box was thorough, progressive and inspiring.'**

*This is a lovely finish to the term and has boosted our spirits after our unexpectedly challenging Ofsted experience.*

*All the staff work unbelievably hard to make this school a wonderful learning environment. Our thanks go to each and every one of them.*

*Have a wonderful break and we look forward to seeing you on Monday 17th April!*

**Vomiting and diarrhoea guidance: From Monday 17<sup>th</sup> April, if there has been an episode of vomiting or diarrhoea, children should stay at home until they have fully recovered. There must be a minimum of 48 hours with no episode of vomiting or diarrhoea before a child can return to school. This guidance is from the DfE and the NHS.**

**Attendance Award Certificates: Many children in school will come home this week with an Attendance Award Certificate to recognise good attendance for the Spring Term. There are 3 levels of award:**

**Gold – 100% attendance**

**Silver – 98% - 99% attendance**

**Bronze – 96% - 97.9% attendance**

***Attending school regularly and on time has a positive impact on learning, progress and therefore the best life chances for a child. Research shows that attendance and punctuality are the most important factors in school success. For a school to be***

*deemed as having good attendance, it must have an attendance rate of at least 97%. Our current attendance rate is 90.9%. This is very concerning, as missing out on lessons leaves children vulnerable to falling behind. Statistically, children with poor attendance do not achieve as well as children with good attendance, with many leaving primary school working below the age-related standard in English, mathematics and science. Unfortunately, this matter came up during Ofsted.*

**Reception and Junior School (September 2023) Allocation Day:** Allocation Day is Monday 17<sup>th</sup> April, when you will receive an email from Hertfordshire County Council with your allocation of school. Parents/Carers will then have until 1<sup>st</sup> May 2023 to accept the place. If you have any questions regarding your allocation, please kindly contact Hertfordshire Admissions, as we are unable to assist with this.

**Useful Information:** We have created a page on the school website to share useful information about workshops for families run by external agencies. Please have a look. This page will be updated as information is received.

<https://www.gilesnurseryandinfants.co.uk/useful-information/>

**Medicines:** If your child needs to have medicine during the school day, please ensure that you bring the medicine to the school office so that you may complete a form. For safety reasons, no medicine should be left in your child's bag.

**After School Club Sessions on 19<sup>th</sup> and 20<sup>th</sup> July:** We have been made aware of a problem for parents being able to make a booking for 19<sup>th</sup> and 20<sup>th</sup> July in the Arbor app. If you require these dates, please do email the school office at [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk) with your child's name and session required and we shall book these for you.

**Volunteer Positions Available:** Thank you so much to parents who have approached me – it is hugely appreciated! If anyone would be interested in helping in our Nursery from 11.30am - 12.30pm please let me know as additional help at that time would be much appreciated!

Please speak to me or email me on [head@gilesinfants.herts.sch.uk](mailto:head@gilesinfants.herts.sch.uk) if you are interested in doing some volunteer work in our lovely school. We value our volunteers so very much and you add immensely to the children's learning and enjoyment in school. Readers in particular would be very welcome.

**Notifying Us of Your Child's Absence:** Please notify us by 9.15am if your child is going to be absent from school. You can notify us by either calling the school on 01438 359747 and selecting option 1, or via email to [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk).

**Nursery School Places for September 2023:** If you are a prospective parent, please contact the school office to arrange a visit. Application forms can be downloaded from <https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>. Alternatively, you can request one by contacting the school office.

Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2023. Applications opened on 1<sup>st</sup> November 2022, and places are offered on a first come, first served basis.

**Nursery:** It has been a wonderful week in Nursery with fantastic Easter and Science Week activities. The children made colourful Easter bonnets to wear for their very first 'Easter Bonnet Parade.' This was a wonderful celebration of singing together led by Mrs Mendel, they thoroughly enjoyed singing 'Chick, Chick, Chick Chicken' and 'Little Peter Rabbit.'

*They have learnt the song 'Hot Cross Buns' and for a special snack time they enjoyed a delicious hot cross bun. Evelyn said, "I love it, it has currants in, please can I have another?" Noah B put his fingers together and made the shape of the cross, commenting "I can see it on the top of the bun."*

*In expressive art and design, the children have used different media to make observational drawings of plants and flowers. They enjoyed using oil pastels to draw detailed flowers and learnt that the oil can be smudged to create a beautiful effect. The children showed attention to detail when using paint and carefully painted the stem, leaves, and petals. Reid remembered, "Those are daffodils!" Georgia looked carefully at the calendula plant and commented, "It's beautiful and smells good."*

*This week the children have sowed cress seeds and discussed the conditions seeds need to grow. They will have brought their cress home to watch carefully and water when it gets dry. The cress will begin to sprout within a few days and after seven days on a sunny windowsill the cress should have grown tall. They are all looking forward to tasting the cress when it is grown. Happy growing Ladybirds!*

*In mathematics, the children have compared the height of plants and ordered pictures of plants from the shortest to the tallest. They have learnt to use the words 'short, shortest, tall and tallest' to describe the height of the plants.*

*Thank you all for your support this term. All the Nursery team wish you a wonderful Easter break!*

**Reception:** *This week the children celebrated Science Week by investigating broccoli. They watched a time-lapse video showing the growth of broccoli from when a seed is placed in the ground through to it bolting and producing yellow flowers, if the head of the broccoli is not cut. The children used florets of broccoli to print with and used magnifying glasses to look at the structure of the florets, leaves and stalk. They used broccoli to print with, used shades of green pencils, pastels, and crayons to draw broccoli and used natural resources to create shapes of broccoli. The children finished the day by comparing raw broccoli with cooked broccoli and voted that cooked broccoli tasted better than raw broccoli.*

*In 'Understanding the World', the children have had the most wonderful time investigating magnets. They explored different objects to discover which ones were attracted to the magnet. Leo in Barn Owl class discovered that even though the door handle was made of metal, he said, "There is not enough metal for the magnet to stick to." (The door handle had a curved surface). The children drew a scene to include a path for a gingerbread man to travel along on a piece of coloured card. They drew and cut out a gingerbread man and attached a metal paper clip onto his back. The children used a magnet to help him travel and some children found it very amusing when their gingerbread man spun upside-down when travelling along the path!*

*The children also enjoyed listening to a range of Easter themed stories and linked them to why Christians celebrate Easter around the world. When talking about Easter, Bella in Snowy Owl class said, "It's very exciting, we get to find eggs!"*

*After the Easter holiday, the children will be focusing on the traditional tale of 'The Little Red Hen'. During the term there will be many exciting activities for the children to participate in. Please would you save Pringle tubes and cereal boxes for an exciting 3D activity later in the term!*

*Please remember your child has log in codes for the online learning platforms 'Bug Club' and 'Numbots'. Both platforms provide your child with fun and informative activities to allow their 'brains to grow'.*

**All the staff in Reception hope everyone has a lovely Easter, and we look forward to seeing the children on Monday 17<sup>th</sup> April.**

**Year 1: This week the children have thoroughly enjoyed a week of STEM (Science, Technology, Engineering and Mathematics) activities through the theme of 'Making Connections.' They learnt all about the architect Zaha Hadid and looked at her innovative and futuristic designs. The children explored ways to make paper bend, fold and twist and then planned how to make their own clock tower in the style of Zaha Hadid. Ayaansh in Big Cats explained, "I am an engineer. I know how to build models because I build with my Lego. I have made a cuboid for the base of my clock tower, look it stands up!"**

**In English, the children listened to the poem 'Bye Bye Ladybird' by James Carter. They identified adjectives and found rhyming pairs in the poem. They then drafted a poem about a bumblebee, using a fantastic range of adjectives.**

**In phonics the children have been revising the graphemes ue, ew and u-e. They have used their robot arms to segment and blend a variety of words and chosen the correct pronunciation.**

**In mathematics, the children have been using their knowledge of number bonds to make five and ten. They have been learning addition strategies where they regroup one of the numbers to find ten and then some more.**

**In PE, the children have continued with their net and wall skills. They have partnered with a peer and practised sending a ball across the net using a racket. In gymnastics, the children have continued to develop their shapes and stretches. Using mats, they practised a barrel roll and a straight roll and learnt how to complete a forward roll safely.**

**In PSHE, the children have learnt all about the 'Green Cross Code'. They have learnt how to keep safe when crossing the road, and about people who can help them to stay safe.**

**We have had a fantastic finish to the week with an 'Easter Bonnet Parade' and craft activities. The children proudly wore the bonnets they had created and sang Easter and spring themed songs.**

**After the Easter break, the children will begin their new topic on plants and growing. The children will begin non-fiction work about sunflowers. They will be writing a recount of how to plant and grow a sunflower. Our new PSHE topic will be all about relationships. The children will start by thinking about family relationships.**

**We wish you a happy and healthy Easter break and look forward to seeing you all for the start of the summer term.**

**The Year 1 team**

**Year 2: What a wonderful week it has been in Year 2, leading up to the Easter break. The children have enjoyed lots of activities as part of our Science Week. They have learned about the diverse jobs that scientists do such as engineers, vets and veterinary nurses, sports scientists and ecologists. The children have made observations and comparisons whilst keeping a seed diary to record the stages of growth and keeping a close eye on the investigation we set up last week, exploring what happens if one of the elements a plant needs to survive is taken away. The children have also learnt how plants adapt to survive in different environments, such as Antarctica or the Sahara Desert.**

*In R.E the children learnt about the upcoming Christian festival of Easter. They heard the story and discussed the traditions which are observed and how they link to the story. They then sequenced the events of the story using pictures and captions. Eliza in Puffin class enjoyed writing the story and said, "It was sad but hopeful." Other Easter / spring themed activities have included making a bonnet for the year group parade and creating cards.*

*In English the children have immersed themselves in the adventures of their own action heroes. They have spent the week creating settings, thinking up villains, and writing all about their action heroes adventures. They used the recurring language of the 'Traction Man' story to structure their writing and made sure they used 'because' to explain their choice of outfits, and a verb and an adverb to explain how their action hero saved the day. The quality of writing has been fantastic, and the children's creativity has shone through, with characters such as 'Fire Boy', 'Aqua Girl' and 'Storm Man'. Merin in Pelican class wrote about the adventures of 'Detective Girl' and how she defeated the evil scary rat on the giant carpet in the living room!*

*In mathematics, the children have been introduced to fractions. They explored how a fraction is the number of groups or parts that make up the whole. They used Cuisenaire rods to find halves, thirds and quarters of the whole. They also learnt the different vocabulary related to halving, including 'half of', 'divided by two', 'shared into two groups' and '1/2 of'.*

*When the children return to school after the Easter break, they will begin a new topic called 'Nature Detectives'. The children will learn about the lifecycles of different animals and find out about the habitats they live in. They will continue to learn about fractions and practise the skills of addition, subtraction, multiplication and division. The children will also learn how to tell the time to the nearest five minutes. We have lots of exciting creative activities planned, including sewing a cushion, making a healthy pizza and press printing.*

*In the first week of the new term, the children will be going on their trip to RSPB Rye Meads. Penguin and Pelican class will attend on Wednesday 19th April and Puffin class on Thursday 20th April. Please remember to log in to School Comms to pay and give your consent for your child to attend. All payments and permissions need to be given online before Tuesday 18th April 2023.*

*Thank you all for your kind support this term. We hope you have a wonderful break and we look forward to seeing you all again in the summer term.*

*The Year 2 Team*

### **CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THE WEEK**

**WALKER BEAR CLASS**

**FANTASTIC ATTENDANCE – WELL DONE!!**



**STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<b>Georgia</b>	<i>for a beautiful observational drawing of a flower.</i>
	<b>Lylac</b>	<i>for a beautiful observational drawing of a flower.</i>
	<b>Ishanvi</b>	<i>for a beautiful observational drawing of a flower.</i>
	<b>Darcie</b>	<i>for super knowledge of how seeds grow.</i>
<b>Snowy Owls</b>	<b>Samuel</b>	<i>for making a delightful Easter card.</i>
	<b>Blue</b>	<i>for making a wonderful setting for The Gingerbread Man's journey.</i>
	<b>Mila</b>	<i>for making good progress with her reading.</i>
<b>Tawny Owls</b>	<b>Jacob</b>	<i>for fantastic independent writing in phonics.</i>
	<b>Samuel</b>	<i>for creating a fantastic journey for the Gingerbread Man.</i>
	<b>Rose-Marie</b>	<i>for persevering when creating amazing models using the shape magnets.</i>
<b>Barn Owls</b>	<b>Olivia</b>	<i>for always trying her best in PE.</i>
	<b>Ariana</b>	<i>for being creative when drawing a scene for the Gingerbread Man's journey.</i>
	<b>Noah</b>	<i>for being a kind friend to others in class.</i>
	<b>Seth</b>	<i>for persevering when using a magnet to help his Gingerbread Man travel along a path.</i>
	<b>Marliya</b>	<i>for always trying to write independently in phonics.</i>
<b>Value of the month for Appreciation</b>	<b>Snowy Owls: Kian-Marc and Zaina Tawny Owls: Zachary, Lena and Nadia Barn Owls: Kalanne, Seth and Ariana</b>	
<b>Red Fox Class</b>	<b>James</b>	<i>for super phonics this week.</i>
	<b>Viraat</b>	<i>for fantastic mathematics thinking of ten in different ways.</i>
<b>Big Cat Class</b>	<b>Lavinia</b>	<i>for giving a wonderful recount of her experience in Brazil.</i>
	<b>Ashlee</b>	

		<i>for working really hard on her clock tower design.</i>
<b>Walker Bear Class</b>	<b>Chloe</b>	<i>for representing your class on the school council.</i>
	<b>Eleanora</b>	<i>for always doing her best in PE.</i>
	<b>Lyra</b>	<i>for super progress in reading.</i>
	<b>Kan-Kan</b>	<i>for always working with meticulous care.</i>
	<b>Zahraa</b>	<i>for contributing to everyone's learning in mathematics.</i>
	<b>Hanna</b>	<i>for always being ready to learn.</i>
<b>Value of the month for Appreciation</b>	<b>Red Foxes: Leia and Ernie</b> <b>Big Cats: Charinthorn and Zyva</b> <b>Walker Bears: Kan-Kan and Leon</b>	
<b>Penguin Class</b>	<b>Andrei</b>	<i>for creating a great setting and villain for his action hero adventure.</i>
	<b>Naisha</b>	<i>for excellent effort to make fractions of amounts.</i>
<b>Pelican Class</b>	<b>Teddy</b>	<i>for making excellent progress in reading.</i>
	<b>Orla</b>	<i>for always being a kind and considerate friend.</i>
<b>Puffin Class</b>	<b>Clay</b>	<i>for creating a wonderful book about 'Ice Boy' and his adventures.</i>
	<b>Benjamin</b>	<i>for trying his best during the indigenous people of America dance workshop.</i>
<b>Value of the month for Appreciation</b>	<b>Penguins: Luka, Zaynah and Evelyn</b> <b>Pelicans: George, Charlie and Hazel</b> <b>Puffins: Nikodem, Rosie and Finley</b>	

*kindest regards,  
 Rouane Mendel, Headteacher*



### School Dates

APRIL 2023	
Monday 17 <sup>th</sup>	Children return to school
Wednesday 19 <sup>th</sup>	Year 2 trip to RSPB Rye Meads – Penguins and Pelicans

Thursday 20 <sup>th</sup>	Year 2 trip to RSPB Rye Means – Puffins
Thursday 20 <sup>th</sup>	Eid-al-Fitr Assembly in school, pupils only
Tuesday 25 <sup>th</sup>	M&M Production of The Jungle Book followed by workshop.

<b>MAY 2023</b>	
w/c 1 <sup>st</sup>	Year 1, Class visits to Sishes Wood, each class to be confirmed
w/c 1 <sup>st</sup>	MATHS WEEK
Monday 8 <sup>th</sup>	BANK HOLIDAY
Thursday 18 <sup>th</sup>	Stay and Read, Year 2, <b>2.45-3.15pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
w/c May 22 <sup>nd</sup>	BIG WRITE
Friday 26 <sup>th</sup>	Buddha's Birthday Assembly

**HALF TERM: Monday 29<sup>th</sup> May – Friday 2<sup>nd</sup> June 2023**

<b>JUNE 2023</b>	
Monday 5 <sup>th</sup>	INSET DAY – school closed
Tuesday 6 <sup>th</sup>	Children return to school
Week 12 <sup>th</sup> June	MONEY WEEK
Tuesday 13 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>
Wednesday 14 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 15 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>
<b>TBC Tuesday 20<sup>th</sup></b>	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 22 <sup>nd</sup>	Whole School Open Evening and Book Fair, <b>6.00-7.30pm</b>
Tuesday 27 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 29 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b> Red Foxes Summer Concert, <b>2.30pm</b>

<b>JULY 2023</b>	
Monday 3 <sup>rd</sup>	INSET DAY – school closed
Tuesday 4 <sup>th</sup>	Inco Coffee morning
Tuesday 11 <sup>th</sup>	Sports Day in morning
Wednesday 12 <sup>th</sup>	Year 2 – Great Fire of London workshop
Thursday 13 <sup>th</sup>	Moving Up Day
<b>TBC Friday 14<sup>th</sup></b> <b>W/C 17<sup>th</sup> July</b>	Sports for Schools Athlete visit ONE WORLD WEEK
Tuesday 18 <sup>th</sup>	Reserve Sports Day
Friday 21 <sup>st</sup>	Last day of term – finish at 2pm

### **TERM DATES 2022-23**

**Summer Term: Monday 17<sup>th</sup> April 2023 – 21<sup>st</sup> July 2023**

**[Half Term: Monday 29<sup>th</sup> May 2023 – Friday 2<sup>nd</sup> June 2023]**

**Monday 5<sup>th</sup> June 2023 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 6<sup>th</sup> June 2023**

**Monday 3<sup>rd</sup> July 2023 INSET Day SCHOOL CLOSED**

**School finishes on Friday 21<sup>st</sup> July at 2.00pm**

### **INSET DAYS 2022-23**

**Thursday 1<sup>st</sup> September 2022 INSET Day SCHOOL CLOSED**

**Monday 31<sup>st</sup> October 2022 INSET Day SCHOOL CLOSED**

**Friday 9<sup>th</sup> December 2022 OCCASIONAL Day SCHOOL CLOSED**

**Wednesday 21<sup>st</sup> December 2022 INSET Day SCHOOL CLOSED**

**Monday 5<sup>th</sup> June 2023 INSET Day SCHOOL CLOSED**

**Monday 3<sup>rd</sup> July 2023 INSET Day SCHOOL CLOSED**

**Term Dates 2023-24**

**Autumn Term: Friday 1<sup>st</sup> September 2023 – 20<sup>th</sup> December 2023**

**Friday 1<sup>st</sup> September 2023 INSET Day SCHOOL CLOSED**

**Monday 4<sup>th</sup> September 2023 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 5<sup>th</sup> September 2023**

**[Half Term: Monday 23<sup>rd</sup> October 2023 – Friday 27<sup>th</sup> October 2023]**

**Monday 30<sup>th</sup> October 2023 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 31<sup>st</sup> October 2023**

**Friday 24<sup>th</sup> November 2023 OCCASIONAL Day SCHOOL CLOSED**

**School finishes on Wednesday 20<sup>th</sup> December at 2pm**

**[Christmas Holidays: Thursday 21<sup>st</sup> December – Wednesday 3<sup>rd</sup> January 2024]**

**Monday 25<sup>th</sup> December 2023 Bank Holiday SCHOOL CLOSED**

**Tuesday 26<sup>th</sup> December 2023 Bank Holiday SCHOOL CLOSED**

**Children return to school on Thursday 4<sup>th</sup> January 2024**

**Spring Term: Thursday 4<sup>th</sup> January 2024 – Thursday 28<sup>th</sup> March 2024**

**Monday 1<sup>st</sup> January 2024 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 19<sup>th</sup> February 2024 – Friday 23<sup>rd</sup> February 2024]**

**Children return to school on Monday 26<sup>th</sup> February 2024**

**School finishes on Thursday 28<sup>th</sup> March at 2pm**

**Friday 29<sup>th</sup> March 2024 Bank Holiday SCHOOL CLOSED**

**Monday 1<sup>st</sup> April 2024 Bank Holiday SCHOOL CLOSED**

**[Easter Holidays: Friday 29<sup>th</sup> March – Friday 12<sup>th</sup> April 2024]**

**Children return to school on Monday 15<sup>th</sup> April 2024**

**Summer Term: Monday 15<sup>th</sup> April 2024 – Tuesday 23<sup>rd</sup> July 2024**

**Monday 6<sup>th</sup> May 2024 Bank Holiday SCHOOL CLOSED**

**Monday 27<sup>th</sup> May 2024 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 27<sup>th</sup> May 2024 – Friday 31<sup>st</sup> May 2024]**

**Monday 3<sup>rd</sup> June 2024 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 4<sup>th</sup> June 2024**

**Monday 1<sup>st</sup> July 2024 INSET Day SCHOOL CLOSED**

***School finishes on Tuesday 23<sup>rd</sup> July at 2.00pm***