

Today we have been learning 'c'.

**Picture and action**



Raise hands and snap fingers as if playing castanets and say 'c c c c'.

**Letter formation** (lower case and capital letter)



Make a curve.



Make a curve.

**Word List** (Can your child sound out these words?)

can  
• • •

cat  
• • •

cap  
• • •

cod  
• • •

cot  
• • •

cop  
• • •

**Sentence** (Encourage your child sound out the words. Please allow your child to read each sentence a few times using their finger as a 'reading finger' to point to each word. 'Tricky words' are words which cannot be sounded out are highlighted in red.)

Put the cap on the cat.

The dog is in the cot.

I can go to the cop.