

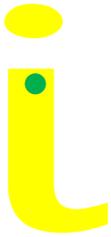
Today we have been learning 'i'.

Picture and action

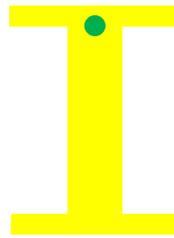


Pretend to be a mouse wiggling your fingers at the end of your nose, like whiskers and squeak 'i, i, i, i'.

Letter formation (lower case and capital letter)



Start at the top, come down and flick. Lift and dot.



Start at the top, come down. Lift. Across at the top. Lift. Across at the bottom.

Word List (Can your child sound out these words with you?)

it
••

an
••

pip
•••

at
••

tip

pit

Sentence (Please read the sentence to your child a few times using your finger as a 'reading finger' to point to each word. Can they repeat it back to you? 'Tricky words' are words which cannot be sounded out are highlighted in red.)

I sat in **the** pit.

Sam sat on a pip.

It is at **the** tip.