

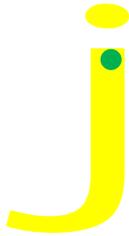
Today we have been learning 'j'.

Picture and action



Pretend to wobble like a jelly on a plate saying 'jjj'.

Letter formation (lower case and capital letter)



Start at the top,
come all the
way down and
curve to the left.
Lift and dot



Start at the top.
Come down and
curve to the left.
Across at the
top

Word List (Can your child sound out these words?)

jump

jog

jam

Jack

Jill

jacket

Sentence (Encourage your child sound out the words. Please allow your child to read each sentence a few times using their finger as a 'reading finger' to point to each word. 'Tricky words' are words which cannot be sounded out are highlighted in red.)

Jack can jump on **to the** log.

Jess can **go to** get **the** jam.

Jill has a red jacket on.