

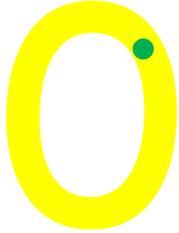
Today we have been learning 'o'.

Picture and action



Pretend to light switch on and off and say 'o o o o'.

Letter formation (lower case and capital letter)



Make a curve,
go all the way
round.



Make a curve,
go all the way
round.

Word List (Can your child sound out these words?)

on
••

top
•••

not
•••

dog
•••

got
•••

pop
•••

Sentence (Encourage your child sound out the words. Please allow your child to read each sentence a few times using their finger as a 'reading finger' to point to each word. 'Tricky words' are words which cannot be sounded out are highlighted in red.)

The dog is on the mat.

Dan got the map.

I can not go pop!