

Today we have been learning 't'.

Picture and action

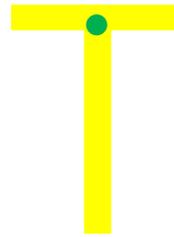


Turn head from side to side as if watching tennis, saying 't, t, t, t'.

Letter formation (lower case and capital letter)



Start at the top, come all the way down and curve. Lift and cross.



Start at the top, come down. Lift. Across at the top.

Word List (Sound these words out for your child. Can they hear each sound you are saying?)

tap
• • •

Kit
• • •

mat
• • •

Tess
• • **—**

tin
• • •

but
• • •

Sentence (Read the sentence to your child a few times using your finger as a 'reading finger' to point to each word. Can they repeat it back to you? 'Tricky words' are words which cannot be sounded out are highlighted in red.).

Tess is on a mat.

Kit had a tap in a tin.

An ant is on **the** cat.