

Today we have been learning unvoiced 'th'.

Picture and action



Turn off your voice and pretend to be a naughty clown and stick your tongue out to say 'th th th'

Letter formation (lower case and capital letter)

Start at the top, come all the way down, lift and cross. Lift. Start at the top, come all the way down, bounce half way back up, go over, down and flick.

Start at the top, come down. Lift and across at the top. Lift. Start at the top, come all the way down, bounce half way back up, go over, down and flick.

Word List (Can your child sound out these words?)

thin
— ••

thank
— •••

pith
•• —

thick
— • —

moth
• • —

think
— •••

Sentence (Encourage your child sound out the words. Please allow your child to read each sentence a few times using their finger as a 'reading finger' to point to each word. 'Tricky words' are words which cannot be sounded out are highlighted in red.)

She got a thin stick.

We will run up to the moths.

He fell into the thick mud.