



THE
GILES NURSERY
AND
INFANTS' SCHOOL



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Promoting and Teaching British Values – Policy Statement

Promoting British Values at The Giles Nursery and Infants' School

At the Giles Nursery and Infants' School we take seriously our responsibility to prepare pupils positively for life in modern Britain and promote the fundamental British values of democracy; the rule of the law; individual liberty, and mutual respect for, and tolerance of, those with different faiths and beliefs, and for those without faith.

We promote all forms of equality and foster greater understanding of and respect for people of all faiths, races, genders, ages, disability and sexual orientations (and other groups with protected characteristics).

We ensure that the fundamental British values are introduced, discussed, taught and lived out through the curriculum and experiences provided by our school. All areas of learning provide a vehicle for furthering understanding of these concepts, and the breadth of our creative, cross-curricular curriculum gives our pupils an excellent platform for learning about tolerance and embracing differences; their rights and respecting the rights of others; democracy in action and how to be a global citizen. In particular, our RE and PSHCE lessons provide excellent opportunities for pupils to deepen and develop their understanding. Additionally, we have a monthly value which is shared with the school community and discussed with our pupils, expanding their understanding of 22 different values across a two year cycle.

Our pupils embrace all these concepts and demonstrate a growing understanding of their application to their own lives.

The school makes considerable efforts to ensure the pupils have exposure to wider experiences beyond their local community during which these concepts are shown; for example, sporting events, school trips, supporting charities and through having different visitors in the school.

At The Giles Nursery and Infants' School fundamental British values are reinforced in the following ways:

Democracy:

We listen to pupils' and parents' voice. Our school Behaviour Policy is clear that pupils are expected to contribute and co-operate, taking into account the views of others.

We have a School Council with members from Reception, Year One and Year Two. The Council meets regularly with Mrs. Humphrey (teacher with responsibility for the School Council), the Head teacher and with a school governor. The aim of the meetings is to seek

pupils' views and opinions on a range of school issues. Sometimes the council members feedback to their class and sometimes they collect class views which they represent at the meeting. The council has its own budget and is able to effect change within the school. Every child on the school council is voted in by their class.

Through our curriculum, pupils are taught about and encouraged to respect public institutions and services. We do this by inviting into school a range of visitors from the local community, as well as visiting places in the area, such as the mosque and church.

The Rule of Law:

We consistently reinforce our high expectations of pupils and they are taught the value and reasons behind our expectations (rules); i.e., that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Visits from authorities, such as the police and fire service, help reinforce this message.

Despite our pupils being very young, they are taught from an early age the rules of the school and agree a set of class rules when starting in their new class at the beginning of the academic year.

For more information, please read our school Anti-Bullying & Behaviour Policy in the Policies section of our website.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering teaching. Pupils are encouraged to know, understand and exercise their rights and personal freedoms are and advised how to exercise these safely; for example, through our eSafety and PSHCE work.

We have a robust anti-bullying culture with behaviour and safety policies in place. Please see the Policies section of our website.

Mutual Respect:

Mutual respect is at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. Part of our school ethos and behaviour policy has revolved around core values, including 'respect'. The staff help pupils to understand how to respect each other by modelling kindness, sharing and caring, and talking about how actions/words can affect others. All members of the school community treat each other with respect.

The school supports a variety of charities each year and plans fundraising and awareness-raising activities to support those charities; for example, NSPCC, Great Ormond Street.

Tolerance of those of Different Faiths and Beliefs:

Our school sits at the heart of a diverse, multi-cultural community. We broaden pupils' understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Pupils learn about different faiths, beliefs and religious celebrations through the curriculum and enrichment activities, such as 'One World Week'. They have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events. Major religious

festivals for the 6 main faiths are celebrated through whole school assemblies. A person's right to have no faith forms part of our teaching

We provide opportunities for the pupils to visit places of worship and we actively encourage visitors from a range of communities and organisations into school.