

English:

- Using labels: non-fiction text – ‘My Body’ by Rhonda Jenkins.
- Writing captions: fiction text - ‘Ferdie And The Falling Leaves’ by Julia Rawlinson.
- Leaving spaces between words when writing captions.
- Handwriting: long-legged giraffe letters – lower case l, i, t, u, j, y and capital letters L, I, T, U, J, Y.
- Exploring rhyme and poetry: ‘Sometimes’ by Lilian Moore.
- Daily phonics.

RE:

- Belonging to a community.
- Recognising aspects of the natural world which you find wonderful.
- Understanding aspects of Christianity and Judaism – harvest celebrations, Sukkot, the Torah

Music:

- Charanga – How can we make friends when we sing together?
- Learning about pulse, rhythm, and pitch.



Science:

Ourselves, our senses and the natural world

- To learn that we have five senses which allow us to find out about and develop a greater understanding of the world.
- To know which body part relates to each sense.
- To learn that humans have bodies with similar parts, and to learn the body part names.
- To collect and organise data and present it in a chart.
- To make a prediction and draw conclusions from an investigation.
- To observe changes across the four seasons and the weather associated with autumn.
- To explore the natural world in the school's nature area.

PSHCE:

Being Me In My World –

- Belonging to my new class.
- working together to develop our class charter.
- Understanding our responsibilities towards each other.



Geography:

Ourselves, our senses and the natural world

- Using our senses to explore the natural world and school environment.

Topics: Ourselves and Our Senses. The Natural World.

Year 1 – Autumn 1 2024



Art and Design: Ourselves and the natural world

- To cut, fold and tear paper and apply to a surface – tissue faces.
- To be able to work in a variety of scales large and small - Giuseppe Arcimboldo.
- To observe and talk about other artists' work in three dimensions – Andy Goldsworthy.
- To continue to develop language and vocabulary related to texture.
- Experiment with different materials: printing and collage.
- To use simple tools and techniques safely.

Design Technology:

Ourselves, our senses and the natural world

- Investigating fruit and vegetables – size, shape, texture, taste.
- Food hygiene
- Healthy eating
- Following instructions
- Designing and making a fruit kebab.

P.E:

Fitness

- To develop knowledge about how exercise can make you feel.
- To begin to understand the importance of daily exercise.

Team Building

- To co-operate and communicate with a partner to solve challenges.
- To develop communication skills.

Computing:

- Keeping safe online.
- Logging on to Purple Mash.
- Creating an avatar.
- Adding pictures and text to work, using the topics section in Purple Mash.
- Locating, editing and saving work.



Mathematics:

- Fluency Bee practice.
- Place value with numbers to ten, including:
 - Counting objects from a larger group,
 - Recognising numbers as words,
 - Counting on from any number,
 - Counting backwards within ten,
 - Comparing, using ‘fewer’, ‘more’ or ‘same’,
 - Ordering,
 - Using a number line.
- Introducing addition and subtraction by identifying parts of a number and the whole number and becoming familiar with the part-whole model.

