

## Design Technology

Design and build a puppet theatre:

- Recognise the simple features of a puppet theatre.
- Investigate how materials and components have been used and have a basic idea of how the items have been assembled.
- Use a limited range of materials and techniques to assemble and join components to make realistic models of a puppet theatre.

## Geography

Geographical skills and fieldwork:

- Identify daily weather patterns in the United Kingdom.
- Use world maps, atlases and globes to identify the United Kingdom.

## Music:

- How does music make the world a better place?
- Focus on tempo and dynamics.

## Art and design

Colour and tone:

- Know how to manage paint to mix colours.
- Know how to create a tint.
- Use cool colours and tints to create a winter scene painting.
- Look closely at a range of artwork that uses cool colours, including *Central Park, Winter* by William Glackens.

## RE

- Say what is important about belonging in their own lives.
- Recognise some signs and ceremonies of belonging that occur in religions.

## English

Narrative: *Bear and Wolf* by Daniel Salmieri, focus on character.

Traditional stories: *Goldilocks and the Three Bears* retold by Janet Hillman. Retell using Pie Corbett actions. Focus on story opening and connecting sentences using the conjunction 'and'.

# Traditional Tales and



# Winter

Year 1 Spring 2024

## Science

Animals, including humans:

- Identify and name a variety of common animals with a focus on birds.

Seasonal changes:

- Observe changes across the four seasons with a focus on winter.
- Observe and describe weather associated with the seasons and notice how day length varies.

## Mathematics:

- Addition skills
- Subtraction skills
- 2D and 3D shape



## PE

Games – Ball Skills

- Throwing, catching, rolling and dribbling with both hands and feet.
- To increase control and accuracy using co-ordination and balance.
- To work independently and collaboratively in pairs and small groups.

Gymnastics -

- Jumping, rolling, balancing, and travelling used individually and in combination to create movement sequences.

## PSHCE

Dreams and Goals:

- Set a goal and work out how to achieve it.
- Tackle a new challenge and understand how this might stretch your learning.
- Identify obstacles that make it more difficult to achieve a challenge and work out how to overcome them.
- Know what it feels like when you succeed and how to celebrate.

## Computing

- Understand that data can be represented in a picture format.
- Contribute to a class pictogram.
- Use a pictogram to record the results of an experiment.
- Log on to Purple Mash with growing independence.
- Save and edit work.
- Use technology safely and respectfully.