

RE:**Special Books**

- Recount elements in some religious stories.
- Look at and explore special books, both personal and religious, and hear a range of stories from them.

History:

What were seaside holidays like in the past?

- Look at holidays past and present.
- Using photographs in a timeline.
- Victorian workshop about the seaside.
- Learn about the life of a significant individual: Queen Victoria.

Geography:**Seashore**

- Use maps and atlases.
- Use geographical terms.
- The effects of weather.

Music:

- To explore pitch, beat and pulse whilst learning seaside songs.
- To begin to explore pitch on tuned percussion instruments.
- To listen to a range of music.

Art and Design:

Investigate colour and tone – blues and greens

Investigate texture

- Fathers Day cards.
- Study a famous artist.
- Seascape pictures.
- Textures of materials and sewing a fish to make a mobile.

English:**Non – Fiction: Seashore****Information texts**

- Asking and writing questions
- Trip to Shepreth - Writing a recount

Fiction: Barnaby Bear – Factual writing, sentence structure and questions

One World Week

- Stories from around the world

At the seaside



Summer 2024

Science**Plants:**

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasons and the Weather

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.

Computing: Animated Story Books

- Create a digital recording, including pictures, text, animation and audio.
- To learn how to stay safe whilst working online.

PE:**Dance**

- Explore travelling actions and use counts of 8 to move in time with the music.
- To remember and repeat actions and respond imaginatively to a stimulus.
- To copy, remember and repeat actions that represent a theme.
- To use expression and create actions that relate to the story.
- To show changes in expression, level and shape.
- Sports day
- Athletics

Mathematics:

- Money week– coins and notes.
- Multiplications and division of equal and unequal groups.
- Fractions – halves and quarters.

PSHE: Jigsaw

- To identify members of family and understand that there are different types of families.
- To identify qualities of a good friendship.
- To understand appropriate ways of physical contact to greet my friends and know which ways I prefer.
- To identify ways my body has changed since being a baby.
- To identify the parts of the body that makes boys different to girls and to use the correct names.