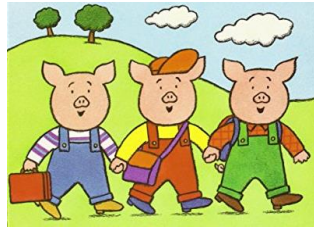


# Reception Autumn Term First Half 2024

## Imaginative storytelling linked to the traditional tale of 'The Three Little Pigs'.



<p><b>Communication, Language and Literacy</b></p>	<ul style="list-style-type: none"><li>• Daily phonics</li><li>• Pencil grip and letter formation</li><li>• Story mapping 'The Three Little Pigs'</li><li>• Speaking and Listening (My Special Box)</li><li>• Sequencing the story of 'The Three Little Pigs'</li><li>• Retelling the story in child's own words</li><li>• Story writing</li><li>• Story captions</li><li>• Rhyming activities</li><li>• Shared reading opportunities</li><li>• Big Write</li><li>• Poem of the week</li><li>• Makaton sign of the week</li></ul>
<p><b>Physical Development</b></p>	<p><b>Gross and Fine Motor Skills:</b></p> <p><b>PE Lessons:</b></p> <ul style="list-style-type: none"><li>• To move safely and sensibly in a space with consideration for others</li><li>• To stop with control</li><li>• To use equipment safely and responsibly</li><li>• To use different travelling actions whilst following a path</li><li>• To work with others co-operatively and play as a group</li><li>• To follow, copy and lead a partner</li><li>• To travel around equipment to show different positions</li></ul> <p>Other Opportunities:</p> <ul style="list-style-type: none"><li>• Brain Gym: develop control and co-ordination</li><li>• Daily Mile</li><li>• Move like the characters in a story</li><li>• Outdoor activities to promote fine and gross motor skills</li><li>• Maintain good posture and a good seating position for writing</li><li>• Dough disco activities</li><li>• Using tweezers, pegs, threading and malleable materials</li><li>• Cutting activities</li></ul>

<b>Personal, Social and Emotional Development</b>	<p><b>Jigsaw:</b> <b>‘Being Me in My World’</b></p> <ul style="list-style-type: none"> <li>• Understand how it feels to belong and that we are similar and different</li> <li>• Start to recognise and manage my feelings</li> <li>• Work together and consider other people’s feelings</li> <li>• Understand why it is good to be kind and use gentle hands</li> <li>• Start to understand children’s rights and that this means we should all be allowed to learn and play</li> <li>• Learn what being responsible means</li> </ul> <p><b>Managing Self:</b></p> <ul style="list-style-type: none"> <li>• Keeping safe and transporting equipment safely</li> <li>• Developing independence when changing for PE or getting ready for outside</li> <li>• Revision of class rules</li> <li>• Revision of red and green behaviours</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Daily mathematical fluency activities</li> <li>• Match and sort objects, begin to use sorting techniques</li> <li>• Compare amounts</li> <li>• Compare size, mass and capacity</li> <li>• Explore patterns</li> <li>• Focus on 1, 2 and 3</li> <li>• One more than</li> </ul>
<b>Understanding the World</b>	<p><b>Past and Present:</b></p> <ul style="list-style-type: none"> <li>• ‘My Special Box’</li> <li>• Circle and snack time</li> <li>• Comparison of stories</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Celebrations: Harvest and Diwali</li> </ul> <p><b>The Natural World:</b></p> <ul style="list-style-type: none"> <li>• Facts about pigs</li> <li>• Investigating the process of how a house is built</li> <li>• Looking at homes built of natural resources</li> <li>• Investigating how to build a house using cementing materials</li> <li>• Building a house using construction resources</li> <li>• Exploring materials used in the construction of a house</li> <li>• Observing changes and growth in the natural world</li> <li>• Seasons of the year</li> <li>• Seasonal changes of a tree</li> </ul>

<b>Expressive Arts and Design</b>	<p><b>Exploring and Using Media and Materials:</b></p> <p><b>Creating with Materials:</b></p> <ul style="list-style-type: none"> <li>• Building houses using a variety of construction resources</li> <li>• Junk model houses</li> <li>• Puppets</li> <li>• Peg wolves and pigs</li> <li>• Paper plate wolves and pigs</li> </ul> <p><b>Being Imaginative:</b></p> <ul style="list-style-type: none"> <li>• Role-play areas: The Three Little Pigs home, building site, architect's office</li> <li>• Drama: retelling the story using props and musical instruments</li> <li>• Responding to music through story, drama and dance</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Listening and responding to different styles of music</li> <li>• Embedding foundations of the interrelated dimensions of music (focus on pulse, rhythm and pitch)</li> <li>• Listening to, learning to sing or sing along with nursery rhymes and action songs</li> <li>• Improvising with classroom instruments</li> <li>• Sharing and performing the learning that has taken place.</li> <li>• Cross-curricular themes: growing, homes, colour, toys, how I look</li> </ul> <p><b>Musician of the Month:</b></p> <ul style="list-style-type: none"> <li>• Listening to pieces of music or songs and learning facts about the musician. (September: Ralph McTell, October: Louis Armstrong)</li> </ul>
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In addition, during **child-initiated learning** activities will focus on STEAM (Science, Technology, Engineering, Art and Mathematics) and children's own interests.