

English:

Non-Fiction:

- *My Body* by Rhonda Jenkins - using labels.
- *Wild Britain – Hedgehogs* by Louise and Richard Spilsbury – researching and writing a fact file.
- *Toys* by Kamini Khandur – writing a list, singular and plural, using a capital letter at the start of a sentence

Fiction:

- *Ferdie And The Falling Leaves* by Julia Rawlinson – writing captions, leaving finger spaces.

Poetry:

- *Sometimes* by Lilian Moore – hearing rhyme
- *Peppermint Stick* by Anon – performing poetry.



Handwriting:

Long-legged giraffe letters: l, i, t, u, j, y, L, I, T, U, J, Y.

One-armed robot letters: r, n, m, b, h, k, p, R, N, M, B, H, K, P

Phonics: recap phases 2 and 3, practise phase 4 consonant blends, learn phase 5 new GPCs.

RE:

- What communities do I belong to?
- Understanding aspects of Christianity: the Bible, harvest thanksgiving, the Christian story of Christmas
- Understanding aspects of Judaism: the Torah, Sukkot, Hannukah
- Experiencing a quiet time of personal reflection.
- Visiting a place of worship: a Christian Church.

Science:

Animals including Humans

- Identify, name, draw and label basic parts of the human body and say which part is associated with each sense.
- Identify and name a variety of common animals, including fish, amphibians, reptiles, and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals.
- Use my senses to explore the world around me.
- Compare and describe different textures, tastes, sounds

Seasonal Changes:

- Observe seasonal changes from summer to autumn, including weather, day length, temperature.



Geography:

- Identify seasonal and daily weather patterns: observing autumn
- Explore the natural world in the school's nature area.

P.E:

- Team building
- Fitness
- Fundamentals
- Yoga



Topics: Ourselves, Nature, Animals and Toys



Year 1 – Autumn 2025

Music:

Learning about pulse, rhythm, and pitch.

- Hey You!
- Banana Rap
- Rhythm In The Way We Walk
- Seasonal songs



Art and Design:

- Making art with natural resources.
- Beginning to explore colour and colour-mixing.

Artists:

- Andy Goldsworthy (natural art)
- Mark Rothko (colour)



Design Technology:

Food:

- Investigate fruits – size, shape, texture, taste.
- Design, make and evaluate a fruit kebab.

Mechanisms:

- Explore a slider.
- Design and make a card with a slider mechanism.

PSHCE - JIGSAW

- Being Me In My World
- Celebrating Difference

History: Toys

- To learn to describe an artefact.
- To find out about aspects of the past
- To decide whether an object is old or new.
- To describe the characteristics of old and new toys.



Computing:

- Keeping safe online: understanding passwords, private information and what to do if something does not feel right.
- Using my Purple Mash account: logging on; creating an avatar; saving, editing and locating work.
- Understanding algorithms: learning to create clear instructions; understanding computer programs must have clear instructions.

Mathematics:

Fluency Bee practice.

Place value with numbers to ten, including:

- Counting objects from a larger group,
- Recognising numbers as words,
- Counting on from any number,
- Counting backwards within ten,
- Comparing, using 'fewer', 'more' or 'same',
- Ordering,
- Using a number line.

Addition and subtraction within 10, including:

- Parts and wholes,
- Number sentences,
- Fact families,
- Number bonds within and to 10,
- Adding or subtracting 1 or 2.

Shape, including:

- Recognising and naming 2d and 3d shapes,
- Sorting 2d and 3d shapes,
- Patterns with 2d and 3d shapes.

