

# Reception Autumn Term Second Half **2025**

## *Wolves and Environments*



<p><b>Communication, Language and Literacy</b></p>	<ul style="list-style-type: none"><li>• Daily phonics</li><li>• Pencil grip and letter formation</li><li>• Speaking and Listening ('My Special Box')</li><li>• WANTED poster using descriptive vocabulary</li><li>• Writing facts</li><li>• Speech and thinking bubbles</li><li>• Shared reading opportunities</li><li>• Poem of the week</li><li>• Makaton sign of the week</li></ul>
<p><b>Physical Development</b></p>	<p><b>Gross and Fine Motor Skills:</b></p> <p><b>PE Lessons:</b></p> <ul style="list-style-type: none"><li>• To move around safely in a space</li><li>• To follow instructions and stop safely</li><li>• To develop control when using equipment</li><li>• To follow instructions and play safely as a group</li><li>• To follow a path and take turns</li><li>• To work co-operatively with a partner</li></ul> <p><b>Other Opportunities:</b></p> <ul style="list-style-type: none"><li>• Brain Gym: develop control and co-ordination</li><li>• Daily Mile</li><li>• Moving like the characters in the story</li><li>• Outdoor activities to promote fine and gross motor skills</li><li>• Maintaining good posture and good seating position for writing</li><li>• Dough disco activities</li><li>• Using tweezers, peg, threading and malleable materials</li><li>• Cutting activities</li></ul>

<b>Personal, Social and Emotional Development</b>	<p><b>Jigsaw:</b></p> <p><b>Celebrating Difference</b></p> <ul style="list-style-type: none"> <li>• Identify something I am good at and understand that everyone is good at different things</li> <li>• Understand that being different makes us all special</li> <li>• Know we are all different but the same in some ways</li> <li>• Say why I think my home is special to me</li> <li>• Explain how to be a kind friend</li> <li>• Know which words to use to stand up for myself when someone says or does something unkind</li> </ul> <p><b>Managing Self:</b></p> <ul style="list-style-type: none"> <li>• Keeping safe and transporting equipment safely</li> <li>• Developing independence when changing for PE or getting ready for outside</li> <li>• Revision of class rules</li> <li>• Revision of red and green behaviours</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Daily mathematical fluency activities</li> <li>• Circles and triangles</li> <li>• Describe position</li> <li>• One less than</li> <li>• Focus on 4 and 5</li> <li>• One less</li> <li>• Shapes with 4 sides</li> </ul>
<b>Understanding the World</b>	<p><b>Past and Present:</b></p> <ul style="list-style-type: none"> <li>• 'My Special Box'</li> <li>• Circle and snack time</li> <li>• Comparison of stories</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Celebrations: Christmas</li> </ul> <p><b>The Natural World:</b></p> <ul style="list-style-type: none"> <li>• Facts about wolves</li> <li>• Habitats of wolves</li> <li>• Observing changes and growth in the natural world</li> <li>• Seasons of the year</li> <li>• Seasonal changes of a tree</li> <li>• Investigating the force of wind using a hairdryer</li> </ul>

<b>Expressive Arts and Design</b>	<p><b>Creating with Materials:</b></p> <ul style="list-style-type: none"> <li>• Blow painting using straws</li> <li>• 2D shape wolves</li> <li>• Wolf paintings</li> </ul> <p><b>Being Imaginative:</b></p> <ul style="list-style-type: none"> <li>• Role-play areas: a wolf cave, wolf environments, nativity scene, Santa's workshop</li> <li>• Drama: retelling the story using props and musical instruments</li> <li>• Responding to music through story, drama and dance</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Listening and responding to different styles of music</li> <li>• Embedding foundations of the interrelated dimensions of music (focus on pulse, rhythm and pitch)</li> <li>• Listening to, learning to sing or sing along with nursery rhymes and action songs</li> <li>• Improvising with classroom instruments</li> <li>• Sharing and performing the learning that has taken place.</li> <li>• Cross-curricular themes: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</li> </ul> <p><b>Musician of the Month:</b></p> <ul style="list-style-type: none"> <li>• Listening to pieces of music or songs and learning facts about the musician. (November: Sergei Prokofiev, December: George Handel)</li> </ul>
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In addition, during **child-initiated learning** activities will focus on STEAM (Science, Technology, Engineering, Art and Mathematics) and children's own interests.