

Reception Autumn Term First Half 2025

Imaginative storytelling linked to the traditional tale of 'The Three Little Pigs'.



<p>Communication, Language and Literacy</p>	<ul style="list-style-type: none">• Daily phonics• Pencil grip and letter formation• Story mapping 'The Three Little Pigs'• Speaking and Listening (My Special Box)• Sequencing the story of 'The Three Little Pigs'• Retelling the story in child's own words• Story writing• Story captions• Rhyming activities• Shared reading opportunities• Big Write• Poem of the week• Makaton sign of the week
<p>Physical Development</p>	<p>Gross and Fine Motor Skills:</p> <p>PE Lessons:</p> <ul style="list-style-type: none">• To move safely and sensibly in a space with consideration for others• To stop with control• To use equipment safely and responsibly• To use different travelling actions whilst following a path• To work with others co-operatively and play as a group• To follow, copy and lead a partner• To travel around equipment to show different positions <p>Other Opportunities:</p> <ul style="list-style-type: none">• Brain Gym: develop control and co-ordination• Daily Mile• Move like the characters in a story• Outdoor activities to promote fine and gross motor skills• Maintain good posture and a good seating position for writing• Dough disco activities• Using tweezers, pegs, threading and malleable materials• Cutting activities

Personal, Social and Emotional Development	<p>Jigsaw: ‘Being Me in My World’</p> <ul style="list-style-type: none"> • Understand how it feels to belong and that we are similar and different • Start to recognise and manage my feelings • Work together and consider other people’s feelings • Understand why it is good to be kind and use gentle hands • Start to understand children’s rights and that this means we should all be allowed to learn and play • Learn what being responsible means <p>Managing Self:</p> <ul style="list-style-type: none"> • Keeping safe and transporting equipment safely • Developing independence when changing for PE or getting ready for outside • Revision of class rules • Revision of red and green behaviours
Mathematics	<ul style="list-style-type: none"> • Daily mathematical fluency activities • Match and sort objects, begin to use sorting techniques • Compare amounts • Compare size, mass and capacity • Explore patterns • Focus on 1, 2 and 3 • One more than
Understanding the World	<p>Past and Present:</p> <ul style="list-style-type: none"> • ‘My Special Box’ • Circle and snack time • Comparison of stories <p>People, Culture and Communities</p> <ul style="list-style-type: none"> • Celebrations: Harvest and Diwali <p>The Natural World:</p> <ul style="list-style-type: none"> • Facts about pigs • Investigating the process of how a house is built • Looking at homes built of natural resources • Investigating how to build a house using cementing materials • Building a house using construction resources • Exploring materials used in the construction of a house • Observing changes and growth in the natural world • Seasons of the year • Seasonal changes of a tree

Expressive Arts and Design	<p>Exploring and Using Media and Materials:</p> <p>Creating with Materials:</p> <ul style="list-style-type: none"> • Building houses using a variety of construction resources • Junk model houses • Puppets • Peg wolves and pigs • Paper plate wolves and pigs <p>Being Imaginative:</p> <ul style="list-style-type: none"> • Role-play areas: The Three Little Pigs home, building site, architect's office • Drama: retelling the story using props and musical instruments • Responding to music through story, drama and dance <p>Music:</p> <ul style="list-style-type: none"> • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music (focus on pulse, rhythm and pitch) • Listening to, learning to sing or sing along with nursery rhymes and action songs • Improvising with classroom instruments • Sharing and performing the learning that has taken place. • Cross-curricular themes: growing, homes, colour, toys, how I look <p>Musician of the Month:</p> <ul style="list-style-type: none"> • Listening to pieces of music or songs and learning facts about the musician. (September: Ralph McTell, October: Louis Armstrong)
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In addition, during **child-initiated learning** activities will focus on STEAM (Science, Technology, Engineering, Art and Mathematics) and children's own interests.