



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Deputy Headteacher: Miss Lisa Hill
Assistant Headteacher: Mrs Tania Dalton

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19.9.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been such a busy, lovely week in school, helped by the mostly glorious autumn weather.

Harvest Assembly: *The children soon will be celebrating and practising songs for our Harvest Assembly. We collect dried goods items, tins and the like, which we will distribute to local families in need and the hospice. Miss Busby will also be taking contributions to the Feed Up Warm Up charity. Please bring any donations to your child's class teacher from Monday 29th September onwards. We will have a beautiful harvest table in the hall which will allow us all to remember those in need at this time of year. Thank you very much for your generosity.*

E-Safety - Snapchat update: *If you are a user of Snapchat, you may be aware of some of the new features introduced over recent months, including accessing it through the web without an app, and the subscriber platform Snapchat+. Wake-up-Wednesday has updated its guidance on safe usage of Snapchat. Please take a moment to read it at the end of this newsletter. You can also find the update on our website: [The Giles Nursery and Infants' School - Wake-Up Wednesday e-Safety information](#).*

Healthy Snacks: *We are very proud of our Healthy School status and always promote healthy eating to the children. Please can we ask that snacks sent into school are a healthy choice, low in saturated fat and sugar. Thank you.*

National Poetry Day: *This takes place next Thursday 2nd October. Children will enjoy hearing lots of different poems throughout the day. They will learn some poems by heart and have a go at writing their own.*

Conkers for Nursery: *It would be lovely if parents who have been conker-hunting with their children can bring some in for the Nursery autumn display. Nursery would be grateful for donations!*

Bikes and scooters in the school grounds: *It's terrific that so many children are coming to school on bikes. Please remember the school rule: once children are on school grounds, they must get off their bikes and scooters and push them. We don't want any accidents or any smaller children knocked over! Thank you for respecting this.*

Year 2 Climbing Frame: Please remember that no children are allowed on this outside of school hours.

Volunteer work in school: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school.

After School Club/Breakfast Club role: There is currently a space available. If you are interested, please speak to me.

Change of contact details: If you moved house or changed your mobile phone number over the holidays, please do let us know so that we can update your child's record. Please email admin@gilesinfants.herts.sch.uk.

Pupil Absence: In line with national Safeguarding procedures, all children must be accounted for daily. If your child will be absent for any reason, please ensure that you let us know either by email, admin@gilesinfants.herts.sch.uk, telephone 01438 359747 or using the Arbor in-App message facility. Please look out for further information regarding school attendance which will be added to the school website over the coming weeks.

Parent Talks: Thank you to all those who attended the Nursery Talk for Parents. I hope you found it informative. Please find the links below for annual presentations which provide information for parents and carers:

Nursery: To be added to the website next week

Reception: [Welcome to Reception](#)

Year 1: [Welcome to Year 1](#)

Year 2: [Welcome to Year 2](#)

Tears and Tissues / Inclusion Coffee Morning: Tuesday 23rd September, 8.50-9.50am. Come and meet our Special Educational Needs Team, Mrs Ballard and Miss Stanton.

Parent/Teacher Consultations:

Consultations will be held during the week of 22nd September for Years 1 and 2 and the week of 20th October for Reception and Nursery.

Year 1: Tuesday 23rd September 3.30-6.30pm
Wednesday 24th September 3.30-6.30pm

Year 2 Penguin and Puffin classes: Tuesday 23rd September 3.40-6.30pm
Wednesday 24th September 3.40-6.30pm

Year 2 Pelicans only: Wednesday 24th September 2.20-5.00pm
Thursday 25th September 3.30-6.30pm

Reception: Monday 20th October 3.30-5.30pm
Tuesday 21st October 3.30-5.30pm
Wednesday 22nd October 3.30-5.30pm

Nursery: Monday 20th October 2.30-5.50pm
Tuesday 21st October 2.30-5.50pm

Wednesday 22nd October 2.30-5.50pm

Timeslots for consultations will be displayed in classes for you to select one that is convenient.

If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email admin@gilesinfants.herts.sch.uk. We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

We hope very much that the additional separation of consultations for key stage 1 and foundation stage pupils will make this process easier and more convenient for you all.

Bumped Head Text Messages: *You may receive a text message if your child has a bumped head. Please don't worry if you receive a message as this will only be for a small bump where no medical help is needed. If a head bump is more serious, we will always telephone you.*

Any other scrapes etc will be relayed to you at pickup time by the class teacher.

After School Club: *After School Club have a new mobile number: 07511 718699. Please use this number to contact After School Club staff once the school office has closed. Thank you.*

FROG Vacancy: *We currently have a vacancy in our FROG (PTA) team for a Chairperson and Co-Chairperson. If anyone is interested in applying for either of these fun and exciting roles, or for more information please contact the main office or email gilesfrog@gmail.com.*

Nursery: *This week, the children have been fascinated to learn all about ladybirds. We have been sharing stories, and the children have been creating their own ladybirds in a variety of ways. Maximos shared his knowledge stating, "The ladybird spreads out its wings and fly." Throughout the week, the children have learnt facts about ladybirds. Novelle remembered, "Ladybirds have six legs!" They also learnt a ladybird lays its eggs on the underside of a leaf. The children were amazed to find out that ladybirds can sometimes have no spots, and some ladybirds can have 20 spots!*



The children have learnt the Makaton sign for ladybird and enjoyed singing their first rhyme this week - 'One Little, Two Little Ladybirds'. In expressive art and design, they created wonderful paintings of ladybirds, taking great care to add spots, legs and eyes. These will be proudly displayed on our Ladybird Class wall.

Next week, the children will be sharing the story 'Apples and Honey' by Jonny Zucker, to celebrate the Jewish New Year festival of Rosh Hashanah. The children will be enjoying a special snack to celebrate.

Thank you for attending the Nursery Parent Talk this week, we hope you found it useful.

Reception: This term, the children will focus on the traditional tale of 'The Three Little Pigs.' In literacy, the children used Makaton signs to help them retell the story and sequenced pictures linked to the story to create a story map. The children used their story map to retell the story in their own words. When Noah in Barn Owl class began his story, he said, "Once upon a time the first little pig built a house of straw, the second little pig built a house of sticks and the other pig had a brick house." Therry in Tawny Owl class said, "the big, bad wolf couldn't blow down the brick house because it had glue on it."

Each week, the reception children practise reciting a poem to help with their reading fluency. By practising reading a poem daily, the children develop their reading skills as well as their fluency. To begin with, your child will memorise parts of the poem. Please encourage your child to read the poem with you, other family members and friends, and of course give them lots of praise! This will develop their self-esteem and self-confidence and make them eager to learn to read.

Our poem this week is:

Welcome to our classroom,
Come and sit down.
We are all here together,
So take a look around.
Here inside our classroom,
There's lots of things to do.
I am happy being here,
And making friends with you.

In mathematics, the children sorted a group of animals according to their own criteria. Some of the children sorted by the type of animal, others sorted according to size and a few of the children sorted animals into 'those that roar' and 'those that do not roar'. Bertie in Snowy Owl class said, "They both roar" (referring to a lion and a tiger) and Ollie in Barn Owl class said, "These go in the water and these don't."



In understanding the world, the children have begun to learn about seasonal changes. During the year, they will focus on seasonal changes that happen to one tree in the Reception playground. Each season, the children will use different forms of media to observe and draw the changes to the tree and create a 'seasonal changes' book. For autumn, the children used crayons to draw the tree. Whilst they were observing the tree, they noticed the leaves have begun to change colour.

The children are practising using 'golden' words. The six 'golden' words are 'please', 'thank you', 'sorry', 'excuse me', 'may I' and 'good try'. Please encourage your child to use these words at home too.

Next week in literacy, the children will generate a caption about one of the little pigs from the story. They will use their fingers to count out the number of words in their caption and watch an adult model write it. They will then mix up the words before they put them back into the correct order.

In mathematics, the children will sort animals into two sets and use mathematical vocabulary such as 'more', 'less' and 'fewer' to describe the quantity in each set.

In understanding the world, the children will investigate the school grounds and use an iPad to take a photograph of a sign of autumn in nature. They will talk about what they observed.

In RE, the children will listen to the story 'A Wet and Windy Harvest for Puddles' by Gill Vaisey. They will find out how people prepare for celebrating harvest and learn a harvest song.

In music, the children will practise the pulse of a well-known nursery rhyme and move in time to a piece of popular music.

In PSED, the children will learn to recognise and manage their feelings.

Next week, we will start to give out our 'Super Reader' certificates. If your child reads at least three times in one week, they will be awarded a 'Super Reader' certificate on Friday. The Reception staff love giving the certificates to all the children who read regularly at home!

The children will come home with a homework pack linked to phonics and a fun activity linked to one of the areas of learning. In addition, they will have letter formation sheets linked to phase 2 phonics. This week, they have learnt the phonemes 's', 'a', 't' and 'p'. Please see below the patten the staff use to help the children form the letters correctly.

s – make a curve, slope and make a curve back again.

a – make a curve, go up to the top, come back down and flick.

t – start at the top, come all the way down and curve. Lift and cross.

p – start at the top, come all the way down, bounce back up and go all the way round.

Year 1: In English this week, the children listened to the poem 'Sometimes' by Lilian Moore. They rehearsed and performed it, thinking carefully about their voice, rhythm and pace. The children worked together to make rhyming strings and enjoyed finding rhymes by making and using rhyming wheels.

Our Book of the Week was 'Hey You! An Empowering Celebration of Growing Up Black' by Dapo Adeola and a team of illustrators. You can listen to Dapo Adeola reading it here: [Hey You! - Read Aloud with Dapo Adeola](#)

In art and design, the children listened to the story 'Funnybones' by Janet and Allan Ahlberg. They made their own skeleton pictures using art straws.

This week in mathematics, the children learnt to count on from a number and identify one more. They also began to practise counting backwards and identifying one less. In science, the children practised drawing and labelling parts of the human body.

The children began their new unit on online safety and thought about who they could ask for help when working on the internet. They watched the CEOP video 'Lee and Kim: Animal Magic' and learnt Sid's Top Tips for staying safe online. You can watch the video with your child on our e-safety webpage: [The Giles Nursery and Infants'](#)

School - e-safety. *The children learnt that they should always ask a grown up before going online and that they should speak to a trusted adult if they have any worries.*

In PE, the children enjoyed playing parachute games whilst learning to work as a team.

Next week in mathematics, the children will begin to compare groups, using the language 'fewer', 'more' and 'same'. In English, the children will read the story of 'Ferdie and the Falling Leaves' by Julia Rawlinson and Tiphonie Beeke. They will practise writing captions, using finger spaces between words. In computing, the children will log on to their Purple Mash accounts and create an avatar. This continues to build their understanding of online safety. In science, the children will begin to learn about their senses, focusing on hearing.

Please return homework books to your child's class teacher by Wednesday 24th September.

Thank you for booking your appointments for parent consultations. These take place on Tuesday 23^d and Wednesday 24th September in the school hall. We look forward to seeing you.

We hope you have a lovely weekend.

Year 2: *What a lovely week we have had in Year 2! In English, the children wrote poems about vegetables. They looked at lots of different vegetables and used their senses to generate adjectives to describe them; for example, 'bumpy white cauliflower'. They learnt how alliteration can improve a poem; for example, 'shiny smooth aubergine'.*

In mathematics, the children continued to learn about place value. They practised partitioning numbers into tens and ones and learnt how to use a 0-100 number line to find missing numbers in a given sequence.



In art and design, the children explored how local artists, Jill Winch, Paula Watkins and Humna Mustafa, use line in their artwork. They drew detailed sketches of the cross-sections of different vegetables, using different colours and patterns to add texture. In computing, the children revised their learning about coding from Year 1 and practised writing code to create an algorithm.

Next week in English, the children will hear the story of 'The Enormous Crocodile' by Roald Dahl. They will learn how to write a set of instructions, starting with how they might catch the crocodile if it appeared on the Year 2 playground! In mathematics, the children will continue to learn about place value. They will learn how to find 'one more' and 'one less' than a given number. They will compare two-digit numbers with the same number of tens, before comparing any two-digit numbers.

In art and design, the children will explore the use of line in collage. In PSHCE, the children will learn why we have rewards and consequences in school and how these work in Year 2, so they can help to make our classrooms a safe and fair place. In

computing, the children will learn about the 'collision detection' event and create a program that uses it. They will learn how to read blocks of code to predict what will happen when they run. In science, the children will learn why exercise is important to keep us healthy and think of different ways we can enjoy exercising.

Year 2 parent consultations are taking place next week. If you haven't already, please speak to your child's class teacher to make an appointment. We look forward to seeing you then.

I hope you all have a wonderful weekend.

Kindest regards,

Rouane Mendel
Headteacher

CLASS ATTENDANCE TROPHYS
TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

<i>Reception</i>	<i>Key stage one</i>
<i>Barn Owls class – 100%</i>	<i>Red Fox class – 96.9%</i>
<i>FANTASTIC ATTENDANCE – WELL DONE!</i>	
	

STARS OF THE WEEK

<i>Ladybirds Class</i>	<p><i>Mattias for remembering and sharing facts about a ladybird.</i></p> <p><i>Cody for recalling wonderful facts about ladybirds and settling well into Nursery.</i></p> <p><i>Emily for settling well into Nursery and joining in during story time.</i></p> <p><i>Charlotte D for listening brilliantly and recalling facts about a ladybird.</i></p> <p><i>Noah GW for settling well into Nursery.</i></p>
<i>Snowy Owl Class</i>	<p><i>Bertie for brilliant sorting with a super explanation.</i></p> <p><i>Hendrix for being very kind and sharing nicely with his friends.</i></p>
<i>Tawny Owl Class</i>	<p><i>Emily for keeping the role play area tidy all week without any grown-ups asking.</i></p> <p><i>George for amazing independent blending in phonics.</i></p>
<i>Barn Owl Class</i>	<p><i>Noah for using his story map to retell the story of 'The Three Little Pigs', with sound effects included.</i></p> <p><i>Archie for always using his 'golden' words at lunchtime.</i></p>

	<i>Ollie for brilliant sorting with a super explanation.</i>
<i>Big Cat Class</i>	<i>Rowan for making a wonderful skeleton.</i> <i>Amelie for fantastic counting forwards and backwards.</i>
<i>Red Fox Class</i>	<i>Daisy for super phonics when writing blends at the end of words.</i> <i>Adalyne for writing a rhyming string in English.</i>
<i>Walker Bear Class</i>	<i>Evie for fabulous drawings of parts of the body in science.</i> <i>Maxi for settling in well to the routines of Year 1.</i>
<i>Pelican Class</i>	<i>Aadam for contributing super answers during English.</i> <i>Eva for generating excellent adjectives to describe vegetables.</i>
<i>Penguin Class</i>	<i>Esther for always trying her best with everything that she does.</i> <i>Mauro for always 'stop, look, listening' when the bell goes.</i>
<i>Puffin Class</i>	<i>Thelya for producing a fantastic vegetable cross section in art and design.</i> <i>Jude for trying hard in mathematics working on tens and ones.</i>

What Parents & Educators Need to Know about

SNAP STREAK

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WHAT ARE THE RISKS?

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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Family Lives Free Autumn Term Parenting Groups

Bringing Up Confident ADHD/ASD Children (6 weeks) Online group
Friday 26th September to 7 November 9.45am to 11.45am OR

Tuesday 14 October to 25 November 7.00pm to 9.00pm

If your child has ADHD/ASD, or you think they might, join our free online group where you will receive support from other parents and gain a comprehensive understanding of ADHD/ASD and learn strategies to improve life at home and at school.

Less Shouting, More Cooperation (6 weeks) Online group
Thursday 2 October to 13 November 9.30am to 11.30am

Do you feel you are constantly nagging or shouting at your child to get what you need? Are you tired of losing your cool and want a calmer house? Join our free online group to learn how you can change the way you communicate with your child, respond better, and feel more in control.

Dads Together (6 weeks) Online group

Wednesday 5 November to 10 December 7.00pm to 9.00pm

Calling all Dads - join our free online group, come along and receive support from other dads and learn how to change the way you communicate with your child, respond better and feel more in control.

Anxiety around ADHD Online Workshop
Autumn term dates to be confirmed

Reducing Conflict Online Workshop
Autumn term dates to be confirmed

Sibling Rivalry Online Workshop
Autumn term dates to be confirmed



SCAN ME!

For more information, please contact Louise on **0204 522 8700/8701**, or email **services@familylives.org.uk**. Please scan our QR code for our referral form.



TERM DATES 2025-26

Wednesday 3rd September 2025 INSET Day SCHOOL CLOSED

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Children return to school on Thursday 4th September 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
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22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

