



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
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**28.03.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***Children have had such a happy week. Today, Nursery, Reception and Years 1 and 2 took part in an Easter Bonnet Parade and displayed the most beautiful bonnets while singing all our Easter and Spring songs. They looked lovely in their spring- or topic-based bonnets and some photos will be going on the website.***



*This is our last opportunity to bid a loving farewell and to extend deepest gratitude to our beloved Mrs Benney and Mrs Moran. They have both given such dedicated service to the school – Mrs Benney for 23 years as the first teacher for generations of our children and Mrs Moran for 6 years as the first face parents see when they enter the school. We wish Mrs Benney a joyful and thoroughly well-deserved retirement and to Mrs Moran a successful next step in her career.*



*Happy Easter everyone!*

***First Day of Term:** We look forward to seeing you all back at school on **Monday 15<sup>th</sup> April 2024.***

***FROG (PTA) Easter Stay-and-Play:** Thank you to our absolutely fantastic and dedicated FROG parents! You prepared everything so meticulously and with such thought and care! It is simply fabulous to be able to give our children these experiences. Thank you so so much – everyone in our school community is so grateful to you.*





**Maths Week/Maths Family Fun Workshop:** Maths week will be held in school w/c 15<sup>th</sup> April 2024. Families may join us on Thursday 18<sup>th</sup> April from 3.20pm-4.50pm for a parent maths workshop from The Happy Puzzle Company.

**Year 1 Stay-and-Play:** Thanks to everyone who joined us for the Stay-and-Play and we hope you enjoyed spending time with your child in their classroom.

**School Crossing Patrol:** It is so fantastic to have a school crossing patrol! The new crossing patrol Jacci asked me to share the following words with you:

Dear Giles School/s

I just wanted to say a very big thank you to all who have been using the Herts County Council crossing patrol service. Everyone has made me feel welcome and have supported the safety messages I give. Thank you and see you after the break. Keep safe. Jacci

**Attendance Award Certificates:** Many children in school will come home this week with an Attendance Award Certificate to recognise good attendance for the spring term. There are three levels of award:

**Gold – 100% attendance**

**Silver – 98% - 99% attendance**

**Bronze – 96% - 97.9% attendance**

***Attending school regularly and on time has a positive impact on learning, progress and therefore the best life chances for a child. Research shows that attendance and punctuality are the most important factors in school success. Thank you for working with us to ensure that your child is able to make the most out of their school life.***

**Reception and Junior School (September 2024) Allocation Day:** Allocation Day is Tuesday 16<sup>th</sup> April, when you will receive an email from Hertfordshire County Council with your allocation of school. Parents/Carers will then have until 3<sup>rd</sup> May 2024 to accept the place. If you have any questions regarding your allocation, please kindly contact Hertfordshire Admissions, as we are unable to assist with this.

**Parent/Teacher Consultations:** These will take place as below.

***Time-slots for consultations are displayed in classes for you to select a time-slot that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on [head@gilesinfants.herts.sch.uk](mailto:head@gilesinfants.herts.sch.uk)***

***We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.***

*If you would prefer a zoom or telephone consultation, please speak to your class teacher.*

**Reception:**

*Monday 15<sup>th</sup> April 3.30-6.00pm  
Tuesday 16<sup>th</sup> April 3.30-6.00pm  
Wednesday 17<sup>th</sup> April 3.30-6.00pm*

**Year 1:**

*Tuesday 16<sup>th</sup> April 1.30-3.00pm  
Tuesday 16<sup>th</sup> April 3.30-6.30pm  
Wednesday 17<sup>th</sup> April 3.30-7pm*

**Year 2:**

*Wednesday 17<sup>th</sup> April 3.40-6.30pm  
Thursday 18<sup>th</sup> April 3.40-6.30pm*

*Teachers will have booking times nearer to the date or you can email or call the office to request a slot.*

**Nursery school places for September 2024:** *If you are a prospective parent, we have a number of tours scheduled, please click on the following link:*

*<https://www.gilesnurseryandinfants.co.uk/prospective-parent-tours/>*

*Please kindly share this message with parents, friends and family where they have a child due to start Nursery in September 2024. Applications opened on 1<sup>st</sup> November 2023.*

**Nursery:** *It has been a wonderful week in Nursery with fantastic Easter activities. The children made colourful Easter bonnets to wear for their very first Easter Bonnet Parade. It was a wonderful celebration of singing led by Mrs Mendel. They thoroughly enjoyed singing 'Chick, Chick, Chick Chicken' and 'Little Peter Rabbit.'*

*The children learnt the song 'Hot Cross Buns' and for a special snack time they enjoyed a delicious hot cross bun. Alfie H said, "They taste sweet because they've got raisins in them." George shared, "I have marmalade on mine at my house."*

*In expressive art and design, the children used different media to make observational drawings of plants and flowers. They enjoyed using oil pastels to draw detailed flowers and learnt that the oil can be smudged to create a beautiful effect. The children showed attention to detail when drawing and looked closely at the stems, leaves, and petals of the flowers.*

*In PSHCE, the children discussed how important sleep is and what they can do to help themselves to go to sleep. Evie shared, "At bedtime I have a star light, it makes me feel calm. Mummy reads me a story before bed and kisses me." Marshall commented, "I put my dinosaur pyjamas on. Mummy gives me cuddles."*

*In mathematics, the children have compared the height of plants and ordered pictures of plants from the shortest to the tallest. They have learnt to use the words 'short', 'shortest', 'tall' and 'tallest' to describe the height of the plants.*

*I'm sure you will join us in saying a big thank you to Mrs Benney for all her hard work and dedication to the school over the years. She will be greatly missed by all staff and children past and present.*

*Thank you all for your support this term. We wish you a wonderful Easter break!*

***Reception:*** This week in understanding the world, the children have had the most wonderful time investigating magnets. They explored different objects to discover which ones were attracted to the magnet. The children drew a scene to include a path for a gingerbread man to travel along on a piece of coloured card. They drew and cut out a gingerbread man and attached a metal paper clip onto his back. The children used a magnet to help him travel and some children found it very amusing when their gingerbread man spun upside-down when travelling along the path!

*In mathematics, the children discovered repeating patterns can take many forms. They took part in patterns with actions, sang songs with actions that made patterns and created patterns linked to shape and colour.*

*The children also enjoyed listening to a range of Easter themed stories and linked them to why Christians celebrate Easter around the world. When talking about Easter, Lola in Barn Owl class said, "I know about Easter. It's when Jesus died on the cross and then he came alive again."*

*The Musician of the Month for this month has been Bill Haley. The children have loved dancing to 'Rock Around the Clock', 'See You Later Alligator' and 'Razzle Dazzle'. Whilst singing and dancing to the musician of the month, George in Snowy Owl class said, "I love the song, 'See You Later Alligator'!"*

*After the Easter holiday, the children will be focusing on the traditional tale of 'The Little Red Hen'. During the term there will be many exciting activities for the children to participate in. Please would you save Pringles tubes and cereal boxes for an exciting 3D activity later in the term.*

*Please remember your child has log in codes for the online learning platforms Bug Club and Numbots. Both of these platforms provide your child with fun and informative activities that support their learning in school.*

*All the staff in Reception hope everyone has a lovely Easter, and we look forward to seeing the children on Monday 15<sup>th</sup> April.*

***Year 1:*** *In English, the children listened to the poem 'Bye Bye Ladybird' by James Carter. They identified adjectives and found rhyming pairs in the poem. They then drafted a poem about a bumblebee, using a fantastic range of adjectives.*

*In phonics the children revised the split vowel digraphs 'a-e', 'e-e', 'i-e', 'o-e' and 'u-e'. They used their robot arms to segment and blend a variety of words, adding sound buttons to identify the different sounds heard.*

*Our Book of the Week was 'Tell Me A Dragon' by Jackie Morris. The children enjoyed looking at the breathtaking pictures and describing the dragons, making links to our spring Big Write. Please click the link if you would like to listen to the story read by the author Jackie Morris. [Tell Me A Dragon](#)*

*In mathematics this week, the children learnt to estimate on a number line and recapped the mathematical language of 'greater than' and 'less than'. They enjoyed drawing large number lines in chalk on the playground and playing games with their peers to guess the missing number.*

*In RE, the children listened to the Christian Easter story and made moving pictures to represent the story.*

*We had a fantastic finish to the week with an Easter Bonnet Parade and craft activities. The children proudly wore the bonnets they had created and sang Easter and spring themed songs.*

*After the break, the children will begin their new topic on plants and growing. The children will begin non-fiction work about sunflowers. They will be writing a recount of how to plant and grow a sunflower. Our new PSHE topic will be all about relationships.*

*If your child would like to, we have many online subscriptions to enjoy - Bug Club for reading, Numbots for mathematics and Purple Mash for all curriculum subjects. Log in details can be found in the front cover of your child's red reading record.*

*We wish you a happy and healthy break and look forward to seeing you all for the start of the summer term.*

*Year 2: It has been a lovely week in Year 2, culminating in a wonderful Easter parade. The children looked amazing in their bonnets and sang a selection of Easter songs with gusto.*

*In English this week, the children wrote an adventure for their own action hero in the style of the 'Traction Man' story. They created their own character with a special outfit, chose a setting and a villain. They learnt how adverbs can be used to describe a verb; for example, 'walked slowly' or 'whispered quietly'. The children brought all their learning together to write their own exciting adventure. There were some very creative stories – well done, Year 2!*

*In mathematics this week, the children revised doubling and halving and how this relates to multiplying and dividing by two. They also investigated odd and even numbers, learning that an even number can always be shared equally between two.*

*In design and technology, the children finished making their vehicles and evaluated them, thinking about what they enjoyed and what they could improve next time. In science, the children learnt how plants survive in different environments, such as hot, cold and dry places. In art and design, the children created pencil drawings of spring flowers and in RE, they remembered and sequenced the Easter story.*

*After the Easter break, the children will start their new topic, Nature Detectives. In English, they will learn how to write an explanation text, based on the story 'Monsters: An Owner's Guide' by Jonathan Emmett and Mark Oliver. In mathematics, they will learn about division through grouping and sharing, before they explore the two-, five- and ten-times tables.*

*In science, the children will begin a new unit of work focusing on living things by going on a hunt to find things that are living, dead or have never been alive. In RE, the children will begin to learn about ceremonies and how they are celebrated in different religions. In computing, they will learn about questioning and how to present results using ICT programs. In PSHE, the children will begin a new unit of work on relationships.*

*We hope you have a wonderful Easter break and look forward to seeing you on Monday 15<sup>th</sup> April. Please remember that parent consultations are taking place during the first week back, so do check the date and time of your appointment.*

*The Year 2 Team*

## CLASS ATTENDANCE TROPHY

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

### **PUFFIN CLASS**

**FANTASTIC ATTENDANCE – WELL DONE!!**



### STARS OF THE WEEK

<b>Ladybird Nursery Classes</b>	<b>Albert S</b>	<i>for super observations whilst drawing flowers.</i>
	<b>Finley</b>	<i>for a fantastic drawing of daffodils.</i>
	<b>Elsie</b>	<i>for a wonderful drawing of daffodils.</i>
	<b>Ayla</b>	<i>for singing our Easter songs brilliantly.</i>
	<b>Daniel</b>	<i>for participating in a wider range of activities.</i>
<b>Snowy Owls</b>	<b>Katherine</b>	<i>for creating a wonderful pathway for the gingerbread man to follow using a magnet.</i>
	<b>Elliott</b>	<i>for creating and continuing a simple repeating pattern.</i>
<b>Tawny Owls</b>	<b>Hunter</b>	<i>for being able to create and continue a repeating pattern.</i>
	<b>Andrew</b>	<i>for creating a fantastic journey for the Gingerbread Man to go on.</i>
<b>Barn Owls</b>	<b>Darcie</b>	<i>for asking thoughtful questions when discussing the Easter story.</i>
	<b>Eva</b>	<i>for super work on creating and continuing a repeating pattern.</i>
<b>Value of the month (forgiveness)</b>	<b>Snowy Owls: Hannah, Oscar and Myra</b> <b>Tawny Owls: Kiel, Muna and Zoe</b> <b>Barn Owls: Jacob, Lola and Darcie</b>	
<b>Red Fox Class</b>	<b>Marliya</b>	<i>for working hard in mathematics to find the missing numbers on a number line.</i>
	<b>Zac</b>	<i>for thinking of some fabulous adjectives to describe bumblebees.</i>
<b>Big Cat Class</b>	<b>Amelia</b>	<i>for working really hard in mathematics when estimating on a number line.</i>
	<b>Arlowe</b>	<i>for writing a super poem in English about a bumblebee.</i>
<b>Walker Bear Class</b>	<b>Zaina</b>	<i>for great progress in phonics.</i>
	<b>James</b>	<i>for super understanding of place value in mathematics.</i>
	<b>Connie</b>	<i>for writing a wonderful poem in English about a bumblebee.</i>

<b>Value of the month (forgiveness)</b>	<b>Red Foxes: Ava and Isabelle</b> <b>Big Cats: Ruben and Sara</b> <b>Walker Bears: Wynter and David</b>
<b>Pelicans</b>	<b>The whole class</b> for a fantastic and hardworking term.
<b>Puffins</b>	<b>Isabella</b> for making a fantastic vehicle in design technology.
	<b>Lylah-Mae</b> for writing a wonderful story in the style of 'Traction Man'.
<b>Penguins</b>	<b>Adrian</b> for making excellent progress with his writing.
	<b>Kaden</b> for always being a kind and thoughtful member of the class.
<b>Value of the month (forgiveness)</b>	<b>Pelicans: Luan and Eleanora</b> <b>Puffins: James and Ernie</b> <b>Penguins: Nabhan and Maryam</b>

*kindest regards,*

**Rouane Mendel**  
**Headteacher**

### **School Calendar Dates 2023/24**

**EASTER HOLIDAY: Friday 29<sup>th</sup> – Friday 12<sup>th</sup> April 2024**

<b>APRIL 2024</b>	
Monday 15 <sup>th</sup>	Children return to school
Week of the 15 <sup>th</sup>	MATHS WEEK
Week of the 15 <sup>th</sup>	Parent-Teacher Consultations, <b>see above</b>
Thursday 18 <sup>th</sup> DATE TBC	Eid-al-Fitr Assembly in school, pupils only
Thursday 18 <sup>th</sup>	Maths workshop for Parents
Wednesday 24 <sup>th</sup>	Year 2 trip to RSPB Rye Meads – Pelicans and Penguins
Thursday 25 <sup>th</sup>	Year 2 trip to RSPB Rye Meads – Puffins
Friday 26 <sup>th</sup>	Sponsored spell words given out
Friday 26 <sup>th</sup>	FROG Bags2School Collection
<b>w/c Monday 22<sup>nd</sup> TBC</b>	<b>Living Chicks Project</b>
<b>Tuesday 23<sup>rd</sup> TBC</b>	<b>M&amp;M Production of The Jungle Book followed by workshop.</b>
w/c 29 <sup>th</sup>	Year 1, Class visits to Sishes Wood, each class to be confirmed

<b>MAY 2024</b>	
Monday 6 <sup>th</sup>	BANK HOLIDAY
w/c May 13 <sup>th</sup>	BIG WRITE
Wednesday 15 <sup>th</sup>	Stay and Read, Year 1, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 15 <sup>th</sup>	Buddha's Birthday Assembly
Thursday 16 <sup>th</sup>	Stay and Read, Year 2, <b>2.45-3.10pm</b> . Parents come into class to read with their child or small group of children. All very welcome.
Wednesday 22 <sup>nd</sup>	FROG Bake sale and Uniform Sale

**HALF TERM: Monday 27<sup>th</sup> May – Friday 31<sup>st</sup> May 2024**

<b>JUNE 2024</b>	
Monday 3 <sup>rd</sup>	INSET DAY
Tuesday 4 <sup>th</sup>	Children return to school
Week 10 <sup>th</sup> June	MONEY WEEK
Tuesday 11 <sup>th</sup>	Reception Summer Concert, Barn Owl, <b>9.15am</b>
Wednesday 12 <sup>th</sup>	Reception Summer Concert, Tawny Owl, <b>9.15am</b>
Thursday 13 <sup>th</sup>	Reception Summer Concert, Snowy Owl, <b>9.15am</b>

Sunday 16 <sup>th</sup>	Fathers Day – diary note
Tuesday 18 <sup>th</sup> TBC	SEN/Inclusion team Drop-In, <b>8.50-9.30am</b> . If you have something you would like to discuss with our specialist team, do drop by for coffee.
Thursday 20 <sup>th</sup>	Class Photograph Day with Kittle
Thursday 20 <sup>th</sup>	Whole School Open Evening and Book Fair, <b>5.30-7.00pm</b>
Friday 21 <sup>st</sup>	<b>NURSERY CLOSED TO ALL CURRENT CHILDREN</b>
Wednesday 26 <sup>th</sup>	Big Cats Summer Concert, <b>2.30pm</b>
Thursday 27 <sup>th</sup>	Walker Bears Summer Concert, <b>1.30pm</b>
Thursday 27 <sup>th</sup>	Red Foxes Summer Concert, <b>2.30pm</b>

JULY 2024	
Monday 1 <sup>st</sup>	INSET DAY
Week of 1 <sup>st</sup>	Olympic Presentations
Tuesday 2 <sup>nd</sup>	Inco Coffee morning
Friday 5 <sup>th</sup>	Sports Day practice
Monday 8 <sup>th</sup> Date TBC	ARK Farm Visit (Reception classes)
Tuesday 9 <sup>th</sup>	Sports Day in morning
Wednesday 10 <sup>th</sup> TBC	Walton on Naze trip – date to be confirmed, dependent on tides
Thursday 11 <sup>th</sup>	Moving Up Day
Friday 12 <sup>th</sup> TBC	Sports for Schools Athlete visit
Friday July 12 <sup>th</sup>	Nursery Pirate Day
W/C 15 <sup>th</sup> July	ONE WORLD WEEK
Monday 15 <sup>th</sup>	FROG / PTA Nursery Bedtime Stories
Monday 15 <sup>th</sup> TBC	Indian Dance Workshop
Tuesday 16 <sup>th</sup>	Reserve Sports Day
Wednesday 17 <sup>th</sup> TBC	Drumming workshop
Monday 22 <sup>nd</sup>	Class Parties
Monday 22 <sup>nd</sup>	Puffins Leavers Assembly – <b>9.15am</b>
Monday 22 <sup>nd</sup>	Pelicans Leavers Assembly – <b>10.15am</b>
Tuesday 23 <sup>rd</sup>	Penguins Leavers Assembly – <b>9.15am</b>
Tuesday 23 <sup>rd</sup>	Last day of term – finish at 2pm



# 2023 / 24 School Calendar

September '23						
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October '23						
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November '23						
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December '23						
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January '24						
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February '24						
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March '24						
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April '24						
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May '24						
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June '24						
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July '24						
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August '24						
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- = Term Time
- = 22/23 Pupil Holidays
- = Bank and Public Holidays
- = 2023/24 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)



# 2024 / 25 School Calendar

September '24						
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October '24						
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November '24						
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December '24						
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January '25						
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February '25						
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March '25						
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April '25						
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May '25						
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June '25						
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July '25						
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August '25						
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- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

