



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Deputy Headteacher: Miss Lisa Hill
Assistant Headteacher: Mrs Tania Dalton

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3.10.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been a wonderful week in school, hugely helped by the glorious autumnal weather.

In assemblies we are learning harvest songs and we would love children to bring in donations of dry food. Mrs Furr has now created the most beautiful Harvest Table in the school hall and the children have begun practising songs for our Harvest Assembly. We collect dried goods items, tins and the like, which we will distribute to local families in need and the hospice. Miss Busby will also be taking contributions to the Feed Up Warm Up charity. Please bring any donations to your child's class teacher from Monday 29th September onwards. Mrs Furr's beautiful harvest table in the hall allows us all to remember those in need at this time of year. Thank you very much for your generosity.

I would also like to wish all the Jewish members of our school community best wishes for Yom Kippur and offer hopes that your fasting was easy. Our thoughts are with you after the terrible events in Manchester on Thursday.

FROG Annual General Meeting and Vacancies: This will take place at 9.00am on Tuesday 11th November in the main school staff room – please come to the front office. It's a tremendous group who contributes so much to our school community, to the happiness and enjoyment of our children and to the wider life of the school. All those who join in contribute what they're able to – some might only be able to help once a year to decorate the children's Christmas table but anything you can do is appreciated! Do come along, meet some new people and find out what it's all about.

We currently have a vacancy in our FROG (PTA) team for a Chairperson and Co-Chairperson. If anyone is interested in applying for either of these fun and exciting roles, or for more information please contact the main office or email gilesfrog@gmail.com.

Census Day: There was an excellent uptake of school dinners on Census Day so thank you for your help in supporting this.

Volunteer work in school: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so

fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us, so if you are interested in this, do please speak to me.

National Poetry Day: *On Thursday, children in Reception, Year 1 and Year 2 took part in special poetry activities to celebrate National Poetry Day. More information can be found in the year group sections below.*

Value of the Month: *Our value of the month for October is Tolerance. During the month, children will learn to appreciate diversity, to respect others and their opinions and beliefs and to appreciate differences without hostility.*

Black History Month: *October is Black History Month. Over the next few weeks, the children will learn about its importance and find out about significant black figures from history and in society today.*

Online Safety – EA Sports FC 26: *This highly popular game has been released with an updated version. Please see suggestions to make sure your child can enjoy this game safely at the end of the newsletter and on our website: [The Giles Nursery and Infants' School - Wake-Up Wednesday e-Safety information](#)*

Bulbs or plant donations: *All the school planters will be sown and re-potted between now and half-term. Donations of bulbs, plants or seeds will be gratefully received.*

After School Club/Breakfast Club role: *There is currently a space available. If you are interested, please speak to me.*

Parent Talks: *Please find the links below for annual presentations which provide information for parents and carers:*

Nursery: [Welcome to Nursery](#)

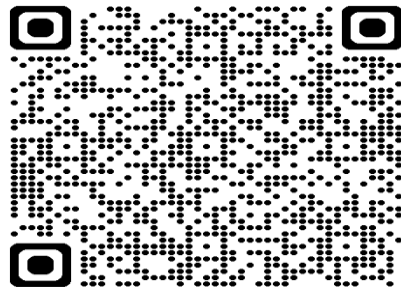
Reception: [Welcome to Reception](#)

Year 1: [Welcome to Year 1](#)

Year 2: [Welcome to Year 2](#)

Prospective Parent Tours: *Applications are being accepted for Nursery places to start January/September 2026. Applications with Hertfordshire County Council for Reception places to start September 2026 open on 3rd November 2025 and close on 15th January 2026.*

Tours of our Nursery and Reception classes available by appointment on: Tuesday 7th October, Thursday 6th November, Tuesday 11th November, Wednesday 26th November, Tuesday 9th December and Thursday 8th January – 3.45 to 4.30pm – please use the QR code to book your tickets or call us on 01438 359747. www.gilesnurseryandinfants.co.uk



Parent/Teacher Consultations:

Reception and Nursery consultations will be held during the week of 20th October:

Reception:

Monday 20th October 3.30-5.30pm
Tuesday 21st October 3.30-5.30pm
Wednesday 22nd October 3.30-5.30pm

Nursery:

Monday 20th October 2.30-5.50pm
Tuesday 21st October 2.30-5.50pm
Wednesday 22nd October 2.30-5.50pm

Timeslots for consultations will be displayed in classes for you to select one that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email admin@gilesinfants.herts.sch.uk. We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

Nursery: *This week, the Nursery children have taken part in a 'healthy bodies, healthy mind' week and have learnt how to be healthy. They learnt they need to eat healthy foods, brush their teeth in the morning and before bed, get enough sleep, exercise and make sure their hands are clean after using the toilet and before eating. Xenia shared, "I brush my teeth in the morning and at night."*



In understanding the world, the children looked closely at a range of fruits and vegetables, including a pineapple, a dragon fruit, a kiwi, a passionfruit and a coconut. They were fascinated by the dragon fruit. Reggie B stated, "It all spikey!"

In physical development, the children enjoyed taking part in a fruit themed yoga session. They learnt to bring their hands together and say a secret yoga code word, 'namaste'. The children stretched into a banana pose, made themselves into a fruit bowl and fluttered their legs like the wings of a butterfly. Super fun, Ladybirds!

The children have also had a fantastic time in the Giles Bakery role play area. They have taken on the role of a customer by writing lists and using coins to pay for different types of bread, biscuits and cakes. Winnie went shopping in the bakery, selected her favourite bread and commented, "I need to give you the money now." The children took on the role of the baker, cooking the food and tidying the shop. Isaac B put bread in the oven and waited patiently, commenting, "Bread oven, it's ready now." The shopkeeper used the till, wrote receipts and ordered supplies. Reuben carefully served customers and said, "Who next? I need the monies for bread."

Our nursery rhyme of the week was 'Five Currant Buns'. The children loved practising and performing the song together as a class, in their groups and during play with their friends.

In phonics, the children explored drumming outdoors, discovering how different sounds can be made by tapping or stroking with their beaters. They used their beaters around the outside area on wooden objects, the metal fence, and the slide. The children participated in a listening walk outside to develop their listening skills and to distinguish sounds within the outside environment. They all tried incredibly hard to practise good listening to identify the different sounds they heard, well done everyone!

Our book of the week has been, 'Baby Goes to Market' by Atinuke. The children enjoyed identifying the different types of fruits 'Baby' finds in the market.

Next week, we will be learning the rhyme, 'Humpty Dumpty' as well as having a go at building walls for Humpty Dumpty to sit on. The children will read the story 'Where's Spot?' by Eric Hill and learn the positional words 'in' and 'under'.

Reception: *This week, the children celebrated National Poetry Day by focusing on rhyming words in stories, poems, and nursery rhymes. Their literacy activity was to match up rhyming pairs of objects. Throughout the week, the children have enjoyed singing rhyming songs, saying nursery rhymes and listening to rhyming stories.*

This week in phonics, the children have learnt the phonemes 'g', 'o', 'c' and 'k'. Please see below the patten the staff use to help the children form the letters correctly.

'g' - Make a curve, go up to the top come all the way down and curve to the left.

'o' - Make a curve, go all the way round.

'c' - Make a curve.

'k' - Start at the top, come all the way down, bounce halfway back up. Loop. Slope and flick.

The children visited the Enchanted Garden where they all had a marvellous time acting out the story of 'The Three Little Pigs'. When Guy from Barn Owls was reflecting on playing the part of the big bad wolf, he said, "It's hard work blowing down all those houses!" After visiting the houses, Freya in Snowy Owl class said, "I loved going to the brick house!"



The children have enjoyed watching the Disney version of 'The Three Little Pigs' called 'Silly Symphony', which was made in 1958. This version always makes the children laugh.

This week's poem is the nursery rhyme 'One, Two, Buckle My Shoe'.

*One, two, buckle my shoe.
Three, four, knock at the door.
Five, six, pick up sticks.
Seven, eight, lay them straight.
Nine, ten, a big fat hen.*

In mathematics, the children investigated mass by selecting pairs of weighted boxes. They predicted which of the boxes would be heavier or lighter or if they would weigh the same. The children stretched out their arms to allow their partner to place a box in each hand and they moved their arms just like balancing scales. In a second mathematical activity, the children prepared a picnic for big bear and little bear by unpacking a basket of plates, cups, and cutlery of two different sizes. They had to discuss which size item would be best for each bear, using the mathematical language 'little', 'big', 'large' and 'small'.

In RE, the children looked at the seeds and berries woodland animals eat or gather during autumn. They discussed which berries the children could eat and when looking

at a photograph of ripe blackberries next to some which were not ripe, George in Tawny Owl class said, "Those red blackberries would be sour."

Next week in literacy, the children will generate a caption about the big bad wolf from the story of 'The Three Little Pigs'. They will use their fingers to count out the number of words in their caption and watch an adult model write their caption before they order and read it. In mathematics, the children will investigate capacity and in a second activity will copy and create patterns using natural resources. In expressive arts and design, the children will use a range of collage materials to create a scene from the story of 'The Three Little Pigs'. In phonics, the children will be introduced to a new phonic term 'digraph.' This is when two letters are snapped together to make one sound, such as 'ck'.

To support your child in learning to read, the school subscribes to Bug Club, an online reading scheme. On the inside of your child's reading record book there is a Bug Club label detailing your child's username, password, and school code. This reading scheme is a fantastic way to support your child's reading.

On Monday 6th October, appointment forms for parent consultations will be outside each class. Consultations take place the week beginning 20th October.

Year 1: Year 1 celebrated National Poetry Day with the poem 'Monster March' by Jane Newberry. The children loved making their own monster pictures using collage. They thought about how their monsters might move. Walker Bear Class shared their ideas and composed this poem, inspired by Jane Newberry's 'Monster March':

How shall we go? What do you say?
Tiptoeing like a monster – Hey!
Ow, ow, ow, ow
Every day is a monster day.

How shall we go? What do you say?
Stomping like a monster – Hey!
Breathing fire, breathing fire,
Every day is a monster day.

How shall we go? What do you say?
Thumping like a monster – Hey!
Aargh, aargh, aargh, aargh!
Every day is a monster day!

You can see Jane Newberry performing her original poem here: ['Monster March' by Jane Newberry.](#)



In English, the children enjoyed listening to the autumnal story 'Ferdie and the Falling Leaves' by Julia Rawlinson and Tiphonie Beeke. They began by looking closely at a picture from the book and completing an 'I can see...' sentence, using finger spaces

between words. They sequenced pictures of the changing tree, using words such as 'first', 'next' and 'finally'.

Our Book of the Week was 'Child of Galaxies' by Blake Nuto and Charlotte Ager, a beautiful reflection on life. You can listen to it here: ['Child of Galaxies'](#).

In mathematics, the children consolidated their understanding of 'greater than', 'less than' and 'more than'. They practised putting numbers in order, using resources such as dice, cards or numicon to do so. They learnt what a number line looks like and how to count using one.

The children learnt about the sense of sight in science. They learnt about different parts of the eye. The children discussed visual impairment, using spectacles, the value of reading braille, and the assistance that guide dogs can provide. They enjoyed making their own paper glasses and doing some 'spot the difference' activities.

In RE, the children learnt about harvest festivals and reflected on their own gratitude for their favourite foods, the people involved in growing and making them, and the natural world for producing nourishment. They learnt about why Christian people celebrate harvest.

Next week in English, the children will create posters to encourage people to read the story 'Ferdie and the Falling Leaves'. In mathematics, they will show their teachers how much their brains have grown as they share all they have learnt about place value. They will also begin their new unit on addition and subtraction. In science, they will learn about the sense of smell.

Please return your child's homework book by Wednesday 8th October. We are looking forward to seeing your wonderful home-learning activities.

Have a wonderful weekend.

Year 2: The children have had a wonderful week in Year 2. On Thursday, they took part in National Poetry Day. They watched an online lesson delivered by the poet Simon Mole and learnt how poems can be created using simple techniques. The children thoroughly enjoyed writing a poem about themselves, by choosing something they enjoy doing and adding an adjective before it. For example: "I am Simon. Fantastic footballer. Careful colourer. Powerful poet." Some children went on to explore word play following the ideas of the poet Michaela Morgan. They loved asking questions that played with compound words, such as "Is a butterfly a fly made out of butter?" and "Is a football a ball made out of feet?" The children created some wonderful illustrations to accompany their questions.

In English, the children applied what they learnt last week to write their own set of instructions explaining how to clean a crocodile's teeth. They drew diagrams, wrote a title and a list of the items that are needed, before writing a set of numbered instructions with time conjunctions and bossy verbs.

In mathematics, the children learnt how to partition two-digit numbers in different ways. They used a part whole model to help them visualise how the tens in a number can be distributed in different ways. For example:

$$62 = 6 \text{ tens and } 2 \text{ ones} = 60 + 2$$

$$62 = 5 \text{ tens and } 12 \text{ ones} = 50 + 12$$

$$62 = 4 \text{ tens and } 22 \text{ ones} = 40 + 22$$

In computing, the children continued to learn how to code. They learnt how to use a timer to control when objects appear or move. They programmed a magician's rabbit

to appear at a particular time. In science, the children learnt why dental health is so important and how to brush their teeth properly. In design and technology, the children recalled what they know about healthy eating and designed a healthy, balanced meal. In art and design, they applied their learning about line to create a crocodile collage. In PSHCE, the children worked in groups to discuss how the behaviour we choose affects others.

Next week, the children will learn all about harvest and enjoy some harvest themed activities. In mathematics, they will learn how to place tens numbers on a 0 to 100 number line, before placing any two-digit number correctly.

In science, the children will think of ways to investigate the effect of different drinks on our teeth. In computing, they will learn about different object types in code. In design technology, the children will design a healthy salad to accompany a meal and in PSHCE, they will learn how following the class charter helps everyone to learn.

The children will also be preparing for the Year 2 class concerts, which will take place as follows:

Puffin class – Tuesday 21st October at 2.30pm

Pelican class – Wednesday 22nd October at 2.30pm

Penguin class – Thursday 23rd October at 2.30pm

Please add the date to your diary if you haven't already done so.


I hope you all have a wonderful weekend.

Kindest regards,

*Rouane Mendel
Headteacher*

CLASS ATTENDANCE TROPHYS

TROPHY-BEARING CLASSES WITH THE BEST ATTENDANCE FOR THIS WEEK

<i>Reception</i>	<i>Key stage one</i>
<i>Snowy Owls class</i> <i>94.9%</i>	<i>Puffin class</i> <i>96.6%</i>
<i>FANTASTIC ATTENDANCE – WELL DONE!</i>	
	

STARS OF THE WEEK

<i>Ladybirds Class</i>	<i>Isaac L for fantastic imaginative play in the Bakery role play.</i> <i>Lottie B for fabulous participation during the yoga session.</i> <i>Nuria for settling brilliantly into Nursery life.</i> <i>Ethan for settling well into Nursery life and following our routine.</i>
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Snowy Owl Class	<i>Noelle for fantastic rhyming.</i> <i>Caleb for comparing objects by size.</i>
Tawny Owl Class	<i>Damola for fantastic storytelling in the Enchanted Garden.</i> <i>Ava for being an amazing 'human scale' to show heavy and light.</i>
Barn Owl Class	<i>Murray for fantastic work matching up rhyming pairs of objects.</i> <i>Ben for being so enthusiastic when acting out the story of 'The Three Little Pigs' in the Enchanted Garden.</i>
Value of the month – Positivity	<i>Snowy Owls: Caleb and Kaitlin</i> <i>Tawny Owls: Oscar, Lucas and Emily</i> <i>Barn Owls: Lana, Murray and Ziyaan</i>
Big Cat Class	<i>Heidi for fantastic work in phonics.</i> <i>Harrison for writing a lovely caption using adjectives.</i>
Red Fox Class	<i>Ariella for fantastic participation during all learning.</i> <i>Archer for super independent writing using finger spaces.</i>
Walker Bear Class	<i>Raff for super imagination about your Poetry Day monster.</i> <i>Darcey for joining in beautifully in music.</i>
Value of the month – Positivity	<i>Red Foxes: Teddie and Annabelle</i> <i>Big Cats: Brayden and Alex</i> <i>Walker Bears: Jamie, Henry O and Teddy</i>
Pelican Class	<i>Diana for trying hard with her learning.</i> <i>Aston for lovely ideas when writing his poem.</i>
Penguin Class	<i>John - for always being ready to learn on the carpet.</i> <i>Alice - for always trying hard in all that she does.</i>
Puffin Class	<i>Chloe-Ella - for working incredibly hard on all her learning about the Enormous Crocodile</i> <i>Nyameye - for trying her best in all subjects</i>
Value of the month – Positivity	<i>Pelicans: Katy and George</i> <i>Penguins: Olaf and Hannah</i> <i>Puffins: Jude and Evie</i>

AUTUMN TERM

Event	New Date	Time
BLACK HISTORY MONTH	OCTOBER	
National Poetry Day	Thursday 02/10/25	
Sukkot assembly (Jewish)- In school children only	Monday 06/10/25-Monday 13/10/25	
Harvest assembly- In school children only	W/C 6/10/25	
Reception/Nursery Tour	Tuesday 07/10/25	3.45pm-4.30pm
Stay and Play – Year 2	Thursday 09/10/25	2.50pm-3.10pm
BIG WRITE WEEK	W/C 13/10/25	
Stay and Play Year 1	Tuesday 14/10/25	2.50pm-3.10pm
Diwali assembly and activities in class	Monday 20/10/25	
Parent Consultations – Reception	Monday 20/10/25	3.30pm-5.30pm
Parent Consultations – Nursery	Monday 20/10/25	2.30pm-5.50pm
Parent Consultations – Orca	Tuesday 21/10/25	1.30pm-3.00pm 5.00pm-5.30pm
Parent Consultations – Reception	Tuesday 21/10/25	3.30pm-5.30pm
Parents Consultations – Nursery	Tuesday 21/10/25	2.30pm-5.50pm
Autumn Concert – Puffins	Tuesday 21/10/2025	2.30pm
Autumn Concert – Pelicans	Wednesday 22/10/25	2.30pm
Parent Consultations – Reception	Wednesday 22/10/25	3.30pm-5.30pm
Parent Consultations – Nursery	Wednesday 22/10/25	2.30pm-5.50pm
Autumn Concert – Penguins	Thursday 23/10/25	2.30pm
HALF TERM	27/10/25 to 31/10/25	
INSET DAY SCHOOL CLOSED	Monday 03/11/25	
Guru Nanak birthday (Sikh) assembly in class- children only	Wednesday 05/11/25	
Year 2 Trip to Mountfitchet Castle	Wednesday 05/11/25	
Safari Stu visit – Year 1	Thursday 06/11/25	
Stay and Read begins – Reception	Friday 07/11/25	8.45am
INCo Coffee Morning	Tuesday 11/11/25	8.50am-9.30am
Remembrance Assembly -	Tuesday 11/11/25	
Aladdin Pantomime – Year 1 and 2	Tuesday 11/11/25	2.00pm (1.00pm arrival)
Reception and Nursery Tour	Tuesday 11/11/25	3.45pm-4.30pm
Stay and Play begins – Nursery	Thursday 13/11/25	8.30am-9.20am
Non-Uniform Day – Tombola Donation £1	Friday 14/11/25	
Bridge Builders Advent Assembly – In school children only	Tuesday 18/11/25	
Individual Photographs – Kittle	Thursday 20/11/25	8.00am
Open Evening	Thursday 20/11/25	5.00pm-6.30pm
Flu Vaccinations	Monday 24/11/25	8.30am-1.00pm

Christmas Festival Journey Year 2 – Puffins	Tuesday 25/11/25	9.30-11.00
Reception and Nursery Tour	Tuesday 25/11/25	3.45pm-4.30pm
Christmas Festival Journey Year 2 – Pelicans	Wednesday 26/11/25	1.00-2.30
Christmas Festival Journey Year 2 – Penguins	Thursday 27/11/25	9.30-11.00
Year 1 History of Toys Workshop	Thursday 27/11/25	
OCCASIONAL DAY	Friday 28/11/25	
Advent (Christian) assembly in class- children only.	Monday 01/12/25	
Reception Christmas Concert – Barn Owls	Tuesday 02/12/25	9.15am
Reception Christmas Concert – Snowy Owls	Thursday 04/12/25	9.15am
Reception Christmas Concert – Tawny Owls	Friday 05/12/25	9.15am
Year 1 Nativity in Church	Tuesday 09/12/25	
Reception and Nursery Tour	Tuesday 09/12/25	3.45pm-4.30pm
Rocksteady Concert	Wednesday 10/12/25	9.30am
Christmas Concert – Year 2	Thursday 11/12/25	9.30am
Christmas Concert – Year 2	Thursday 11/12/25	6.00pm
Nursery Christmas Concert	Thursday 11/12/25	11.00am
Nursery Christmas Concert	Thursday 11/12/25	2.30pm
Hanukkah (Jewish) assembly in class	Sunday 14/12/25 – Monday 22/12/25	
Orca Christmas Celebration	Tuesday 16/12/25	1.00pm
Christmas dinner	Wednesday 17/12/25	
Afternoon Christmas parties	Thursday 18/12/25	
Nursery closed in the morning	Thursday 18/12/25	NURSERY CLOSED AM
Nursery Christmas party	Thursday 18/12/25	12.00pm-3.10pm
END OF TERM	Friday 19/12/25	School closes 1.00pm

What Parents & Educators Need to Know about EA SPORTS FC 26

AGE RESTRICTION
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WHAT ARE THE RISKS?

Our guide looks at the risks surrounding EA Sports FC 26 and our top tips to minimise them. This marks the third year since EA left the FIFA licence, and the game is mostly unchanged from last year. While Kick-Off mode is great for playing with friends and Career Mode allows players to fulfil long-term ambitions as a manager or player, Ultimate Team remains the main draw for many players – and it can get out of hand in terms of how much money players can invest.

AN ANNUAL RELEASE SCHEDULE

As was the case with the last two EA Sports FC games and the FIFA series before it, the franchise rolls out once a year with updated squads and new features. This can make it expensive to keep up with, particularly when so many dedicated players are keen to get their hands on the latest edition.

VOICE CHAT

Voice chat can be enabled across all platforms, meaning young people can speak to anyone they play with or against. While it can be switched off, some children will no doubt want to speak to their friends while they play. This also means they may encounter strangers much older than them, which can expose them to inappropriate language or behaviours.

IN-GAME PURCHASES THROUGH ULTIMATE TEAM

Ultimate Team is the big draw for EA Sports FC, letting players spend real money on packs that they can open to build a squad of the world's best players. They're not always easy to obtain, and new, improved versions of players will be regularly added as limited-time offerings. Young people could feel pressured into spending money and experience fear of missing out.

SCAMMERS IN ULTIMATE TEAM

Ultimate Team is managed by EA itself, but that hasn't stopped scammers from looking to dupe players out of money and in-game coins. Some scammers sell their accounts, which is a violation of EA's terms of service, while others will 'sell' coins – something the developer is still working to crack down on. Some try to gain access to others' accounts, potentially giving them access to payment information.

POTENTIAL FOR ADDICTION

While EA Sports FC is potentially addictive, thanks to its fast-paced gameplay and mirroring of the real-world skill and glamour of football, Ultimate Team's focus on limited-time rewards and the lottery of winning packs can make it feel closer to gambling than gaming, which may lead to addiction and impulsive spending of money.

Advice for Parents & Educators

PREPARE FOR ANOTHER GAME IN A YEAR

The annual-release cadence aligns with the return of the school year, and can be a great way to incentivise good behaviour at the start of term. If children are applying themselves and preparing for a new year of school, or were particularly well behaved in the summer, EA Sports FC 26 could make a great reward.

LIMIT SPENDING

If you're worried about children accidentally spending real money in Ultimate Team, whether in game or on the EA Sports FC companion app, don't link a payment card to their account. Reclaiming funds can be a mountain to climb, and the dopamine hit of opening flashy packs with slick animations means one purchase can lead to another very quickly. It's also worth adding a prepaid card if you'd prefer them to make their own choices with their budget.

MONITOR VOICE CHAT

As in-game chat is open, be sure to adjust the settings in EA Sports FC 26 to lock it down. If children want to chat with their friends while they play, consider setting up a safe space for them to call, to allow them to play without fear of outsiders.

BE VIGILANT

As with last year, there are ways to keep scammers at bay. Ensure passwords are locked down, and consider using a password manager application to keep them secure. EA will never contact players through the game itself, so be vigilant with incoming messages, and block and report suspected spam. EA will contact players by email if needed, but they will never ask for usernames or passwords. Players should also avoid buying in-game currency from unofficial websites – doing so can lead to accounts being banned and could cost players money in the process.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/ea-sports-fc-26>

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Coats 4 Kids

FREE PRELOVED WINTER COATS
FOR FAMILIES IN NEED.
ZERO COST. ZERO JUDGEMENT.



NEXT
POP UP
EVENT

SATURDAY 11TH OCTOBER 10-12PM
WILBURY COMMUNITY CAFE, WILBURY HALL,
BEDFORD RD, LETCHWORTH.

PLEASE DONATE YOUR COATS TO YOUR LOCAL FIRESTATION
STEVENAGE, HITCHIN, LETCHWORTH/BALDOCK OR ROYSTON



FOR URGENT COAT REQUESTS PLEASE EMAIL LAURAHHAZELTON@GMAIL.COM

TERM DATES 2025-26

Wednesday 3rd September 2025 INSET Day SCHOOL CLOSED

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Children return to school on Thursday 4th September 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

