



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

Durham Road, Stevenage, Herts. SG1 4JQ
Telephone: 01438 359747
Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

18.10.2024

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,



This week we have celebrated Big Write, led inspirationally by Miss Hill. I can't wait to look at what children have written, and I hope children have been speaking to you about the exciting events happening in school this week.

The children have been drawn into the topic and have completed what for some of them is their first attempt at extended writing. We will give you these books to keep when your child leaves the Infants' School and we're sure you will treasure them.

Big Write Week was enhanced this year by the addition of a fantastic, spine-tingling drama experience on Wednesday, engaged in with enthusiasm by all children from Reception through to Year 2.

Next week, we have a very exciting week planned as a wonderful end to the half term. Mrs Humphrey and Miss O'Regan, our science leads, have planned a week for the whole school to engage in activities that focus on looking after ourselves and the world around us. The children will begin the week taking part in a whole school experiment with a focus on personal hygiene and preventing the spread of germs. They will be using glo lotion and torches to see the importance of using soap to wash our hands. On Tuesday and Wednesday the children will be focusing on looking after their mental health which will include taking part in a yoga workshop and exploring other mindfulness activities. Towards the end of the week the children will focus on how to keep their own bodies healthy as well as how to keep the natural world healthy. They will plant bulbs in our planters dotted around the school grounds ready for them to look beautiful in the spring.

I am so sorry to announce that our dear Mrs Chris Long will be retiring at half-term. Mrs Long has served this school and all its pupils with the utmost devotion for

27 years. Her retirement is a huge loss and we will miss her terribly but she has lovely plans for travel and enjoyment and for putting herself first at last. We wish her the great happiness she truly deserves.

I know that very many of you have children who were cared for by Mrs Long so if you would like to give Mrs Long a present or make a donation, please leave it by the front office. Thank you.

We are currently advertising for a School Caretaker - please do let anyone who may be interested in the role aware of the vacancy. Full details can be found on the following link:

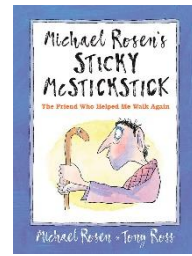
https://www.teachinherts.com/find-a-job/view.caretaker_98165.htm

Bake Sale: Hugest imaginable thanks to our fabulous FROG team and to everyone who contributed cakes! Thank you all! You raised a stunning £252.30!



A gift from Michael Rosen:

The absolutely amazing children's poet, author, former Children's Laureate and dedicated education professional, Michael Rosen, has given a signed copy of his book 'Sticky McStickstick' to Snowy Owl Class. Amelia's Nan helped Michael Rosen recover from covid as he learnt to walk again. The whole school will enjoy the book and we will treasure it. Thank you, Michael Rosen and Amelia's Nan!



Parent/teacher consultations: Consultations will be held next week at the following times for Reception and Nursery.

Reception: Tuesday 22nd October 3.30pm to 5.50pm
Wednesday 23rd October 3.30pm to 5.50pm
Thursday 24th October 3.30pm to 5.50pm

Nursery: Wednesday 23rd October 3.00pm to 7.00pm and other appointments to be arranged individually.

Year 2 Autumn Concerts also take place next week.

Puffin Concert: 2.30pm Wednesday 23rd October
Pelican Concert: 9.15am Thursday 24th October
Penguin Concert: 2.30pm Thursday 24th October

Additional dates (added to list at bottom):

3.15-4.30 Tuesday 17th December FROG Christmas Event

Reception and Nursery Tours: We are offering tours of Reception and Nursery approximately every other Tuesday, with the next one taking place 3.45pm to 4.30pm next Tuesday 22nd October. If you have a child entering these classes next September (or know anyone else who does!), please visit [The Giles Nursery and Infants' School - Prospective Parent Tours](#) to book a place or call or visit the school office.

Children due to start Reception in September 2025: The application process for Reception year to start in September 2025 will open on 1st November 2024 and close on 15th January 2025. Applications can be made via [Primary, junior and middle school places | Hertfordshire County Council](#).

Children due to start Nursery in September 2025: Applications/admissions are managed by the school. Applications open on 1st November 2024. An application form will be available on the school website from this date.

Open Evening Wednesday 13th November 5.30pm to 7.00pm: This is a lovely opportunity for you to come into school with your children and have a good look round not only your child's current class but also previous classes as well as the year-group your child will be in next year. This occasion is a really strong part of transition as the children love visiting their previous teachers and key workers – and having a little visit to next year's classes. You will also be able to have a chat with staff and to celebrate all the fantastic work on the walls, and the fabulous learning environment.

After-school Club: We are aware that Giles Junior School will no longer be taking any of our students into their after-school club after the half-term. We appreciate how upsetting this must be for parents and we are looking into how we can accommodate more children within our club. Once we have any further information, we will update you.

Volunteer work in school: We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends

and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us so if you are interested in this, do please speak to me.

New school start and finish times:

This year the school day has been extended slightly. Thank you for observing our new drop-off and pick-up times. As we approach half-term, we would like to remind you of how the new process works:

- *School opens: 8:45am*
- *Classroom doors close: 9:00am*
 - *Please note that if, on occasion, you arrive after 9:00am, you will need to bring your child to the school office and pupils will be recorded as having arrived late.*
- *Registers close: 9:15am*
 - *Pupils will be recorded with an unauthorised absence if they arrive after 9.15am as registers will have closed.*

Unauthorised absences:

We would like to make you aware that from 19 August 2024, there is a National Framework for Penalty Notice Fines in place that our school is obliged to follow. It is operated by the local authority, in our case, Hertfordshire County Council. We hope you find the following points helpful:

- *A school session is half a day (either morning session or afternoon session).*
- *After a pupil has recorded 10 sessions (the equivalent of 5 school days) of unauthorised absence within a rolling 10 school week period, penalty notices will be issued by Hertfordshire County Council.*
- *The 10 sessions do not have to be consecutive.*
- *The 10 school week period can span different terms or school years.*
- *The fines structure is as follows:*
 - *First offence*
 - *The first time a Penalty Notice is issued for term time leave of absence or unauthorised absence the amount will be:*
 - *£160 per parent, per child paid within 28 days.*
 - *Reduced to £80 per parent, per child if paid within 21 days.*
 - *Second offence (within 3 years)*
 - *The Second time a Penalty Notice is issued for unauthorised absence the amount will be:*
 - *£160 per parent, per child within 28 days*
 - *There is no reduced sum available in this instance.*
- *Further information can be found at: [Penalty notices for unauthorised absence / Hertfordshire County Council](#)*

Nursery:

The children have had a wonderful week in Nursery. They experienced a variety of autumnal activities, including a lovely autumn walk to our school nature area. Whilst walking in the nature area, Lucas told his friends, 'Me see a tree log.' Benjamin commented, 'It's a foggy day.' Emily looked carefully around the nature area and was excited to share, 'I found a acorn!' The children loved collecting natural resources, including different coloured leaves, twigs, and acorns.

The children were very excited to learn about autumn and sang our autumn song with great delight. Marley thoroughly enjoyed collecting leaves in the Nursery garden; he held up a leaf and commented, 'I found a golden leaf.' Zachary helped his friends to sweep the leaves with the sweeping brushes and commented, 'I found a brown leaf. The leaves all brown and crispy.'

In expressive art and design, the children created a range of wonderful autumn themed art. They decorated pinecones, printed trees, printed with leaves, created art by rolling conkers, and made hedgehogs. The children also enjoyed using tissue paper to create autumn wreaths, and painted autumn trees and acorns.

In mathematics, the children practised subitising up to three. Subitising is recognising the number of objects in a group without counting. They enjoyed using their superhero subitising skill to say how many conkers were in a group without counting.

In phonics, the children continued to practise identifying a wide range of sounds made by percussion instruments and began to copy and create patterns of sounds. They remembered the instrument names and confidently named the bells, drum, triangle and wooden block.

Next week, we will read the story 'Baby Goes to Market' by Atinuke. The children will be thinking about how to stay healthy and learning about oral hygiene. They will look at a range of different fruit and vegetables and explore the greengrocer role play.

Reception:

This week in Big Write, the children enjoyed listening to a story about a wolf called Wilfred in 'The Healthy Wolf' by David Bedford. They found out Wilfred did not look after himself and after years of not eating healthily, nor looking after his teeth, nor doing any exercise, he was a very unhealthy wolf. For the Big Write activity, the children used phonic mats as means of support to label parts of Wilfred's body and wrote a caption about him or about ways of keeping healthy. Thea in Barn Owl class wrote, 'the wolf needs to be healthy.'

The children have looked at several types of houses and homes such as a treehouse, tent and igloo. They used recycled materials to create a house. They labelled various parts of their house such as the 'door', 'window', 'wall', and 'roof'. The children loved this activity, deciding whether they would have a flat roof or a pitched roof, and whether to add on a chimney. When Adalyne in Barn Owl class had finished creating her model, she said, 'Now my friends can come to eat at my house, and they can open the door.'

In mathematics, the children enjoyed playing a game of representing up to three actions using counters. For example, if a child clapped twice, the other children had to place two counters on a five-frame board.

This week's poem is 'How many people live in your house?'

*How many people live in your house?
How many people live in your house?
One, my mother, two, my father,
Three, my sister, four, my brother.
There's one more, now let me see,
Oh yes, of course, it must be me!
How many people live in your house?
How many people live in your house?*

You can find this poem on the website [Family Song - Songs and Finger Plays \(suzyque.us\)](http://Family Song - Songs and Finger Plays (suzyque.us))

On Wednesday, the children participated in a drama workshop from the company 'Perform'. They went on an adventure to outer space visiting different planets on the way. Once they had arrived at their destination, the children had to watch out for a character who did not want his chocolate muffins to be eaten! After the workshop had finished, Alex in Snowy Owl class said, 'I liked it when we ate all the pretend muffins!'

Next week is Science week and the focus is on Nature and Nurture. The children will be participating in a range of activities to find out how to maintain a healthy lifestyle. They will be listening to the story 'Ready, Steady, Mo!' by the athlete Mo Farah and participating in some fun and energetic activities with Mr Pullin to discover the importance of exercise.

The children will listen to the twinkl story 'Super Soap's Handwashing Story'. They will be answering questions asked by the character Super Soap about when and why we wash our hands. They will be finding out why they should clean their teeth twice a day and about the importance of having a healthy diet. One of the healthy diet activities will be tasting a selection of fruit and vegetables. The children will be acting out a bedtime routine using dolls, making sure they have cleaned their teeth, and each will read a bedtime story to a doll. They will be participating in activities to relax their bodies through meditation and mindfulness.

Year 1:

This week has been Big Write and what a wondrous week it has been. On Monday, the children were amazed to see footage of a giant beanstalk mysteriously growing in the Year One playground. They were relieved to check it out and find that the beanstalk was not there, however, it generated lots of discussion about the wonder of nature. This theme of awe and wonder was carried on into a fabulous drama workshop on Wednesday all about 'Outer Space'.

In English, the children listened to the song 'What a Wonderful World', sung by Louis Armstrong, and heard the story of 'The First Musician' by Amanda Graham. As part of this unit of work, the children went to the woodland area to see what other wondrous signs of nature they could discover. They enjoyed sitting peacefully to appreciate the wildlife. They practised using rich, descriptive vocabulary to discuss how things looked, felt, smelt or sounded. Back in the classroom, the children rehearsed the skills of leaving finger spaces between words and writing captions that were relevant to a picture. They generated wonderful captions based on the natural world. In music, the children thoroughly enjoyed working as a team to select instruments to match the events in the story of 'The First Musician'. The groups then took turns to perform in front of each other.

In phonics, the children learnt how to read polysyllabic words such as 'shampoo', 'giftbox', 'helpdesk', 'sandpit', 'helper', and 'shelter'. These types of words contain two or more syllables. They clapped the syllables and recorded the sounds they could hear in each syllable in order to spell a polysyllabic word. The children practised reading the high frequency words 'children' and 'help' and spelling the words 'my', 'here' and 'his'.

Our Book of the Week was 'Beautiful Oops!' by Barney Saltzberg. If you would like to listen to the story, please click on the link to hear a sung version - [Beautiful Oops!](#)

In mathematics, the children continued to learn about addition. They practised writing addition sentences using the symbols + and =. They learnt to say 'is equal to' when referring to = rather than 'equals', as a foundation for understanding equations later on in their mathematical learning. They learnt about a fact family such as:

$$2 + 3 = 5$$

$$3 + 2 = 5$$

$$5 = 3 + 2$$

$$5 = 2 + 3$$

Science was very exciting this week. The children explored the sense of taste. They listened to the story 'Oliver's Fruit Salad' by Vivian French. They then enjoyed trying

out a range of fruits to see what they would recommend to Oliver. They described the tastes using words such as 'sweet', 'bitter' and 'sour'. Aadam in Walker Bear Class said, 'the strawberries taste like milkshake.' In computing, the children enjoyed using 2Count in Purple Mash to create a class chart to show their favourite fruits. They learnt about why collecting data can be beneficial and ways it can be displayed.

The children were fascinated to learn about the Jewish festival of Sukkot. They made a picture of a sukkah and listened carefully to the story 'Sammy Spider's First Sukkot' by Sylvia A. Rouss.



In physical education, the children enjoyed a special sports session provided by Sporting Futures.

The sports session and the fruit tasting have set us up very well for our Nature and Nurture Week next week. The children will explore lots of ways to look after themselves in mind and body. They will take part in a fitness day; design, make and eat a fruit kebab based on the fruit tasting this week; and take part in some mindfulness activities.

Please will you return your child's homework book by Wednesday 23rd October. We look forward to seeing your beautiful home-learning activities.

Year 2:

It has been a very exciting week in Year 2, following on from some unusual activity that was captured on the school's CCTV over the weekend. While the children and adults were enjoying a rest, two beanstalks erupted in school – one on the Year 2 playground and one on the Year 1 playground! Miraculously, they had completely disappeared before school began on Monday, with no hint that they had ever been there. Zaina in Penguin class said, 'it was a little scary but exciting. I thought there could be a rainbow at the top', while Leo in Pelican class exclaimed, 'I really wanted to climb it!'

Because of these extraordinary events, the Year 2 teachers decided to share the story of 'Jack and the Beanstalk' with the children. The children learnt actions to help tell the story and made a story map to help them remember it. The children focused on the part of the story where Jack takes the giant's hen and harp and thought whether they would've climbed the beanstalk. If anyone was brave enough, they needed instructions to tell them how to steal from a giant, so the children went about planning and writing them. They did an excellent job for their first Big Write piece of Year 2. Well done children!

The exciting events continued on Wednesday, when the children took part in a wonderful outer space themed drama workshop. They had the opportunity to move, dance and act out a journey into space. Hollie in Puffin class said, 'I liked doing the actions and it was very funny!'

In mathematics, the children learnt how to order objects and numbers using the 'greater than', 'less than' and 'equals' symbols. They also learnt how to count in twos, fives, tens and threes. This is an introduction to learning about multiplication and times tables. If you would like to support your child at home, you can practise skip counting to learn the numbers that appear in each times table, as follows:

Count in twos:	2	4	6	8	10	12	14	16	18	20
Count in fives:	5	10	15	20	25	30	35	40	45	50
Count in tens:	10	20	30	40	50	60	70	80	90	100
Count in threes:	3	6	9	12	15	18	21	24	27	30

In computing, the children learnt about the function of buttons in a program. In design technology, they learnt how to cut and chop vegetables safely and practised by using wooden lollipop sticks and playdough.

Next week is Nature and Nurture week. The children's learning will focus on health, wellbeing and happiness. The children will take part in lots of wonderful activities, including a yoga workshop, a hand hygiene investigation, mindfulness activities and gardening. They will also make the healthy salads that they designed last week.

The children will also finish preparing for the Year 2 class concerts, which will take place as follows:

Puffin class – Wednesday 23rd October at 2.30pm

Pelican class – Thursday 24th October at 9.15am

Penguin class – Thursday 24th October at 2.30pm

We hope you have a wonderful weekend and look forward to seeing you for the concerts.

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

WALKER BEAR CLASS

99.3%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

<p>Ladybird Nursery Classes</p>	<p><i>Caleb for showing super observation skills during the autumn walk.</i></p> <p><i>Archie for coming into Nursery well and making a lovely autumn tree picture.</i></p> <p><i>Harper for excellent observation skills during the autumn walk.</i></p> <p><i>Kai for fantastic problem solving of autumn puzzles.</i></p> <p><i>Summer for a wonderful autumn conker rolling painting.</i></p> <p><i>Ottillie for a brilliant autumn tree picture.</i></p>
<p>Snowy Owls</p>	<p><i>Brayden for independently representing 1, 2, and 3 using your fingers.</i></p> <p><i>Calliope for always saying 'please' and 'thankyou'.</i></p>
<p>Tawny Owls</p>	<p><i>Jamie for brilliant sounding out when writing in the Big Write.</i></p> <p><i>Tillie for fantastic independent reading of your reading book.</i></p>
<p>Barn Owls</p>	<p><i>Thea for lovely segmenting and blending when writing a caption about a wolf.</i></p> <p><i>Ariella for always helping to keep the Barn Owl class tidy.</i></p>

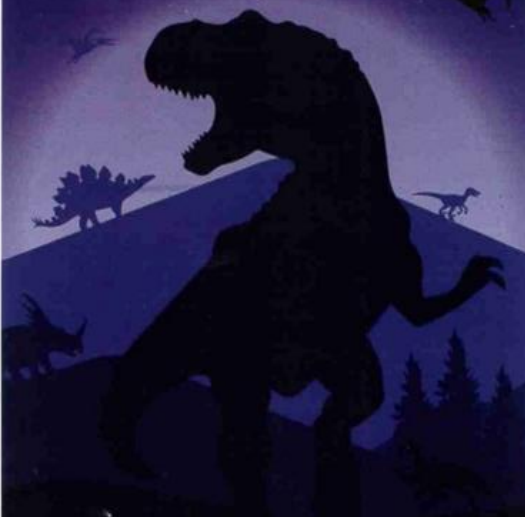
Red Foxes	<i>Amelia for trying so hard with your phonics and writing.</i> <i>Evie for fantastic mathematics, writing fact families.</i>
Big Cats	<i>Myla for writing a wonderful caption in English and using finger spaces and adjectives.</i> <i>Andrew for trying your best with all your learning.</i>
Walker Bears	<i>Samuel for writing a lovely caption in English and using finger spaces.</i> <i>Blaze for always striving to do your best learning.</i>
Pelicans	<i>Casey for your hard work in Big Write this week.</i> <i>Marliya for your amazing work in Big Write this week.</i>
Puffins	<i>Zuzanna for excellent answers in our mathematics learning.</i> <i>Rose-Marie for a fantastic Big Write.</i>
Penguins	<i>Connie for fantastic concentration during Big Write.</i> <i>Isaac for brilliant effort during Big Write.</i>

I hope you all have a wonderful weekend.


Kindest regards,

Rouane Mendel
Headteacher


DINOS AFTER DARK 2024
At Hertfordshire Zoo
October Half Term
5:30pm – 8:30pm



UV Drummers • UV Puppet show
Inflatable Dinos • Glitter Tattoos
Dino meet & greets • Silent Disco



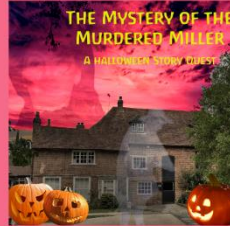
Scan the QR code to book now




Autumn Half Term for Families



Welwyn Roman Baths joins the national celebration of the launch of 'Romans get Rowdy' by Greg Jenner. We will be hosting the museum family trail included in general admission prices (£6 for adults, £2 for children) Learn all about the Romans with this fun activity!



The Watermill at Mill Green has its popular 'Spooky Sunday' event on 27th October. Start with an interactive story quest followed by slime making, mill tours, craft activities, face glitter and much more. £8.40 per child. Adults go FREE!



Both sites offer a range of children's activities including 'Clay Monsters', 'Frankenstein pom-pom shooters' crafts and a special Halloween afternoon of 'Horrrifying Howls and Spooky Stories' to get you in the mood for Trick and Treating!. All £6 per child.

See our websites and social media for further details:

www.millgreenmuseum.co.uk/whats-on

www.facebook.com/millgreenmillandmuseum

www.millgreenmuseum.co.uk/roman-baths

www.facebook.com/welwynromanbaths

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS AUTUMN TERM 2024-25

OCTOBER – BLACK HISTORY MONTH

Week of 21st October: NATURE AND NURTURE WEEK
including Yoga workshops on Tuesday 22nd and Wednesday 23rd October

Week of 21st October: Parent/Teacher consultations, Reception:
3.30-5.50 Tuesday 22nd October
3.30-5.50 Wednesday 23rd October
3.30-5.00 Thursday 24th October

3.45-4.30 Tuesday 22nd October Nursery Tour for parents applying for a September 2025 place

2.30 Wednesday 23rd October – Puffins Autumn Concert

3.00-7.00 Wednesday 23rd October Nursery Parent Consultations. Other appointments to be arranged individually.

9.15 Thursday 24th October – Pelicans Autumn Concert

2.30 Thursday 24th October – Penguins Autumn Concert

HALF TERM Monday 28th October – Friday 1st November

MONDAY 4TH NOVEMBER – INSET DAY – SCHOOL CLOSED TO PUPILS

TUESDAY 5TH NOVEMBER – CHILDREN RETURN TO SCHOOL

Tuesday 5th November Diwali Assembly celebrated in school, pupils only

3.45-4.30 Tuesday 5th November Reception Tour for parents applying for a September 2025 place

9.00 Wednesday 6th November FROG AGM – please come to front office, all parents welcome to join our FROG/PTA

Wednesday 6th November Safari Stu Visit – Year 1

Thursday 7th November – Year 2 trip to Mountfitchet Castle

Monday 11th November Remembrance Assembly and silence in school, pupils only

8.50-9.50 Tuesday 12th November INCo Coffee Morning

Wednesday 13th November PM Peter Pan Pantomime Year 1 and Year 2

5.30-7.00 Wednesday 13th November – OPEN EVENING

Friday 15th November Guru Nanak's birthday celebrated in school, pupils only

Tuesday 19th November KITTLE individual photos

Tuesday 19th November Bridge Builders Advent Assembly in school, pupils only

Friday 22nd November Year 1 History of Toys Day

1.00-2.30 Tuesday 26th November Festive Journey off-site Pelican class

3.45-4.30 Monday 25th November Nursery Tour of parents applying for a September 2025 place

3.45-4.30 Tuesday 26th November Reception Tour for parents applying for a September 2025 place

1.00-2.30 Wednesday 27th November Festive Journey off-site Puffin class

1.00-2.30 Thursday 28th November Festive Journey off-site Penguin class

Thursday 28th November Advent Assembly in school, pupils only

Friday 29th November – Occasional Day – SCHOOL CLOSED TO PUPILS

9.15 Tuesday 3rd December – Barn Owl Christmas Concert

9.15 Wednesday 4th December – Tawny Owl Christmas Concert

9.15 Thursday 5th December – Snowy Owl Christmas Concert

Tuesday 10th December – Year 1 Nativity in Church

3.45-4.30 Tuesday 10th December Reception Tour for parents applying for a September 2025 place

9.30 Wednesday 11th December Year 2 Christmas Concert

6.00 Wednesday 11th December Year 2 Christmas Concert

10.00 Thursday 12th December Nursery Christmas Concert – by invitation

2.00 Thursday 12th December Nursery Christmas Concert – by invitation

1.00 Tuesday 17th December Orca class invites parents in for Christmas celebration

3.15-4.30 Tuesday 17th December FROG Christmas Event

Wednesday 18th December – Christmas Dinner

Thursday 19th December – Christmas Parties with possible surprise visitor

***Friday 20th December – END OF TERM
SCHOOL CLOSES 1.00 PM***

TERM DATES 2024-25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

[Half Term: Monday 28th October 2024 – Friday 1st November 2024]

Monday 4th November 2024 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 5th November 2024

Friday 29th November 2024 OCCASIONAL Day SCHOOL CLOSED

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm



2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

