



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

Durham Road, Stevenage, Herts. SG1 4JQ  
Telephone: 01438 359747  
Email: [admin@gilesinfants.herts.sch.uk](mailto:admin@gilesinfants.herts.sch.uk)  
Website: [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)

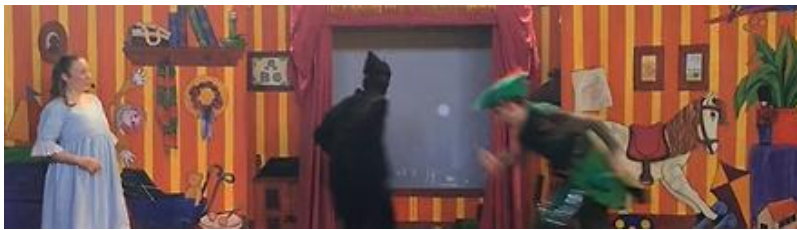
15.11.2024

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

*Dear Parents/Carers,*

*It has been an incredibly busy, fantastic week in school.*



***Peter Pan Panto: All the children (and staff!) in Years 1 and 2 had the most wonderful time at the Peter Pan Pantomime which was staged in the***

***hall by a professional company on Wednesday afternoon. It was an exhilarating, magical, moving production; I popped in for a few minutes and was somehow tricked into coming and dancing at the front with Mrs Furr!***



***Woodland Trust Platinum Award: I am delighted to be able to share with you the fabulous news that we have been given the Platinum Award by the Woodland Trust. Our wonderful Mrs Edwards led the children in a special project to achieve the award. Using our very own woodland area, the children explored different viewpoints. They used viewfinders to look at the environment from different perspectives, including lying down on their tummies for a bug's view or climbing into the trees for a bird's eye view. The second challenge the children had to complete was to make trails in the woodland. Perhaps you remember doing something similar, leaving arrows made of sticks on the ground for your friend to follow?***



***Open evening: Thank you so much to all who attended. The school looked jaw-droppingly fantastic, as it always does. Lots of families visited who are looking for Nursery and Reception places next year and the feedback was terrific both from***

*newcomers and from all of you – thank you so much for your kindness. It is deeply appreciated. Some comments included:*

- *Lovely environment, very caring and knowledgeable teachers. All classrooms look great.*
- *Very welcoming and friendly staff. Colourful classrooms. Our favourite so far!*
- *Friendly, colourful setting – teachers all seem very warm and approachable. 😊*
- *Excellent school, really hoping we get a reception place. 😊*
- *Fantastic opportunity to have a look and speak to staff. All teachers were friendly and approachable. Most importantly, they were very clear in their explanations and very knowledgeable. Thank you. 😊*
- *Very helpful teachers, answered all our questions. Lovely and welcoming environment and can see all the work the children have done! Lovely photographs of children – like the personal touch in all classrooms x*
- *Lovely staff who make so much effort to help the children. 😊*
- *Child-friendly, colourful, welcoming setting. 😊*
- *It's been lovely to see my daughter's progress in school. Thank you.*
- *Such a wonderful school, with such amazing staff. Always supportive, always here for us.*
- *Friendly, supportive and informative staff. Lots of variety in toys, areas and subjects to keep the children interested. 😊*
- *Thank you to all the staff, you are incredible!*
- *Lovely staff, extremely inviting. Loved being able to roam the school on our own.*
- *Bright and spacious classrooms. Very friendly staff and lovely headteacher – I admired her honesty about provision for SEN children.*
- *A lovely, warm, inviting school. The staff were approachable and happy to answer questions. Thank you. 😊*
- *Very nice and friendly teachers and environment. Conducive teaching environment.*
- *Lovely evening. Thank you to the staff for all the effort you put in. X*

*Thank you all for your generosity and recognition – I can't tell you how much, overall and in every way, your support means. We all feel deeply privileged and honoured at this school to have such warm relationships with our families. The positive impact this good relationship has on our children is profound and so important it can hardly be measured.*



**Children-in-Need:** *Thank you all for your generosity today to support Children-in-Need. The children looked amazing today and a lot of money has been raised for the important work done by this charity. The Reception children thoroughly enjoyed their Positivity-with-Pudsey PE sessions.*





**Farewell to Mrs Long:** Staff gathered yesterday after school for a celebratory event to honour the retirement of Mrs Long, who worked with utmost dedication at our school for 27 years. I know you will all join me in wishing her a long and happy retirement.

**First Nursery Stay-and-Play:** Thank you to all those parents who joined their children. I hope you enjoyed the opportunity to spend time with your children in their lovely setting. When you left, the children were calmer than I can remember any previous group being. This is such a positive sign indicating that they have settled really beautifully.

**FROG AGM:** Thank you so much to those parents who joined us on Wednesday morning for the FROG AGM. Thank you so very much for your commitment to the school! Please do email me if you would like to offer your help and support and join the group. x

**INCO/Senco/FROG Coffee Morning:** This took place on Tuesday from 8.50 – 9.30 in the dining hall. These coffee mornings offer you a good opportunity to socialise and meet new parents and parents with a long association with our school. It is also an opportunity to talk to our SENCo and Family Support Worker.

**Class and sibling photographs Tuesday 19<sup>th</sup> November:** Please will all children come to school in school uniform on Tuesday.

**Occasional Day:** Do remember that Friday 29<sup>th</sup> November is our annual Occasional Day and school is closed for the day.

**Additional dates (added to list at bottom):**

**Friday 6<sup>th</sup> December – Crazy Hair Day to support FROG:** please bring something for the tombola.

**Flu Vaccinations:** Rescheduled for Tuesday 26<sup>th</sup> November 2024 from 8.30am. If you do not consent for your child to have the vaccination, please use the link below to inform the NHS:

<https://eastanglia.schoolvaccination.uk/flu/2024/hertfordshire>

Please note that this programme is run by the NHS and school is only involved insofar as we allow the NHS to administer the vaccinations from our premises.

**Reception and Nursery Tours:** We are offering tours of Reception and Nursery approximately every other Tuesday, with the next one taking place 3.45pm to 4.30pm on Tuesday 19<sup>th</sup> November. If you have a child entering these classes next September (or know anyone else who does!), please visit [The Giles Nursery and Infants' School - Prospective Parent Tours](#) to book a place or call or visit the school office.

**Children due to start Reception in September 2025:** The application process for Reception year to start in September 2025 opened on 1<sup>st</sup> November 2024 and will close on 15<sup>th</sup> January 2025. Applications can be made via [Primary, junior and middle school places | Hertfordshire County Council](#).

**Children due to start Nursery in September 2025:** Applications/admissions are managed by the school. Applications opened on 1<sup>st</sup> November 2024. An application form will be available on the school website from this date.

**Staff vacancies:** We are currently advertising for a school caretaker and a class teacher. If you would be interested in applying, please follow this link for the job descriptions and application forms:

<https://www.gilesnurseryandinfants.co.uk/page/?title=Staff+Vacancies&pid=19>

**Volunteer work in school:** We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us so if you are interested in this, do please speak to me.

**Nursery:** This week the children were delighted to explore the nighttime role play area. They learnt about nocturnal animals, created shadows using torches and used small world resources to play imaginatively. The children enjoyed reading by torchlight and shared fiction and non-fiction books in the den with their friends.

To commemorate Remembrance Day, the children watched a beautiful CBeebies animation, 'Poppies', which depicts war through the eyes of animals on the battlefields during the First World War. The children used a range of materials to create their own poppies.

In mathematics, the children focused on the number two and learnt to say the rhyme, "Half a heart says, I love you. Add a line. Now I've made the number two." They have shown great interest in learning to count, and the teachers are very proud to see their confidence and understanding of numbers develop.

This week, the children went to the hall with Mr Pullin to develop their gross motor skills. They loved moving around the hall in different ways and when the whistle blew, quickly found a hoop to jump in. The children showed fantastic listening skills and confidence in taking part, well done everyone!

Our story for next week is 'Brown Bear, Brown Bear, What Do You See?' by Bill Martin Jr. The children will learn to retell the story using Makaton signs and learn all about different bears. Everyone will receive a number three activity sheet, but no new rhyme ring will be given out.

Thank you to all the parents who came to the first Stay and Play session, it was wonderful to have you join us. We will have Stay and Play every Thursday from 8.30am-9.20am; please come and join your child to share a book or other activity.

**Reception:** This week in literacy, the children generated captions for a speech bubble for the big bad wolf or one of the little pigs from the 'Three Little Pigs' story. All the children wrote their speech bubble captions independently. Some children are beginning to segment and blend sounds they have learnt in phonics, whilst other children are writing letter shapes or mark-making. All children were able to read their written caption back to an adult.

In mathematics, the children focused on one less and loved singing the song 'Five little ducks went swimming one day'. By taking one duck away each time, they were able to work out one less from the total. Some children even had a go at writing the subtraction calculation on a whiteboard.

In expressive arts and design, the children used 2D shapes to create a wolf. Whilst they were making their wolf, the children were encouraged to discuss the properties of the shapes.

*This week's poem is 'The Big Bad Wolf', poet unknown.*

*I'm the big bad wolf,  
I'm the little pig.  
You're very small,  
You're very big!  
But now I've got you in my pot,  
The water's getting very hot!  
I'll cook you up and make a stew,  
Why, that's an awful thing to do!*

*Next week in expressive arts and design, the children will be looking at the work of the artist Al Agnew, an American naturalist painter who has created many paintings of wolves. The children will be using their observational skills to paint pictures of wolves. They will be using a paint palette to mix the colours needed for their painting.*

*In mathematics, the children will be pretending to be celebrating a birthday and matching a quantity of candles to a numeral.*

*Please remember your child has log-in codes for the online learning platforms Bug Club and Numbots. Both platforms provide your child with fun and informative activities to allow their brains to grow.*

*Now the colder weather is fast approaching, we are encouraging the children to have a go at putting their coats on by themselves. An easy way to help your child to do this is to place the coat on the floor, ask your child to stand behind the hood or collar of the coat. Then show your child how to place their hands into the coat sleeves and flip the coat over their head. Please would you show your child how to pull their coat sleeves through if they are inside out and encourage them to have a go at doing up their coat zip.*

*Year 1: It has been another busy week in Year 1. The highlights were the start of outdoor learning sessions and a fabulous Peter Pan pantomime performance. The children began the week, however, with a beautiful observance of the two-minute silence for Remembrance Day. They watched the BBC live coverage from war memorials around the country and held their own silence as we thought about all the people who have been involved in wars.*



*In outdoor learning the children thought about the value of friendship. They looked closely at an illustration by Shirley Hughes of an autumn park and found examples of children playing together. They then worked with a partner to find some pieces of wool in the woodland and use them to make each other a friendship bracelet. The children thoroughly enjoyed freely exploring the woodland, making obstacle courses and finding minibeasts. They returned to class happy and relaxed. Mia in Walker Bears said, 'Thank you for our outdoor learning time.'*

*The Peter Pan performance by M&M Theatrical Productions was amazing. The children were absolutely enthralled. They joined in with the singing with gusto and watched every movement the actors made. They listened intently and were a super audience. In science this week, the children have started to learn about animal classification. They learnt about the key features of mammals and identified animals that are mammals. In art, the children have begun a new sequence of learning all about Mark Rothko and the use of colour. They looked closely at some examples of Mark Rothko's colour field artworks and discussed the colours they could see. They revised their knowledge of primary colours and mixed them to make secondary colours. They placed*

*the colours on a colour wheel. In their next lesson they will experiment with putting different colours next to each other to see what they notice about how colours interact with each other. In Jigsaw/PSHE the children have thought about what makes them different to their friends and celebrated the fact that everyone is unique. The children have begun to learn about algorithms in computing and have started to discover the importance of clear and precise instructions. Our 'Book of the Week' has been 'The Tiger Who Came To Tea' by Judith Kerr.*

*The children have started to learn ways to do research in English. They thought of asking an expert like Safari Stu, using the internet, and looking in books. They then began to research facts about hedgehogs in preparation for writing a fact file next week. The children also learnt about how to write a sentence. They worked together to unscramble some silly sentences, identifying the first word by its capital letter, the last word as the one followed by a full stop and then ensuring that the words in the middle were in the right order for the sentence to make sense.*

*This week in phonics the children have learnt the digraphs 'oy' like in 'boy', 'ir' like in 'bird', 'ue' like in 'glue' and in 'queue', and 'aw' like in 'saw'.*

*In mathematics the children have been using their knowledge of number bonds to help them identify a missing part as an introduction to subtraction. If you would like to help your child to consolidate their knowledge of number bonds you could play 'guess what I am hiding'. Choose a starting number between 2 and 10. Count out together that number of dried pasta pieces, for example 10. Take the ten pieces and hide them behind your back. Show in one hand some of the 10. Can your child tell you how many you have in your other hand? Remember, practice makes progress!*

*Next week the children will write their hedgehog fact files in English, they will continue to explore subtraction in mathematics and in science they will learn about reptiles. There will also be a wonderful workshop on Friday to launch our history topic all about toys.*

*We would like to remind you that Tuesday is the day for the childrens' individual photographs to be taken. Please send your child to school in school uniform, not PE kit. Please will you return homework books to school by Wednesday 20<sup>th</sup> November. We wish you all a wonderful weekend.*

*The Year One Team*

*Year 2: It has been a thoroughly enjoyable week in Year 2, with the pantomime on Wednesday afternoon as the highlight! The children were enthralled by the performance of 'Peter Pan' and had a great time joining in with songs and jokes. Their audience participation was second to none! The children particularly enjoyed watching Mrs Mendel and Mrs Furr up on stage, joining in with the dances. It really was a fun and entertaining afternoon.*

*Monday was a day of reflection in Year 2, as the children learnt about the importance of Remembrance Day and the people it commemorates. All classes joined in with the two minutes' silence and made some beautiful Remembrance Day crafts, including a split pin poppy and a poppy wreath. Thank you to all who purchased poppies from the school office, in aid of the Royal British Legion.*

*In English this week, the children have learnt how to write a recount of an event. They learnt that a recount should start by explaining who was involved, when it happened, where it was and what happened. It should then include all the different events in chronological order before concluding with a comment about whether the writer enjoyed the event. The children wrote some excellent recounts about their trip to Mountfitchet Castle last week. Some children included adjectives to make their writing more interesting. Well done everyone!*

*In mathematics, the children continued to learn about addition and subtraction. They explored related facts, for example; if we know  $5 + 3 = 8$ , then we know  $50 + 30 = 80$ . The children also explored the bonds to 100, using their knowledge of the bonds to 10 to help them. They practised adding ones to a two-digit number, using number lines and base ten equipment for support. They also learnt how to 'look for ten' to solve tricky additions, for example;  $8 + 7$  is the same as  $8 + 2 + 5$ , which is the same as  $10 + 5 = 15$ .*

*In geography this week, the children revised the countries and capital cities of the United Kingdom and learnt some of the key human and physical features of England. In RE, they recalled the Christian creation story and how Christians believe the world was created by God. In PSHCE, the children discussed assumptions we make about boys and girls, such as 'boys like football' or 'girls like pink'. The children worked in girl/boy pairs to discover the similarities between them and how we cannot assume someone will like something based on their gender.*

*In art and design, the children learnt about pointillism and had a go at creating secondary colours using the technique. They also looked at the work of Georges Seurat, a French artist who devised the pointillist technique of painting. In history, the children learnt the key features of a castle and in science, they began a new unit of learning about electricity and climate change. They shared what they already know about the topic and what they would like to find out.*

*Next week, the children will begin a new unit of learning in English, based around the 'Katie Morag' stories by Maire Hedderwick. In mathematics, they will continue to learn different strategies for addition and subtraction. In geography, the children will find out about the physical and human features of Scotland. In design and technology, they will learn some useful techniques to help them make a castle. In RE, the children will learn why Sunday is an important day for Christians and in history, they will explore how castles have changed over time.*

*Please may we remind you that children's individual photographs will be taken on Tuesday next week.*

*We hope you have a wonderful weekend.  
The Year 2 team*

### **CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**PENGUIN CLASS**

**99.6%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



## STARS OF THE WEEK

<b>Ladybird Nursery Classes</b>	<p><i>Evie for superbly fast fingers showing 1, 2 and 3.</i></p> <p><i>Noah for joining in using actions to retell the story of 'We're Going on a Bear Hunt'.</i></p> <p><i>Tommy for showing interest in lots of different activities this week.</i></p> <p><i>Billy for excellent imagination in the nighttime house.</i></p> <p><i>Damola for coming into Nursery well.</i></p>
<b>Snowy Owls</b>	<p><i>Alfie H for writing a wonderful speech bubble.</i></p> <p><i>Chloe for making a fantastic wolf using 2D shapes.</i></p>
<b>Tawny Owls</b>	<p><i>Anise - For being able to take away the ducks to work out one less when singing '5 Little Ducks'.</i></p> <p><i>Evie - For using your phonic knowledge to write a super speech bubble.</i></p>
<b>Barn Owls</b>	<p><i>Evie for using your phonic knowledge to write a speech bubble caption.</i></p> <p><i>Kiara for making a super wolf using 2D shapes.</i></p>
<b>Red Foxes</b>	<p><i>James for super maths recalling number bonds to 10.</i></p> <p><i>Katherine for always trying your best especially in phonics.</i></p>
<b>Big Cats</b>	<p><i>Muna for making a wonderful friendship bracelet during outdoor learning.</i></p> <p><i>Isla for having a fantastic understanding of fact families in mathematics.</i></p>
<b>Walker Bears</b>	<p><i>Ahmed for mixing primary colours carefully to make secondary colours.</i></p> <p><i>Mia for always being a good friend.</i></p>
<b>Pelicans</b>	<p><i>Betsy for her fantastic work on number bonds.</i></p> <p><i>Miya for her excellent listening and focus this week.</i></p>
<b>Puffins</b>	<p><i>Evie for making excellent progress in her mathematics learning.</i></p> <p><i>Zuzanna for writing a lovely recount about her trip to Mountfitchet Castle.</i></p>
<b>Penguins</b>	<p><i>Clark for creating a wonderful painting using the technique of pointillism.</i></p> <p><i>Zaina for always being actively involved in all lessons.</i></p>

*I hope you all have a wonderful weekend.*

*Kindest regards,*

*Rouane Mendel  
Headteacher*

# POP-UP PLAY!



Introducing our new Play Café!

The Lecture Room will be open, as well as the existing play spaces around the museum - lots of opportunity for play of all kinds!

**£3 PER CHILD  
INCLUDES A DRINK FOR YOU AND YOUR LITTLE ONE - AS WELL AS LOTS OF PLAY!**

Check the website for dates and times as we can't offer the full range of play if we have another event on. As this is a drop in, you can pay on the day! Phone 01438 218 881 or email [museum@stevenage.gov.uk](mailto:museum@stevenage.gov.uk)

## OPEN

MOST FRIDAYS, 10-11.30AM AND 2.30-4PM  
MOST SATURDAYS, 10AM-12NOON  
PLUS ONE THURSDAY A MONTH, 12.30-3PM.

Funded by UK Government   

### **DATES FOR YOUR DIARY**

#### **SCHOOL DATES AND EVENTS AUTUMN TERM 2024-25**

***Tuesday 19<sup>th</sup> November KITTLE individual photos***

***Tuesday 19<sup>th</sup> November Bridge Builders Advent Assembly in school, pupils only***

***Friday 22<sup>nd</sup> November Year 1 History of Toys Day***

***8.30 Tuesday 26<sup>th</sup> November – Flu Vaccinations***

***1.00-2.30 Tuesday 26<sup>th</sup> November Festive Journey off-site Pelican class***

***3.45-4.30 Monday 25<sup>th</sup> November Nursery Tour of parents applying for a September 2025 place***

***3.45-4.30 Tuesday 26<sup>th</sup> November Reception Tour for parents applying for a September 2025 place***

***1.00-2.30 Wednesday 27<sup>th</sup> November Festive Journey off-site Puffin class***

***1.00-2.30 Thursday 28<sup>th</sup> November Festive Journey off-site Penguin class***

***Thursday 28<sup>th</sup> November Advent Assembly in school, pupils only***

***Friday 29<sup>th</sup> November – Occasional Day – SCHOOL CLOSED TO PUPILS***

***9.15 Tuesday 3<sup>rd</sup> December – Barn Owl Christmas Concert***

***9.15 Wednesday 4<sup>th</sup> December – Tawny Owl Christmas Concert***

**9.15 Thursday 5<sup>th</sup> December – Snowy Owl Christmas Concert**

**Friday 6<sup>th</sup> December – Crazy Hair Day to support FROG: please bring something for the tombola**

**Tuesday 10<sup>th</sup> December – Year 1 Nativity in Church**

**3.45-4.30 Tuesday 10<sup>th</sup> December Reception Tour for parents applying for a September 2025 place**

**9.30 Wednesday 11<sup>th</sup> December Year 2 Christmas Concert**

**6.00 Wednesday 11<sup>th</sup> December Year 2 Christmas Concert**

**10.00 Thursday 12<sup>th</sup> December Nursery Christmas Concert – by invitation**

**2.00 Thursday 12<sup>th</sup> December Nursery Christmas Concert – by invitation**

**1.00 Tuesday 17<sup>th</sup> December Orca class invites parents in for Christmas celebration**

**3.15-4.30 Tuesday 17<sup>th</sup> December FROG Christmas Event**

**Wednesday 18<sup>th</sup> December – Christmas Dinner**

**Thursday 19<sup>th</sup> December – Christmas Parties with possible surprise visitor**

**Friday 20<sup>th</sup> December – END OF TERM  
SCHOOL CLOSSES 1.00 PM**

**TERM DATES 2024-25**

**Autumn Term: Monday 2<sup>nd</sup> September 2024 – 20<sup>th</sup> December 2024**

**Friday 29<sup>th</sup> November 2024 OCCASIONAL Day SCHOOL CLOSED**

**School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm**

**[Christmas Holidays: Monday 23<sup>rd</sup> December 2024 – Friday 3<sup>rd</sup> January 2025]**

**Children return to school on Monday 6<sup>th</sup> January 2025**

**Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025**

**[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]**

**Children return to school on Monday 24<sup>th</sup> February 2025**

**School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm**

**[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]**

**Children return to school on Tuesday 22<sup>nd</sup> April 2025**

**Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025**

**Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED**

**Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]**

**Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 3<sup>rd</sup> June 2025**

**Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED**

**School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm**



# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

