



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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**28.11.2024**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***It has been a fantastic week in school, if a short one! Nursery children had the most wonderful time at Teddy's birthday party and all were in a state of wild excitement! Teddy enjoyed himself too and we are all checking to see when he finishes his birthday sweets!***

***Reception children have been practising their assemblies and all Year 2 children behaved so beautifully during their special Festive Journey trips this week. It has been many years since we've had the opportunity to attend this occasion in person and it has always been one of the highlights of the year.***



***Today after children go home, staff will work to transform our school so that when children return after the long weekend, they come back to something magical and Christmassy. It is such a lovely time of year!***

***Mrs Dacombe started off the season with an Advent assembly for Years 1 and 2 this afternoon and we are awaiting with great anticipation the Reception concerts next week!***

***Occasional Day: SCHOOL IS CLOSED TOMORROW FRIDAY 29<sup>TH</sup> NOVEMBER. I hope you all enjoy a long weekend with your children and look forward to seeing you again on Monday.***

**NO BIKES OR SCOOTERS TO BE RIDDEN ON SCHOOL GROUNDS:** I am very sorry to say that a Reception child was knocked right over by a child riding on their scooter in the playground on Wednesday morning. An accident of this kind could potentially result in a broken limb. Any repeat of this incident might result in a ban. Please under no circumstances permit your child to ride their vehicle inside the playground. All children must dismount and push their scooter or bicycle whilst inside our gates. Thank you for helping to keep our children safe.

**Crazy Hair Day next Friday 6<sup>th</sup> December to support our amazing FROGS.** Please bring in contributions to the tombola of items such as candles, chocolate/biscuits, smellies/toiletries, drinks and sweets to support their Christmas Event which will take place on Tuesday 17<sup>th</sup> December.

**Reception Christmas Concerts:**

Tuesday 3<sup>rd</sup> December at 9.15 Mrs Dacombe's Barn Owl class.

Wednesday 4<sup>th</sup> December at 9.15 Miss Busby's Tawny Owl class.

Thursday 5<sup>th</sup> December at 9.15 Mrs Clark's Snowy Owl class.

**Year 1 Nativity in Church:**

Leave school at 9.30 to be in church for 10.00am start Tuesday 10<sup>th</sup> December.

**Year 2 Christmas Concerts:**

Wednesday 11<sup>th</sup> December 9.30 and 6pm.

**Nursery Christmas Concerts:**

Thursday 12<sup>th</sup> December 10.00 and 2pm.

**Christmas Dinner:** On 18<sup>th</sup> December the children will be having a Christmas dinner. Our fantastic FROG kindly decorate the entire hall so that it is Christmassy and sparkling! Our Cook is aware of those children with dietary allergies and will prepare special puddings for those children.



**After School Club:** We would like to remind you that at the end of each term when school finishes at 1pm, there is no After School Club so please remember that it will not be open on Friday December 20<sup>th</sup>.

**Local Independent Book Store:** Next Page Books are a small, independent bookshop located in Hitchin. Run by a children's publishing expert and a teacher/SENCo, they stock books suitable for babies through to young adults, and everything in between! They specialise in books that support and celebrate diversity in all its forms, and particularly neurodiversity. At Next Page Books, they have a loyalty scheme that supports local schools. When customers spend £10, they get one stamp on their card. When the card is full, the customer can choose to donate £10 to a local school (or have £5 discount themselves). We have already received £20 of books from donations to our school - thank you! Miss Hill has collected a Christmas book brochure and loyalty card for every family in the school, which will be sent home with your child shortly. If you are buying books for Christmas, please do consider a visit to Next Page Books to support local business and our wonderful school.

**Stevenage Old Town Christmas Lights Switch On:** Saturday 30<sup>th</sup> November, you may like to go to Stevenage Old Town Bowling Green for the Old Town Christmas Lights Switch On! From 5pm to 6pm, there will be heartwarming carols and choir singers, plus special appearances by Boro Bear and Santa Claus himself! The big countdown to light up the Old Town with beautiful Christmas lights will be at 6pm. There will also be refreshments outside Springfield House to keep you warm and merry.

**Reception and Nursery Tours:** We are offering tours of Reception and Nursery approximately every other Tuesday, with the next Nursery taking place 3.45pm to 4.30pm on Tuesday 3<sup>rd</sup> December. On Tuesday 10<sup>th</sup> December both Nursery and Reception will run tours from 3.45-4.30. If you have a child entering these classes next September (or know anyone else who does!), please visit [The Giles Nursery and Infants' School - Prospective Parent Tours](#) to book a place or call or visit the school office.

**Children due to start Reception in September 2025:** The application process for Reception year to start in September 2025 opened on 1<sup>st</sup> November 2024 and will close on 15<sup>th</sup> January 2025. Applications can be made via [Primary, junior and middle school places | Hertfordshire County Council](#).

**Children due to start Nursery in September 2025:** Applications/admissions are managed by the school. Applications opened on 1<sup>st</sup> November 2024. An application form is available on the school website.



**FROG Christmas Event – Tuesday 17<sup>th</sup> December:** Come and join us from 3.15pm in the main school hall for some exciting Christmas activities organised by our FROG team. FROG would love your tombola donations. We are having a Crazy Hair Day on Friday 6<sup>th</sup> December in support of FROG – please bring your donations to school that morning. Thank you for your support.

**Staff vacancies:** We are currently advertising for a school caretaker. If you would be interested in applying, please follow this link for the job description and application form: <https://www.gilesnurseryandinfants.co.uk/page/?title=Staff+Vacancies&pid=19>

**Volunteer work in school:** We appreciate our volunteers so greatly and it is a role that in turn can give those who volunteer in school a lot of happiness. Our children are so fantastic and the teaching staff so incredible – it's an opportunity to make new friends and to pick up new skills at the same time as supporting our children's learning. Please speak to me if you are interested in doing some volunteer work in our school. Some volunteers also go on to do apprenticeships with us so if you are interested in this, do please speak to me.

**Spare clothing for Reception classes:** Reception is in desperate need of spare clothing as they are running extremely low. In particular, they need girls' underwear, girls' tights, and socks and trousers for both boys and girls. If your child has grown out of any of these, the Reception staff will happily accept any donations.

**Nursery:** The children had an exciting week preparing for and celebrating Teddy's 4<sup>th</sup> birthday. They were excited to receive Teddy's party invitation and quickly started writing replies and decorating birthday cards. Haadi made a happy birthday card and said, 'This is for Teddy!' Hallie decorated a colourful balloon and commented, 'It's Teddy's birthday; he is going to be 4.' The children had a wonderful time in the party role play area, taking part in a special birthday tea party, playing musical chairs and musical statues.

Teddy and the children had a fantastic time at the party and they all looked marvellous in their party clothes. They ate jam sandwiches and teddy crisps, sang Teddy his favourite song and danced to party music.

In PSHCE, the children practised sharing and taking turns by playing a game of pass the parcel. They showed great respect and thoughtfulness towards each other, playing the game sensibly and unwrapping each layer with care. They were all so happy to unwrap a layer and get a teddy card as a prize.

*In mathematics, the children ordered teddy bears by size whilst using the mathematical vocabulary, 'big', 'small', 'biggest' and 'smallest'. They made rectangle and square shapes from straws, carefully sticking the correct number of sides for each shape. Sia independently made a square and confidently counted four sides. This week they learnt all about the number four. The number rhyme to form the number four is 'Down and across and down once more. Now I've made the number four!'*

*On Thursday 19th December we will be having our Nursery Christmas Party. The Nursery will be closed in the morning to prepare for lots of fun. All children should arrive in their party clothes at 12.30 for an afternoon of Christmas fun. We have an entertainer planned as a surprise visitor.*

*Reception: In literacy, the children discovered facts about different environments wolves live in and worked in groups during the week to create an Arctic tundra, forest, desert, and a prairie grassland using a range of natural and recycled materials. When playing imaginatively with the wolves in the grassland, Ayla in Barn Owl class said, 'Wolves live in caves, and they sleep together in the cave, and they also stay very warm. They hunt together because they need animals to eat.' The children discussed the different environments and what the wolves might be able to catch to eat. When discussing the environment of an Arctic tundra, Ayla in Tawny Owl class said, 'They can't dig a den in the Arctic because it would break their claws,' and Alfie H in Snowy Owls said, 'I pressed a button on my sister's globe, and it showed the Arctic tundra.'*

*In mathematics, the children investigated ways to make five using Numicon. They loved working in groups of five answering 'Yes/No' questions and working out the calculation from how many children had stepped into a hoop. The children discovered from looking at the different combinations of making five that all the answers totalled five!*

*This week's poem is the traditional nursery rhyme 'Little Miss Muffet':*

*Little Miss Muffet  
Sat on her tuffet  
Eating her curds and whey.  
Along came a spider  
Who sat down beside her  
And frightened Miss Muffet away.*

*The children have been busy practicing their class assembly for next week and have kindly invited the year 1 classes and Nursery to watch a class dress rehearsal. The class assemblies will be as follows:*

*Barn Owls on Tuesday 3<sup>d</sup> December at 9.15am*

*Tawny Owls on Wednesday 4<sup>th</sup> December at 9.15am*

*Snowy Owls on Thursday 5<sup>th</sup> December at 9.15am.*

*All the assemblies will take place in the school hall.*

*Next week in literacy, the children will be writing captions to describe parts of the wolf's body to create a 'WANTED' poster. In mathematics, the children will be investigating four-sided shapes and in understanding the world, they will be investigating the force of the wolf's breath using a hairdryer.*

*Now the colder weather is fast approaching we are encouraging the children to have a go at putting their coats on by themselves. A straightforward way for a child to do this is to place the coat on the floor, ask your child to stand behind the hood or collar of the coat, then show your child how to place their hands into the coat sleeves and flip the coat over their head. Please would you show your child how to pull their coat sleeves through if they are inside out and encourage them to have a go at doing up their coat zip.*

***Year 1:*** This week in English the children finished writing their hedgehog fact files. They chose their favourite facts to include and wrote them with care to remember to use full stops and to leave finger spaces between words. They drew a picture and gave it a caption. They also wrote a title for their fact file. They then learnt about how to write a list and compiled a list of their favourite toys. They learnt how to turn a singular noun into a plural noun by adding 's' when no change is needed to the root word. In handwriting, the children have begun to learn the correct formation of the one-armed robot family of letters. This includes: r, n, m, b, h, p and k. In phonics, they have learnt the digraphs 'ew', 'oe' in 'toes', and 'au' in 'saucer'. They learnt that 'ew' has two sounds represented in the words 'screw' and 'stew'.

In science the children learnt how to identify amphibians. They thought about the differences between an amphibian and a reptile and enjoyed working in teams to make a poster about amphibians. In art, the children continued to explore colour-mixing and primary and secondary colours. They are working towards creating a final piece in the style of a Mark Rothko colour field painting. They also enjoyed making a slider mechanism in design and technology, creating their own moving scene from the story of *The Gingerbread Man*. In outdoor learning, they made a woodland creature out of natural resources and had a wonderful time in the magically golden autumnal woods in the school grounds.



In music, the children have begun to learn the Christmas songs that they will perform for you when we go to the church on 10<sup>th</sup> December. If you have not already returned the permission slip, please do so early next week.

The children have finished their unit of learning on addition and subtraction within 10 this week. Next week they will start to learn all about 3d and 2d shapes. Why not do a 3d shape hunt at home? Can you find any cylinders, cuboids, spheres or pyramids?

In history, the children will be making their own chronology. For this, it would be really helpful if you could please send in a photo of your child as a baby with a baby toy, and a photo of them now with a toy they enjoy. Please only send in a copy, not the original photo, as we stick them into the children's topic books.

We hope you enjoy the long weekend, and we look forward to seeing you on Monday. The Year 1 team.

***Year 2:*** It has been a wonderful week in Year 2, with all the children having the opportunity to visit St Nicholas Church to take part in the Christmas Journey. This is the first time since the Covid lockdowns that we have been able to attend in person and it was so lovely for the children to experience it firsthand. The Christmas Journey is run by Bridge Builders. It introduces the Christmas story to the children as they travel back in time to meet the different characters of the Bible. The children took part in various craft activities and met the shepherds, Anna and Simeon and the wise men. At the end of the visit, the children came together to visit the lodgings of Mary, Joseph



*and Jesus, where they sang a lively Christmas song before returning to school. The children behaved so beautifully on the walk to the church and showed respect and gratitude to the volunteers from Bridge Builders who hosted the event. Well done children! Thank you to all the parent/carer volunteers who helped to make the trip a success.*

*In English this week, the children have continued reading the 'Katie Morag' stories by Maire Hedderwick. They looked at the characters in the stories and thought of adjectives to describe them and their clothes. They learnt how to use the possessive apostrophe to show an item belongs to a person; for example, 'Katie Morag's hair is thick and red.' They also learnt how to join two sentences using 'and'; for example, 'Katie Morag's hair is thick and red and her bag is black and heavy'. They also learnt how to join two sentences using 'but'; for example, 'Grannie Mainland's clothes are fancy but Grannie Island's clothes are scruffy.'*

*In mathematics, the children continued to learn about addition and subtraction. This week they focused on subtraction and how to use different manipulatives to support them to find the answer to different calculations. They found it useful to use tens frames and number lines to help solve subtraction problems.*

*In geography this week, the children continued to learn about the countries of the United Kingdom. They focused on Northern Ireland and created a fact sheet to tell other people what it is like there. In RE, they listened to the Buddhist story of 'Prince Siddhartha and the Swan' and reflected on the meaning of the story. In response to the story, they thought of how to look after animals they might have as pets. In history, the children looked at life inside a castle. They identified the roles and responsibilities of people within the castle and compared the lives of the rich and the poor.*

*Next week, the children will start a new unit of work in English, learning about story settings by exploring an abridged version of 'The Lion, The Witch and The Wardrobe' by CS Lewis. In mathematics, they will learn about ten more and ten less, and how to add and subtract ten. In geography, the children will compare life in Stevenage to life on a remote island and in RE, they will learn about the Christian festival of Advent. In PSHCE, the children will learn about bullying, how to recognise if it is happening and what to do if they see it.*

*The children will also be very busy rehearsing for the Year 2 Christmas Performances, which take place on Wednesday 11<sup>th</sup> December. Please make sure you have booked your tickets via the links below:*

*Morning performance: [Tickets for morning performance](#)*

*Evening performance: [Tickets for evening performance](#)*

*Please may we reiterate that, as the cast will be large, and to make sure we adhere to HCC fire safety regulations, we can only allow TWO tickets per child. We understand that additional family members may want to attend, and we are very happy to accommodate this during the autumn concert and leavers' assembly, when each class performs separately, but on this occasion, we have to be strict on ticket numbers to ensure every family is able to attend. Thank you for your understanding.*

*We hope you have a wonderful weekend and enjoy the extra day off!*

*The Year 2 team*

**CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

***PUFFIN CLASS***

***94.8%***

***FANTASTIC ATTENDANCE – WELL DONE!!***



**STARS OF THE WEEK**

<b><i>Ladybird Nursery Classes</i></b>	<b><i>Muriha for having wonderful manners and always using please and thank you.</i></b> <b><i>Josiah for singing 'Happy Birthday' to Teddy.</i></b> <b><i>Sia for independently making a square and counting the sides correctly.</i></b> <b><i>Frankie for fantastic imagination in the role-play area.</i></b> <b><i>Lola for super turn-taking in the role-play area.</i></b> <b><i>Ava for wonderful participation and imagination in the role-play area.</i></b>
<b><i>Snowy Owls</i></b>	<b><i>Alfie J for creating a wonderful habitat for a wolf.</i></b> <b><i>Alex for being able to make five in different ways.</i></b> <b><i>Molly for being a kind and thoughtful member of Snowy Owl class.</i></b>
<b><i>Tawny Owls</i></b>	<b><i>Marissa for fantastic independent reading of your reading book.</i></b> <b><i>Elsie for recalling super facts about wolves.</i></b>
<b><i>Barn Owls</i></b>	<b><i>Alex for showing a good understanding of ways to make five.</i></b> <b><i>Ayla for lovely information about a wolf environment.</i></b> <b><i>Marshall for super information about wolves living in the wild.</i></b>
<b><i>Value of the Month – Reception</i></b> <b><i>Friendship</i></b>	<b><i>Snowy Owls: Alfie H, Alfie J and Naomi</i></b> <b><i>Tawny Owls: Finley and Sabin</i></b> <b><i>Barn Owls: Olwethu, Theo and Hashir</i></b>
<b><i>Red Foxes</i></b>	<b><i>Oscar W for fantastic phonics.</i></b> <b><i>Toby for super maths adding and taking away.</i></b>
<b><i>Big Cats</i></b>	<b><i>Esther for creating a wonderful fact file about hedgehogs.</i></b> <b><i>Mauro for having a fantastic understanding of addition and subtraction.</i></b>

<b>Walker Bears</b>	<b><i>Mya-Jae for listening carefully to instructions to make a slider mechanism successfully.</i></b>  <b><i>Jason for always listening to feedback to help you with your learning.</i></b>
<b>Value of the Month – Year 1</b>  <b>Friendship</b>	<b><i>Red Foxes: Jude and Ivy</i></b>  <b><i>Big Cats: Muna and Noah</i></b>  <b><i>Walker Bears: Darcie and Parker</i></b>
<b>Pelicans</b>	<b><i>Pelican class for excellent participation in the Christmas Journey.</i></b>
<b>Puffins</b>	<b><i>Puffin class for excellent participation in the Christmas Journey.</i></b>
<b>Penguins</b>	<b><i>Penguin class for excellent participation in the Christmas Journey.</i></b>
<b>Value of the Month – Year 2</b>  <b>Friendship</b>	<b><i>Pelicans: Tigerlily and Zac</i></b>  <b><i>Penguins: James and Livia</i></b>  <b><i>Puffins: Zenny and Zachary</i></b>

***I hope you all have a wonderful weekend.***

***Kindest regards,***

***Rouane Mendel***  
***Headteacher***

# POP-UP PLAY!

Introducing our new Play Café!

The Lecture Room will be open, as well as the existing play spaces around the museum - lots of opportunity for play of all kinds!

**£3 PER CHILD  
INCLUDES A DRINK FOR YOU AND YOUR LITTLE ONE - AS WELL AS LOTS OF PLAY!**

Check the website for dates and times as we can't offer the full range of play if we have another event on. As this is a drop in, you can pay on the day! Phone 01438 218 881 or email [museum@stevenage.gov.uk](mailto:museum@stevenage.gov.uk)

## OPEN

MOST FRIDAYS, 10-11.30AM AND 2.30-4PM

MOST SATURDAYS, 10AM-12NOON

PLUS ONE THURSDAY A MONTH, 12.30-3PM.



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BOROUGH COUNCIL



STEVENAGE  
museum



**DATES FOR YOUR DIARY**

**SCHOOL DATES AND EVENTS AUTUMN TERM 2024-25**

**Friday 29<sup>th</sup> November – Occasional Day – SCHOOL CLOSED TO PUPILS**

**9.15 Tuesday 3<sup>d</sup> December – Barn Owl Christmas Concert**

**9.15 Wednesday 4<sup>th</sup> December – Tawny Owl Christmas Concert**

**3.45-4.30 Tuesday 3<sup>d</sup> December Nursery Tour of parents applying for a September 2025 place**

**9.15 Thursday 5<sup>th</sup> December – Snowy Owl Christmas Concert**

**Friday 6<sup>th</sup> December – Crazy Hair Day to support FROG: please bring something for the tombola**

**Tuesday 10<sup>th</sup> December – Year 1 Nativity in Church**

**3.45-4.30 Tuesday 10<sup>th</sup> December Reception/Nursery Tour for parents applying for a September 2025 place**

**9.30 Wednesday 11<sup>th</sup> December Year 2 Christmas Concert**

**6.00 Wednesday 11<sup>th</sup> December Year 2 Christmas Concert**

**10.00 Thursday 12<sup>th</sup> December Nursery Christmas Concert – by invitation**

**2.00 Thursday 12<sup>th</sup> December Nursery Christmas Concert – by invitation**

**1.00 Tuesday 17<sup>th</sup> December Orca class invites parents in for Christmas celebration**

**3.15-4.30 Tuesday 17<sup>th</sup> December FROG Christmas Event**

**Wednesday 18<sup>th</sup> December – Christmas Dinner**

**Thursday 19<sup>th</sup> December – Christmas Parties with possible surprise visitor**

**Friday 20<sup>th</sup> December – END OF TERM  
SCHOOL CLOSSES 1.00 PM**

**TERM DATES 2024-25**

**Autumn Term: Monday 2<sup>d</sup> September 2024 – 20<sup>th</sup> December 2024**

**Friday 29<sup>th</sup> November 2024 OCCASIONAL Day SCHOOL CLOSED**

**School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm**

**[Christmas Holidays: Monday 23<sup>d</sup> December 2024 – Friday 3<sup>d</sup> January 2025]**

**Children return to school on Monday 6<sup>th</sup> January 2025**

**Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025**

**[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]**

**Children return to school on Monday 24<sup>th</sup> February 2025**

**School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm**

**[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]**

**Children return to school on Tuesday 22<sup>nd</sup> April 2025**

**Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025**

**Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED**

**Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]**

**Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 3<sup>rd</sup> June 2025**

**Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED**

**School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm**



# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
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21	22	23	24	25	26	27
28	29	30	31			

November '24						
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18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
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19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

