



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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**14.2.2025**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

**Dear Parents/Carers,**

***The last week of this fantastically busy half-term has been E-Safety Week, led by our Computing Lead Mrs Dalton. Activities have taken place throughout the school, as you will read in year-group sections below.***

***On Tuesday, the children joined with schools and organisations across the world to celebrate Safer Internet Day. This is a global campaign to promote the safe and responsible use of technology. Using the internet safely and positively is a key message that we promote at The Giles Nursery and Infants' School and by celebrating Safer Internet Day it was a great opportunity for us to emphasise the online safety messages we deliver throughout the year. This year the children focused on how we like to use the internet and what we can do if we see something that worries us, with a particular focus on scams. The key stage 1 children took part in an assembly and had fun joining in repeatedly, pantomime style, with the key phrase 'Tell a grown-up', when discussing what to do if anything worries them when using the internet. The children identified who their trusted adults might be in different settings, such as school, home, a relative's house or a club. In class, the children listened to the important messages through stories and discussion. Please visit the Safer Internet Day website to find top tips on how to help your 3-7 year old child develop safe online habits: [Tips for Parents and Carers - UK Safer Internet Centre](#)***

***On Thursday, the school had a morning's audit by a county advisor who came in to monitor our support for our Pupil Premium children. Miss Hill leads the school in this area and was supported by Mrs Dacombe who reported on strategies the school uses across our Foundation Stage. The advisor was impressed by the knowledge every member of our staff has of the children in their class and the meticulous planning that is put in place to support children to achieve their next steps. She commented on how special it is in an infant school and how thoughtfully our staff work to give children the best start to their education. She appreciated the strong relationships we develop with parents and the information that is shared to help them support their child at home. Following the audit, the advisor had a tour of our Reception provision. She was amazed by the wonderful environment and the quality and variety of resources. Thank you to all of the Reception staff for their hard work and support to make this another successful audit.***

**Bake Sale:** Thank you to our utterly fantastic FROG team for the highly successful Bake Sale and thank you very much for everyone who contributed so generously. Mrs Humphrey kindly provided a creche for the FROG children. Thank you everyone for your kindness.

**World Book Day:** This will take place on Thursday 6<sup>th</sup> March and all children are invited to dress up as their favourite book character for the day, or in pyjamas to be one of the Lost Boys from 'Peter Pan'. World Book Day £1 book tokens have been sent home this week. Children can swap their £1 token at participating booksellers for any of the £1 books or get £1 off a full price book or audiobook. Tokens can be redeemed from Thursday 13<sup>th</sup> February to Sunday 23<sup>rd</sup> March. Participating retailers can be found on this website: [Participating retailers - World Book Day](#)

**Healthy lunches please:** Do please remember that we are a healthy school. School dinners are all composed of healthy food plus a small treat for dessert. Children's packed lunches should also consist of healthy choices. It is not acceptable and is not good for children to be given a midday meal that has no nutritional value. Packed lunches should include some protein (such as meat, fish, cheese, beans or lentils); real fruit; vegetables such as tomatoes, carrots or cucumber; and some carbohydrate such as bread, rice or pasta. They may, if you wish, also include a small treat for dessert, but children must not be provided with a packed lunch consisting entirely of sweets, biscuits and the like which contain nothing of nutritional value.

Thank you for helping us to be a healthy school and for working with us to keep your child healthy and to enable them to build strong bones, a fit body and a resilient immune system which defends them against illnesses.

**Holiday lice removal** 😊 Head lice are an inevitable part, unfortunately, of the life of a school when children play closely together. We try to take a fond view of the situation – and often refer to them as 'hair fairies'. They do unfortunately sometimes take many repeat washings with lotion before finally disappearing. The guidance issued by County is as follows: head lice is a community issue, not just the responsibility of schools. All parents need to check their children's heads regularly for the presence of live lice using a fine tooth comb. The advice is to comb the hair carefully with a fine tooth comb every time hair is washed and to be on the watch at all times for the white eggs or live lice.

**IT WOULD BE WONDERFUL IF EVERYONE TREATED THEIR CHILDREN WITH THE NATURAL, NON-CHEMICAL, METHOD BELOW OVER THE BREAK SO THAT EVERYONE IN THE WHOLE SCHOOL STARTS NEXT HALF TERM WITH – hopefully! - CLEAN HAIR!**

**New Baby Lotion or Olive Oil Miracle Cure for Head Lice!:**

- 1) Cover your child's hair with oil.
- 2) Wrap the entire scalp and hair with cling film.
- 3) Hold this in place with a woolly hat or swimming cap.
- 4) Leave on overnight.
- 5) In the morning, your child can bend their head over the bath while you remove cling film etc. The lice will all fall off, having suffocated.
- 6) Comb through with a lice comb to remove any eggs.
- 7) Add shampoo directly to oily hair so that the hair is well-washed.
- 8) If necessary, repeat the following weekend. **DO REMEMBER, TREATMENTS KILL THE LIVE LICE ONLY. YOU STILL NEED TO KEEP ON TOP OF THE SITUATION BY COMBING YOUR CHILD'S HAIR WITH A METAL LICE COMB EACH WEEK TO REMOVE ANY EGGS.**

***Scooters on the playground:*** Unfortunately, there has been an increase in older pupils using scooters on our playgrounds at the start and end of the day, presenting a danger. Mrs Mendel is in conversation with the headteacher of the junior school to develop a solution. In the meantime, please let Mrs Mendel know of any accidents.

***Severe Weather/Public Emergency:*** If the school has to close due to severe weather/public emergency, we will send you an email and/or text message to advise whether the school remains open. We will also update the school website with important information on the main page [www.gilesnurseryandinfants.co.uk](http://www.gilesnurseryandinfants.co.uk)

***Nursery:*** In Nursery this week, the children loved learning about animals as pets. They thought about which animals make good pets and how to take care of a pet. The children learnt that fish can live in a fish tank or aquarium, they need feeding twice a day and they like to have plants to hide behind. Florence was thrilled to share the photograph of her goldfish with everyone and beamed with delight.

The children learnt how to take care of dogs and Lola proudly shared photographs of her dog Milo and said, 'Dogs need to go for a walk.' Zachary shared the photograph of his dog Hugo and explained, 'They need to have a drink of water and food.' Everyone enjoyed seeing Lana's dogs Teddy and Chester and Lana said her favourite thing was to give her dogs kisses and hugs.

In expressive art and design, the children were eager to explore the vets role play. They had a fantastic time taking on the role of receptionist, vet or customer with a poorly animal. Ziyaan played in the role play with his friends and commented, 'I got a fish, orange, I fixed him, all better.' Noah took on the role of a vet and helped a dog. He said, 'I'm a vet. Here's your doggy, he needed cream.'



The children created a range of art linked to pets. They created a unique fish tank, made a paper plate puppy and explored using cotton buds to create x-ray skeleton artwork. The children have shown great determination and perseverance using scissors and worked hard to cut out animal puppets and spiral animals.

In phonics, the children segmented their name and identified the initial sound. They enjoyed playing a game of 'I spy someone whose name begins with ...' The children had fun playing 'Bertha the Bus' and sang the rhyme 'Bertha the Bus goes to the zoo, who does she see as she passes through...?' Triangle group showed super understanding when naming animals starting with the sound /p/.

In mathematics, the children practised their superhero skill of subitising. They looked at a group of animals and said how many animals were in the group without counting. The children love to play with numbers and eagerly join in with any opportunities to count. They had the opportunity to order animals by size and consolidate their knowledge of small, medium and big. The children confidently used the vocabulary biggest and smallest to compare different sized animals. Well done Ladybirds!

After half term, the children will learn about keeping their bodies healthy. They will discuss healthy eating and recall how to take care of their teeth. The children will enjoy the story of 'The Hungry Caterpillar' by Eric Carle and learn about the life cycle of a butterfly.

We wish all our families a restful half term break. Thank you for all your support this half term.

***Reception:*** This week in literacy the children finished writing a sentence about one of the characters from the traditional tale of 'The Gingerbread Man'. Over the past few weeks, the children have practised writing a sentence that included a 'wow' word (adjective). This week, they have been writing about the main character, the Gingerbread Man. Some examples of sentences written by the children were, 'The man has pink buttons,' 'The man has ginger skin,' and 'The man has a smiley mouth.'

***This week's poem is titled 'I did not eat the goldfish' by the poet Roger Stevens:***

***I did not eat the goldfish,  
It really was not me.  
At the time of the crime,  
I was sitting in a tree.***

***I did not eat the goldfish,  
That's no word of a lie.  
I loved his silvery fins  
And his mischievous eye.***

***I did not eat the goldfish,  
I did not touch one scale  
And I've no idea why the pond weed  
Is hanging from my tail.***

***In mathematics, the children focused on height. They listened to the traditional tale of 'Jack and the Beanstalk' and used recycled materials to create a tall or short beanstalk.***

***In understanding the world, the children used their five senses to investigate and explore the ingredients for making gingerbread men. Most of the children commented on how spicy the ginger was and were not too keen on tasting the bicarbonate of soda. The children certainly enjoyed sampling the golden syrup! When investigating the ingredients, Evie in Barn Owl class said, 'Yummy! I ate it all. It tasted like spread cheese (butter),' and Joshua in Barn Owl class said, 'I have this sort of butter in my home.'***

***On Tuesday, the children read the story 'DigiDuck' as part of E-Safety week. The story allowed the children the opportunity to discuss personal experiences using electronic devices, talking about which programs they are allowed to play for their age and about keeping safe on tablets. After learning about e-Safety, Mya in Snowy Owl class said, 'Tell a grown up if something comes up on a laptop.'***

***To finish off the theme of weddings in RE, the children in Reception acted out a wedding. The children who were not chosen to be lead parts in the wedding became part of the congregation. When the vicar announced the bride and groom were married, all the children clapped and cheered. Cody in Tawny Owl class was given the role of the vicar. After he had finished acting the part, he proudly announced, 'I was the best sticker (vicar)!'***



*After the half term break, in literacy, the children will be writing a shopping list of ingredients required to make gingerbread men. In understanding the world, they will be baking a gingerbread man and comparing the similarities and differences between uncooked and cooked dough and in mathematics, the children will be looking at the composition of the numbers nine and ten.*

*Year 1: We enjoyed celebrating Safer Internet Day this week in Year 1. It was a great opportunity for us to emphasise the online safety messages we deliver throughout the year. The children took part in a key stage 1 assembly and listened to the important messages through stories and discussion. They learnt how to be cautious of possible tricks when they are playing games online and revised their knowledge of what to do if anything worries them when using the internet for any kind of online activity. The children identified who their trusted adults might be in different settings, such as school, home, a relative's house or a club. In class, the children in Year 1 discussed what constitutes personal information.*



*In Forest School the children made potions. Ayla-Kaye said, 'I put in mine water, mud and some leaves. It is called a sharing potion.' Samuel explained, 'My potion is about the rain and the sun. I will put it on the shelf where it gets most sunlight. When I pour a bit, I can control the sun.' Oliver*



*described his recipe as 'a part desert; a part water; and it was for all the wildlife and the woodland to make it happy.'*

*In English, the children enjoyed retelling the story of 'Goldilocks and the Three Bears'. They learnt a Goldilocks song with actions, made story maps of the key events and learnt how to include pictures, arrows and keywords or phrases. They practised using adjectives to write a character description of Goldilocks and wrote a sorry letter from Goldilocks to the Three Bears. The children also enjoyed designing and starting to make their own puppet theatres to use to retell the story. Thank you for all the boxes.*

*Phonics this week continued with alternative pronunciations. The children revisited the sound /a/ as in 'rat', 'sat', 'mat' and 'cat'. They learnt that there are three further alternative sounds for the letter 'a': /ai/ in 'acorn', /o/ in 'was' and /ar/ in 'fast'. They were phoneme detectives looking carefully in a piece of text for these alternative sounds.*

*Our Book of the Week was 'Wolves' by Emily Gravett. Rabbit borrows a book about wolves from the library. He can't put it down! But soon a sinister figure with sharp*

*claws and a bushy tail starts to creep right off the pages. Please click the link if you would like to listen at home and find out what happens. [Wolves](#)*

*In mathematics, the children were finding and rehearsing doubles up to 20. They learnt that a double has to have two numbers the same. Using doubles and near doubles is another addition strategy, along with counting on and using number bonds.*

*In science, the children began to investigate materials. They had fun handling a variety of objects, identifying what materials they were made of, and considering why.*

*We hope you all have a wonderful half term break and look forward to seeing you all on Monday 24<sup>th</sup> February.*

*The Year 1 team*

*Year 2: It has been E-Safety week in school, including Safer Internet Day on Tuesday. Mrs Dalton gave an assembly about internet scams, which was followed up in class. The children were reminded of how to stay safe online and how to protect themselves from scams. They learnt the difference between personal and private information and the reasons they shouldn't share private information online. They also thought of trusted adults to speak to if they ever feel concerned about something they find online.*

*In English, the children explored poetry and wrote their own poems about rain. They learnt about onomatopoeia (when a word sounds like its meaning) and thought of onomatopoeic words associated with rain; for example, 'splish splash' and 'pitter patter'. They explored verbs that can be related to rain; for example, 'pounding' and 'trickling'. They thought of items associated with rain and adjectives to describe them; for example, 'spotty, colourful wellies' and 'wide, muddy puddle'. The children brought these elements together to write a poem titled 'What is Rain?', in the style of Cristina Rossetti's poem 'What is Pink?'*

*In mathematics, the children continued their learning about money. They practised making the same amount of money in different ways and compared amounts of money using the 'greater than' and 'less than' symbols.*

*In geography, the children compared the weather in Stevenage and Antarctica and drew clothing items in a suitcase to demonstrate their understanding. In history, they explored clothing that visitors to Antarctica wore in the past and in modern times. In RE, the children learnt about Buddhist temples and how each part of the temple represents one of the five elements – earth, water, fire, air and wisdom. They designed a temple, making sure to include each of the elements. In science, they learnt where different materials come from – from animals, from plants, found in rocks, made using sand or made from substances such as oil, coal or gas. They then grouped objects based on these criteria.*

*After half term, the children will learn about the indigenous people of North America. They will conduct research to help them write a non-fiction book. They will look at photographs of indigenous people and discuss what they can see. In mathematics, they will begin to learn about multiplication and division. In science, they will learn about plants and in PSHCE, they will consider ways to keep themselves healthy. In design and technology, the children will use weaving techniques to make a dreamcatcher and in art and design, they will learn methods of printing.*

*We hope you have a restful half term break and look forward to seeing you on Monday 24<sup>th</sup> February.*

*The Year 2 team*

## CLASS ATTENDANCE TROPHY

### **TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

#### **RED FOX CLASS**

**96.7%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



#### **STARS OF THE WEEK**

<b>Ladybird Nursery Classes</b>	<p><i>Freya R for using your fantastic imagination whilst exploring the vets role play.</i></p> <p><i>Harper for amazing subitising from one to five.</i></p> <p><i>Rocky for fantastic role play in the vets and caring beautifully for the snake.</i></p> <p><i>Rose for wonderful imaginative play in the vet role play.</i></p> <p><i>Freya B for fantastic subitising from one to three.</i></p>
<b>Snowy Owls</b>	<p><i>Bowie-Moon for being able to order beanstalks by height.</i></p> <p><i>Brayden for beginning to segment and blend words in your writing.</i></p>
<b>Tawny Owls</b>	<p><i>Cody for persevering and working hard to create the tallest beanstalk in mathematics.</i></p> <p><i>Max for incredible independent writing in phonics.</i></p> <p><i>Mollie for amazing listening on the carpet.</i></p>
<b>Barn Owls</b>	<p><i>Aariya for fantastic sentence writing about the Gingerbread Man.</i></p> <p><i>Harry for demonstrating a super understanding of height when comparing different heights of beanstalks.</i></p>
<b>Red Foxes</b>	<p><i>Irina for a fabulous story map and writing of 'Goldilocks and the Three Bears'.</i></p> <p><i>Oscar W for super independent writing using your phonics.</i></p>
<b>Big Cats</b>	<p><i>Ivy for creating a wonderful story map of 'Goldilocks and the Three Bears'.</i></p> <p><i>Remi for a wonderful picture of silhouette trees.</i></p>
<b>Walker Bears</b>	<p><i>Noah for an excellent story map of the story of 'Goldilocks and the Three Bears'.</i></p> <p><i>George for settling in so well to your new school and doing your best learning.</i></p>
<b>Pelicans</b>	<p><i>Casey for his hard work in art using pastels and water colours.</i></p> <p><i>Marliya for her hard work and perseverance in art using oil pastels and water colours.</i></p>

<b>Puffins</b>	<p><i>Zenny for trying really hard to form her letters the correct size.</i></p> <p><i>Juliette for always coming into school with a smile on her face.</i></p> <p><i>Sara for writing a super rain poem.</i></p>
<b>Penguins</b>	<p><i>Muhammed for always demonstrating excellent listening skills and trying your best with your learning.</i></p> <p><i>Isabella for writing a fantastic descriptive poem about the rain.</i></p>

*I hope you all have a restful and happy half-term holiday.*

*Kindest regards,*

**Rouane Mendel**  
**Headteacher**

Coming to the town centre in **2025**  
**#LoveStevenagetc**


- KID ZONE**  
 New and improved "Kid Zone"  
 15 February, 24 May, 22 August, 6 December
- GET ACTIVE**  
 Get Active  
 22 March
- ANIMAL CRACKERS**  
 Animal Crackers  
 (with the amazing Gruffalo Meet & Greet)  
 19 April
- Armed Forces Day**  
 21 June
- Play Day**  
 7 August
- Halloween-Tastic**  
 25 October
- Christmas Light Switch On**  
 22 November

and more...

TINY MITES MUSIC presents

# Jack and the Beanstalk

A musical fairytale for the whole family




**Stevenage Library**  
Tuesday 18 February  
10.30am

Tickets £2 per person  
Under 3 years free  
Available online and from the library


ART'S COUNCIL ENGLAND

Further details 0300 123 4049  
www.hertfordshire.gov.uk/libraries



## Help the robots to safety!

Help Ozobots keep safe online  
Code the Ozobot robot through our Internet Safety Challenge






**Stevenage Central Library**  
Thursday 20 February  
2.30 - 4pm

Discover coding and internet safety with this exciting family event

Drop in, no tickets required. FREE. Donations welcome  
6+ years (children under 8 must be accompanied by an adult)

Further details 0300 123 4049  
www.hertfordshire.gov.uk/libraries

# Crafty Creatures



Children aged 3 to 7 can use their imagination and creativity to make their own Crafty Creature  
All children should be accompanied by a parent/carer

language shapes colours texture


**Stevenage Central Library**  
Monday 17th February  
10:30am

Tickets £4 per child from: <https://bit.ly/STEcraftycreatures>

Further details 0300 123 4049  
www.hertfordshire.gov.uk/libraries




# Dreamcatchers




Discuss dreams and Native American dream catchers. Work together to create your own dream catcher

For ages 5-11. Children must be accompanied by a parent/carer.

**Stevenage Central Library**  
Wednesday 19th February  
2:30pm

Tickets £4 per child from: [bit.ly/stevenagedreamcatchers](https://bit.ly/stevenagedreamcatchers)

Further details 0300 123 4049  
www.hertfordshire.gov.uk/libraries



# Junk Nature



Inspired by a story of a Hertfordshire childhood,  
let's learn, play and be creative with junk.  
For children aged 6-11

All children should be accompanied by a parent/carer

Stevenage Central Library  
Friday 21st February  
2:30pm

Tickets £4 per child from: [bit.ly/junknature](https://bit.ly/junknature)

Further details 0300 123 4049  
[www.hertfordshire.gov.uk/libraries](http://www.hertfordshire.gov.uk/libraries)

"My  
story"





**KID ZONE  
LOYALTY CARD  
NOW AVAILABLE**

Find SBC staff to receive your Kid Zone stamp at every Kid Zone event attended to be entered into a prize draw at the end of 2025.

**QUARTERLY SERIES OF FREE EVENTS FULL OF FUN FOR CHILDREN & FAMILIES.**

**Saturday 15 February 12 - 4pm in Event Island**

- Free event for all ages,
- Face painting
- Balloon modelling
- Bubble performer 1PM, 2PM & 3PM
- Singing, dancing and games 12:45pm, 1:45pm, 2:45pm and 3:30pm
- Childrens juggler plus many more fun activities throughout the day.



**DATES FOR YOUR DIARY**

**SCHOOL DATES AND EVENTS SPRING TERM 2 2025**

<b>Children Return</b>	<b>Monday 24/02/2025</b>	
<b>Book Week (dress up day on Thursday 6<sup>th</sup>) W/C 03/03/25</b>		
<b>SEN/Inclusion team Drop-In</b>	<b>Tuesday 04/03/25</b>	<b>8.50 - 9.30</b>
<b>Year 1 Phonics Workshop for parents</b>	<b>Tuesday 04/03/25</b>	<b>3.30 - 4.15</b>
<b>Shrove Tuesday Assembly (for pupils)</b>	<b>Tuesday 04/03/25</b>	
<b>FROG Meeting (all invited)</b>	<b>Wednesday 05/03/25</b>	<b>2.30</b>
<b>WORLD BOOK DAY (children dress up)</b>	<b>Thursday 06/03/2025</b>	
<b>SCIENCE WEEK</b>	<b>W/C Monday 10/03/25</b>	
<b>Stay and Play Year 2</b>	<b>Monday 17/03/25</b>	<b>2.50 - 3.10</b>
<b>Bridge Builders assembly for pupils</b>	<b>Tuesday 18/03/25</b>	
<b>Stay and Play Year 1</b>	<b>Wednesday 19/03/25</b>	<b>2.50 - 3.10</b>
<b>Red Nose Day</b>	<b>Friday 21/03/25</b>	

<i>Parent Consultations – Nursery</i>	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26.03.25</i>	<i>3.30-6.00</i>
<i>Parent Consultations - Reception</i>	<i>Monday 24/03/25</i>	<i>3.30-6.00</i>
	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
	<i>Thursday 27/03/25</i>	<i>3.30-6.00</i>
<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40-6.30</i>
<i>Year 1 trip to Shepreth Wildlife Park</i>	<i>Friday 28/03/25</i>	
<i>Mother's Day FROG gift</i>	<i>Friday 28/03/25</i>	
<i>Easter Activities throughout school</i>	<i>W/c Monday 31/03/25</i>	
<i>Easter Assembly for pupils</i>	<i>W/C Monday 31/03/25</i>	
<i>Eid-al-Fitr Assembly</i>	<i>Tuesday 01/04/25</i>	
<i>Rocksteady Concert</i>	<i>Wednesday 02/04/25 9.30 by invitation only</i>	
<i>FROG/PTA Easter stay and play</i>		
<i>(£1 entry) accompanied by parents</i>	<i>Thursday 03/04/25</i>	<i>3.15 - 4.30</i>
<i>Easter Bonnet Parade for pupils</i>	<i>Friday 04/04/25</i>	
<i>LAST DAY OF TERM</i>	<i>Friday 04/04/25</i>	<i>School closes 1pm</i>
<i>EASTER HOLIDAY</i>	<i>Monday 07/04/25 – Monday 21/04/25</i>	

**SCHOOL DATES AND EVENTS SUMMER TERM 1 2025**

<i>Return to School</i>	<i>Tuesday 22/04/25</i>	
<i>Sponsored Spell</i>		
<i>KS1/Sponsored Move EY</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Starts (ends 16/05)</i>		
<i>MATHS WEEK</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Marvellous Mistakes Maths Workshop Reception – Year 2</i>	<i>Wednesday 23/04/25</i>	<i>All Day</i>
<i>Marvellous Mistakes Maths Workshop Parent Workshop</i>	<i>Thursday 24/04.25</i>	<i>TBC</i>
<i>Living Chicks Project</i>	<i>W/C 28/04/25</i>	

<i>Year 1 trip to Sishes Wood</i>	<i>W/C 28/04/25</i>	
<i>BANK HOLIDAY Monday</i>	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 06/05/25</i>	
<i>Buddha's Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	
<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 14/05/25</i>	<i>2.50 - 3.10</i>
<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 5.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
<i>WALK TO SCHOOL WEEK</i>	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
<i>FROG BAKE SALE</i>	<i>Thursday 22/05/25</i>	<i>3.15 – 4.30</i>
<i>HALF TERM</i>	<i>Monday 26/05/25 – Friday 30/05/25</i>	

**SCHOOL DATES AND EVENTS SUMMER TERM 2 2025**

<i>INSET DAY</i>	<i>Monday 02/06/25</i>	
<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
<i>FROG Meeting</i>	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
<i>PHONICS SCREENING WEEK Y1</i>	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50-9.50</i>
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
<i>MONEY WEEK      KS1</i>	<i>W/C 16/06/24</i>	
<i>Reception Stay-and-Play for children Joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15-4.30</i>

<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
<b><i>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</i></b>	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00-5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<b><i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i></b>	<b><i>Monday 30/6/25</i></b>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00-5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45-4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15-4.30</i>
<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert By invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/35</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00-6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Reserve Morning</i>	<i>Wednesday 16/07/25</i>	
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>

**TERM DATES 2024/25**

***Autumn Term: Monday 2<sup>nd</sup> September 2024 – 20<sup>th</sup> December 2024***

*School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm*

*[Christmas Holidays: Monday 23<sup>rd</sup> December 2024 – Friday 3<sup>rd</sup> January 2025]*

*Children return to school on Monday 6<sup>th</sup> January 2025*

***Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025***

*[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]*

*Children return to school on Monday 24<sup>th</sup> February 2025*

*School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm*

*[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]*

*Children return to school on Tuesday 22<sup>nd</sup> April 2025*

***Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025***

*Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED*

*Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED*

*[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]*

*Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 3<sup>rd</sup> June 2025*

*Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED*

*School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm*

**TERM DATES 2025-26**

***Autumn Term: Thursday 4<sup>th</sup> September 2025 – Friday 19<sup>th</sup> December 2025***

*[Half term: Monday 27<sup>th</sup> October 2025 – Friday 31<sup>st</sup> October 2025]*

*Monday 3<sup>rd</sup> November 2025 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 4<sup>th</sup> November 2025*

*Friday 29<sup>th</sup> November 2025 – OCCASIONAL DAY SCHOOL CLOSED*

*School finishes on Friday 19<sup>th</sup> December 2025 at 1.00pm*

*[Christmas Holidays: Monday 22<sup>nd</sup> December 2025 – Friday 2<sup>nd</sup> January 2026]*

*Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED*

***Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026***

***Children return to school on Tuesday 6<sup>th</sup> January 2026***

***[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2025]***

***School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm***

***Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026***

***Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED***

***Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED***

***[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]***

***Monday 1st June 2026 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 2<sup>nd</sup> June 2026***

***Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED***

***School finishes on Thursday 23<sup>rd</sup> July 2025 at 1.00pm***

# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

