



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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28.2.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

Children have come back beautifully after half-term and clearly all had a fantastic week off with you. They have all engaged in the new topics with enormous enthusiasm and everyone is enjoying the signs that spring is on its way! The gingerbread men brought home by the Reception children looked absolutely delectable and the puppet theatres Year 1 children made were clearly a source of great pride.

Next week will be busy with Book Week taking place throughout the school celebrating the joys of reading with World Book Day as the highlight on Thursday.



World Book Day, Thursday 6th March: *This is a non-uniform day for the children and there will be a special assembly led by our English lead, Miss Hill when the children will parade in their costumes. Children can come dressed as a favourite book character. Many might come as the Lost Boys in Peter Pan and can wear their pyjamas to school. We will be collecting for NSPCC on this day and any donations would be gratefully received.*

Year 1 Phonics Workshop: *This will take place in the hall on Tuesday 4th March from 3.30-4.15 and will be an opportunity for you to learn more about the Year 1 Phonics Screening test, how phonics is taught in our school and how you can support your child at home. Everyone is warmly invited to attend.*



Nursery Open Evening: *This will take place Thursday 6th March 4.30 - 5.30pm. Everyone is welcome to come and look around our fabulous nursery – and especially those who are looking for a place for their child for September or whose child will be starting in September.*

FROG and INCO Coffee Morning 8.50-9.50 Tuesday 4th March: *Do please come and join us to share a cup of tea and have a chat with other parents. Our SENCo and Family Support Worker will be present also so this is a good occasion to speak to them about any concerns you may have or to ask questions. Thank you to our fantastic FROG members who run these lovely social occasions.*



FROG meeting 2.30 Wednesday 5th March in our staff room. Everyone is invited to come, meet our FROG team, have a cuppa and perhaps volunteer to help out with some of the fantastic events our FROG team has planned.

Parent/Teacher Consultations: *These will take place as below. Time-slots for consultations are displayed in classes for you to select a time-slot that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on head@gilesinfants.herts.sch.uk. We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.*

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

<i>Parent Consultations – Nursery</i>	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26.03.25</i>	<i>3.30-6.00</i>
<i>Parent Consultations - Reception</i>	<i>Monday 24/03/25</i>	<i>3.30-6.00</i>
	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.30-6.30</i>
<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40-6.30</i>

Teachers will have booking times nearer to the date or you can email or call the office to request a slot.

Value of the month for March: Forgiveness. *The children will learn to understand the feelings of others and show empathy. They will learn that forgiveness is something we give when someone has upset or hurt us.*

Healthy lunches please: *Do please remember that we are a healthy school. School dinners are all composed of healthy food plus a small treat for dessert. Children's packed lunches should also consist of healthy choices. It is not acceptable and is not good for children to be given a midday meal that has no nutritional value. Packed lunches should include some protein (such as meat, fish, cheese, beans or lentils); real fruit; vegetables such as tomatoes, carrots or cucumber; and some carbohydrate such as bread, rice or pasta. They may, if you wish, also include a small treat for dessert, but children must not be provided with a packed lunch consisting entirely of sweets, biscuits and the like which contain nothing of nutritional value.*

Thank you for helping us to be a healthy school and for working with us to keep your child healthy and to enable them to build strong bones, a fit body and a resilient immune system which defends them against illnesses.

New dates added to the diary: Indoor Athletics Championship: Thursday 21st March 2025, Year 2.

Nursery: *This week the children loved listening to the story of 'The Very Hungry Caterpillar' by Eric Carle. They learnt to sing a days of the week song and say the days*

of the week in the correct order. Andrew remembered the order, 'Monday, Tuesday, Wednesday, Thursday and Friday' and joined in counting the days of the week.



In expressive art and design, the children enjoyed making a range of art linked to the story. They made a repeating pattern caterpillar using tissue paper and a tiny caterpillar on a leaf. They created fruit and vegetable print pictures. The children were eager to create symmetrical patterns on the wings of butterflies using a variety of media and loose parts.



In understanding of the world, the children discussed the life cycle of a butterfly. Haadi shared the life cycle with his friends and remembered, 'Egg, caterpillar, cocoon and butterfly.' They learnt many facts about caterpillars and were fascinated to learn that butterflies usually lay eggs on the underside of a leaf, a caterpillar has 6 legs and a caterpillar is an insect that turns into a butterfly or moth. Evie shared, 'The butterfly eggs are under the leaf so they don't get eaten.' All of the children enjoyed singing the song 'A Tiny Caterpillar on a Leaf' and they joined in confidently with the actions all the way through. Well done Ladybirds!

In phonics, the children enjoyed making different mouth movements and voice sounds. They explored different mouth movements such as blowing, sucking, tongue stretching and wiggling. Practising these movements regularly helps children with their articulation. The children thoroughly enjoyed making noises with their voice and excitedly joined in. They sounded really disappointed by making an 'ohhhh' sound, hissed like a snake and kept everyone quiet by saying 'shhhhhh'.

In PSHE, the children consolidated their knowledge of body parts. They played games to find their nose, eyes, ears, cheeks, jaw, neck, shoulders, stomach, chest, arms, legs, fingers, toes, elbows and heart. The children had lots of fun singing 'Head, Shoulders, Knees and Toes'.

Next week, we will be celebrating World Book Day by listening to a range of stories and participating in fun activities. On Tuesday 4th March the children will enjoy tasting pancakes with honey or lemon. If your child has any allergies, please let us know.

Reception: *This week in literacy, the children wrote a list of the ingredients needed for baking gingerbread men. They used their phonic knowledge to sound out each ingredient. It is so lovely to see the children listening carefully to the sounds and using a phonic mat to check which sound they need to write. In each class, the children worked together as a group to follow a recipe for making gingerbread men. When making his, Harry in Barn Owls said, 'Ginger is the flavour in the Gingerbread Man.'*



Whilst the gingerbread men were baking, the children compared the similarities and differences between uncooked and cooked dough. Ayla in Barn Owl class said, 'The cooked one is more crunchy, the uncooked one is softer. The cooked one is browner because it's been in the oven. Are these going to run away?'

This week's poem was the traditional rhyme 'Doctor Foster'.

*Doctor Foster went to Gloucester,
In a shower of rain.
He stepped in a puddle,
Right up to his middle,
And never went there again.*

After reading our poem of the week, Evie in Tawny Owl class said, 'Doctor Foster should go back to Gloucester, but on a sunny day when there are no puddles!'

In mathematics, the children focused on ways to make ten. They loved the story 'Ten Little Pirates' by Mike Brownlow and used Numicon to find different combinations totalling ten.

In RE, the children listened to and discussed aspects of the creation story. At the end of the story, one of the children in Snowy Owl class asked about what clothes the first man, Adam, wore. Amelie in Snowy Owl class replied, 'If he could knit, Adam could knit something.'

The Musician of the Month this month was the composer Peter Ilyich Tchaikovsky. The children found out he began to play the piano at the age of 5 and wrote the music for the ballet 'Sleeping Beauty' in only 40 days. They have watched excerpts of ballet such as 'The Dance of the Sugar Plum Fairy' and 'The Waltz of the Flowers' and the children have even had a go at some ballet moves. Whilst listening to our musician of the month, Chloe in Snowy Owl class said, 'I want to be a ballerina!' The musician for March is Bill Haley and the Comets.

Next week the children will be celebrating World Book Week by participating in activities linked to some traditional tales and tales from around the world. Some of the activities the children will do are weighing porridge oats for the bears' porridge, making towers for beanstalks, and growing a balloon turnip. On Thursday, the children can come to school dressed as one of their favourite book characters. The Reception staff would like the children on World Book Day to bring in their favourite book to share with their friends during Stay and Read on Friday morning. Please would you kindly write their name inside the cover of their favourite book.

In mathematics, the children will be focusing on doubles to 10 and in understanding the world they will be going for a walk around the school grounds investigating signs of spring. In RE the children will be listening to a piece of music linked to the creation story and discussing what natural wonders they saw when listening to this piece of music by Hector Perez.

Year 1: It has been lovely to welcome all the children back to school this week. They loved sharing their news on Monday after the week off. They have had a busy week, settling straight back into the routines, as you will see below. First, though, may we invite you to a phonics workshop for parents and carers when we will share information with you about the phonics screening check. This is a statutory check that takes place in June for Year One pupils. This session will run from 3.30pm- 4.15pm on Tuesday 4th March and will be held in the hall. It will be lovely to see you all.



In English this week, the children used the story of 'Goldilocks and the Three Bears' to explore the use of exclamation marks. They practised expressing surprise, shock or emphasising a point before writing a speech bubble for one of the bears when they discovered their porridge had been eaten, someone had sat in their chair or was even sleeping in their bed. The children also enjoyed finishing

making their puppet theatres and using them to retell the story. In phonics the children revisited the sound /y/, as in 'yes' and 'yet'. They have learnt that there are three further alternative sounds made by the letter 'y': /ee/ in 'happy', /i/ in 'gym' and /igh/ in 'sky'. They were phoneme detectives looking carefully in a piece of text for these alternative sounds and sorting them into the sound groups.



Our Book of the Week was 'Avocado Baby' by John Burningham. A baby becomes mysteriously strong after eating avocados and is able to protect his family. The children were interested to see an avocado and hear about where and how they grow.

In mathematics the children learnt about subtraction methods including counting back on a number line and crossing out images in a visual representation. They also learnt the word 'difference' and that it is used to say 'how many more' or 'how many fewer' one group has than another, or to calculate a missing number.

The children returned to their topic on materials in science. This week they learnt to look carefully at an item in order to distinguish the object from the material it is made of. Our homework this fortnight is on the theme of materials. Please return homework books to school by Wednesday 12th March. We have been absolutely bowled over with the super homework children have completed with you.

In geography, the children looked at Google Earth to locate Stevenage. They plotted Stevenage on a map of the United Kingdom and discovered that it is close to London. The children enjoyed talking about some of their favourite places in Stevenage and made posters to celebrate the town. They learnt the key vocabulary 'village', 'town', and 'city' and could compare the size of local villages with Stevenage, and Stevenage with London on Google Earth. We find that the children love talking about their local area and are very proud of it. Through this term, they will learn about why Stevenage has an Old Town and a New Town. They will identify landmarks and plot them on a map, and they will design and make their own clock tower, inspired by the New Town clock tower.

Next week in English, the children will be looking at the characteristics of fairy tales and listening to some. In mathematics, they will finish off their current unit on addition and subtraction by looking at missing number problems. On Thursday 6th March, it is World Book Day and the children are invited to come to school dressed as their favourite book character. Please note that Red Fox Class will have their Forest School on Friday 7th March. Big Cat children are asked to come to school on Thursday wearing their Forest School kit and bringing their costume in a bag to change into. We kindly ask that all the children still wear suitable footwear for running and climbing in the playground.

We hope you have a lovely weekend.

The Year One Team

Year 2: We hope you had a wonderful half term break and enjoyed the early spring sunshine. The children have returned refreshed and ready to return to their learning.

The children started a new topic this week, learning about the indigenous peoples of North America. Over the next few weeks, the children will make some indigenous crafts, research indigenous culture and learn about some indigenous people from history and modern times. This week, the children used photographs as a historical source. They talked about what they could see in the photographs of indigenous people and if anything surprised them. They considered what they would like to find out and asked questions. The children also practised using a non-fiction book to find information, using the index to locate specific pages and using a dictionary to find the definitions of new words.

In mathematics, the children began a new unit of learning about multiplication and division. The unit breaks down both processes into small steps, so children can practise and apply their new learning using manipulatives and pictures before moving on to abstract multiplication and division sentences, such as $3 \times 5 = 15$. This week, the children revised how to recognise and make equal groups, which they learnt in Year 1. They then practised adding equal groups before being introduced to the multiplication symbol.

We have worksheets that demonstrate the small steps approach to multiplication and division available if you would like them. Please speak to your child's class teacher to request a copy.

In PSHCE, the children recapped ways of staying healthy and thought of advice to give someone who is finding it hard to stay motivated. In computing, they learnt the terminology related to the internet and the world wide web. In RE, they compared the different places of worship they learnt about before half term and discovered that there are lots of similarities between religions. In art and design, they followed instructions to draw a mountain landscape using pastels.

Next week will be an exciting time in Year 2. On Monday, the children will take part in a day of activities to support their learning about the indigenous peoples of North America. They will make Bannock bread and jam, paint buffalo hides (brown paper), make a beaded wampum belt, learn and play some indigenous games, hear some traditional stories and design a totem pole. Please note, this is not a dress up day and children should attend in their usual PE kit.

We will also celebrate World Book Day. We encourage children to dress up as their favourite book character on Thursday 6th March, when they will enjoy a variety of book-themed activities.

In English, children will conduct research to find out more about the activities they enjoy on Monday. In mathematics, they will continue to learn about multiplication by reading multiplication sentences and using arrays to demonstrate a multiplication.

We hope you all have a lovely weekend.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

RED FOX

97.7%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<i>Haadi for fantastic recall of the life cycle of a butterfly.</i> <i>Evie for a super repeating pattern caterpillar.</i> <i>Xach for brilliant recall of facts about caterpillars.</i> <i>Maria for exploring and enjoying the Nursery.</i> <i>Lucas for showing interest in the life cycle of a butterfly.</i> <i>Jared for excellent recall of the life cycle of a butterfly.</i>
Snowy Owls	<i>Hadley for finding different ways to make 10.</i> <i>Harrison for applying your phonic knowledge to write a list of ingredients to make gingerbread men.</i>
Tawny Owls	<i>Eliza for being brave and safely jumping off the equipment in PE.</i> <i>Tillie for incredible independent list writing.</i>
Barn Owls	<i>Thea for showing a super understanding of number bonds totalling 10.</i> <i>Evie for fantastic observations when comparing a cooked and uncooked gingerbread man.</i>
Reception Value of the Month - thoughtfulness	<i>Snowy Owls: Hadley, Archie, Bear</i> <i>Tawny Owls: Archer, Gracie</i> <i>Barn Owls: Thea, George K, Joshua</i>
Red Foxes	<i>Ivy for creating a fabulous story map of 'Rapunzel' for your homework.</i> <i>Elliott for making a fantastic puppet theatre.</i>
Big Cats	<i>Noah for having a fantastic week in Year 1.</i> <i>Esther for making a wonderful journey stick during Forest School.</i>
Walker Bears	<i>Parker for being a kind friend.</i> <i>Mason for making a fabulous eye-catching poster about Stevenage.</i>
Year 1 Value of the Month - thoughtfulness	<i>Big Cats: Reid, Alice</i> <i>Walker Bears: Aston, Lola</i>

	<i>Red Foxes: Evie, Ella-Rae</i>
<i>Pelicans</i>	<i>Leo for taking great care with your art and creating a beautiful landscape with oil pastels.</i> <i>Miya for your wonderful focus and hard work this week.</i>
<i>Puffins</i>	<i>Lennox - for demonstrating excellent perseverance with your mathematics on equal groups.</i> <i>Alannah - for achieving a 1st place award on Numbots.</i>
<i>Penguins</i>	<i>Clark for always being enthusiastic to learn and taking care with your work.</i> <i>Aimee for listening well during carpet times and putting your hand up to answer questions.</i>
<i>Year 2 Value of the Month - thoughtfulness</i>	<i>Pelicans: Reuben, Veronika</i> <i>Puffins: Lena, Jacob</i> <i>Penguins: Zaina, Wynter</i>

I hope you all have a restful and happy half-term holiday.

Kindest regards,

*Rouane Mendel
Headteacher*

Coming to the town centre in **2025**
#LoveStevenagetc

KID ZONE
New and improved "Kid Zone"
15 February, 24 May, 22 August, 6 December

GET ACTIVE
Get Active
22 March

ANIMAL CRACKERS
Animal Crackers
(with the amazing Gruffalo Meet & Greet)
19 April

ARMED FORCES DAY
Armed Forces Day
21 June

PLAY DAY
Play Day
7 August

Halloween-Tastic
Halloween-Tastic
25 October

CHRISTMAS LIGHT SWITCH ON
Christmas Light Switch On
22 November

and more...

Family Lives Spring Term Programme 2025

Less Shouting, More Cooperation (6 weeks) Online group

Wednesday 22 January to 5 March 7.00pm to 9.00pm

A programme to help parents be more effective at getting their children to cooperate and listen to them

Bringing Up Confident SEN Children (6 weeks) Online group

Monday 3 February to 10 March 9.30am to 11.30am

A programme to help parents gain a comprehensive understanding of ADHD/ASD and learn strategies to improve life at home and at school

Sorting Out Arguments in your Family (6 weeks) Online group

Wednesday 26 February to 2 April 9.30am to 11.30am

A programme aimed at helping sort out arguments between parents and their children and between brothers and sisters

Getting on with Your Pre Teen/Teenager (6 weeks) Online group

Thursday 27 February to 3 April 9.30am to 11.30am

A programme to help parents understand and get on better with their teenage children. Maybe there is an FFA/CIN/CP in place and need more support

Dads Together (6 weeks) Online group

Wednesday 26 February to 2 April 7.00pm to 9.00pm

A programme to support dads in learning how to change the way you communicate with your child, respond better and feel more in control

For more information, please contact Louise on

0204 522 8700 or email

services@familylives.org.uk.

Please scan our QR code for our referral form.



Scan Me!



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Hertfordshire

**ONLY £17.50
PER DAY or
£75 FOR A
FULL WEEK**

SPORTS 2 INSPIRE



GILES CAMP

Dates: Monday 7th April - Thursday 17th April 2025

Location: Giles Junior School, Durham Rd, Stevenage, SG1 4JQ

Timings: 8:30am-3:30pm

Age: Reception- Year 6

Remember to bring

Comfortable sportswear clothing including trainers. A packed lunch, a water bottle and a huge amount of ENERGY!

To book

All bookings and payments are made through our easy and efficient booking platform www.bookwhen.com/sports2inspire

FAQ

- Children from any school are welcome
- Children will cover at least 4 different sports a day
- Children will be in age appropriate groups

TALK 2 US

HOW TO FIND US

+447932688067

Info@sports2inspire.co.uk

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS SPRING TERM 2 2025

<i>Book Week (dress up day on Thursday 6th) W/C 03/03/25</i>		
<i>SEN/Inclusion team Drop-In</i>	<i>Tuesday 04/03/25</i>	<i>8.50 - 9.30</i>
<i>Year 1 Phonics Workshop for parents</i>	<i>Tuesday 04/03/25</i>	<i>3.30 - 4.15</i>
<i>Shrove Tuesday Assembly (for pupils)</i>	<i>Tuesday 04/03/25</i>	
<i>FROG Meeting (all invited)</i>	<i>Wednesday 05/03/25</i>	<i>2.30</i>
<i>WORLD BOOK DAY (children dress up) Thursday 06/03/2025</i>		
<i>SCIENCE WEEK W/C Monday 10/03/25</i>		
<i>Stay and Play Year 2</i>	<i>Monday 17/03/25</i>	<i>2.50 - 3.10</i>
<i>Bridge Builders assembly for pupils</i>	<i>Tuesday 18/03/25</i>	
<i>Stay and Play Year 1</i>	<i>Wednesday 19/03/25</i>	<i>2.50 - 3.10</i>
<i>Red Nose Day</i>	<i>Friday 21/03/25</i>	
<i>Indoor Athletics Championship – Year 2</i>	<i>Friday 21/03/25</i>	<i>9.30 – 11.00</i>
<i>Parent Consultations – Nursery</i>	<i>Tuesday 25/03/25</i>	<i>3.30 - 6.00</i>
	<i>Wednesday 26.03.25</i>	<i>3.30 - 6.00</i>
<i>Parent Consultations - Reception</i>	<i>Monday 24/03/25</i>	<i>3.30 - 6.00</i>
	<i>Tuesday 25/03/25</i>	<i>3.30 - 6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30 - 6.00</i>
<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30 - 6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.30 - 6.30</i>
<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40 - 6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40 - 6.30</i>
<i>Year 1 trip to Shepreth Wildlife Park</i>	<i>Friday 28/03/25</i>	
<i>Mother's Day FROG gift</i>	<i>Friday 28/03/25</i>	
<i>Easter Activities throughout school</i>	<i>W/c Monday 31/03/25</i>	
<i>Easter Assembly for pupils</i>	<i>W/C Monday 31/03/25</i>	
<i>Eid-al-Fitr Assembly</i>	<i>Tuesday 01/04/25</i>	
<i>Rocksteady Concert</i>	<i>Wednesday 02/04/25 9.30 by invitation only</i>	
<i>FROG/PTA Easter stay and play</i>		
<i>(£1 entry) accompanied by parents</i>	<i>Thursday 03/04/25</i>	<i>3.15 - 4.30</i>

<i>Easter Bonnet Parade for pupils</i>	<i>Friday 04/04/25</i>
<i>LAST DAY OF TERM</i>	<i>Friday 04/04/25 School closes 1pm</i>
<i>EASTER HOLIDAY</i>	<i>Monday 07/04/25 – Monday 21/04/25</i>

SCHOOL DATES AND EVENTS SUMMER TERM 1 2025

<i>Return to School</i>	<i>Tuesday 22/04/25</i>	
<i>Sponsored Spell</i>		
<i>KS1/Sponsored Move EY</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Starts (ends 16/05)</i>		
MATHS WEEK	<i>W/C Tuesday 22/04/25</i>	
<i>Marvellous Mistakes Maths Workshop Reception – Year 2</i>	<i>Wednesday 23/04/25</i>	<i>All Day</i>
<i>Marvellous Mistakes Maths Workshop Parent Workshop</i>	<i>Thursday 24/04.25</i>	<i>TBC</i>
<i>Living Chicks Project</i>	<i>W/C 28/04/25</i>	
<i>Year 1 trip to Sishes Wood</i>	<i>W/C 28/04/25</i>	
BANK HOLIDAY Monday	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 06/05/25</i>	
<i>Buddha’s Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	
<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 14/05/25</i>	<i>2.50 - 3.10</i>
<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 5.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
WALK TO SCHOOL WEEK	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
FROG BAKE SALE	<i>Thursday 22/05/25</i>	<i>3.15 – 4.30</i>
HALF TERM	<i>Monday 26/05/25 – Friday 30/05/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

INSET DAY	<i>Monday 02/06/25</i>
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<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
<i>FROG Meeting</i>	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
<i>PHONICS SCREENING WEEK Y1</i>	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
<i>MONEY WEEK KS1</i>	<i>W/C 16/06/24</i>	
<i>Reception Stay-and-Play for children Joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
<i>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</i>	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i>	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children Joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>

Rocksteady Concert By invitation only	Wednesday 09/07/25	9.30
Moving Up Day	Thursday 10/07/25	
Pirate Day for Nursery	Friday 11/07/25	
One World Week	W/C 14/07/25	
FROG Nursery Bedtime Story	Monday 14/07/25	6.00 - 6.30
African Dance Workshop	Tuesday 15/07/25	
Sports Reserve Morning	Wednesday 16/07/25	
Mosaic Workshop Year 2	Thursday 17/07/25	
Chinese Dragon Workshop	Monday 21/07/25	
Puffin Leavers Assembly	Tuesday 22/07/25	9.15
Pelican Leavers Assembly	Tuesday 22/07/25	10.15
Class parties	Tuesday 22/07/25	
Penguin Leavers Assembly	Wednesday 23/07/25	9.15
Last day – school finishes at 1pm	Wednesday 23/07/25	

TERM DATES 2024/25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 29th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2025 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

