



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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07.03.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been the most incredible week in school, starting with an explosion of excitement in Year 2 on Monday with a day of learning about the indigenous peoples of North America. This collapsed curriculum day was led inspirationally by Mrs Trott, who like myself was brought up in Canada and who spent the whole previous weekend preparing fabulous hands-on experiences for the children to engage in. Further details and photographs are below.

World Book Day is one of our school's favourite days of the year and you certainly did proud by your children. They all looked simply stunning and the day was a glorious celebration of the joys of reading.

We also had a full day's County Inspection yesterday. The day took the form of a 'deep dive' or intensive inspection of reading – which seemed appropriate given the World Book Day!

The judgement was that the school was rated dark green (the highest level, equivalent to outstanding) throughout. This means outstanding in every year-group, every classroom. Every observation that she undertook she judged to be outstanding. Since I became head at this school, we have had five different County Improvement Partners and every one of them has judged the school as outstanding in every area – but somehow this day seemed even better and she felt the school continues to go from strength to strength. Every single class, every area, every observation and discussion she engaged in she felt was of the highest level. At one point, she turned to me and said, 'Everything is just so d- perfect! What the children get at this school is honestly just amazing.'

Miss Hill is our absolutely exemplary leader of English and during the entire visit she guided the inspector with her deep knowledge both of the subject and of our school. She did us all proud. And the quality of what was seen wasn't in any way unusual or for performance sake – this is what our children get day in and day out and the leadership of Miss Hill in this, arguably the most important area educationally, is consistently both inspiring and thorough.

I will of course give the full written report to you when it arrives, but I took notes today and will share some of her judgements and comments. Luckily, I can touch-type, so I tried to capture as much of what she said as I could. These included:

'Your Nursery is exceptional in every area and you're probably not aware how exceptional it is!' She noted that the atmosphere throughout the Nursery was so calm; that the environment was outstanding with every corner made the most of and every display really beautiful and done with such love and care. Resources were superlative, books everywhere. The role play – a library at the moment – was again of such high quality and children knew how to use the area really well because it was modelled so brilliantly by staff. Everywhere staff were engaging superbly well with the children so as to extend their language and learning. The 'golden thread' of consistency with regards to Phonics and teaching is maintained throughout the Nursery and indeed throughout the school. When talking to me in the Nursery she used the word 'exceptional' five times. I must confess to feeling brimming over with pride as I looked round our truly marvellous Nursery with her by my side.

In Reception and Years 1 and 2 the County Improvement Partner observed the same fabulous quality of provision, environment, display and resources throughout. The adults throughout the entire school taught and engaged with children at the highest level. She loved the Breakfast Club when she visited it and noted how happy and engaged our children were and what a joyful way it was to start the day. She was impressed by the truly beautiful planting by the dining hall and everywhere in our lovely outdoor spaces.

In Reception and Year 1, the County Improvement Partner undertook observations of adults reading with individual pupils. Mrs Furr and Miss Freestone were observed hearing individual readers in Year 1 and in Reception. 'Oh my gosh,' she commented, 'you know we mentioned that Golden Thread? I can see it everywhere. The high expectations are so clear. Both examples of guided reading and of hearing readers I think were superb.' With the individual readers, she noted that the timing was perfect, that the work was very focused, the children were working very hard, the outcomes were so successful. Pace was excellent – so much was covered in so short a time. Formative assessment was also consistently applied at a high level during every observation – as for, example, one practitioner when a child mistook the sound for /j/ with an 'i', she slipped her hand into a pouch and brought out as if by magic the other letter to contrast. At the end of the session, she re-visited. This kind of superb teaching is what enables children to move forward rapidly in their learning, she said.

Two sessions of Guided Reading were observed – one by Miss O'Regan in Year 1 and one by Mrs Humphrey in Year 2. Both were of such high standard that the Improvement Partner commented they were like model lessons and suggested that we should be videoing sessions to share with others as examples of exemplary practice. Questioning skills which are such an important part of high-quality teaching is another strength of the school, she noted.

The Improvement Partner also observed Reception shared reading and poem recitation to encourage fluency by Mrs Dacombe in Barn Owls, as well as Miss Wright leading a story-telling and a prose-reading fluency session in Year 2. Of these she noted that, 'Pupils are deeply engaged, the quality of the reading is exceptional and your practice of memorisation leads to children internalising the written word which is helping hugely with fluency.'

'With all staff I've observed, the understanding of the children is so intuitive – the adults are so experienced with such high levels of skill. Strong relationships underpin everything throughout the school – children are so confident to speak; they're brimming with enthusiasm – they are such happy learners.'

'Forest school was simply wonderful', she said. 'It was just so joyous seeing those children working together to build their houses; whenever I talked to any children they knew exactly what they were doing and why; behaviour was exceptional. Expectations are so high and they know the rules. There was so much team-building going on and children were safe throughout; so much pride was shown; children were using books everywhere and to have a lovely book-reading nest covered by an awning was a stroke of genius. So much respect was shown; the rules don't need to be laboured because the expectations are high and consistent.' Well done Mrs Brown and our wonderful Big Cat team!

The Improvement Partner felt that it was clear that the standards she'd seen in every area throughout the school throughout the day was what the children received every day – routines were so embedded. Children inside the class are exceptionally well-managed; high expectations and routines are embedded throughout so that children feel safe and secure within these and learning can really take place. 'When you walk around the school it's clear that everyone seizes every opportunity to enrich the learning, to engage in extended conversation to have books accessible to the children that are relevant and engaging, to deepen learning. It's superb,' she commented. She said she had had the happiest day and felt there were no actions – the only action she could think of was to ask us to continue with the current superlative practice and the standards we'd witnessed during the course of the day. She asked our permission to recommend us to teachers in other schools she works with because she felt that many of her schools would benefit from observations here. 'What you have here is very special. All of you adults model the same behaviour. What enables this high standard is multi-layered; it's everything put together starting from high levels of CPD, shadowing – it's what you do because you think about it really deeply.'

One simply couldn't hope for higher praise than this. I am full of gratitude and admiration for each and every one of our extraordinary staff and for our phenomenal English lead, Miss Hill.

Year 1 phonics screening talk: Thank you to all those who attended the Year 1 Phonics session on Tuesday; we hope you found it useful.

INCo Coffee Morning: Thanks also to those who attended the Coffee Morning.

Nursery Open Evening: Nursery Open Evening was really well attended – thank you and thanks to our lovely Nursery team.

FROG meeting: Finally, thanks to everyone who came to the FROG meeting. We have the most amazing FROG team who contribute so much to our school and our children. Next plans are for Mother's Day when FROG so kindly prepares and gives a present to every mother in the school. Our FROGs do SO much. Thank you.

Science Week: Next week is Science Week and our phenomenal science leaders Miss O'Regan and Mrs Humphrey have prepared another sensational week of exciting learning!

Year 1 trip to Shepreth Wildlife Park: Our Year 1 trip to Shepreth Wildlife Park is fast approaching. The deadline for making payment is next Friday, 14th March. This can be done on Arbor, where you can also give consent for your child to take part.

Thank you if you have already actioned this. If for any reason you do not wish your child to take part, please do speak in confidence with your child's class teacher.

Parent/Teacher Consultations: These will take place as below. Time-slots for consultations are displayed in classes for you to select one that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to

ask for a time, or email me on head@gilesinfants.herts.sch.uk . We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

Parent Consultations – Nursery	Tuesday 25/03/25	3.30-6.00
	Wednesday 26.03.25	3.30-6.00
Parent Consultations - Reception	Monday 24/03/25	3.30-6.00
	Tuesday 25/03/25	3.30-6.00
	Wednesday 26/03/25	3.30-6.00
Parents Consultations - Year 1	Wednesday 26/03/25	3.30-6.30
	Thursday 27/03/25	3.30-6.30
Parents Consultations - Year 2	Wednesday 26/03/25	3.40-6.30
	Thursday 27/03/25	3.40-6.30

Value of the month for March: Forgiveness. The children will learn to understand the feelings of others and show empathy. They will learn that forgiveness is something we give when someone has upset or hurt us.

New dates added to the diary: Indoor Athletics Championship: Thursday 21st March 2025, Year 2.

Nursery: The children had a wonderful week and enjoyed lots of exciting activities linked to Pancake Day. They enjoyed the story 'Mr Wolf's Pancakes' by Jan Fearnley and loved singing the song 'Mix a Pancake' by Christina Rossetti. On Shrove Tuesday, the children enjoyed eating delicious pancakes with honey or lemon. Tito remembered, 'You need eggs, flour and milk to make pancakes.' Ava shared, 'I'm going to have pancakes for my dinner tonight.'

In expressive art and design, the children enjoyed making pancakes from playdough. Evelyn demonstrated making pancakes to her friends and said, 'You need to put it in the pan and cook it. You can put fruit on it, would you like strawberry?' They loved creating pancake paintings, drizzling red and orange paint.

In phonics, the children continued to practise making different mouth movements and voice sounds. They were thrilled to make a sound trumpet and were eager to take them home to show all of the noises they can make.

In mathematics, the children practised their superhero skill of subitising. They looked at a group of pancakes and said how many pancakes were in the group without counting. The children love to play with numbers and eagerly join in with any opportunities to count. Xach shared, 'I can count really high.'

The children thoroughly enjoyed celebrating World Book Day, listening to a range of stories, making bookmarks and creating their own books. They had a fantastic time in the Giles library role play area, being a librarian, keeping the books tidy and using the computer to run the library.



Next week, the children will learn about keeping their body healthy. As part of Science Week, we will focus on 'height'. The children will learn that height is the distance between the bottom and top of an object and they will explore measuring towers, people and objects. In phonics, the children will learn about robot talk and will meet a special robot called, 'Metal Mike'.

Reception: *This week the children have thoroughly enjoyed participating in activities linked to World Book Week. Some of the stories the children in Reception have listened to are: 'The Enormous Turnip', 'Goldilocks and the Three Bears', 'Jack and the Beanstalk' and 'The Three Billy Goats Gruff'. When listening to the story 'Jack and the Beanstalk', Calliope in Snowy Owl class said, 'It was wrong to steal from the from the giant, that's a red choice!' Archie in Snowy Owl class added, 'Jack and his mum could have worked to get some money.'*

There has been a such a wide range of activities for the children to enjoy this week. These included using cubes to measure the height of different sized beanstalks, making bowls of porridge for the Three Bears, using puppets to retell the story of 'The Three Billy Goats Gruff' and watching a 'balloon turnip' grow.

This week's poem is about the love of reading and is titled, 'I will read...'

*I will read on a boat,
I will read with a goat.
I will read on the train,
I will read in the rain.
I will read with a fox,
I will read in a box.
I will read with a mouse,
I will read in a house.
I will read here or there,
I will read anywhere!*

In mathematics, the children continued to focus on number bonds totalling 10. They loved using Numicon to investigate bonds totalling ten. Some children even wrote their calculations on whiteboards.



In understanding the world, the children went for a walk around the school grounds looking for signs of spring and recording their findings by taking photographs on the iPad. Harry in Barn Owl class said during the spring walk, 'In spring I can see lots of colourful flowers. Purple flowers, yellow flowers, white flowers and some of them are small and others are medium.'

In RE, the children recalled the daily events of the Creation Story. They listened to 'The Creation of the World' by Hector Perez and talked about all the natural things Christians believe God created.

Next week the children will focus on how to be a safe pedestrian. As part of British Science week, they will investigate reflective materials suitable to wear out in the dark. In mathematics the children will look at doubles to 10. In RE they will act out the poem 'The Creation' by James Weldon Johnson. They will also look at paintings by famous artists.

Year 1: What a fabulous day the children had yesterday celebrating World Book Day! They enjoyed listening to a range of stories and shared experiences of their favourite books. The children loved showing their costumes to each other. This was the culmination of a week of lovely activities related to books and reading. In Forest School the children entered fully into the spirit of a wonderful hunt for the lost book characters. In class they had the opportunity to listen to the Hertfordshire-based author Alice Hemming read her own story 'That's My Flower', followed by the chance to learn to draw the character Squirrel along with the illustrator Nicola Slater, in a live event broadcast by Scholastic Schools Live.



This week in English, the children began their new topic on fairy tales. They shared their knowledge about fairy tales and created posters displaying their ideas. They listened to the fairy tale 'Cinderella' and created a story mountain to retell the story with pictures and keywords. Then they wrote an invitation to a ball. Phonics continued

with alternative pronunciations. The children revisited the grapheme 'ou', making the sound heard in 'out'. They learnt that there are three further alternative sounds: /ou/ in 'boulder', /ou/ in 'group' and /ou/ in 'could'. They also learnt the mnemonic 'oh you lucky duck' to support them in remembering the spellings for 'could', 'would' and 'should'. Our Book of the Week was 'Peace at Last' by Jill Murphy. The children loved joining in with the repeated phrases and the sound effects.

In mathematics, the children consolidated their knowledge of place value within 20 and addition and subtraction within 20 through additional practice. In science, they described the properties of different materials, using their senses of sight and touch to investigate. The children also enjoyed a history lesson all about why Stevenage has an Old Town and a New Town. They found out lots of interesting facts and the significance of the clock tower in the square in town.

Next week in English the children will plan an alternative ending to Cinderella. In mathematics, they will begin their new topic on place value within 50. The highlight of the week, though, will be a fabulous focus on science for Science Week.

It was super to see so many parents at the talk about the phonics screening check this week. We realise it is very difficult for many people to attend, so please, in your own time, take a look at the talk on our webpage: [The Giles Nursery and Infants' School - Year 1 - Red Foxes, Walker Bears and Big Cats](#). If you have any questions, please feel free to speak with your child's class teacher.

All best wishes for a lovely weekend.

The Year One Team

Year 2: It has been such a fantastic week in Year 2! The sun has been shining, spring is in the air and the children have enjoyed some wonderful learning opportunities.

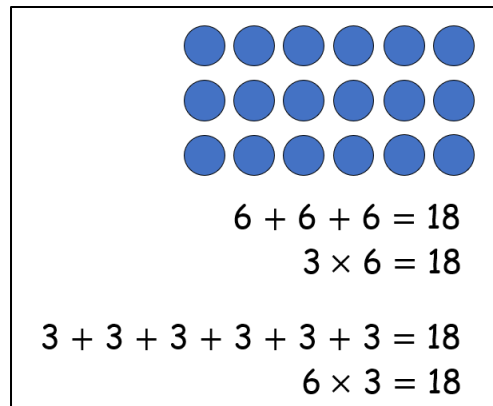
On Monday, the children enjoyed a day of activities to support their learning about the indigenous peoples of North America. They made Bannock bread and wojapi jam, painted buffalo hides (brown paper), wove a beaded keychain, played some indigenous games and designed a totem pole using symbols to represent the things that are important to them. Throughout the day, the children learnt about the history and meaning of the activities; for example, they learnt that indigenous people made Bannock bread with the ingredients they were given to stop them from starving, after their land and crops were taken by the British settlers. It was the first time we have planned a whole day of activities for this topic, and Mrs Trott did an incredible job of putting it all together. Mrs Trott is originally from Canada, as many of you know, and has friends with indigenous heritage who helped to ensure that all the activities were culturally sensitive.



After a day providing the children with first-hand experience of some aspects of indigenous life, the children were well prepared to conduct research for the non-fiction books they will write next week. They asked questions to help them find information and used the internet to search for answers.

In mathematics, the children continued learning about multiplication. They learnt what the numbers in multiplication sentences represent and how to draw pictures to

demonstrate a multiplication sentence as a repeated addition; for example, $4 \times 2 = 8$ is the same as $2 + 2 + 2 = 8$. They explored arrays and learnt how to write number sentences to match an array; for example:



They also learnt how to draw arrays to show a multiplication sentence.

In PSHCE, the children learnt how important relaxation and calm time is for our health. In computing, they learnt how to use a search engine successfully to find the information they need. In art and design, they explored the patterns that the indigenous peoples of North America used in their artwork and used pencils to draw some similar patterns in their sketchbooks. In history they learnt about the life of Sitting Bull, a well-known Sioux chief. In science, they revised what plants need to grow.

On Thursday, the whole school celebrated World Book Day, with children and adults encouraged to dress up as their favourite book character. There were so many wonderful outfits on display. The children were so excited to see each other's costumes and the adults were incredibly impressed! Thank you to parents and carers for your support to make the day so special. The children had a fantastic day, making bookmarks, taking part in a story quiz, enjoying a book scavenger hunt and designing their own special library.

Next week is Science Week. This year's theme is 'change and adapt'. The children will take part in lots of activities during the week, including looking at how animals and plants have adapted to their environments. On Thursday, the children will take part in a STEM (science, technology, engineering and mathematics) day, investigating changes over time in Stevenage and our school. They will take part in some exciting investigations and learn about solar energy.

In English next week, children will learn how to write a non-chronological report using the research they have conducted this week. In mathematics, they will focus on learning the two times table and doubling and halving facts.

Year 2 parent consultations will take place on Wednesday 26th and Thursday 27th March. Booking forms will be available next week for you to book your slot.

We hope you all have a lovely weekend.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

PENGUIN CLASS

98.3%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<p><i>Candace for fantastic recall of ingredients needed to make pancakes.</i></p> <p><i>Emily for excellent subitising with pancakes.</i></p> <p><i>Therry for wonderful listening during story time and answering questions.</i></p> <p><i>Amira for taking part in lots of different activities this week.</i></p> <p><i>Archie for creating a super sound trumpet.</i></p> <p><i>Alora for showing fantastic listening during your activities.</i></p>
Snowy Owls	<p><i>Naomi for writing your own story.</i></p> <p><i>Rowan for making ten in different ways using Numicon.</i></p>
Tawny Owls	<p><i>Ayla for always demonstrating amazing reading during our shared reading story.</i></p> <p><i>Sabin for demonstrating a fantastic knowledge of number bonds to 10.</i></p> <p><i>Anise for amazing listening to our learning about number bonds to 10.</i></p>
Barn Owls	<p><i>Eshaal for being very brave when crossing the ladder in gymnastics.</i></p> <p><i>Ariella for fantastic number bonds to ten when using Numicon.</i></p>
Red Foxes	<p><i>Everyone for entering wholeheartedly all week into the spirit of World Book Day!</i></p>
Big Cats	<p><i>Everyone for entering wholeheartedly all week into the spirit of World Book Day!</i></p>
Walker Bears	<p><i>Everyone for entering wholeheartedly all week into the spirit of World Book Day!</i></p>
Pelicans	<p><i>Noah for a fantastic Indigenous Peoples of North America information text.</i></p> <p><i>Reuben for creating a wonderful, meaningful totem pole.</i></p>
Puffins	<p><i>Everyone for super participation in our indigenous peoples of North America day.</i></p>

Penguins	<p><i>Fatima for excellent research and writing about the indigenous people of North America.</i></p> <p><i>Sabah for super independent sentence writing.</i></p>
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We wish all those partaking in the fast at the moment the very best. May your fast be easy - and Eid Mubarak to you all.

I hope you all have a restful and happy weekend.

Kindest regards,

*Rouane Mendel
Headteacher*

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SPORTS 2 INSPIRE



GILES CAMP

Dates: Monday 7th April - Thursday 17th April 2025
Location: Giles Junior School, Durham Rd, Stevenage, SG1 4JQ
Timings: 8:30am-3:30pm
Age: Reception- Year 6

Remember to bring

Comfortable sportswear clothing including trainers. A packed lunch, a water bottle and a huge amount of ENERGY!

To book

All bookings and payments are made through our easy and efficient booking platform www.bookwhen.com/sports2inspire

FAQ

- Children from any school are welcome
- Children will cover at least 4 different sports a day
- Children will be in age appropriate groups

TALK 2 US

HOW TO FIND US



+447932688067



Info@sports2inspire.co.uk

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS SPRING TERM 2 2025

SCIENCE WEEK	W/C Monday 10/03/25	
Stay and Play Year 2	Monday 17/03/25	2.50 - 3.10
Bridge Builders assembly for pupils	Tuesday 18/03/25	
Stay and Play Year 1	Wednesday 19/03/25	2.50 - 3.10
Red Nose Day	Friday 21/03/25	
Indoor Athletics Championship – Year 2	Friday 21/03/25	9.30 – 11.00
Parent Consultations – Nursery	Tuesday 25/03/25	3.30 - 6.00
	Wednesday 26.03.25	3.30 - 6.00
Parent Consultations - Reception	Monday 24/03/25	3.30 - 6.00
	Tuesday 25/03/25	3.30 - 6.00
	Wednesday 26/03/25	3.30 - 6.00

<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30 - 6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.30 - 6.30</i>
<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40 - 6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40 - 6.30</i>
<i>Year 1 trip to Shepreth Wildlife Park</i>	<i>Friday 28/03/25</i>	
<i>Mother's Day FROG gift</i>	<i>Friday 28/03/25</i>	
<i>Easter Activities throughout school</i>	<i>W/c Monday 31/03/25</i>	
<i>Easter Assembly for pupils</i>	<i>W/C Monday 31/03/25</i>	
<i>Eid-al-Fitr Assembly</i>	<i>Tuesday 01/04/25</i>	
<i>Rocksteady Concert</i>	<i>Wednesday 02/04/25 9.30 by invitation only</i>	
<i>FROG/PTA Easter stay and play</i>		
<i>(£1 entry) accompanied by parents</i>	<i>Thursday 03/04/25</i>	<i>3.15 - 4.30</i>
<i>Easter Bonnet Parade for pupils</i>	<i>Friday 04/04/25</i>	
<i>LAST DAY OF TERM</i>	<i>Friday 04/04/25</i>	<i>School closes 1pm</i>
<i>EASTER HOLIDAY</i>	<i>Monday 07/04/25 – Monday 21/04/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 1 2025

<i>Return to School</i>	<i>Tuesday 22/04/25</i>	
<i>Sponsored Spell</i>		
<i>KS1/Sponsored Move EY</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Starts (ends 16/05)</i>		
<i>MATHS WEEK</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Marvellous Mistakes Maths Workshop Reception – Year 2</i>	<i>Wednesday 23/04/25</i>	<i>All Day</i>
<i>Marvellous Mistakes Maths Workshop Parent Workshop</i>	<i>Thursday 24/04.25</i>	<i>TBC</i>
<i>Living Chicks Project</i>	<i>W/C 28/04/25</i>	
<i>Year 1 trip to Sishes Wood</i>	<i>W/C 28/04/25</i>	
<i>BANK HOLIDAY Monday</i>	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 06/05/25</i>	
<i>Buddha's Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	

<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 14/05/25</i>	<i>2.50 - 3.10</i>
<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 5.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
WALK TO SCHOOL WEEK	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
FROG BAKE SALE	<i>Thursday 22/05/25</i>	<i>3.15 – 4.30</i>
HALF TERM	<i>Monday 26/05/25 – Friday 30/05/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

INSET DAY	<i>Monday 02/06/25</i>	
<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
FROG Meeting	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
PHONICS SCREENING WEEK Y1	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
MONEY WEEK KS1	<i>W/C 16/06/24</i>	
<i>Reception Stay-and-Play for children Joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>

<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i>	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert By invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/35</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Reserve Morning</i>	<i>Wednesday 16/07/25</i>	
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 29th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2025 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

