



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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14.03.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been an indescribably brilliant Science Week, led inspirationally by our two new Science Leads, Mrs Humphrey and Miss O'Regan. They devised such fresh, creative and imaginative activities and experiments! Throughout the school, children have engaged in the widest range of activities and they have loved it. Please read below for details of the learning that has taken place in different year-groups and I hope you enjoy the photographs.

Do check out your children's class pages on the school website for terrific photos of all the exciting learning that is taking place in school.

FROG (PTA) Easter Stay-and-Play: *This will take place on Thursday 3rd April across the main hall and dining room. (After School Club will kindly be held in Penguin/Puffin classrooms, and will move back into the dining hall once the stay and play has finished.)*

The session will run from 3.30 to 4.30pm. Please note that this is an accompanied event. To aid movement around the space, we may have to limit entry for safety reasons, we thank you for your understanding.

Do come along with your children and take part in a range of lovely spring activities. This is a community occasion for all to enjoy. Entry is free, as are most of the activities but do remember to bring some change for refreshments etc.

Stay-and-Play: *Year 2 Monday 17th March 2.50-3.10*
 Year 1 Wednesday 19th March 2.50-3.10

Charlie Chicks for Garden House Hospice: *Our beautiful hand-crocheted spring chicks will be available to purchase from the school office from Monday 17th March to raise money for Garden House Hospice. They are £2.50 with a hat, £1.50 without a hat.*



E-Safety and Roblox: *We are aware that many of our pupils are familiar with Roblox, even if they do not play games on it themselves. It is also in the news at the moment. You may find it helpful to take a look at the*

Wake-Up Wednesday guidance for parents and educators about Roblox, available on our website. These parent and educator guides are produced by The National College. [The Giles Nursery and Infants' School - Wake-Up Wednesday e-Safety information](#)

Parent/Teacher Consultations: *These will take place as below. Time-slots for consultations are displayed in classes for you to select one that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on head@gilesinfants.herts.sch.uk. We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.*

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

<i>Parent Consultations – Nursery</i>	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
<i>Parent Consultations - Reception</i>	<i>Monday 24/03/25</i>	<i>3.30-6.00</i>
	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.30-6.30</i>
<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40-6.30</i>

New dates added to the diary: Scooter Experience: Friday 13th June, Year 2.

Nursery: *It has been a fantastic week in Nursery. The children thoroughly enjoyed a wide variety of activities and engaged readily in all of the learning opportunities. They were eager to continue their learning about how to be healthy and take part in science week activities.*



As part of Science Week, we focused on height. The children learnt that height is the distance between the bottom and top of an object and they were eager to get measuring. The children explored using boxes and bricks to measure height, made comparisons about their findings and used fantastic mathematical vocabulary. They enjoyed looking at famous towers from around the world and explored building their own towers, discussing how to create stable and balanced structures.

In phonics, the children were introduced to a robot called Metal Mike. They learnt Metal Mike will only eat the words if they use robot talk to say each sound and then blend them together. This is an important skill called segmenting and blending. Segmenting focuses on breaking up words into their individual sounds and blending is the process of combining sounds together to create a word. For example, the word dog is made up of three sounds, /d/ /o/ /g/. Together these sounds produce the spoken word 'dog'. The children also played a game of 'Whose voice?' They listened very carefully to individual recordings of the Nursery team speaking and guessed who it could be. Well done Ladybirds!

In expressive art and design, the children made a range of art linked to the story 'Supertato' by Sue Hendra. They created fantastic oranges, vibrant watermelons and

juicy apples and used bubble wrap to print patterns on them. The children learnt the song, 'I can Sing a Rainbow'. Jana proudly painted a wonderful rainbow during choosing time and shared, 'I did a rainbow, all the colours.'

In PSHE, the children sorted healthy and unhealthy foods. Everyone was eager to sort different foods and share their knowledge of healthy foods. Reggie shared, 'Pears are healthy.' Tito remembered, 'Not eat sweets, they have sugar.' Whilst taking part in fun exercise and fitness challenges, Lyra commented, 'My heart's beating very fast!'

In physical development, the children had lots of fun dancing and weaving in and out of a circle whilst singing 'In and Out the Dusty Bluebells.' Square group joined with Star group and they excitedly played together. Rose beamed with joy as she asked to play it one more time.

Next week, we will go for a spring walk to the forest school area to observe the seasonal changes. In expressive art and design, they will learn the song 'Ten Little Flowers' and create observational artwork of spring flowers.

Nursery parent consultations will take place on Tuesday 25th and Wednesday 26th of March. Booking forms are available for you to book your slot.

Reception: *This week, the children have been 'Super Kittens' finding out about the importance of road safety. They have learnt about where it is safe to cross the road and what they must do when crossing the road. To help them keep safe, the children learnt the 'SuperCat Road Safety Rap,' and each child is bringing home a copy of it to remind them to keep safe when out and about with family and friends. The children have acted out in pairs how to cross a zebra crossing safely using prompts from the 'Super Cat Safety Rap.' When talking about how to stay safe when crossing the road, Adalyne in Barn Owl class said, 'You need to look left and right. You always need to hold your mummy's or daddy's hand to cross the road.' Archer in Tawny Owl class said, 'Electric cars are quiet, so you might not hear them coming. That's why you have to look as well.'*

The children have participated in a road safety quiz. They looked closely at illustrations of children and adults crossing the road in different scenarios and discussed if they had found a safe place to cross. Daisy in Barn Owl class said, 'When you cross the road, you look left and right and if it is safe, you can cross safely.'



Participating in the British Science week theme of 'change and adapt', the children investigated a range of fabrics to discover which ones were reflective and suitable to wear if out and about in the dark. Harrison in Snowy Owl class kindly brought in his firefighter dressing up costume with reflectors on it and this was used to show how they reflected light when a torch shone on them. When investigating reflective materials, Molly in Snowy Owl class said, 'We had a torch to make the materials sparkle.'



The poem of the week is titled 'Crossing the road', poet unknown.

***Up the street I look to see,
If any traffic is near me.
Down the street I look as well,
And listen for a horn or bell.
There's something coming – wait a bit,
If I run out, I may be hit!
But now the road is really clear,
No car or bike or bus is near.
I cross the road, it is so wide,
Hurray! I've reached the other side.***

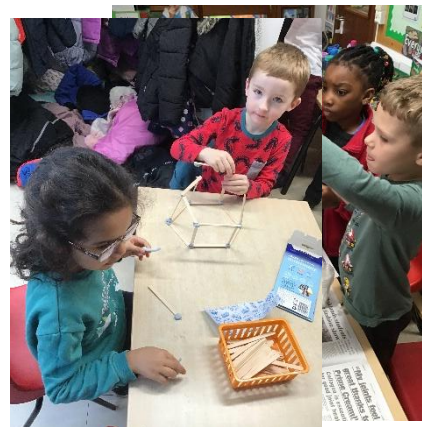
In mathematics, the children focused on doubles to 10. They learnt a doubles song to the tune of 'She'll be coming round the mountain':

***One and one is two,
Two and two is four
Three and three is six,
Four and four is eight,
Five and five is ten,
Once again.***

The children loved the activity when they rolled a die with spots on up to five and created doubles using a ten frame.

Next week in understanding the world, as a second British Science Week activity on the theme of 'change and adapt', the children will be using recycled materials to create a bridge for The Gingerbread Man to cross the river. In literacy the children will be writing a sentence linked to road safety and in mathematics, they will be investigating 3D shapes.

Year 1: We have had a wonderful week being scientists for British Science Week. The theme was 'change and adapt'. The children have enjoyed thinking about how or what changes, identifying night and day, time, humans and other animals, and plants. They looked at the bulbs they planted in the autumn and were excited to see that many are



now flowering. They recorded in their plant diaries this change. They enjoyed talking about adaptation and looking carefully at the feet of a range of animals and discussing how the form of the feet enables the animal to survive in its environment. Oliver in Walker Bear class remembered that there are many birds that migrate as a means of adaptation to changing seasons. The highlight of the whole week was the whole school investigation into building towers. The Year 1 children had to use creative thinking, team-work and problem-solving skills to build towers using lollipop sticks and Blu-tack, plastic cups and PVA glue, spaghetti and marshmallows, or art straws and tape. They had to predict which of those options would be most effective before then doing the construction challenge. Much fun was had by all, including the staff!

This week in English, the children started to plan their own ending to the fairy tale 'Cinderella'. They learnt about story settings and decided where Cinderella might choose to go in her carriage instead of the royal ball and who she might meet. They decided if their new character would be a hero or villain and listed adjectives to describe their personality. Phonics this week continued with alternative pronunciations. The children revisited the short sound /e/ as in 'net' and 'set' and learnt the alternative sound for the letter 'e' in 'he', 'she' and 'me'. They also revisited the 'ey' digraph in 'key' and learnt the alternative sound in 'grey'. Our Book of the Week was 'SuperJoe Does Not Do Cuddles' by Michael Catchpool and Emma Proctor. In mathematics, the children started their new unit of learning about place value within 50. They practised making groups of 10 and identifying how many lots of ten are in 10, 20, 30, 40 and 50. They also identified how many ones are in 10, 20, 30, 40 and 50. They counted forwards and backwards and used resources including bead strings, ten frames and 100 squares to support them.

In PE the children practised throwing accurately using an underarm or overarm throw. They also enjoyed playing invasion games, using tactical thinking and teamwork. They continued to discuss ways to keep themselves healthy in PSHCE, with a particular focus on discussing what items in the home should be handled by an adult, such as bleach, cleaning products, hot saucepans, kettles and sharp knives, and items that children might use under adult supervision such as toothpaste, soap and scissors. They had an interesting discussion about medicine, noting that sometimes they need medicine if they are poorly, but their adult has to give them the right amount. In music they continued to practise playing three notes on the glockenspiels in time with a piece of music.

Next week in English the children will write their own version of the ending of the story of 'Cinderella'. They will continue to learn about place value in mathematics. In science they will be exploring materials and their properties further. In history they will make a timeline of Stevenage.

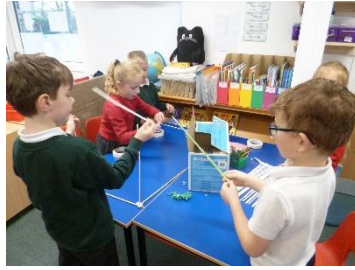
You are invited to come into your child's classroom for a 'stay and play' session next Wednesday 19th March at 2.50pm. We look forward to seeing you then.

New homework will be coming home today, all about springtime. We hope you enjoy choosing an activity to complete with your child. This will be due in on Wednesday 26th March.

Have a wonderful weekend.
The Year One Team

Year 2: The Year 2 children thoroughly enjoyed taking part in all the activities for British Science week. The theme this year was change and adaptation. They began the week with an introduction to Science Week and discussed what 'changing' and 'adapting' means to them. On Tuesday, they looked at how animals adapt to their environment and on Wednesday, how plants adapt to their habitat. The most exciting day was our STEM (science, technology, engineering, mathematics) day, during which

the children learnt how Stevenage and our school have changed over time. The most recent change is solar panels being fitted to the school roof and the children learnt about the benefits of solar energy. They discussed how they could make solar panels more effective, and one idea was to build a tall tower to make them closer to the sun. The children had a discussion around strength, stability and height before they investigated building model towers using different materials, including marshmallows and spaghetti.



In English this week, the children created their own non-fiction book about the indigenous peoples of North America. Their books included chapters about buffalo, wampum belts, food, games and totem poles. The children wrote a sentence for each chapter and created a contents page and front cover.

In mathematics, the children started to learn about division. They explored how to make equal groups by grouping; for example, if there are eight children and they get into groups of two, there will be four groups. They also explored how to make equal groups by sharing; for example, if there are 15 cookies altogether and they are shared between three plates, there will be five cookies on each plate. The children learnt two times table facts. Practising the two, ten and five times tables at home is a fantastic way to help your child with their mathematical fluency.

In PSHCE this week, the children learnt about medicines and medicine safety. In computing, they explored how stories can be presented in different ways; for example, in an e-book, as a concept map and as a quiz. In design and technology, they learnt about the function of dreamcatchers in the culture of the indigenous peoples of North America and made their own using a paper plate, wool, feathers and beads.

In English next week, the children will start a new unit of work based around the book 'Last Stop on Market Street' by Matt de la Peña. In mathematics, they will learn doubling and halving facts and explore odd and even numbers. In history, the children will discover more about famous people with indigenous heritage. In art and design, they will explore photography. Next Friday 21st March, the children will take part in an indoor athletics session, organised by Stevenage Sporting Futures. They should come into school in their PE kit as usual.

You are invited to come into your child's classroom for a 'stay and play' session next Monday 17th March at 2.45pm. We look forward to seeing you then.

Year 2 parent consultations will take place on Wednesday 26th and Thursday 27th March. Please speak to your child's class teacher to book a slot.

We hope you all have a lovely weekend.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

PUFFIN CLASS

99.8%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<p><i>Lyra - Fantastic segmenting and blending with Metal Mike using robot arms.</i></p> <p><i>Sia - Fantastic segmenting and blending with Metal Mike using robot arms.</i></p> <p><i>Ziyaan - Super listening and identifying of adults' voices whilst playing 'who's voice?'</i></p> <p><i>Rihanna - For always coming into nursery happily and trying new activities.</i></p> <p><i>Avlin - For super pattern skills.</i></p> <p><i>Noah - For showing amazing interest in our healthy me topic this week.</i></p>
Snowy Owls	<p><i>Heidi for fantastic doubling.</i></p> <p><i>Chloe for sharing and taking turns playing with the dolls with your friends.</i></p> <p><i>Alfie J for being able to show how to cross the road safely in our role play.</i></p>
Tawny Owls	<p><i>Archer for recalling lots of information about how to keep safe when crossing the road.</i></p> <p><i>Henry P for demonstrating a great knowledge of doubles to 10.</i></p>
Barn Owls	<p><i>Daisy for showing a good understanding of how to be safe when crossing the road.</i></p> <p><i>Bertie for showing a good understanding of how to be safe when crossing the road.</i></p> <p><i>Olwethu for excellent work on doubles to 10.</i></p> <p><i>Annabelle for super work on doubles to 10.</i></p>
Red Foxes	<p><i>Toby for super fluent reading.</i></p> <p><i>Amelia for fabulous drawing and labelling of a daffodil.</i></p>
Big Cats	<p><i>Dev for settling into Big Cat class beautifully.</i></p>

	<i>Kayan for settling into Big Cat class beautifully.</i>
<i>Walker Bears</i>	<i>Blaze for helping your peers to maintain a happy classroom.</i> <i>Oliver for super science learning about how animals adapt to their environment.</i> <i>Ahmed for always keeping your table tidy.</i>
<i>Pelicans</i>	<i>Millie for fantastic knowledge about plants and how they adapt to their environment.</i> <i>Ava for wonderful contributions and team leadership during our Science Solar Tower building challenge.</i>
<i>Puffins</i>	<i>Evie for writing a super sentence about Wampum belts.</i> <i>Charles for working extremely hard on your non-fiction book.</i> <i>Juliette for demonstrating your skills in computing.</i>
<i>Penguins</i>	<i>Honey-Rose for impressive independent learning.</i> <i>Odin for always being kind and polite.</i> <i>Samuel for super involvement in all of the science week activities.</i>

We wish all those partaking in the fast at the moment the very best. May your fast be easy - and Eid Mubarak to you all.

I hope you all have a restful and happy weekend.

Kindest regards,

*Rouane Mendel
Headteacher*

Coming to the town centre in **2025**
#LoveStevenage

- KID ZONE**
New and improved "Kid Zone"
15 February, 24 May, 22 August, 6 December
- GET ACTIVE**
Get Active
22 March
- ANIMAL CRACKERS**
Animal Crackers
(with the amazing Gruffalo Meet & Greet)
19 April
- Armed Forces Day**
21 June
- Play Day**
7 August
- Halloween-Tastic**
25 October
- Christmas Light Switch On**
22 November

and more...

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SPORTS 2 INSPIRE



GILES CAMP

Dates: Monday 7th April - Thursday 17th April 2025

Location: Giles Junior School, Durham Rd, Stevenage, SG1 4JQ

Timings: 8:30am-3:30pm

Age: Reception- Year 6

Remember to bring

Comfortable sportswear clothing including trainers. A packed lunch, a water bottle and a huge amount of ENERGY!

To book

All bookings and payments are made through our easy and efficient booking platform www.bookwhen.com/sports2inspire

FAQ

- Children from any school are welcome
- Children will cover at least 4 different sports a day
- Children will be in age appropriate groups

TALK 2 US

HOW TO FIND US

+447932688067

Info@sports2inspire.co.uk



YOUTH FOOTBALL ACADEMY



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Courses run throughout the year

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For enquiries or booking: Call on 0740 290 1966
Email: info@youthfa.com or go online: www.youthfa.com



DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS SPRING TERM 2 2025

<i>Stay and Play Year 2</i>	<i>Monday 17/03/25</i>	<i>2.50 - 3.10</i>
<i>Bridge Builders assembly for pupils</i>	<i>Tuesday 18/03/25</i>	
<i>Stay and Play Year 1</i>	<i>Wednesday 19/03/25</i>	<i>2.50 - 3.10</i>
<i>Red Nose Day</i>	<i>Friday 21/03/25</i>	
<i>Indoor Athletics Championship – Year 2</i>	<i>Friday 21/03/25</i>	<i>9.30 – 11.00</i>
<i>Parent Consultations – Nursery</i>	<i>Tuesday 25/03/25</i>	<i>3.30 - 6.00</i>
	<i>Wednesday 26.03.25</i>	<i>3.30 - 6.00</i>
<i>Parent Consultations - Reception</i>	<i>Monday 24/03/25</i>	<i>3.30 - 6.00</i>
	<i>Tuesday 25/03/25</i>	<i>3.30 - 6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30 - 6.00</i>
<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30 - 6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.30 - 6.30</i>

<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40 - 6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40 - 6.30</i>
<i>Year 1 trip to Shepreth Wildlife Park</i>	<i>Friday 28/03/25</i>	
<i>Mother's Day FROG gift</i>	<i>Friday 28/03/25</i>	
<i>Easter Activities throughout school</i>	<i>W/c Monday 31/03/25</i>	
<i>Easter Assembly for pupils</i>	<i>W/C Monday 31/03/25</i>	
<i>Eid-al-Fitr Assembly</i>	<i>Tuesday 01/04/25</i>	
<i>Rocksteady Concert</i>	<i>Wednesday 02/04/25 9.30 by invitation only</i>	
<i>FROG/PTA Easter stay and play (£1 entry) accompanied by parents</i>	<i>Thursday 03/04/25</i>	<i>3.15 - 4.30</i>
<i>Easter Bonnet Parade for pupils</i>	<i>Friday 04/04/25</i>	
<i>LAST DAY OF TERM</i>	<i>Friday 04/04/25</i>	<i>School closes 1pm</i>
<i>EASTER HOLIDAY</i>	<i>Monday 07/04/25 – Monday 21/04/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 1 2025

<i>Return to School</i>	<i>Tuesday 22/04/25</i>	
<i>Sponsored Spell</i>		
<i>KS1/Sponsored Move EY</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Starts (ends 16/05)</i>		
<i>MATHS WEEK</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Marvellous Mistakes Maths Workshop Reception – Year 2</i>	<i>Wednesday 23/04/25</i>	<i>All Day</i>
<i>Marvellous Mistakes Maths Workshop Parent Workshop</i>	<i>Thursday 24/04.25</i>	<i>TBC</i>
<i>Living Chicks Project</i>	<i>W/C 28/04/25</i>	
<i>Year 1 trip to Sishes Wood</i>	<i>W/C 28/04/25</i>	
<i>BANK HOLIDAY Monday</i>	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 06/05/25</i>	
<i>Buddha's Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	
<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 14/05/25</i>	<i>2.50 - 3.10</i>

<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 5.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
WALK TO SCHOOL WEEK	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
FROG BAKE SALE	<i>Thursday 22/05/25</i>	<i>3.15 – 4.30</i>
HALF TERM	<i>Monday 26/05/25 – Friday 30/05/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

INSET DAY	<i>Monday 02/06/25</i>	
<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
FROG Meeting	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
PHONICS SCREENING WEEK Y1	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Year 2 Scooter Workshop</i>	<i>Friday 13/06/25</i>	
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
MONEY WEEK KS1	<i>W/C 16/06/24</i>	
<i>Reception Stay-and-Play for children Joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	

<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i>	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children Joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert By invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/35</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Reserve Morning</i>	<i>Wednesday 16/07/25</i>	
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5^h May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 29th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2025 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

