



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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21.03.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

What a glorious change to the weather and long may it continue! The children and staff have all thoroughly enjoyed the sudden, very late appearance of spring and many year groups have taken advantage of the lovely sunshine to go on walks around the school grounds looking at seasonal change. Nursery children have had rich experiences this week and have painted and drawn the most beautiful spring flowers. Do see below and the website for photographs.

Thank you to all those who were able to attend the Year 1 and 2 stay-and-play sessions; we hope you enjoyed spending time with your children in class.

Today was Red Nose Day and the children looked very colourful. Thank you for your generous donations to Comic Relief. Today Year 2 also had a tremendous time engaging in the Indoor Athletic Championships. Our children show such prowess and such high-level skill in athletics and we were very proud of them all.


Underpass Competition: Some of you may have already seen some of the exciting artworks celebrating Stevenage already completed on the underpasses. During the autumn term Stevenage Borough council decided they would like underpasses dedicated to the young people of Stevenage and our school was asked to enter a competition to design the artwork featured in an underpass. The brief was to ask individual pupils to draw a picture of what they think our area of Stevenage represents, mostly in the colour green as that is our area colour. Big Cat class and Penguin class sent over 50 designs as competition entries. Eighteen other schools entered the competition and there were hundreds of entries. The designs were then reviewed and scored by a panel of judges at Stevenage Borough Council. We are pleased to announce that we have two winners from our school and their artwork will be represented on an underpass in our area.

The winners are:

Livia in Penguin class

Alana in Penguin class

We are so proud of Livia and Alana! Please see their wonderful artwork below:

<i>Artwork by Alana</i>	<i>Artwork by Livia</i>
	

Westgate Centre Easter Trail: Organised by our dedicated Mrs Humphrey, the school has also taken part in the Westgate Centre Easter Trail. The task was to create an Easter bunny on an A2 board. Mrs Humphrey designed a bunny consisting of 9 parts.

Each class was given a part to decorate and Mrs Humphrey put these back together to form the rabbit for our school. The nursery children and some year 2 children also decorated mini Easter eggs to add to the board.



This bunny will be in a shop window in the Westgate Centre throughout the Easter holidays. The Westgate Centre will be providing booklets for families to follow the Easter bunny trail around the shop windows in the Westgate Centre and find clues to solve a puzzle. Entrants will have the chance to win a chocolate prize. We hope you have fun taking part and enjoy seeing our children's fabulous art work.

Charlie Chicks for Garden House Hospice: Our beautiful hand-crocheted spring chicks are available to purchase from the school office to raise money for Garden House Hospice. They are £2.50 with a hat, £1.50 without a hat.



FROG (PTA) Easter Stay-and-Play: This will take place on Thursday 3rd April across the main hall and dining room. (After School Club will kindly be held in Penguin/Puffin classrooms, and will move back into the dining hall once the stay and play has finished.)

The session will run from 3.30 to 4.30pm. Please note that this is an accompanied event. To aid movement around the space, we may have to limit entry for safety reasons, we thank you for your understanding.

Do come along with your children and take part in a range of lovely spring activities. This is a community occasion for all to enjoy. Entry is free, as are most of the activities but do remember to bring some change for refreshments etc.

Car park: This morning I received an email outlining very dangerous and unsafe behaviour on the car park, in terms of driving, numbers of vehicles entering the site without permission as the entrance was not monitored today, and children running across driving areas unsupervised by parents.

On CCTV we are also picking up vehicles driving at unsafe speeds. This is obviously incredibly unsafe in our tiny, packed school car park.

This did not use to happen. People used to drive and park safely and courteously.

This tiny car park now seems to be an accident waiting to happen and indeed there was an incident this week involving two vehicles.

We have recently begun trying to have someone at the gate whenever possible but this cannot always be managed and ultimately safe driving and behaviour in the car park is the responsibility of the adults using it and not the school's.

Supermarkets do not have staff in their car park out on the lookout for unsafe driving or unsupervised children.

- ***Please do NOT enter the school unless you have a CURRENT disability badge on display on the dashboard and the driver of the vehicle is the person who owns the disability badge.***
- ***Please drive extremely slowly and carefully when driving inside this tiny car park.***
- ***Please walk into the school grounds through the pedestrian gates, not the large car gates, and use the paths to walk around the area.***
- ***Please hold your children's hands at all times and do not let them cross the car park unsupervised.***

We are currently in discussion with County regarding the potential addition of disabled bays immediately outside the school and are considering closing the gates permanently to everyone other than school staff - as indeed some other Stevenage schools have already sadly decided to do.

Thank you for behaving courteously and safely whilst on school property.

Parent/Teacher Consultations: These will take place as below. Time-slots for consultations are displayed in classes for you to select one that is convenient. If you do not drop your children in school, please either call the office on 01438 359747 to ask for a time, or email me on head@gilesinfants.herts.sch.uk . We will let class teachers know that you've been in touch so that they can call you back to arrange a time to meet.

If you would prefer a zoom or telephone consultation, please speak to your class teacher.

<i>Parent Consultations – Nursery</i>	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>
	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
<i>Parent Consultations - Reception</i>	<i>Monday 24/03/25</i>	<i>3.30-6.00</i>
	<i>Tuesday 25/03/25</i>	<i>3.30-6.00</i>

	<i>Wednesday 26/03/25</i>	<i>3.30-6.00</i>
<i>Parents Consultations - Year 1</i>	<i>Wednesday 26/03/25</i>	<i>3.30-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.30-6.30</i>
<i>Parents Consultations - Year 2</i>	<i>Wednesday 26/03/25</i>	<i>3.40-6.30</i>
	<i>Thursday 27/03/25</i>	<i>3.40-6.30</i>

E-Safety: *The National College has published its latest Wake-Up Wednesday guide for parents and educators, with a focus on the risks associated with streaming and live streamers and what you can do to help keep your children safe. Please find it on our website: [The Giles Nursery and Infants' School - Wake-Up Wednesday e-Safety information](#).*

Phonics guides: *If you would like to help your child to know how to make phonics sounds for their reading, please do watch this enchanting and very clear guide by the well-established reading company Oxford Owl: pronouncing sounds: [Phonics: How to pronounce pure sounds | Oxford Owl](#)*

If you are wondering what your child means when they tell you they have found a digraph or a trigraph, you may like to watch this video by Miss Phonics: terminology video: [Phonics Terms Explained for Parents | Phonics Guide by British Teacher](#)

Nursery: *It has been a fantastic week in Nursery observing changes that happen in springtime. The children thoroughly enjoyed a walk to the Forest School nature area. Frankie spotted a bird flying by and said, 'I think that's mummy bird. Let's look for the nest.' Noah eagerly looked closely when one of his friends found some berries and observed, 'I see some more berries.'*



After a wonderful walk to look at all the flowers growing in the garden, the children were excited to look closely at a variety of garden plants before making an observational drawing. It was lovely to see the curiosity and wonder when they looked at the plants and flowers carefully. The children created incredible observational drawings, producing beautiful tulips, blue alliums, daffodils and pretty primroses.

In expressive art and design, the children loved creating a woolly lamb. They used PVA glue and chose from a variety of different materials to decorate the lamb's fleece. They then added a face and legs. These look brilliant and are exhibited on the spring display. The children have quickly learnt the new song 'Ten Little Flowers' and joined in confidently using their fingers to count.

In literacy, the children listened to a variety of stories about nature. They particularly enjoyed the story 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen. The children recalled the days of the week, discussed the importance of being patient and wondered what Jasper may find at the top of the beanstalk.

In PSED, the children discussed why it is important to wash their hands after they go to the toilet and before they eat. Murray commented, 'If you don't wash your hands, you will get sick.' Harper remembered, 'You need to wash your hands before you have lunch.'

In mathematics, the children practised one-to-one correspondence, carefully pointing to each object as they counted. They counted groups of lambs and used the vocabulary of more and fewer to describe the groups. The children proudly ordered numbers on a beanstalk, adding leaves from 1-5 in the correct order.

Next week, the children will continue to take part in a range of activities linked to plants and growing. They will have the opportunity to explore the Giles Garden Centre role play and plant cress seeds to bring home at the end of term.

Reception: This week in literacy, the children recalled aspects of road safety to write a speech bubble sentence. They drew a picture of themselves crossing either at a zebra crossing or a pelican crossing with a grown up.

This week's poem is the traditional nursery rhyme, 'Row, row, row your boat'. The children have loved reciting this and singing it.

*Row, row, row your boat,
Gently down the stream,
Merrily, merrily, merrily, merrily
Life is but a dream.*

*Row, row, row your boat,
Gently down the brook,
If you catch a little fish
Please let it off the hook.*

*Row, row, row your boat,
Gently down the river,
If the river gets you wet
Don't forget to shiver!*

Following on from British Science Week last week, in understanding the world, the children had the challenge of using recycled materials to build a bridge for the Gingerbread Man to cross so he did not need to ask the sly old fox for help! The children had a variety of resources to use, and it was great to see them persevering and adapting their bridges even when the construction did not go according to plan! Whilst making her bridge, Amelia in Snowy Owl class said, 'My bridge is pink, and it is very safe.' When Vincent in Barn Owl class had crossed the Gingerbread Man over his bridge, he reflected, 'Everything was easy, but the tape was hard to do because I forgot how long the tape needed to be.'



In mathematics, the children investigated 3D shapes by building a tower for Rapunzel. Whilst making their towers using building blocks, the children were encouraged to name the shapes they were using and any features of the shapes. When describing the properties of a cylinder, Gracie in Barn Owl class said, 'A cylinder has two ends and one side that goes all the way round.'

Next week in literacy, the children will be writing a sentence to accompany a road safety poster and in mathematics, the children will be looking at more complex repeating patterns and creating their own repeating patterns using a variety of resources. In expressive arts and design the children will be busy creating something, but it is a surprise!

Year 1: It was wonderful to see so many of you at stay and play this week. The children are always so proud of their classrooms and love to show you where they spend their day. It is a real highlight for them.

In English, the children have been completing their alternative endings to the fairy tale of Cinderella. They considered where Cinderella might go in her carriage instead of the ball, and who she might meet. The children focused on the use of capital letters, full stops and finger spaces, whilst using adjectives to describe their new setting. Some children are sending Cinderella into space, others to a theme park, some to a beach or another destination in nature, and some have chosen a town. In some of the children's stories, Cinderella makes a friend and has a lovely time playing. Other children decided Cinderella would fall in love with their character. In one example, Cinderella got scared and ran away!

Phonics this week has been a consolidation week, recapping some of the sounds and practising segmenting and blending real and alien words.

Our book of the week was 'Crescent Moons and Pointed Minarets' by Hena Khan. The children enjoyed spotting the different geometric shapes found in the mosque from squares to triangles to octagons and circles. They also were very interested to hear about Ramadan and Eid.

In mathematics the children have built numbers up to 50 using base 10 to identify the tens and the ones. They have rehearsed saying, '47 is the whole. It has 4 tens and 7 ones.' The children then moved on to partitioning numbers up to 50, by saying '40 is a part, 7 is a part, the whole is 47'. You could play a guess my number game at home by describing it as tens and ones. Can your child tell you the number you are thinking of? The children have also practised counting forwards and backwards within 50. For many children, counting backwards is less familiar than counting forwards, so another way you can help your child is by doing lots of counting backwards together.

In PSHCE, the children discussed a range of things that can be consumed and discussed if they are things that are always healthy for them, a nice treat sometimes, or not healthy for children. In art, they enjoyed using sketching pencils to make different types of line. They discussed when they might use different types of line. For example, Nancy-Mae in Walker Bears said that a spiral would be good for drawing a snail's shell. It was agreed that diagonal lines are handy for drawing a triangle. The children experimented with using the pencils softly and firmly to see if it made a difference, and they also looked at the grades of the pencils to see if the marks they made on the paper all looked the same. In history, the children made a timeline of Stevenage and in geography they plotted some Stevenage landmarks on a map of the town.



Forest school is very exciting this term as the children are working one at a time with their teacher to saw a piece of wood. They work very safely, with the teacher holding the end of the saw and the child holding the handle. They are all being incredibly sensible and are so proud when they can hold the disc they have cut!



Next week we look forward to seeing you at parent consultations on Wednesday and Thursday from 3.30 to 6.30. On Friday we will have our fabulous trip to Shepreth Wildlife Park. Please see the separate letter that is coming to you detailing what your child will need on the day. Other learning next week will include using a number line to 50 in mathematics, showing the teachers what we now know about materials in science, and listening to the poem 'Bye Bye Ladybird' by James Carter in English. The children will be identifying adjectives and rhyming pairs in the poem. The children may also be making something for a special person in their lives!

We hope you have a wonderful weekend.

Year 2: In English this week, the children started a new unit of work based around the story 'Last Stop on Market Street' by Matt de la Peña. They discussed how the characters in the story see the world around them, and how the character of Nana sees wonder in the most everyday things. The children worked together to create a character profile of Nana, thinking about how her actions show what kind of person she is. They also wrote descriptive sentences using imaginative adjectives.

In mathematics, the children revised their Year 1 learning about doubling and halving. They learnt that doubling a number is the same as adding it to itself and multiplying by two. For example, double 4 = 8, $4 + 4 = 8$ and $4 \times 2 = 8$. They learnt that halving a number is the same as sharing it between two or dividing it by two. For example, half of ten = 5 and $10 \div 2 = 5$. They also learnt how to recognise odd and even numbers and practised recalling the ten times table.

In PSHCE this week, the children revisited their learning from the autumn term. They discussed what they remembered about the healthy eating plate and planned a healthy meal. In computing, they learnt how to create multiple choice quiz questions on Purple Mash. In art and design, the children etched a pattern on a foam tile and used ink and rollers to create a repeated printed design. In history, they learnt about Jason Momoa, an actor of indigenous heritage.

In English next week, the children will continue their learning around the book 'Last Stop on Market Street'. They will write a narrative about a familiar journey they take, in the style of the book. In mathematics, their learning will focus on the five- and ten-times tables. In design and technology, they will learn about wheels and axles. In art and design, they will explore photography.

Year 2 parent consultations take place next Wednesday 26th and Thursday 27th March. Please check your time with your child's class teacher. We look forward to seeing you then.

We hope you all have a wonderful weekend.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

RED FOX CLASS

99.33%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<p><i>Tito for an amazing observational drawing of a carnation.</i></p> <p><i>Reggie T for a wonderful observational drawing of a daffodil.</i></p> <p><i>Lana for curiosity during the spring walk.</i></p> <p><i>Frankie for showing curiosity and commenting brilliant ideas during our spring walk.</i></p> <p><i>Gracious for growing in independence when exploring the Nursery environment.</i></p> <p><i>Marley for showing fantastic understanding of 'more than' and 'fewer than' when sorting spring lambs.</i></p>
Snowy Owls	<p><i>Alfie H for naming 3D shapes.</i></p> <p><i>Jaxon for writing a lovely speech bubble about crossing the road safely.</i></p> <p><i>Calliope for building a wonderful bridge.</i></p> <p><i>Mina for trying really hard with learning your phonics.</i></p>
Tawny Owls	<p><i>Mia for demonstrating a great knowledge of 3D shapes when building a tower for Rapunzel.</i></p> <p><i>Louis for amazing independent sentence writing about road safety.</i></p>
Barn Owls	<p><i>Joshua for writing a fantastic road safety speech bubble.</i></p> <p><i>Theo for building an amazing tower for Rapunzel using 3D shapes.</i></p> <p><i>Archer for persevering when building a bridge for the Gingerbread Man.</i></p>
Red Foxes	<p><i>Muna for super independent writing.</i></p> <p><i>George for excellent progress in reading.</i></p>
Big Cats	<p><i>Esther for writing a wonderful alternative ending to Cinderella.</i></p> <p><i>Afna for fantastic estimating on a number line to 50.</i></p>
Walker Bears	<p><i>Leo for being such a happy Walker Bear and coming to school beaming.</i></p> <p><i>Stefan for settling in wonderfully to your new class.</i></p> <p><i>Samuel for working with concentration to draw different types of line with the sketching pencils.</i></p>

Pelicans	<i>Seth for always being so engaged in our class learning.</i> <i>Nikola for being an amazing scientist and completing wonderful experiments at home.</i>
Puffins	<i>Joey for settling into our school and working so hard in your first week in Puffin class.</i> <i>Zuzanna for making a lovely dream catcher in design and technology.</i>
Penguins	<i>Milla for excellent maths learning throughout our multiplication block.</i> <i>Eliot for working well with your learning partner and creating a wonderful ink print.</i>

We wish all those partaking in the fast at the moment the very best. May your fast be easy - and Eid Mubarak to you all.

I hope you all have a restful and happy weekend.

Kindest regards,

Rouane Mendel
Headteacher

FROG EASTER STAY & PLAY

EASTER CRAFTS FOR EVERYONE TO ENJOY

THURSDAY 3RD APRIL
3:15PM TO 4:30PM

IN MAIN SCHOOL HALL

Most activities are free - but bring change for cakes and refreshments (from 50p), and the popular 'Guess the Sweets in the Jar' game!

Coming to the town centre in **2025**
#LoveStevenagetc

- KID ZONE**
New and improved "Kid Zone"
15 February, 24 May, 22 August, 6 December
- GET ACTIVE**
Get Active
22 March
- ANIMAL CRACKERS**
Animal Crackers (with the amazing Gruffalo Meet & Greet)
19 April
- Armed Forces Day**
21 June
- Play Day**
7 August
- Halloween-Tastic**
25 October
- Christmas Light Switch On**
22 November

and more...

ONLY £17.50 PER DAY or £75 FOR A FULL WEEK

SPORTS 2 INSPIRE

GILES CAMP

Dates: Monday 7th April - Thursday 17th April 2025
 Location: Giles Junior School, Durham Rd, Stevenage, SG1 4JQ
 Timings: 8:30am-3:30pm
 Age: Reception- Year 6

Remember to bring

Comfortable sportswear clothing including trainers. A packed lunch, a water bottle and a huge amount of ENERGY!

To book

All bookings and payments are made through our easy and efficient booking platform www.bookwhen.com/sports2inspire

FAQ

-Children from any school are welcome
 -Children will cover at least 4 different sports a day
 -Children will be in age appropriate groups

TALK 2 US
 HOW TO FIND US
 +447932680967
 info@sports2inspire.co.uk

YOUTH FOOTBALL ACADEMY
www.youthfa.com

Our motto - Personal Growth

Structured and fun football sessions to improve your skills and confidence delivered by FA qualified coaches with DBS checked

Saturday Morning Football Academy

Ages 5-7 years old; Time 9.25am – 10.25am

Courses run throughout the year

FREE* trial sessions on Saturdays in Hitchin SG5 1XT (*with advance booking)

For enquiries or booking: Call on 0740 290 1966
 Email: info@youthfa.com or go online: www.youthfa.com

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS SPRING TERM 2 2025

Parent Consultations – Nursery	Tuesday 25/03/25	3.30 - 6.00
	Wednesday 26.03.25	3.30 - 6.00
Parent Consultations - Reception	Monday 24/03/25	3.30 - 6.00
	Tuesday 25/03/25	3.30 - 6.00
	Wednesday 26/03/25	3.30 - 6.00
Parents Consultations - Year 1	Wednesday 26/03/25	3.30 - 6.30
	Thursday 27/03/25	3.30 - 6.30
Parents Consultations - Year 2	Wednesday 26/03/25	3.40 - 6.30
	Thursday 27/03/25	3.40 - 6.30
Year 1 trip to Shepreth Wildlife Park	Friday 28/03/25	
Mother's Day FROG gift	Friday 28/03/25	
Easter Activities throughout school	W/c Monday 31/03/25	
Easter Assembly for pupils	W/C Monday 31/03/25	
Eid-al-Fitr Assembly	Tuesday 01/04/25	
Rocksteady Concert	Wednesday 02/04/25 9.30 by invitation only	
FROG/PTA Easter stay and play (£1 entry) accompanied by parents	Thursday 03/04/25	3.15 - 4.30

<i>Easter Bonnet Parade for pupils</i>	<i>Friday 04/04/25</i>
<i>LAST DAY OF TERM</i>	<i>Friday 04/04/25 School closes 1pm</i>
<i>EASTER HOLIDAY</i>	<i>Monday 07/04/25 – Monday 21/04/25</i>

SCHOOL DATES AND EVENTS SUMMER TERM 1 2025

<i>Return to School</i>	<i>Tuesday 22/04/25</i>	
<i>Sponsored Spell</i>		
<i>KS1/Sponsored Move EY</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Starts (ends 16/05)</i>		
<i>MATHS WEEK</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Marvellous Mistakes Maths Workshop Reception – Year 2</i>	<i>Wednesday 23/04/25</i>	<i>All Day</i>
<i>Marvellous Mistakes Maths Workshop Parent Workshop</i>	<i>Thursday 24/04.25</i>	<i>TBC</i>
<i>Living Chicks Project</i>	<i>W/C 28/04/25</i>	
<i>Year 1 trip to Sishes Wood</i>	<i>W/C 28/04/25</i>	
<i>BANK HOLIDAY Monday</i>	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 06/05/25</i>	
<i>Buddha’s Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	
<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 14/05/25</i>	<i>2.50 - 3.10</i>
<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 5.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
<i>WALK TO SCHOOL WEEK</i>	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
<i>FROG BAKE SALE</i>	<i>Thursday 22/05/25</i>	<i>3.15 – 4.30</i>
<i>HALF TERM</i>	<i>Monday 26/05/25 – Friday 30/05/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

<i>INSET DAY</i>	<i>Monday 02/06/25</i>
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<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
<i>FROG Meeting</i>	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
<i>PHONICS SCREENING WEEK Y1</i>	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Year 2 Scooter Workshop</i>	<i>Friday 13/06/25</i>	
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
<i>MONEY WEEK KS1</i>	<i>W/C 16/06/24</i>	
<i>Reception Stay-and-Play for children Joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
<i>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</i>	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i>	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children Joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>

<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert By invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Reserve Morning</i>	<i>Wednesday 16/07/25</i>	
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 29th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2025 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

