



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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**28.03.2025**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***Children have engaged in some tremendous learning this week and we have all been cheered by the appearance of some sunshine! Our Year 1 children visited Shepreth Wildlife Park and they had quite simply the most wonderful day. For many children it was their first time going for an outing without their parents and they were immensely brave and supportive of each other. This trip tied in so beautifully with the Year 1 animals topic and the children displayed impressive knowledge. We were so proud of their fantastic behaviour as well. This is an opportune moment to express our gratitude to our incredible FROG team who so generously contribute to the cost of such trips, thereby reducing the financial burden on parents. Thank you!***

***Even greater thanks are due to our FROGs for their immeasurable kindness in preparing flowers for every child to take home to give to their mother or another special adult on Mother's Day. This gift is a real act of love to honour our mothers because it takes a long time to tie the ribbons and leave the message for hundreds of bunches of daffodils. Thank you from the bottom of our hearts dear FROG team for your dedication and thoughtfulness.***

***Eid will end on Sunday or Monday depending on the moon and we would like to wish you all Eid Mubarak. Enjoy the feast at the end of your long month of fasting!***

***School closes early on the last day of term: Please remember that next Friday is the last day of the spring term and the children will do an Easter Bonnet Parade. School finishes at 1pm next Friday.***

***Charlie Chicks for Garden House Hospice: Our beautiful hand-crocheted spring chicks are available to purchase from the school office to raise money for Garden House Hospice. They are £2.50 with a hat, £1.50 without a hat.***

***FROG (PTA) Easter Stay-and-Play: This will take place on Thursday 3<sup>rd</sup> April across the main hall and dining room. After School Club will kindly be held in Penguin / Puffin classrooms and will move back into the dining hall once the stay and play has finished.***

***Entry is free, as are most of the activities, but do remember to bring some change for refreshments etc.***

*The session will run from 3.30 to 4.30pm. Please note that this is an accompanied event. To aid movement around the space, we may have to limit entry for safety reasons, we thank you for your understanding.*

*Do come along with your children and take part in a range of lovely spring activities. This is a community occasion for all to enjoy.*

*Parent/Teacher Consultations: Thank you to all those who attended consultations. We hope that you found them helpful.*

*'So long, farewell', to a much-loved staff member: This week, we had a lovely send-off for our wonderful Mrs Younger in a school assembly. She has worked at our school for many years and was in fact a pupil here herself! Mrs Younger has worked across the school in her time with us, and in the last few years has been absolutely instrumental in the establishment of Orca class. The Year 2 children were taught by Mrs Younger when they were in Nursery and each Year 2 class made a beautiful good luck card for her. The Orca children also presented Mrs Younger with flowers. All the children sang some of our favourite school songs in her honour. We will greatly miss Mrs Younger and wish her every happiness in her new endeavours.*



*Nursery: This week in Nursery, the children have been busy creating a surprise and learning a song for Mother's Day. Please ask them to sing their special Mother's Day song on Sunday. They listened to different stories about mummies including 'My Mum is Fantastic' by Nick Butterworth. It was incredibly special to hear the children share all the wonderful things their mummies do to help them and how much they cherish the special hugs and kisses you give them.*



*In understanding the world, the children were fascinated to look at the different stages of a plant growing and sequenced the different stages of growth. They were eager to explore a flowering plant and enjoyed looking closely at the roots, petals and stem. The children carefully followed instructions to sow cress seeds on cotton wool. They discussed the conditions seeds need to grow and remembered plants need water and sunlight. The children are all looking forward to tasting their cress and will bring the cress home next week to continue growing on a sunny windowsill.*

*The children played a game of 'Which one?' in phonics. They listened carefully to a segmented word and identified which item it was by blending the sounds. The children blended 'hat', 'cat', 'dog', 'fish', 'pen' and many more! The children are all trying incredibly hard to learn the important skill of segmenting and blending. Well done Ladybirds!*

*In mathematics, the children compared the height of plants and ordered pictures of plants from the shortest to the tallest. They learnt to use the words 'short', 'shortest', 'tall' and 'tallest' to describe the height of the plants.*

*In PSHCE, the children discussed how important sleep is and what they can do to help themselves to go to sleep. They discussed their bedtime routines and sequenced a healthy routine of getting dressed for bed, brushing their teeth, getting into bed and having a bedtime story.*

*Thank you to everyone who attended parent consultations. It was lovely to share the children's amazing progress and hear how much they love to come to Nursery.*

*We are running very low on spare tights and knickers aged 3-4 and 4-5; any donations would be gratefully received. Thank you.*

*Next week, the children will prepare to celebrate Easter. They will learn to sing the song 'Hot Cross Buns' and enjoy a delicious hot cross bun.*

**Reception:** *This week in literacy, the children have continued to recall their experiences and knowledge of road safety by writing a sentence for a road safety poster. The children talked about holding a grown-up's hand, remembering to walk across a zebra crossing and the importance of wearing a helmet when riding a bicycle.*

*In mathematics, the children have used natural loose parts to create and continue repeating patterns.*



*In preparation for Mother's Day on Sunday, the children were asked why they love their mummies. George G in Barn Owl class said, 'Mummy gives me kisses,' and Isaac-Jay in Snowy Owl class said, 'My mummy does everything for me!' The children talked about their mummies reading them stories, playing with them and giving them cuddles at bedtime.*

*This week's poem is to celebrate Mothering Sunday.*

*You sew the buttons on my clothes,  
You give me a tissue for my nose.  
You make good things for me to eat,  
And if I'm good, I'll get a treat.  
You wash my clothes and mend my socks,  
Dear Mummy, I love you lots and lots!*

*In PE this term, the children have participated in gymnastics. They have learnt how to use the ropes, demonstrated different gymnastic positions, and used a variety of apparatus including a ladder, parallel bars, a beam, different sized gymnastic horses, and a ramp. Each week, Mr Pullin has set the children a challenge with the combinations of apparatus and each week the children have excelled themselves. The children's confidence has really flourished. During a Tawny Owl lesson this week, after crossing the parallel bars, Gracie said, 'I am awesome at that!'*

*Next week, in understanding the world, the children will be investigating magnetism and finding out which objects are magnetic, and which are not. They will be creating a picture with a path on it for the gingerbread man to run along using a paper clip and magnet. In mathematics, the children will be creating repeating patterns and in RE,*

*they will be learning about Easter by listening to the story, 'Puddles and the Happy Easter Day' by Gill Vaisey and participating in many Easter-themed activities. For the final 'stay and read' of the term, the children would like to share their workbooks with you. The staff in Reception hope you enjoy looking at the progression your child has made since September and the vast range of activities they have participated in.*

*Year 1: The highlight of our week in Year 1 has undoubtedly been our school trip to Shepreth Wildlife Park. The children were deeply respectful of the animals and very interested to learn about how animals use camouflage. They listened attentively to the park rangers and enjoyed sharing their own knowledge with each other. This trip is a central part of our science curriculum and an opportunity for the children to see a real world application of scientific learning and endeavour, as well as to talk about the relationship that humans have with nature. We are immensely proud of the children. For many, it was their first time going on a trip without their parents. They were brave and sensible and supported each other. Well done Year 1!*

*In other learning, the children listened to the rhyming pairs in the poem 'Bye-bye Ladybird' by James Carter. They then drafted a poem about a bumblebee, using a fantastic range of adjectives. In phonics, the children practised using their robot arms to segment and blend a variety of real and alien words, adding sound buttons to identify the different sounds heard. Our Book of the Week was 'Tell Me A Dragon' by Jackie Morris. The children enjoyed looking at the breathtaking pictures and describing their own imaginary dragons. In mathematics, the children learnt to estimate on a number line and to identify one more or one less than a number up to 50.*

*The children enjoyed building on their new art skill of sketching by looking closely at some real flowers and drawing them, thinking about the shapes they could see and whether they would need to use curved or straight lines. They used sketching pencils to do some shading and had fun experimenting with smudging the pencil marks with their fingers. In PSHCE, the children learnt about the Green Cross Code and the rules for crossing roads safely. They were excellent at recalling the learning they did in Reception on this subject last year, remembering that they should only cross a road with an adult and that they should wait at the side of a road and not run out into it. This year, they learnt that they should carefully choose a safe place to cross, stop at the side of the road, look both ways and listen carefully, wait for the road to be clear, and then keep looking whilst crossing the road.*

*Next week will be full of Easter crafts and songs. In RE, the children will learn about the Christian Easter story and will make a moving picture to represent the story. In mathematics, the children will begin to learn about measure. In music, they will show each other and their teachers how they have learnt to play some notes on the glockenspiel. In science, they will be learning about signs of spring.*

*Thank you for meeting with us at the parent/teacher consultations. We hope you found it helpful.*

*We wish you a lovely Mother's Day weekend, and hope that you enjoy hearing from your child all about their wonderful trip to Shepreth Wildlife Park. We will put photos from the day on the website next week for you to see.*

*Year 2: In English this week, the children continued their work based around the story 'Last Stop on Market Street' by Matt de la Peña. They explored how the suffixes '-ful' and '-less' can be added to some words to create adjectives. They wrote sentences to create a diary for the character of CJ, using a story journey to help them. They were encouraged to use conjunctions, such as 'and', 'but', 'because' and 'so' to extend their sentences.*

*In mathematics, the children continued to learn about multiplication and division, focusing on the five- and ten-times tables. They practised reciting the times tables, solving multiplication sentences and calculating the answers to two-step word problems; for example:*

$$\square = 9 \times 5$$
$$5 \times 6 = \square$$
$$5 \times \square = 40$$

A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.  
How much does he spend in total?

*In PSHCE this week, the children prepared and tried healthy snacks, including vegetable batons and hummus, fruit salad, rice cracker treats and smashed avocado on oat cakes. The children thoroughly enjoyed the activity, and it was a great opportunity to revisit their learning about food hygiene and healthy eating. In computing, the children learnt how to create a fact file on Purple Mash. They explored printing on clay in art and design and learnt about the parts of vehicles in design and technology.*



*In English next week, the children will finish their learning around the book 'Last Stop on Market Street', completing their writing about a familiar journey of their own. In mathematics, they will explore length and height. They will learn to measure in centimetres and metres, to compare lengths and heights and to order lengths and heights. The children will learn about the Christian Easter story and take part in some Easter themed activities.*

*May we take this opportunity to remind you that school finishes at 1.00pm next Friday 4<sup>th</sup> April, for the start of the Easter break. Children will return to school on Tuesday 22<sup>nd</sup> April.*

*We wish you a wonderful Mother's Day weekend.*

*The Year 2 team*

### **CLASS ATTENDANCE TROPHY**

**TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK**

**PELICAN CLASS**

**94.09%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



**STARS OF THE WEEK**

<p><b>Ladybird Nursery Classes</b></p>	<p><i>Damola for beautiful mark making this week.</i></p> <p><i>Benjamin for independently ordering flowers by size order.</i></p> <p><i>Therry for brilliant segmenting and blending when playing, 'What is it?'</i></p> <p><i>Ziyaan for brilliant segmenting and blending when playing, 'What is it?'</i></p> <p><i>Lola for independently writing your name.</i></p> <p><i>Ava G for independently writing your name.</i></p>
<p><b>Snowy Owls</b></p>	<p><i>Autumn for writing two fantastic sentences about how to cross the road safely.</i></p> <p><i>Ella Rose for writing two fantastic sentences about how to cross the road safely.</i></p> <p><i>Bear for creating a complex repeating pattern.</i></p> <p><i>Shiva for your amazing reading.</i></p>
<p><b>Tawny Owls</b></p>	<p><i>Yoosuf for creating an amazing pattern for your class to copy.</i></p> <p><i>Teddy for always trying your best with writing in phonics.</i></p>
<p><b>Barn Owls</b></p>	<p><i>Teddie for always using your manners when receiving your school dinner.</i></p> <p><i>Misha for super reading and chatting about the illustrations.</i></p> <p><i>Albert for always trying your best in phonics.</i></p>
<p><b>Red Foxes</b></p>	<p><i>Evie for a fantastic drawing of a flower using great detail.</i></p> <p><i>Hannah for super mathematics talking about numbers using tens and ones.</i></p> <p><i>Everyone for being super ambassadors for our school on a trip to Shepreth Wildlife Park.</i></p>
<p><b>Big Cats</b></p>	<p><i>Olaf for writing a fantastic poem about a bee.</i></p> <p><i>Hunter for a wonderful week in Big Cats.</i></p> <p><i>Everyone for being super ambassadors for our school on a trip to Shepreth Wildlife Park.</i></p>
<p><b>Walker Bears</b></p>	<p><i>Neive for working hard to find the rhyming pairs in a poem.</i></p> <p><i>Jason for showing a good understanding of place value in mathematics.</i></p> <p><i>Ayla for always listening well when learning something new.</i></p> <p><i>Everyone for being super ambassadors for our school on a trip to Shepreth Wildlife Park.</i></p>
<p><b>Pelicans</b></p>	<p><i>Connor for an amazing piece of printing artwork.</i></p> <p><i>Phoebe for a wonderful piece of digital artwork.</i></p>
<p><b>Puffins</b></p>	<p><i>Theo for creating a super story journey from the book 'Last Stop on Market Street'.</i></p> <p><i>Saahirah for always presenting your work neatly.</i></p>

Penguins	<p><i>Livia for trying your best to achieve 'star of the day' every day.</i></p> <p><i>Aoife for always being enthusiastic to learn and being actively involved in all lessons.</i></p>
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*I hope you all have a restful and happy weekend.*

*Kindest regards,*

**Rouane Mendel**  
**Headteacher**



**ONLY £17.50 PER DAY or £75 FOR A FULL WEEK**

**SPORTS 2 INSPIRE**



**GILES CAMP**

Dates: Monday 7th April - Thursday 17th April 2025  
 Location: Giles Junior School, Durham Rd, Stevenage, SG1 4JQ  
 Timings: 8:30am-3:30pm  
 Age: Reception- Year 6

**Remember to bring**

Comfortable sportswear clothing including trainers. A packed lunch, a water bottle and a huge amount of ENERGY!

**To book**

All bookings and payments are made through our easy and efficient booking platform [www.bookwhen.com/sports2inspire](http://www.bookwhen.com/sports2inspire)

**FAQ**

- Children from any school are welcome
- Children will cover at least 4 different sports a day
- Children will be in age appropriate groups

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**DATES FOR YOUR DIARY**

**SCHOOL DATES AND EVENTS SPRING TERM 2 2025**

***Easter Activities throughout school***

***W/c Monday 31/03/25***

***Easter Assembly for pupils***

***W/C Monday 31/03/25***

***Eid-al-Fitr Assembly***

***Tuesday 01/04/25***

<b>Rocksteady Concert</b>	<b>Wednesday 02/04/25 9.30 by invitation only</b>
<b>FROG/PTA Easter stay and play (free entry) accompanied by parents</b>	<b>Thursday 03/04/25 3.15 - 4.30</b>
<b>Easter Bonnet Parade for pupils</b>	<b>Friday 04/04/25</b>
<b>LAST DAY OF TERM</b>	<b>Friday 04/04/25 School closes 1pm</b>
<b>EASTER HOLIDAY</b>	<b>Monday 07/04/25 – Monday 21/04/25</b>

**SCHOOL DATES AND EVENTS SUMMER TERM 1 2025**

<b>Return to School</b>	<b>Tuesday 22/04/25</b>
<b>Sponsored Spell</b>	
<b>KS1/Sponsored Move EY</b>	<b>W/C Tuesday 22/04/25</b>
<b>Starts (ends 16/05)</b>	
<b>MATHS WEEK</b>	<b>W/C Tuesday 22/04/25</b>
<b>Marvellous Mistakes Maths Workshop Reception – Year 2</b>	<b>Wednesday 23/04/25 All Day</b>
<b>Marvellous Mistakes Maths Workshop Parent Workshop</b>	<b>Thursday 24/04.25 TBC</b>
<b>Living Chicks Project</b>	<b>W/C 28/04/25</b>
<b>Year 1 trip to Sishes Wood</b>	<b>W/C 28/04/25</b>
<b>BANK HOLIDAY Monday</b>	<b>Monday 05/05/25</b>
<b>KS1 Big Write</b>	<b>W/C 06/05/25</b>
<b>Buddha’s Birthday Assembly in school</b>	<b>Tuesday 06/05/25</b>
<b>Great Fire of London Workshop - Year 2</b>	<b>Tuesday 13/05/25</b>
<b>Stay and Read Year 1</b>	<b>Wednesday 14/05/25 2.50 - 3.10</b>
<b>The Skipping Ninja Workshop</b>	<b>Thursday 15/05/25 9.00 – 5.00</b>
<b>Stay and Read Year 2</b>	<b>Thursday 15/05/25 2.50 – 3.10</b>
<b>End of Sponsored Spell</b>	<b>Friday 16/05/25</b>
<b>WALK TO SCHOOL WEEK</b>	<b>W/C 19/05/25</b>
<b>Big Write Reception only</b>	<b>W/C 19/05/25</b>
<b>FROG BAKE SALE</b>	<b>Thursday 22/05/25 3.15 – 4.30</b>
<b>HALF TERM</b>	<b>Monday 26/05/25 – Friday 30/05/25</b>

**SCHOOL DATES AND EVENTS SUMMER TERM 2 2025**

<b>INSET DAY</b>	<b>Monday 02/06/25</b>	
<b>Children return</b>	<b>Tuesday 03/06/2025</b>	
<b>FROG Meeting</b>	<b>Wednesday 04/06/25</b>	<b>2.30</b>
<b>Non-Uniform Day - tombola Donation to FROG/or £1</b>	<b>Friday 06/06/25</b>	
<b>PHONICS SCREENING WEEK Y1</b>	<b>W/C 09/06/25</b>	
<b>Inco coffee session</b>	<b>Tuesday 10/06/25</b>	<b>8.50 - 9.50</b>
<b>Reception Summer Concerts: Barn Owl Concert</b>	<b>Tuesday 10/06/25</b>	<b>9.10</b>
<b>Tawny Owl Concert</b>	<b>Wednesday 11/06/25</b>	<b>9.10</b>
<b>Snowy Owl Concert</b>	<b>Thursday 12/06/25</b>	<b>9.10</b>
<b>KS1 Summer Treat Wizard of Oz</b>	<b>Thursday 12/06/25</b>	<b>2.00</b>
<b>Year 2 Scooter Workshop</b>	<b>Friday 13/06/25</b>	
<b>Father's Day FROG contribution</b>	<b>Friday 13/06/25</b>	
<b>MONEY WEEK      KS1</b>	<b>W/C 16/06/24</b>	
<b>Reception Stay-and-Play for children Joining Reception from our Nursery</b>	<b>Tuesday 17/06/25</b>	<b>3.15 - 4.30</b>
<b>Kittle Class Photographs</b>	<b>Thursday 19/06/25</b>	
<b>Open Evening whole school</b>	<b>Thursday 19/06/25</b>	<b>5.30-7.00</b>
<b>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</b>	<b>Friday 20/06/25</b>	
<b>Welcome to Reception talk for parents</b>	<b>Monday 23/06/25</b>	<b>5.00 - 5.45</b>
<b>Year 1 Summer assemblies</b>	<b>W/C Monday 23/06/25</b>	
<b>Walker Bear Concert</b>	<b>Wednesday 25/06/25</b>	<b>2.30</b>
<b>Big Cats Concert</b>	<b>Thursday 26/06/25</b>	<b>1.30</b>
<b>Red Foxes Concert</b>	<b>Thursday 26/06/25</b>	<b>2.30</b>
<b>Year 1 Seaside Workshop for pupils</b>	<b>Friday 27/06/25</b>	
<b>INSET DAY SCHOOL CLOSED TO ALL PUPILS</b>	<b>Monday 30/6/25</b>	
<b>Welcome to Nursery talk for parents</b>	<b>Tuesday 01/07/25</b>	<b>5.00 - 5.30</b>
<b>Circus Skills Workshop – Reception, Years 1 and 2</b>	<b>Wednesday 02/07/25</b>	

<i>Reception Stay-and-Play for all children Joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert By invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Reserve Morning</i>	<i>Wednesday 16/07/25</i>	
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

**TERM DATES 2024/25**

**Autumn Term: Monday 2<sup>nd</sup> September 2024 – 20<sup>th</sup> December 2024**

*School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm*

*[Christmas Holidays: Monday 23<sup>rd</sup> December 2024 – Friday 3<sup>rd</sup> January 2025]*

**Children return to school on Monday 6<sup>th</sup> January 2025**

**Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025**

*[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]*

**Children return to school on Monday 24<sup>th</sup> February 2025**

*School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm*

*[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]*

*Children return to school on Tuesday 22<sup>nd</sup> April 2025*

*Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025*

*Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED*

*Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED*

*[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]*

*Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 3<sup>rd</sup> June 2025*

*Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED*

*School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm*

### **TERM DATES 2025-26**

*Autumn Term: Thursday 4<sup>th</sup> September 2025 – Friday 19<sup>th</sup> December 2025*

*[Half term: Monday 27<sup>th</sup> October 2025 – Friday 31<sup>st</sup> October 2025]*

*Monday 3<sup>rd</sup> November 2025 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 4<sup>th</sup> November 2025*

*Friday 29<sup>th</sup> November 2025 – OCCASIONAL DAY SCHOOL CLOSED*

*School finishes on Friday 19<sup>th</sup> December 2025 at 1.00pm*

*[Christmas Holidays: Monday 22<sup>nd</sup> December 2025 – Friday 2<sup>nd</sup> January 2026]*

*Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED*

*Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026*

*Children return to school on Tuesday 6<sup>th</sup> January 2026*

*[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]*

*School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm*

*Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026*

*Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED*

*Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED*

*[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]*

*Monday 1st June 2026 INSET Day SCHOOL CLOSED*

*Children return to school on Tuesday 2<sup>nd</sup> June 2026*

# 2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

# 2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

