



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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04.04.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

Children have had such a happy week. Today, Nursery, Reception and Years 1 and 2 took part in an Easter Bonnet Parade and displayed the most beautiful bonnets while singing all our Easter and Spring songs. They looked lovely in their spring- or topic-based bonnets and some photos will be going on the website.



Happy Easter everyone!

First Day of Term: We look forward to seeing you all back at school on Tuesday 22nd April 2025.

FROG (PTA) Easter Stay-and-Play: Thank you to our utterly dedicated and wonderful FROG parents! Everyone thoroughly enjoyed the Easter event. You give our children such happiness and you are builders of our community. Thank you. It is simply fabulous to be able to give our children these beautiful experiences. Thank you so very much – everyone in our school community is so grateful to you.



Music Concerts: The pupils taking part in Rocksteady lessons performed for the whole of Year 1 and Year 2 and their grown-ups this week. The children showed fabulous progress in their music skills and confidence and the audience absolutely loved it. Rocksteady Band Lessons are an extra-curricular opportunity for pupils in Years 1 and 2, paid for by parents. If you would like to know more, please ask your child's class teacher.

The choir club also performed a repertoire of three songs for their grown-ups. They demonstrated singing in parts, holding their melodies very well to create a harmony. They showed that they are starting to use dynamics, singing softly and loudly to create dramatic effect in a song. Choir club is an after-school club for Years 1 and 2 children run by Mrs Dalton. There are limited places, but if you are interested in it for your child, please contact the school office. The club is free of charge.

E-safety: This week's Wake Up Wednesday advice is all about Instagram, taking into account recent changes to this very popular form of social media. Whilst our pupils are too young to have accounts, we realise you may have older children using the platform. Some of the guidance about open and honest conversations with your child about their internet use is also transferable to other applications that our young children access. Please see the image at the end of this newsletter, or go to our website where you can find this and many other helpful e-safety guides: [The Giles Nursery and Infants' School - Wake-Up Wednesday e-Safety information](#)

Maths Week/Maths Family Fun Workshop: Maths week will be held in school w/c 22nd April 2025. Families may join us on Thursday 24th April from 3.20pm-4.50pm for a parent maths workshop from Brainwave Education.

Head Lice: Unfortunately, live head lice have been spotted in class. Please could you check your child's head. The guidance issued by County is as follows: head lice is a community issue, not just the responsibility of schools. All parents need to check their children's heads regularly for the presence of live lice using a fine tooth comb. The advice is to fine tooth comb the hair every time hair is washed and to be on the watch at all times. The school staff are ever vigilant and will always let parents know if they suspect a child has head lice.

Special lice shampoo or lotion can be used and below is another effective method.

New Baby Lotion or Olive Oil Miracle Cure for Head Lice:

- 1) Cover your child's hair with oil.**
- 2) Wrap the entire head with cling film.**
- 3) Hold this in place with a woolly hat or swimming cap.**
- 4) Leave on overnight.**
- 5) In the morning, your child can bend their head over the bath while you remove cling film etc. The lice will all fall off, having suffocated.**
- 6) Comb through with a lice comb to remove any eggs.**
- 7) Add shampoo directly to oily hair so that the hair is well-washed.**
- 8) If necessary, repeat the following weekend.**

It would be really helpful if all parents could check children's hair over the holiday.

Attendance Award Certificates: Many children in school will come home this week with an Attendance Award Certificate to recognise good attendance for the spring term. There are three levels of award:

Gold – 100% attendance

Silver – 98% - 99% attendance

Bronze – 96% - 97.9% attendance

Attending school regularly and on time has a positive impact on learning, progress and therefore the best life chances for a child. Research shows that attendance and punctuality are the most important factors in school success. Thank you for working with us to ensure that your child is able to make the most out of their school life.

Reception and Junior School (September 2025) Allocation Day: Allocation Day is 16th April 2025, when you will receive an email from Hertfordshire County Council with your allocation of school. Parents/Carers will then have until 2nd May 2025 to accept the place. If you have any questions regarding your allocation, please kindly contact Hertfordshire Admissions, as we are unable to assist with this.

Nursery: It has been a wonderful week in Nursery filled with fantastic Easter activities. The children made colourful Easter bonnets in preparation for their very first Easter Bonnet Parade. They wore them proudly as they sang joyfully in a delightful celebration led by Mrs Mendel. The children thoroughly enjoyed performing the songs 'Chick, Chick, Chick, Chick Chicken' and 'Little Peter Rabbit'. Their voices filled the garden with energy and excitement as they sang and joined in with actions.

The children learnt the song 'Hot Cross Buns' and during snack time, they tasted a delicious hot cross bun. Hallie said, 'They taste sweet.' Zachary shared, 'They are really sticky.' It was lovely to see them exploring new tastes and talking about the food they like to eat.

The children took part in a variety of Easter expressive art and design activities. They used forks to create stunning yellow chicks, made colourful Easter baskets and decorated eggs with beautiful repeating patterns. The children loved using different tools and materials to create their work and they are showing tremendous development in skills such as cutting with scissors.

In mathematics, the children explored numbers and quantity by matching the correct amount of chicks to their numbered nests. They demonstrated brilliant counting skills and showed great focus during the activity.

In physical development, the children moved their bodies and stretched their imaginations in a session of spring-themed yoga. They met Enzo the bee, made honey sandwiches and practised poses such as balancing in tree pose and stretching high to make a dragonfly. It was a calm and mindful way to develop their physical strength and flexibility. Andrew commented, 'It wasn't tricky, I could do the dragonfly move.'

In phonics, the children played a lively game of 'I spy with my phonics eye.' They listened carefully to segment and blend sounds such as /b/o/x/, /p/e/n/ and /d/u/ck/. The children then had a turn and used their robot arms to blend the sounds together and their friends excitedly called out the words.

After the holidays, we have lots of exciting activities planned as part of the school Maths Week. Please could we ask for a photograph of your child in front of by their front door with the house number on show, these will be used to discuss numbers they see every day.

The children have worked incredibly hard this term and we are so proud of their achievements. Thank you for all your support.

We wish you a restful and joyful Easter break!

Reception: *This week, in understanding the world, the children have had the most wonderful time investigating magnets. During child-initiated learning, they explored different objects to discover which ones were attracted to a magnet. When exploring magnets, Fife in Snowy Owl class said, 'It's magical!' The children also made a moving picture using magnets. First they drew and cut out a gingerbread man and attached a metal paper clip to his back. Then they drew a scene for him to run through on a piece of card. They made him travel along their picture by using a magnet. Some children found it very amusing when their gingerbread man spun upside-down whilst travelling along the path!*



The children also enjoyed listening to a range of Easter-themed stories and linked them to why Christians celebrate Easter around the world. When talking about Easter, Bertie in Barn Owl class said, 'Jesus died and then he was alive again and he went to heaven.' Aariya in Barn Owl class said, 'Easter is when the Easter bunny may leave some presents on your couch such as Easter eggs which are made of chocolate!'

The children enjoyed making their Easter bonnets in preparation for the Easter bonnet parade this morning.

This week's poem is titled 'One little daffodil',

*One little daffodil had nothing much to do,
Out popped another one, then there were two.
Two little daffodils were smiling at a bee,
Out popped another one, then there were three.
Three little daffodils were growing by the door,
Out popped another one, then there were four.
Four little daffodils were glad to be alive,
Out popped another one, then there were five
little daffodils wearing golden crowns.
They danced in the breeze in green satin gowns.*

The Musician of the Month for March was Bill Haley. The children found out that Bill Haley's first guitar was made of cardboard and his kiss curl over his right eye was to draw attention from his left eye because he was blind in this eye. They have loved dancing to 'Rock around the Clock,' 'See you later, Alligator,' and 'Razzle Dazzle'. This month's Musician of the Month is James Bay.

After the Easter holiday, the children will be focusing on the traditional tale of 'The Little Red Hen'. During the term there will be many exciting activities for the children to participate in. Please would you be kind and save Pringle tubes for an exciting 3D activity later in the term!

Please remember your child has log in codes for the online learning platforms 'Bug Club' and 'Numbots' which are on the inside cover of your child's reading record book. Both platforms provide your child with fun and informative activities to allow their brains to grow.

All the staff in Reception hope everyone has a lovely Easter, and we look forward to seeing the children on Tuesday 22nd April.

Year 1: It has been a lovely end to the spring term. The children have learnt about the Christian story of Easter in cross-curricular RE and English learning. They sequenced the events of the Christian Easter and discussed the symbolism of the Christian cross as a sign of love and hope. They made an Easter tomb picture, using a split pin to make a rock that could be rolled across the tomb. The children listened to the story of 'Dogger' by Shirley Hughes. They discussed the kindness of the action of the character Bella who sacrificed her new toy in order to retrieve her younger brother's much loved and lost cuddly toy dog. They considered how the different characters in the story might have felt and talked about what they would give up for someone they love.



We had a fantastic finish to the week with an Easter Bonnet Parade and craft activities. The children proudly wore the bonnets they had created and sang Easter and spring songs.

Over the past two weeks, Mrs Rabbani has kindly talked to all the children in Year 1 about Ramadan and Eid. Diana from Walker Bear class enjoyed telling her friends all about her experience of Eid. Mrs Rabbani explained why people fast during Ramadan and how they celebrate the end of the fast with Eid.

In mathematics the children learnt about measure. They used the words 'longer', 'shorter' and 'taller' to discuss length and height. They measured classroom objects using cubes, before examining rulers with centimetres and learning how to line up an object against zero in order to measure it accurately.

After the break, the children will begin their new science topic on plants and growing. In English, they will begin their unit of work inspired by 'The Gruffalo' by Julia Donaldson and Axel Scheffler. In mathematics, the children will continue to learn about measure, focusing on mass and volume. They will also enjoy activities for our Maths Week focus. Our new PSHE topic will be all about relationships. In the second week back, each class will visit Sishes Wood. A separate letter with details has been sent to parents. Please will you complete the consent form on Arbor by Sunday 20th April. There is no cost for this trip as it is a local visit to a public woodland and the children will walk there.

Over the holiday period, your child might like to use one of their online subscriptions - Bug Club for reading, Numbots for mathematics and Purple Mash for all curriculum subjects. Log-in details can be found in the front cover of your child's reading record.

We wish you a happy and healthy break and look forward to seeing you all for the start of the summer term.

Year 2: What a wonderful week the children of Year 2 have had! The sun has been shining and they have enjoyed some lovely Easter themed activities. The highlight was most definitely the Easter bonnet parade on Friday morning. Wearing her special Easter bonnet, Mrs Mendel lead the children in singing some spring themed songs, including, 'Hot Cross Buns' and 'Little Peter Rabbit'. It really got everyone in the mood for the Easter break!

Our Muslim children spoke about their Eid celebrations and shared some beautiful photographs of their festivities. Thank you so much for sending these in for classes to enjoy.

In English this week, the children learnt about the Christian Easter story and sequenced the events of Holy Week. They also found out about Easter symbols and the history associated with them, including Easter bonnets, bunnies and hot cross buns.

In mathematics, the children learnt about length and height. They learnt how to measure centimetres using a ruler and metres using a metre stick or tape measure. They also learnt how to compare and order length and heights.

In design and technology, the children made a bus, like the one CJ and Nana travel on in the book 'Last Stop on Market Street'. They learnt about the features of buses before designing their own. Using a cardboard cuboid net, they produced a prototype of their design. The children listened carefully to follow instructions when sawing dowel to make axels for the wheels of their bus. The results are fantastic!



After the Easter break, the children will start their new 'Nature Detectives' topic. The first week back is Maths Week. The children will take part in a range of mathematical activities and find out that making mistakes is how we grow our brains and learn. In English, they will start to look at the book 'Monsters: An Owner's Guide' by Jonathan Emmett.

Thank you for your support this term. We hope you have a wonderful Easter break and look forward to seeing you when children return to school on Tuesday 22nd April.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

BIG CAT CLASS

98.84%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

<p>Ladybird Nursery Classes</p>	<p><i>Murray for super writing in your Easter card.</i></p> <p><i>Billy for fantastic tidying up throughout the week.</i></p> <p><i>Ava B for recognising the numerals 1 to 5.</i></p> <p><i>Andrew for brilliant participation in your yoga session this week.</i></p> <p><i>Rihanna for a beautiful Easter card.</i></p> <p><i>Ezak for fantastic problem solving when balancing the weighing scales.</i></p>
<p>Snowy Owls</p>	<p><i>Isaac-Jay for beginning to recognise some Phase 2 sounds.</i></p> <p><i>Nedu for making very good progress with your reading.</i></p> <p><i>Ellis for making excellent progress with your writing in phonics.</i></p>
<p>Tawny Owls</p>	<p><i>Marissa for making a fantastic Easter bonnet for our parade.</i></p> <p><i>Jamie for brilliant independent writing in your Easter card.</i></p> <p><i>Elijah for always trying your best when writing in phonics.</i></p>
<p>Barn Owls</p>	<p><i>Alex for being very brave when crossing over the ladder in gymnastics.</i></p> <p><i>Hashir for always being kind to all your friends in Barn Owl class.</i></p> <p><i>Adalyne creating a lovely scene for your gingerbread man to travel along.</i></p>

	<i>Ayla for asking thoughtful questions when discussing the Easter story.</i>
Reception Value of the Month - Forgiveness	<p><i>Snowy Owls: Fife, Brayden, Ella Rose</i></p> <p><i>Tawny Owls: Yoosuf, Anise</i></p> <p><i>Barn Owls: Alex, Maya, Archer</i></p>
Red Foxes	<p><i>Noah for fantastic reading.</i></p> <p><i>Kiki for making a super moving picture in RE.</i></p>
Big Cats	<p><i>Hannah for showing a good understanding of measuring length and height.</i></p> <p><i>Reid for making a super moving picture in RE.</i></p>
Walker Bears	<p><i>Nancy-Mae for showing a good understanding of measuring using centimetres.</i></p> <p><i>Eva for fantastic knowledge of place value within 50.</i></p> <p><i>Lylac-Mai for always being a super role model in class.</i></p> <p><i>Aston for making a super moving picture in RE.</i></p> <p><i>Elly for using your imagination to role-play being Dave from the story of 'Dogger' by Shirley Hughes.</i></p> <p><i>Katie for listening carefully to make a moving picture in RE.</i></p> <p><i>Darcie for using fantastic imagination to write your own Easter story.</i></p>
Year 1 Value of the Month - Forgiveness	<p><i>Big Cats: Alice, Kiel</i></p> <p><i>Walker Bears: Ayla, Jacob</i></p> <p><i>Red Foxes: Elliott, Noah</i></p>
Pelicans	<p><i>Zac for fantastic participation during lessons.</i></p> <p><i>Betsy for a fantastic, detailed diary entry.</i></p>
Puffins	<p><i>Ava for making excellent progress in your reading and moving up to Gold band.</i></p> <p><i>Zachary - for super progress with your phonics and writing.</i></p>
Penguins	<p><i>Zaina for a very careful and neat bus design.</i></p> <p><i>Isaac for always sharing your fantastic general knowledge with the class.</i></p> <p><i>Connie for quickly learning the rules for adding suffixes.</i></p>
Year 2 Value of the Month - Forgiveness	<p><i>Pelicans: Kalanne, Leo</i></p> <p><i>Puffins: Sara, Charlie</i></p> <p><i>Penguins: Abi, Fatima, Muhammed</i></p>

I hope you all have a restful and happy weekend.

*Kindest regards,
Rouane Mendel
Headteacher*

What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

follow

WHAT ARE THE RISKS?

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

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ONLY £17.50 PER DAY or £75 FOR A FULL WEEK

SPORTS 2 INSPIRE

GILES CAMP

Dates: Monday 7th April - Thursday 17th April 2025
 Location: Giles Junior School, Durham Rd, Stevenage, SG1 4JQ
 Timings: 8:30am-3:30pm
 Age: Reception- Year 6

Remember to bring

Comfortable sportswear including trainers. A packed lunch, a water bottle and a huge amount of ENERGY!

To book

All bookings and payments are made through our easy and efficient booking platform www.bookwhen.com/sports2inspire

FAQ

- Children from any school are welcome
- Children will cover at least 4 different sports a day
- Children will be in age appropriate groups

TALK 2 US
 HOW TO FIND US
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MINI ATHLETICS

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We take what children love to do the most (running super fast, jumping high and throwing far) and mix it with imaginative themes, learning to follow instructions, making friends, developing skills and burning energy!

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 Every Sunday morning
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Coming to the town centre in **2025**
#LoveStevenagetc

KID ZONE

New and improved "Kid Zone"
 15 February, 24 May, 22 August, 6 December

Get Active
 22 March

GET ACTIVE

ANIMAL CRACKERS

Animal Crackers
 (with the amazing Gruffalo Meet & Greet)
 19 April

Armed Forces Day
 21 June

Play Day
 7 August

Halloween-Tastic
 25 October

Christmas Light Switch On
 22 November

and more...

DATES FOR YOUR DIARY

SCHOOL DATES AND EVENTS SPRING TERM 2 2025

LAST DAY OF TERM

Friday 04/04/25 School closes 1pm

EASTER HOLIDAY

Monday 07/04/25 – Monday 21/04/25

SCHOOL DATES AND EVENTS SUMMER TERM 1 2025

<i>Return to School</i>	<i>Tuesday 22/04/25</i>	
<i>Sponsored Spell</i>		
<i>KS1/Sponsored Move EY</i>	<i>W/C Tuesday 22/04/25</i>	
<i>Starts (ends 16/05)</i>		
MATHS WEEK	<i>W/C Tuesday 22/04/25</i>	
<i>Marvellous Mistakes Maths Workshop Reception – Year 2</i>	<i>Wednesday 23/04/25</i>	<i>All Day</i>
<i>Marvellous Mistakes Maths Workshop Parent Workshop</i>	<i>Thursday 24/04.25</i>	<i>TBC</i>
<i>Living Chicks Project</i>	<i>W/C 28/04/25</i>	
<i>Year 1 trip to Sishes Wood</i>	<i>W/C 28/04/25</i>	
BANK HOLIDAY Monday	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 06/05/25</i>	
<i>Buddha's Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	
<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 14/05/25</i>	<i>2.50 - 3.10</i>
<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 5.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
WALK TO SCHOOL WEEK	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
FROG BAKE SALE	<i>Thursday 22/05/25</i>	<i>3.15 – 4.30</i>
HALF TERM	<i>Monday 26/05/25 – Friday 30/05/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

INSET DAY	<i>Monday 02/06/25</i>	
<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
FROG Meeting	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
PHONICS SCREENING WEEK Y1	<i>W/C 09/06/25</i>	

<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Year 2 Scooter Workshop</i>	<i>Friday 13/06/25</i>	
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
MONEY WEEK <i>KS1</i>	<i>W/C 16/06/24</i>	
<i>Reception Stay-and-Play for children Joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
INSET DAY SCHOOL CLOSED TO ALL PUPILS	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children Joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day exact times given nearer the date</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert By invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/35</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	

<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Reserve Morning</i>	<i>Wednesday 16/07/25</i>	
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 29th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2025 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						







April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

