



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

The weather has been simply glorious all week and children have had a wonderful time.

The highlights of this week have been the Year 1 trips to Sishes Wood and Living Eggs delivered to Reception. Being involved in the hatching of chicks is something our Reception children will always remember – a real joy. After hatching, the chicks remain with us for some weeks and the children are able to handle these beautiful birds and observe how they grow and change.

Our Year 1 children all thoroughly enjoyed their trip to Sishes Wood and have returned to school full of their experiences and saying how pretty the bluebells were. Many are sure they saw Gruffalo footprints during their visit! Thank you to all accompanying adults. The children's behaviour was absolutely impeccable and we are very proud of all our children.

Sponsored Spell words went out last Friday to Years 1 and 2. I hope you enjoy doing these with your children and thank you in advance for any contributions.

Reception and Junior School (September 2025) allocation acceptance deadline today, 2 May 2025: If your child is moving into Reception or Year 3 in September 2025, you should have received an email from Hertfordshire County Council with your allocation of school on 16th April 2025. Please note that parents/carers have until today, 2nd May 2025 to accept the place. If you have any questions regarding your allocation, please kindly contact Hertfordshire Admissions, as we are unable to assist with this.

Nursery Closed on Friday 20th June: The Nursery will be closed to current pupils on Friday 20th June. This is in order to allow the children who will be joining us in September 2025 an opportunity to visit with their parents. Apologies for any inconvenience and thank you for your understanding.

Diary Dates: Please note the following dates. These are also listed in the diary dates below.

- ***Wednesday 14th May 2025, there will be an Active Maths Workshop for Year 1 during school time.***

- *Also on Wednesday 14th May 2025, our wonderful FROG will hold a bake sale after school.*
- *The Year 1 stay and read session will now take place on Wednesday 21st May 2025.*
- *FROG have also organised a clothing collection for your unwanted clothes. Please bring them to school on Wednesday 11th June. You can bring them in any kind of bag.*

Value of the Month: *our new value for May is trust. During the month we will talk with the children about how we feel comfortable with people we trust; telling the truth builds trust; and if we need help we can ask people we trust.*

Nursery: *This week in Nursery, the children have begun learning all about frogs. They listened to stories and looked at non-fiction books to find out facts about frogs. The children were fascinated to learn that frogs hibernate in winter, a baby frog is called a froglet and a mummy frog lays the eggs which are called frogspawn.*

In understanding of the world, the children learnt about the lifecycle of a frog. They looked closely at photographs of frogspawn and learnt that each egg is surrounded by jelly and the eggs stick together to form clumps called frogspawn. The children were excited to paint frogspawn using different techniques and worked carefully to make tiny eggs with a cotton bud. The children looked at pictures and models of the frog life cycle before sequencing a life cycle on a paper plate. Arlo remembered, 'The mummy frog lays the eggs.' Betsy shared, 'Baby frogs are called froglets.'



Outside in the garden, the children loved performing 'Five Little Speckled Frogs' with their friends whilst using the green crates as lily pads. Bear said, 'I did a really big jump!' as he bravely leapt off the green crate, landing safely on the ground.



In expressive art and design, the children were eager to explore the new pond role play. They became nature detectives, discovered creatures that live in a pond and used nets to carefully pond dip to catch lots of different pond life. Candace carefully explored with her friends and said, 'I saw a green, orange and brown frog.' Ava B happily wore a frog hat and commented, 'I've got lots, they frogs!'

In phonics, the children learnt the letter sound /a/ and the children have practised saying apple, ant, avocado, and many more. They learnt the song '/a/ - /a/! Ants on my arm. /a/ - /a/! Ants on my arm. /a/ - /a/! Ants on my arm. They're causing me alarm,' sung to the tune of 'Skip to My Lou'. The children thoroughly enjoyed playing the listening game 'Which instrument?' They listened very carefully to the sounds of different percussion instruments and guessed which instrument they heard.

Next week, the children will continue to explore pond life and learn more facts about frogs. In phonics they will learn the letter sound /t/ and revisit finding words that rhyme.

Reception: This week in literacy, the children began by being story detectives investigating clues linked to the story they will focus on this term. They discovered it is the traditional tale of 'The Little Red Hen.' The children listened to the story. They created a story map and used Makaton signs to retell the story. Many children used super story language. Whilst talking about the story, Evie in Tawny Owls said, 'They didn't deserve to eat the bread. She was mean to the animals because they were mean to her and didn't help.'

On Monday, an incubator arrived with ten eggs. The children have been so keen to see how many chicks have hatched each day. The first chick hatched on Tuesday morning and by Thursday afternoon nine out of ten chicks had hatched. They are all looking healthy. The children have discovered the yellow chicks are male and the female chicks are brown. After visiting the chicks on Thursday morning, Thea in Barn Owl class said, 'Listen! I can hear a chick cheeping "hello" to me.'



This week's poem is titled 'The Magic Egg.'



***There once was an egg that rolled down the street,
It rolled along the road until it stopped at my feet.
I picked up the egg and took it back home,
And I put it in a basket so it would not roam.
Later that day I heard a small cheep,
I looked in the basket and watched it leap.
Instead of an egg there was a small chick,
"Wow!" I said, "Now that's a good trick!"***

In mathematics, the children have been finding out how to create teen numbers using Numicon. They created a 'Numicon city' and found combinations of pieces to make teen numbers. They loved playing a counting game. The children stood in a circle and each child in turn said the next number. However, when a child said the number thirteen, they had to sit down, and the counting began again.

In understanding the world, the children used pastels to draw a specific tree in the school grounds for the season of spring. This will be added to their 'Seasons of a Tree' book.

In RE, the children listened to the story 'Puddles lends a Paw' by Gill Vaisey. In the story, the children discovered all the ways Puddles the cat helped the community in and around the church. When discussing how the children could help others, Harry in Barn Owl class said, 'We could work as a team to tidy up the classroom,' and Calliope in Snowy Owl class said, 'I could help at home by washing the dishes.'

In literacy next week, the children will write factual sentences about the chicks, drawing on their daily observations. They will apply their phonics knowledge and use a capital letter and a full stop. In mathematics, the children will continue to focus on teen numbers and will use tens frames and a dice to roll a number and collect the corresponding number of counters from the frames. In understanding the world, the children will create a life cycle of a hen using a variety of media. In expressive arts and design, the children will create a wreath using the union jack colours to commemorate the 80th anniversary of VE day.

Year 1: What a wonderful week we have had in Year 1! We were proud of all the children as they walked to and from Sishes Wood for our science outing. It was delightful seeing them explore the woodland. They had checklists of plants to look for and enjoyed playing amongst the bluebells and trees. They are a credit to their

families. Back in the classroom, the children learnt about how parts of a plant help it to grow. They learnt about the seed, roots, stem, leaves and flowers.

In design and technology, the children made their tasty healthy snacks inspired by the story 'The Gruffalo'. They followed their plans to make either an owl or a fox face on a rice cake. Then they ate their snacks and talked about what they liked or what they would do differently another time.



The children worked in groups to compose their musical story of 'The Gruffalo'. They chose instruments to represent each of the creatures in the story. They gave each creature a colour. Then they coloured in a grid to show when each instrument should be played. Next week they will practise playing the instruments.

In English, the children learnt that a verb is a doing word. They chose suitable verbs for actions the animals in 'The Gruffalo' might do. Then they added the suffixes 'ed' and 'ing' to write those actions in the past tense. In phonics the children revised split vowel digraphs. They practised reading real and alien words. They also practised spellings in readiness for the Sponsored Spell.



The children finished their learning all about measuring in mathematics. They have really enjoyed this unit. They had a lot of fun this week pouring water or rice into cups, jugs and bottles. This was to compare capacity and volume.

In dance, the children practised counting time with the music. They worked in teams to make up a short sequence. Mr Pullin took the children outside to play kick rounders.

In computing, the children enjoyed their second lesson on coding. They used code blocks to create an algorithm for the computer to read.

On Thursday afternoon the children thoroughly enjoyed some golden time playing with children from Reception and Year 2.

Next week will be our Big Write week with a mysterious theme. The children will begin to learn about multiplication and division. They will be garden designers in science. Please note that Walker Bear Class will have Forest School on Friday afternoon next week, owing to the bank holiday.

We hope you enjoy the bank holiday weekend. We look forward to seeing all the children in school again on Tuesday.

The Year One Team

Year 2: It has been a lovely week in Year 2, made all the better by the wonderful warm sunshine.

In English this week, the children continued their work based on the book 'Monsters: An Owner's Guide' by Jonathan Emmett. They used adjectives to describe different monsters and learnt how to extend their sentences using the conjunction 'with'. They then chose a monster and began to write their own guide explaining how to take care of it. They wrote sections explaining how to switch the monster on, whether it can play with pets, how to clean and care for it and some general 'dos and don'ts'. It was lovely to read the children's imaginative and humorous ideas.

In mathematics, the children continued learning about mass, capacity and temperature. They learnt the difference between capacity and volume and learnt how to measure in millilitres and litres, using measuring jugs with different benchmarks. They also learnt that temperature is measured in centigrade and practised reading the temperature on thermometers.

In science, the children learnt that things can be classified as 'alive', 'used to be alive' or 'never been alive'. They drew and labelled examples in each category. In PSHCE, the children discussed the kind of touch they like and do not like. They were reminded to tell a trusted adult if someone touches them in a way they do not like. In art and design, they were introduced to impressionism art and looked at some famous impressionist paintings. In computing, they began to learn about data collection and how to represent data using a pictogram. In RE, the children discussed the different ceremonies they have enjoyed in their lives.

In English next week, the children will take part in the Big Write, the theme of which is a surprise! In mathematics, the children will start a new unit of work exploring fractions.

We hope you have a wonderful bank holiday weekend and look forward to seeing you on Tuesday.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

TAWNY OWL CLASS

100% ATTENDANCE

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

<p>Ladybird Nursery Classes</p>	<p><i>Archie for growing in confidence when answering questions and joining in during group time.</i></p> <p><i>Caleb for using fantastic imagination whilst exploring our pond role play.</i></p> <p><i>Marnie for taking part brilliantly in our pond role play.</i></p> <p><i>Rocky for great listening and focus during our letter 's' activity, thinking of objects that start with a /s/ sound.</i></p> <p><i>Amira for excellent participation during our PE lesson.</i></p> <p><i>Kai for recalling our 'Five Little Speckled Frogs' song.</i></p>
<p>Snowy Owls</p>	<p><i>Mya for recognising teen numbers and knowing the combination to make a teen number.</i></p> <p><i>Ellis for making wonderful progress during phonics lessons.</i></p>

Tawny Owls	<i>Archer for demonstrating an excellent knowledge of how to make teen numbers.</i> <i>Evie for an outstanding retelling of the Little Red Hen story using your story map.</i>
Barn Owls	<i>Teddie for using your story map to retell a wonderful version of the Little Red Hen.</i> <i>Wolfie for confidently recognising different combinations of teen numbers without counting them.</i>
Reception Value of the Month - Patience	<i>Barn Owls: Adalyne, Evie and Kiara</i> <i>Snowy Owls: Arlo, Heidi and Rowan</i> <i>Tawny Owls: Myles and Henry P</i>
Red Foxes	<i>Jude for fantastic effort and improvement in your reading and writing.</i> <i>Francesca for super independent phonics.</i>
Big Cats	<i>Hannah for a fantastic understanding of plants of a plant.</i> <i>Isla for writing a wonderful sentence using the suffix 'ing'.</i>
Walker Bears	<i>Lylac-Mai for working really hard to practise reading real and alien words.</i> <i>Jeremiah for always wanting to contribute ideas during learning time.</i>
Year 1 Value of the Month - Patience	<i>Big Cats: Afna and Reid</i> <i>Red Foxes: Ivy and Muna</i> <i>Walker Bears: Lylac-Mai, Neive, Elly, Jason</i>
Pelicans	<i>Kara for creating an amazing 3D monster for homework.</i> <i>Blue for brilliant contributions during lessons.</i>
Puffins	<i>Samuel for being thoughtful towards children in PE lessons by saying well done.</i> <i>Alannah for writing an excellent paragraph on how to clean her monster in English.</i>
Penguins	<i>James for always going above and beyond with his homework.</i> <i>Honey-Rose for being so kind and helpful to the younger children in our school.</i>
Year 2 Value of the Month - Patience	<i>Pelicans: Jamal and Nikola</i> <i>Penguins: Odin and Roman</i> <i>Puffins: Parth and Lena</i>

I hope you all have a restful and happy weekend.

*Kindest regards,
Rouane Mendel
Headteacher*

SCHOOL DATES AND EVENTS SUMMER TERM 1 2025

<i>BANK HOLIDAY Monday</i>	<i>Monday 05/05/25</i>	
<i>KS1 Big Write</i>	<i>W/C 05/05/25</i>	
<i>Buddha's Birthday Assembly in school</i>	<i>Tuesday 06/05/25</i>	
<i>Great Fire of London Workshop - Year 2</i>	<i>Tuesday 13/05/25</i>	
<i>Year 1 Active Maths Workshop</i>	<i>Wednesday 14/05/25</i>	
<i>FROG BAKE SALE</i>	<i>Wednesday 14/05/25</i>	<i>3.15 – 4.30</i>
<i>The Skipping Ninja Workshop</i>	<i>Thursday 15/05/25</i>	<i>9.00 – 3.00</i>
<i>Stay and Read Year 2</i>	<i>Thursday 15/05/25</i>	<i>2.50 – 3.10</i>
<i>End of Sponsored Spell</i>	<i>Friday 16/05/25</i>	
<i>WALK TO SCHOOL WEEK</i>	<i>W/C 19/05/25</i>	
<i>Big Write Reception only</i>	<i>W/C 19/05/25</i>	
<i>Stay and Read Year 1</i>	<i>Wednesday 21/05/25</i>	<i>2.50 - 3.10</i>
<i>HALF TERM</i>	<i>Monday 26/05/25 – Friday 30/05/25</i>	

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

<i>INSET DAY</i>	<i>Monday 02/06/25</i>	
<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
<i>FROG Meeting</i>	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
<i>PHONICS SCREENING WEEK YEAR 1</i>	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>FROG clothing collection</i>	<i>Wednesday 11/06/25</i>	
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Year 2 Scooter Workshop</i>	<i>Friday 13/06/25</i>	
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	

MONEY WEEK	KS1	W/C 16/06/25	
<i>Reception Stay-and-Play for children joining Reception from our Nursery</i>		<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>		<i>Thursday 19/06/25</i>	
<i>Open Evening whole school</i>		<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT		Friday 20/06/25	
<i>Welcome to Reception talk for parents</i>		<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>		<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>		<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>		<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>		<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>		<i>Friday 27/06/25</i>	
INSET DAY SCHOOL CLOSED TO ALL PUPILS		Monday 30/6/25	
<i>Welcome to Nursery talk for parents</i>		<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>		<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>		<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>
<i>FROG Summer Fete</i>		<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day exact times given nearer the date</i>		<i>Tuesday 08/07/25</i>	<i>Morning</i>
<i>Rocksteady Concert by invitation only</i>		<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>		<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>		<i>Friday 11/07/25</i>	
<i>One World Week</i>		<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>		<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>		<i>Tuesday 15/07/25</i>	
<i>Sports Day Reserve</i>		<i>Wednesday 16/07/25</i>	<i>Morning</i>
<i>Mosaic Workshop Year 2</i>		<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>		<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>		<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>		<i>Tuesday 22/07/25</i>	<i>10.15</i>

<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

Autumn Term: Monday 2nd September 2024 – 20th December 2024

School finishes on Friday 20th December 2024 at 1.00pm

[Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025]

Children return to school on Monday 6th January 2025

Spring Term: Monday 6th January 2025 – Friday 4th April 2025

[Half term: Monday 17th February 2025 – Friday 21st February 2025]

Children return to school on Monday 24th February 2025

School finishes on Friday 4th April 2025 at 1.00pm

[Easter Holidays: Monday 7th April 2025 – Monday 21st April 2025]

Children return to school on Tuesday 22nd April 2025

Summer Term: Tuesday 22nd April 2025 – Wednesday 23rd July 2025

Monday 5th May 2025 Bank Holiday SCHOOL CLOSED

Monday 26th May 2025 Bank Holiday SCHOOL CLOSED

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Wednesday 3rd September 2025 INSET Day SCHOOL CLOSED

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Children return to school on Thursday 4th September 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
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26	27	28	29	30	31	

June '25						
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23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

