



THE  
GILES NURSERY  
AND  
INFANTS'  
SCHOOL



Headteacher: Mrs Rouane Mendel  
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

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**09.05.2025**

**School Aims: our school is a place where we aim to develop:**

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

***Dear Parents/Carers,***

***This week if you have children in Year 1 or 2, I expect they have come home talking about the discovery of beautiful, tiny, clearly magical doors hidden in quiet secluded spots in playgrounds and classrooms. Children have been simply entranced and this has led to some absolutely incredible writing.***

***Of course this has been Big Write Week, led by our fantastic English Lead, Miss Hill. The Big Write is completed termly and is a special week when children are inspired to plan and create a piece of independent writing based on a special theme. The children's writing is kept in a special writing progress book, which makes a wonderful record of their progress from Reception to the end of Year 2.***

***In Reception it has been the loveliest opportunity to have beautiful chicks in school all week. The Reception classes have done some amazing work based on this experience and every child loved spending time observing and holding these sweet baby birds.***

***Leaving messages or sending emails regarding your children: We would be so grateful if you could include the name of your child's class – or else the name of your child's teacher – to help ease processing. Thank you.***

***Census Day is Thursday 16<sup>th</sup> May: We will as usual swap the Thursday and Friday school meals around. Please encourage your child to have a school meal on Thursday even if they don't usually have one and want to have a packed lunch as well. We get our funding for the school meals from the numbers of children who have one on Census Day so it's very important. Thank you for helping.***

***Transition from our Nursery to Reception September 2025: For children who currently attend our Nursery and will be joining our Reception in September 2025, we will be holding a stay-and-play session after school on Tuesday 17<sup>th</sup> June 2024 from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.***

***Packed Lunches – safety note: If you are including grapes in your child's packed lunch, please would you ensure that they are cut in half, this reduces the choking hazard and has the added benefit that they can't roll away!***

**Nursery school places for September 2025:** *There are a few places available in our Nursery Class from September 2025 – if you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends and family where they have a child due to start Nursery in September 2025. Eligible children will have birth dates between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022.*

**Suncream:** *Now that it is becoming warmer, please apply suncream to your child before they come to school in the morning. Long-lasting suncream or spray is best as unfortunately adults are not permitted to apply sunscreen while children are in school. Thank you.*

**Nursery Closed on Friday 20<sup>th</sup> June:** *The Nursery will be closed to current pupils on Friday 20<sup>th</sup> June. This is in order to allow the children who will be joining us in September 2025 an opportunity to visit with their parents. Apologies for any inconvenience and thank you for your understanding.*

**Diary Dates:** *Please note the following dates. These are also listed in the diary dates below.*

- *Wednesday 14<sup>th</sup> May 2025, there will be an Active Maths Workshop for Year 1 during school time.*
- *Also on Wednesday 14<sup>th</sup> May 2025, our wonderful FROG will hold a bake sale after school.*
- *The Year 1 stay and read session will now take place on Wednesday 21<sup>st</sup> May 2025.*
- *FROG have also organised a clothing collection for your unwanted clothes. Please bring them to school on Wednesday 11<sup>th</sup> June. You can bring them in any kind of bag.*
- *Reception Stay and Play on 17<sup>th</sup> June 2025 will start at 3.45pm and run until 4.30pm. This session is for children joining our Reception in September from our Nursery.*

**Nursery:** *It has been a wonderful week in Nursery. The children continued to explore pond life and learnt about animals that live in the pond. They were thrilled to receive a special letter from Croaker the frog inviting them to come and look for him in the school pond. The children were truly excited to visit the nature area and everyone showed incredible respect and kindness towards our world. Whilst walking back from the pond, Benjamin shared, 'I really liked that pond adventure!'*

*The Nursery children love to sing and rhyme. As well as continuing to sing 'Five Little Speckled Frogs' they also learnt the song 'Little Tommy Tadpole'.*

*Little Tommy Tadpole began to weep and wail.  
For little Tommy Tadpole had lost his little tail!  
His mother didn't know him as he sat upon a log.  
For little Tommy Tadpole was now mister Thomas Frog!*



*In understanding the world, the children were eager to learn more facts about frogs and creatures they might see at the pond. They learnt that frogs eat worms, insects and flies and that tadpoles eat algae from the pond. Whilst visiting the pond the children were fascinated to see pond skaters darting on the top of the water. They counted 6 legs, 1 body and*



observed the length of each pair of legs up close. Amelia commented, 'It has little legs at the front.' Evelyn said, 'The ones at the back are longer.'



In expressive art and design, the children were excited to make a frog. They chose to independently paint a frog, decorate a paper plate or create a frog with concertina legs. These will be on display in the Nursery very soon. The children looked at the painting 'Water Lilies' by Claude Monet and used a range of media to create pond pictures. Murray commented, 'It's got a bridge



and lilies in the pond.' Ava B and Freya B studied the photographs carefully before creating a pond picture using oil pastels; they choose soft natural colours to represent the water and lily pads.

In phonics, we learnt the letter sound /t/ and the children have practised saying 'tiger', 'tin', 'toothbrush', 'tape measure' and many more. They also learnt the song 'When I watch the tennis game, /t/, /t/, /t/, /t/, /t/, /t/. When I watch the tennis game, my head goes back and forth', sung to the tune of 'The Muffin Man.'

Next week, the children will enjoy a range of exciting activities linked to the story of 'The Rainbow Fish' by Marcus Pfister. In phonics, they will learn the letter sound /p/ and consolidate their understanding of alliteration.

Reception: In understanding the world, the children looked at the life cycle of a hen and learnt a range of facts about chicks. They created their own life cycle of a hen using a range of media. Did you know that chickens have dreams just like us and they have their own 'language' of over thirty chicken sounds! The children watched an amazing video showing the chicken embryo development and were fascinated by how a chick grows inside the eggshell.



In literacy, the children used their observational skills to write factual sentences about chicks. They remembered to begin a sentence with a capital letter and use a full stop at the end.

The poem of the week is titled, 'Five Brown Eggs.'

Five brown eggs in a nest of hay,  
One yellow chick popped out to play.  
Four brown eggs in a nest of hay,

*One yellow chick cheep-cheeped 'good day.'  
Three brown eggs in a nest of hay,  
Crack went another one, hip-hooray!  
Two brown eggs in a nest of hay,  
One more chick pecked his shell away.  
One brown egg in a nest of hay,  
The last yellow chick popped out to say,  
'Here I am and have a great day!'*

*In mathematics, the children worked with a partner to count to numbers beyond twenty and played a game taking counters away from three tens frames. Some of the children noticed patterns on the tens frames or noticed when the same number on the dice was thrown consecutively.*



*The children found out why throughout the United Kingdom people were commemorating VE day. All the Reception classes created beautiful window displays for the occasion. Ariella in Barn Owl class spoke to her peers about how her grandparents lived during the war.*



*Next week in literacy, the children will write sentences about a hen using their phonic knowledge to sound out words. They will continue to develop their sentence structure using a capital letter and a full stop.*

*In mathematics, the children will add to a given number and in art and design, the children will learn facts about five common breeds of British hen and use their observation skills to create a collage hen of their choice.*

*The Musician of the Month is the rock band, Queen. The children found out that Freddie Mercury was the lead singer and Brian May is a doctor in astrophysics.*

*Year 1: This has been a tremendously exciting week! When the children arrived in school on Tuesday, they were astonished to discover some little doors had appeared in their classrooms and on the Year 1 playground. They speculated about what could be behind the door and who might use it. Some of the Walker Bear children were absolutely sure they could feel magic when they touched the door! The children were inspired to use their imaginations to invent their own land beyond the door. Some of the children enjoyed designing their own mystery door. They were also amazed to find a large collection of keys and spent a lot of time examining them closely. On Friday the children brought all their ideas about the doors, lands, keys and characters together in super writing on their special Big Write paper. We are so impressed at how much the children's writing has progressed. The Big Write books are a fabulous treasure trove of your children's writing over time. They will use them in Year 2, so they will record the progress from Reception to the end of their learning with us. Thank you to Miss Hill for organising such an engaging Big Write week.*

*In mathematics the children have started to learn about multiplication. They have been counting in twos and looking for patterns in the numbers that you say when you count in twos. If you would like to support your child to practise their counting in twos, perhaps they could help you put the pairs of socks together as they come through the wash! The children have also been counting in fives and tens.*

*The children became garden designers in science. They learnt to identify some flowers that are commonly grown in gardens. Jacob in Walker Bears said he has a buddleia at*



*home. In Forest School the children made their own woodlands for the Gruffalo. They also enjoyed relaxing in a hammock with a good book!*

*Mr Pullin took the children outside to play kick rounds this week and the children began to understand how to play strategically when deciding whether to run around all four bases, or to stop and be safe at a base. The fielders were learning to operate as a team to catch the ball and tap a base to catch the kicker out.*



*In history, the children learnt about the 80<sup>th</sup> anniversary of VE Day. They enjoyed working collaboratively to make a Union Jack poster to display in the classroom window to mark this significant date. We hope you liked seeing the displays in the classroom windows on Friday afternoon.*

*Next week, in English the children will write their own poem about a character from 'The Gruffalo'. In mathematics, they will learn about equal groups and how to spot if groups are equal. We will also do the Sponsored Spell on Friday next week. In art, the children will enjoy mixing warm colours. The children will have some exciting PE events next week too. On Wednesday they will take part in an 'Active Maths' workshop and on Thursday the Skipping Ninja will come to our school to share a love of skipping. Please make sure your child comes to school wearing trainers on Thursday.*

*All best wishes for a happy weekend,  
The Year One Team*

*Year 2: It has been a wonderful week of learning in Year 2. To celebrate the 80<sup>th</sup> anniversary of VE Day on Thursday, the children produced some marvellous self-portraits and learnt what the day commemorates. We hope you enjoyed looking at their beautiful work in the classroom windows.*



*This week in English, the children have enjoyed taking part in the Big Write, which began with some mysterious doors appearing in the classrooms and playgrounds. The children were so enthusiastic searching for doors on the playground. Juliette reported, 'From the door on the gazebo, I heard a voice say they were scared because there were lots of people*



*looking for their doors'. Ava noticed, 'There's a door on the front of the elephant and a door on the back. They must be neighbours.' Lennox exclaimed, 'I heard rustling by one of the doors, there must be a forest behind it!' The children showed so much creativity imagining what or who was behind the doors. They concentrated very hard to write a short story, which will be shared with you in the Writing Progress Books at the end of the year.*



*In mathematics, the children have practised answering arithmetic questions and reasoning problems, applying all the knowledge and skills they have gained in Year 2.*

*In science, the children matched animals to their offspring and discussed how some animals look very different to their babies. In art and design, they used watercolours to paint in an impressionist style. In computing, they learnt how to ask 'yes' and 'no' questions to sort information. In RE, the children learnt about the Islamic ceremony of Aqiqah and reflected on why giving money to charity is important.*

*In English next week, the children will learn about the Great Fire of London. In mathematics, they will start a new unit of work exploring fractions.*

*There are some exciting activities taking place next week. On Tuesday, the children will take part in a Great Fire of London workshop. Children are welcome to dress up in historical clothing, to add to the authenticity of the day. Following the workshop, the children will make a house as part of our design and technology curriculum. Please can you send in two small boxes, no bigger than 30cm, for your child to use.*

*On Thursday, the children will take part in a workshop with the Skipping Ninja. Please can you make sure they are wearing trainers that day.*

*Thank you for your ongoing support. Please speak to your child's class teacher if you have any questions.*

*We hope you have a wonderful weekend.  
The Year 2 Team*

## CLASS ATTENDANCE TROPHY

### TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

**RED FOXES**

**99.2%**

**FANTASTIC ATTENDANCE – WELL DONE!!**



### STARS OF THE WEEK

|                                     |  |
|-------------------------------------|--|
| <b>Ladybird<br/>Nursery Classes</b> | <p><i>Reggie S for matching a number to a quantity using fingers and numerals.</i></p> <p><i>Lyra for amazing tidying-up inside and outside the Nursery.</i></p> <p><i>Rose for showing lots of interest during our walk to the school pond.</i></p> <p><i>Bertie B for amazing tidying-up inside and outside the Nursery.</i></p> <p><i>Candace for a super frog painting.</i></p> <p><i>Avlin for amazing listening and focus during group time.</i></p> |
| <b>Snowy Owls</b>                   | <p><i>Chloe for writing a fantastic sentence about a chick.</i></p> <p><i>Harrison for writing wonderful factual sentences about a chick.</i></p>  |
| <b>Tawny Owls</b>                   | <p><i>Darcey for being a fantastic friend to all of your classmates.</i></p> <p><i>Finley for brilliant independent reading and common exception word recognition.</i></p>   |
| <b>Barn Owls</b>                    | <p><i>Ariella for confidently speaking to the whole class about how your grandparents lived during World War Two.</i></p> <p><i>Harry for fantastic recognition of number patterns when working with numbers beyond twenty.</i></p>  |
| <b>Red Foxes</b>                    | <p><i>Nyameye for fantastic maths and counting in twos.</i></p> <p><i>Beau for super phonics and improvement in reading.</i></p>   |
| <b>Big Cats</b>                     | <p><i>Alice for designing a wonderful door and using adjectives to describe it.</i></p> <p><i>Luka for fantastic counting in twos.</i></p>   |
| <b>Walker Bears</b>                 | <p><i>Eva for always taking pride in your work and presenting it neatly.</i></p> <p><i>Mya-Jae for thinking hard about what you are reading and sharing your ideas about it.</i></p> <p><i>Ahmed for participating well in guided reading.</i></p>   |
| <b>Pelicans</b>                     | <p><i>Kian for showing good learning behaviours.</i></p> <p><i>Yamihle for excellent contributions during RE lessons.</i></p>  |
| <b>Puffins</b>                      | <p><i>Ruben for excellent learning in RE about the Bar Mitzvah ceremony.</i></p> <p><i>Zenny for contributing excellent ideas towards your Big Write.</i></p>  |

|                 |  |
|-----------------|--|
| <b>Penguins</b> | <i>Isabella for drawing a wonderful 'VE Day' portrait.</i>                       |
|                 | <i>Abi for fantastic independent writing about your 'secret door' adventure.</i> |

*I hope you all have a restful and happy weekend.*

*Kindest regards,  
Rouane Mendel  
Headteacher*

**SCHOOL DATES AND EVENTS SUMMER TERM 1 2025**

|   |  |                    |
|---|--|--------------------|
| <i>Great Fire of London Workshop - Year 2</i> | <i>Tuesday 13/05/25</i>                  |                    |
| <i>Year 1 Active Maths Workshop</i>           | <i>Wednesday 14/05/25</i>                |                    |
| <b>FROG BAKE SALE</b>                         | <i>Wednesday 14/05/25</i>                | <i>3.15 – 4.30</i> |
| <i>The Skipping Ninja Workshop</i>            | <i>Thursday 15/05/25</i>                 | <i>9.00 – 3.00</i> |
| <i>Stay and Read Year 2</i>                   | <i>Thursday 15/05/25</i>                 | <i>2.50 – 3.10</i> |
| <i>End of Sponsored Spell</i>                 | <i>Friday 16/05/25</i>                   |                    |
| <b>WALK TO SCHOOL WEEK</b>                    | <i>W/C 19/05/25</i>                      |                    |
| <i>Big Write Reception only</i>               | <i>W/C 19/05/25</i>                      |                    |
| <i>Stay and Read Year 1</i>                   | <i>Wednesday 21/05/25</i>                | <i>2.50 - 3.10</i> |
| <b>HALF TERM</b>                              | <i>Monday 26/05/25 – Friday 30/05/25</i> |                    |

**SCHOOL DATES AND EVENTS SUMMER TERM 2 2025**

|   |                           |                    |
|---|---------------------------|--------------------|
| <b>INSET DAY</b>  | <i>Monday 02/06/25</i>    |                    |
| <i>Children return</i>                                      | <i>Tuesday 03/06/2025</i> |                    |
| <b>FROG Meeting</b>   | <i>Wednesday 04/06/25</i> | <i>2.30</i>        |
| <i>Non-Uniform Day - tombola<br/>Donation to FROG/or £1</i> | <i>Friday 06/06/25</i>    |                    |
| <b>PHONICS SCREENING WEEK YEAR 1</b>                        | <i>W/C 09/06/25</i>       |                    |
| <i>Inco coffee session</i>                                  | <i>Tuesday 10/06/25</i>   | <i>8.50 - 9.50</i> |
| <b>FROG clothing collection</b>                             | <i>Wednesday 11/06/25</i> |                    |
| <i>Reception Summer Concerts:<br/>Barn Owl Concert</i>      | <i>Tuesday 10/06/25</i>   | <i>9.10</i>        |
| <i>Tawny Owl Concert</i>                                    | <i>Wednesday 11/06/25</i> | <i>9.10</i>        |
| <i>Snowy Owl Concert</i>                                    | <i>Thursday 12/06/25</i>  | <i>9.10</i>        |

|  |                            |                    |
|--|----------------------------|--------------------|
| <i>KS1 Summer Treat Wizard of Oz</i>   | <i>Thursday 12/06/25</i>   | <i>2.00</i>        |
| <i>Year 2 Scooter Workshop</i>   | <i>Friday 13/06/25</i>     |                    |
| <i>Father's Day FROG contribution</i>  | <i>Friday 13/06/25</i>     |                    |
| <b>MONEY WEEK</b> <i>KS1</i>   | <i>W/C 16/06/25</i>        |                    |
| <i>Reception Stay-and-Play for children joining Reception from our Nursery</i> | <i>Tuesday 17/06/25</i>    | <i>3.45 - 4.30</i> |
| <i>Kittle Class Photographs</i>  | <i>Thursday 19/06/25</i>   |                    |
| <i>Open Evening whole school</i>   | <i>Thursday 19/06/25</i>   | <i>5.30-7.00</i>   |
| <b>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</b>                | <i>Friday 20/06/25</i>     |                    |
| <i>Welcome to Reception talk for parents</i>                                   | <i>Monday 23/06/25</i>     | <i>5.00 - 5.45</i> |
| <i>Year 1 Summer assemblies</i>  | <i>W/C Monday 23/06/25</i> |                    |
| <i>Walker Bear Concert</i>   | <i>Wednesday 25/06/25</i>  | <i>2.30</i>        |
| <i>Big Cats Concert</i>  | <i>Thursday 26/06/25</i>   | <i>1.30</i>        |
| <i>Red Foxes Concert</i>   | <i>Thursday 26/06/25</i>   | <i>2.30</i>        |
| <i>Year 1 Seaside Workshop for pupils</i>                                      | <i>Friday 27/06/25</i>     |                    |
| <b>INSET DAY SCHOOL CLOSED TO ALL PUPILS</b>                                   | <i>Monday 30/6/25</i>      |                    |
| <i>Welcome to Nursery talk for parents</i>                                     | <i>Tuesday 01/07/25</i>    | <i>5.00 - 5.30</i> |
| <i>Circus Skills Workshop – Reception, Years 1 and 2</i>                       | <i>Wednesday 02/07/25</i>  |                    |
| <i>Reception Stay-and-Play for all children joining in September</i>           | <i>Wednesday 02/07/25</i>  | <i>3.45 - 4.30</i> |
| <i>FROG Summer Fete</i>  | <i>Thursday 03/07/25</i>   | <i>3.15 - 4.30</i> |
| <i>Sports Day exact times given nearer the date</i>                            | <i>Tuesday 08/07/25</i>    | <i>Morning</i>     |
| <i>Rocksteady Concert by invitation only</i>                                   | <i>Wednesday 09/07/25</i>  | <i>9.30</i>        |
| <i>Moving Up Day</i>   | <i>Thursday 10/07/25</i>   |                    |
| <i>Pirate Day for Nursery</i>  | <i>Friday 11/07/25</i>     |                    |
| <i>One World Week</i>  | <i>W/C 14/07/25</i>        |                    |
| <i>FROG Nursery Bedtime Story</i>  | <i>Monday 14/07/25</i>     | <i>6.00 - 6.30</i> |
| <i>African Dance Workshop</i>  | <i>Tuesday 15/07/25</i>    |                    |
| <i>Sports Day Reserve</i>  | <i>Wednesday 16/07/25</i>  | <i>Morning</i>     |
| <i>Mosaic Workshop Year 2</i>  | <i>Thursday 17/07/25</i>   |                    |

|  |                           |              |
|--|---------------------------|--------------|
| <i>Chinese Dragon Workshop</i>           | <i>Monday 21/07/25</i>    |              |
| <i>Puffin Leavers Assembly</i>           | <i>Tuesday 22/07/25</i>   | <i>9.15</i>  |
| <i>Pelican Leavers Assembly</i>          | <i>Tuesday 22/07/25</i>   | <i>10.15</i> |
| <i>Class parties</i>                     | <i>Tuesday 22/07/25</i>   |              |
| <i>Penguin Leavers Assembly</i>          | <i>Wednesday 23/07/25</i> | <i>9.15</i>  |
| <i>Last day – school finishes at 1pm</i> | <i>Wednesday 23/07/25</i> |              |

**TERM DATES 2024/25**

***Autumn Term: Monday 2<sup>nd</sup> September 2024 – 20<sup>th</sup> December 2024***

*School finishes on Friday 20<sup>th</sup> December 2024 at 1.00pm*

*[Christmas Holidays: Monday 23<sup>rd</sup> December 2024 – Friday 3<sup>rd</sup> January 2025]*

***Children return to school on Monday 6<sup>th</sup> January 2025***

***Spring Term: Monday 6<sup>th</sup> January 2025 – Friday 4<sup>th</sup> April 2025***

*[Half term: Monday 17<sup>th</sup> February 2025 – Friday 21<sup>st</sup> February 2025]*

***Children return to school on Monday 24<sup>th</sup> February 2025***

*School finishes on Friday 4<sup>th</sup> April 2025 at 1.00pm*

*[Easter Holidays: Monday 7<sup>th</sup> April 2025 – Monday 21<sup>st</sup> April 2025]*

***Children return to school on Tuesday 22<sup>nd</sup> April 2025***

***Summer Term: Tuesday 22<sup>nd</sup> April 2025 – Wednesday 23<sup>rd</sup> July 2025***

***Monday 5<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED***

***Monday 26<sup>th</sup> May 2025 Bank Holiday SCHOOL CLOSED***

*[Half term: Monday 26<sup>th</sup> May 2025 – Friday 30<sup>th</sup> May 2025]*

***Monday 2<sup>nd</sup> June 2025 INSET Day SCHOOL CLOSED***

***Children return to school on Tuesday 3<sup>rd</sup> June 2025***

***Monday 30<sup>th</sup> June 2025 INSET Day SCHOOL CLOSED***

*School finishes on Wednesday 23<sup>rd</sup> July 2025 at 1.00pm*

**TERM DATES 2025-26**

**Wednesday 3<sup>rd</sup> September 2025 INSET Day SCHOOL CLOSED**

**Autumn Term: Thursday 4<sup>th</sup> September 2025 – Friday 19<sup>th</sup> December 2025**

**Children return to school on Thursday 4<sup>th</sup> September 2025**

**[Half term: Monday 27<sup>th</sup> October 2025 – Friday 31<sup>st</sup> October 2025]**

**Monday 3<sup>rd</sup> November 2025 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 4<sup>th</sup> November 2025**

**Friday 28<sup>th</sup> November 2025 – OCCASIONAL DAY SCHOOL CLOSED**

**School finishes on Friday 19<sup>th</sup> December 2025 at 1.00pm**

**[Christmas Holidays: Monday 22<sup>nd</sup> December 2025 – Friday 2<sup>nd</sup> January 2026]**

**Monday 5<sup>th</sup> January 2026 – INSET Day SCHOOL CLOSED**

**Spring Term: Tuesday 6<sup>th</sup> January 2026 – Friday 27<sup>th</sup> March 2026**

**Children return to school on Tuesday 6<sup>th</sup> January 2026**

**[Half term: Monday 16<sup>th</sup> February 2026 – Friday 20<sup>th</sup> February 2026]**

**School finishes on Friday 27<sup>th</sup> March 2026 at 1.00pm**

**Summer Term: Monday 13<sup>th</sup> April 2026 – Thursday 23<sup>rd</sup> July 2026**

**Monday 4<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED**

**Monday 25<sup>th</sup> May 2026 Bank Holiday SCHOOL CLOSED**

**[Half term: Monday 25<sup>th</sup> May 2026 – Friday 29<sup>th</sup> May 2026]**

**Monday 1st June 2026 INSET Day SCHOOL CLOSED**

**Children return to school on Tuesday 2<sup>nd</sup> June 2026**

**Friday 3<sup>rd</sup> July 2026 INSET Day SCHOOL CLOSED**

**School finishes on Thursday 23<sup>rd</sup> July 2026 at 1.00pm**

# 2024 / 25 School Calendar

| September '24 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            |    |    |    |    |    |    |

| October '24 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             | 1  | 2  | 3  | 4  | 5  | 6  |
| 7           | 8  | 9  | 10 | 11 | 12 | 13 |
| 14          | 15 | 16 | 17 | 18 | 19 | 20 |
| 21          | 22 | 23 | 24 | 25 | 26 | 27 |
| 28          | 29 | 30 | 31 |    |    |    |

| November '24 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 |    |

| December '24 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |
| 30           | 31 |    |    |    |    |    |

| January '25 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| February '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 |    |    |

| March '25 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |
| 31        |    |    |    |    |    |    |







| April '25 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| May '25 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| M       | T  | W  | T  | F  | S  | S  |
|         |    |    | 1  | 2  | 3  | 4  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 26      | 27 | 28 | 29 | 30 | 31 |    |

| June '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       |    |    |    |    |    |    |

| July '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 | 31 |    |    |    |

| August '25 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| M          | T  | W  | T  | F  | S  | S  |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 | 31 |

-  = Term Time
-  = 23/24 Pupil Holidays
-  = Bank and Public Holidays
-  = 2024/25 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

# 2025 / 26 School Calendar

| September '25 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | T  | W  | T  | F  | S  | S  |
| 25            | 26 | 27 | 28 | 29 | 30 | 31 |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 | 31 |    |    |    |    |

| October '25 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| November '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              |    |    |    |    | 1  | 2  |
| 3            | 4  | 5  | 6  | 7  | 8  | 9  |
| 10           | 11 | 12 | 13 | 14 | 15 | 16 |
| 17           | 18 | 19 | 20 | 21 | 22 | 23 |
| 24           | 25 | 26 | 27 | 28 | 29 | 30 |

| December '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | M  | W  | T  | F  | S  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| January '26 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |

| February '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | T  | W  | T  | F  | S  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 |    |

| March '26 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |







| April '26 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| M         | T  | W  | T  | F  | S  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 |    |    |    |

| May '26 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| M       | T  | W  | T  | F  | S  | S  |
|         |    |    |    | 1  | 2  | 3  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |

| June '26 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
| 1        | 2  | 3  | 4  | 5  | 6  | 7  |
| 8        | 9  | 10 | 11 | 12 | 13 | 14 |
| 15       | 16 | 17 | 18 | 19 | 20 | 21 |
| 22       | 23 | 24 | 25 | 26 | 27 | 28 |
| 29       | 30 |    |    |    |    |    |

| July '26 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| M        | T  | W  | T  | F  | S  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 | 31 |    |    |

| August '26 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| M          | T  | W  | T  | F  | S  | S  |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |
| 31         |    |    |    |    |    |    |

-  = Term Time
-  = 24/25 Pupil Holidays
-  = Bank and Public Holidays
-  = 2025/26 Pupil Holidays
-  = Inset Day - school closed to pupils
-  = Occasional Day - (school closed to pupils)

