



THE
GILES NURSERY
AND
INFANTS'
SCHOOL



Headteacher: Mrs Rouane Mendel
Assistant Heads: Miss Lisa Hill and Mrs Tania Dalton

Durham Road, Stevenage, Herts. SG1 4JQ
Telephone: 01438 359747
Email: admin@gilesinfants.herts.sch.uk
Website: www.gilesnurseryandinfants.co.uk

23.05.2025

School Aims: our school is a place where we aim to develop:

- ▶ Positive attitudes to learning
- ▶ Creativity and a sense of self-confidence and self-esteem
- ▶ Equality of opportunity, independence, individuality, tolerance, sensitivity and cooperation
- ▶ Good relations, respect for others and the environment
- ▶ A broad and balanced creative curriculum
- ▶ Pupil achievement by providing quality experiences

Dear Parents/Carers,

It has been a fantastic first half of the summer term in school and very busy for children and staff. Everyone has done so well during Walk to School Week which was introduced superbly on Monday by our Years 1 and 2 School Councillors! Well done! Years 1 and 2 thoroughly enjoyed their day of cricket-playing on Wednesday and one of the things we are considering purchasing with some of the phenomenal sponsored spell/move/road safety experience money (for which thank you so very much!) is more sports equipment and further sporting events and experiences for the children.

Thank you to everyone who attended the Year 1 stay-and-read this week. The children love your participation.

Everyone deserves a fabulous half term holiday and I hope you all have lots of fun as well as a real rest with your families.

Do remember that Monday 2nd June is an inset day and that children return to school on Tuesday 3rd June.

I will just enclose the judgement section from our most recent County Inspection as I know you will be very proud of your school and your children. This inspection focused on reading, led by our inspirational English Lead, Miss Hill.

Quality of Education:

The reading curriculum is exceptionally well-planned and implemented. It is the golden thread of the wider curriculum, with books carefully aligned to subjects and topics being taught. Every corner of the school is a book nook, with fiction, poetry, and non-fiction books complementing rich displays. However, the books are not merely for decoration, as pupils are seen looking at them during learning time and child-initiated play. Leaders have ensured that all staff are equally well-trained, having received thorough induction, including shadowing opportunities, and continued professional development. Therefore, the reading curriculum is implemented consistently, as leaders intended.

Behaviour and attitudes:

High expectations and embedded routines support pupils' behaviour for learning. Lessons are well-planned and interesting, and as a consequence, pupils listen well. They are encouraged to participate, and adults ensure that all pupils are given the opportunity to do so.

Personal development:

Staff know the children exceptionally well and, therefore, personalise their responses to them. This helps to develop their self-esteem and, in the case of reading, helps children to see themselves as readers. Pupils experience success and are supported when learning gets tricky so that each learning session ends positively. Throughout the visit, pupils demonstrated great enthusiasm for reading, and levels of engagement during all reading lessons visited were exceptional.

Leadership and management:

Leaders have ensured that reading is at the very heart of the curriculum. Through rigorous induction processes and professional development opportunities, all adults are highly skilled in implementing the reading curriculum as leaders intended. However, leaders are not complacent and constantly review and refine their reading offer with the determination that all pupils should learn to read before they leave school at the end of Key Stage One. Recent refinements to the curriculum include reducing the number of spine books so that teachers have time to explore them more deeply. In addition, non-fiction books have been removed because leaders felt they were best suited to be incorporated into other curriculum areas such as science and history.

Early Years:

Books permeate the provision, with every corner providing a reading opportunity. The role play was a library, and several pupils, with an adult, sat enjoying stories with a 'librarian' at the desk poised to record who was taking a book out on their clipboard. Pupils were welcomed into the setting, and parents mingled happily with their children, enjoying the fun of World Book Day. Again, the warmth of relationships was palpable, with children immediately engaging with a range of enticing activities to start their day. The SEA heard adults capitalising on every opportunity to bring phonics to life in their interactions with children. Every moment was a language moment.

I know you will all want to join me in celebrating our fantastic children and in thanking our phenomenal staff.

FROG Updates: Our fantastic FROGS (Friends and Relatives of Giles) are holding a meeting in school during the first week after half term, on Wednesday 4th June at 2.30pm. The FROG team work so incredibly hard for our wonderful school and are always grateful of additional volunteers. All are welcome to come along to the meeting and discuss plans for the summer term and beyond.

On Friday 6th June, the children are welcome to come to school in non-uniform, in return for a donation of £1 or an item for the FROG Summer Fete tombola. Thank you for your kind support.

Sports Day: Sports day will take place on the morning of Tuesday 8th July. More information will follow nearer the time.

***Reception races will take place from 9.05-10.00
Year 1 races will take place from 10.05-11.10***

Year 2 races will take place from 11.15-12.20

Open Evening and Book Fair (Thursday 19th June): Please note this date for your diary: we will be holding a whole school Open Evening on Thursday 19th June, 5.30pm–7.00pm. The Book Fair will also be here. This is a wonderful opportunity to come along and visit the whole school including of course your child's classroom and all the classrooms in the year-group where they'll be in September.

Transition from our Nursery to Reception September 2025: For children who currently attend our Nursery and will be joining our Reception in September 2025, we will be holding a stay-and-play session after school on Tuesday 17th June 2024 from 3.45-4.30pm and we ask that you please attend. Further information and key dates will be sent to you soon.

Nursery school places for September 2025: There are a few places available in our Nursery Class from September 2025 – if you would like to visit, please contact the school for an appointment. We ask our families to share this information with friends and family where they have a child due to start Nursery in September 2025. Eligible children will have birth dates between 1st September 2021 and 31st August 2022.

Suncream: Now that it is becoming warmer, please apply suncream to your child before they come to school in the morning. Long-lasting suncream or spray is best as unfortunately adults are not permitted to apply sunscreen while children are in school. Thank you.

Nursery Closed on Friday 20th June: The Nursery will be closed to current pupils on Friday 20th June. This is to allow the children who will be joining us in September 2025 an opportunity to visit with their parents. Apologies for any inconvenience and thank you for your understanding.

Nursery: This week in Nursery, the children had a fantastic time learning facts about starfish and looking at non-fiction books about the seashore. They learnt that starfish live in the ocean and can be found in coral reefs, rock pools, tropical shores and even deep down on the ocean floor. They were fascinated to learn that starfish usually have five arms, but some can have as many as 40! The children learnt starfish use colour, pattern and texture to camouflage on sand, coral and rocks. They use camouflage to hide from fish, sea turtles, birds and many more animals.



In expressive art and design, the children were eager to make a starfish from air dry clay. Firstly, they rolled the clay flat and used a star cutter. Then they pinched the points to create the arms of the starfish before using mark making tools to add detail and pattern. The children enjoyed a variety of creative and fine motor activities linked to the theme of 'under the sea'. They decorated starfish using a variety of media, practised tracing patterns, and explored creating fish collages with shapes.

In physical development, the children participated in a fantastic 'under the sea' yoga session. They quietly wiggled into a tunnel to find a seahorse, battled pirates and looked for treasure. Whilst on the adventure, they showed fantastic control and balance holding 'dolphin' and 'crab' poses.



In phonics, the children learnt the letter sound /i/ and practised saying 'insects', 'igloo', 'injection', 'itchy' and many more. They also learnt the song, 'Inky the mouse is my pet. She spilled the ink and got wet. The ink it spread all over the desk. /i/ /i/ /i/ Inky's wet!', sung to the tune of 'Hickory Dickory Dock'.

After the half term break, the children will continue the topic of sand and water. They will listen to the story of 'The Clumsy Crab' by Ruth Galloway and participate in a range of activities linked to the story. In phonics, the children will learn the letter sound /n/.

The Nursery team would like to wish you all a wonderful half term break.

Reception: *This week the children participated in Big Write. They watched and listened to the story of 'The Tiny Seed' by Eric Carle and told their talking partner what they know about plants. Over the course of the week, each child put together a fantastic piece of work linked to the story. First, they used paper to create a paper flower in the style of Eric Carle's illustrations. Next, they labelled the various parts of a flower and lastly wrote facts on what they know about seeds and plants. Vincent in Barn Owl class wrote, 'The plants need water, sun, and air. The roots suck up the water.'*

The children acted out the story of 'The Tiny Seed' using a range of yoga poses. Some children found the flamingo pose particularly challenging to do! Here is the link for the story of the Tiny Seed with yoga poses: [Yoga Read Aloud: The Tiny Seed](#)

This week's poem is the traditional nursery rhyme, 'Mary, Mary, quite contrary.' The children have practised singing and saying it.

*Mary, Mary, quite contrary,
How does your garden grow?
With silver bells and cockle shells
And pretty maids all in a row, row, row,
And pretty maids all in a row.*

In mathematics, the children used a tangram to investigate 2D shapes by moving, flipping, and rotating the shapes. They used tangram pictures to practise making animals such as a cat, snail, and a butterfly before using their tangram shapes to create a picture of their choice.



In RE, the children watched the story 'The Donkey in the Lion's Skin'. After watching, the children discussed aspects of the story. Teddie in Barn Owl class said, "The donkey shouldn't have stolen the people's food. That's a red choice. He should have asked the people."

In expressive arts and design, the children began to create a 3D windmill. They used sponges or wooden blocks to print artwork to represent bricks on a building. They will complete their 3D windmill after the half term holiday. In a second expressive arts and design activity, the children looked at the painting 'Haystacks' by Claude Monet and used the Sketchbook app to draw haystacks in the style of the artist.

Last Friday, the children had the most wonderful time participating in the Reception Sponsored Scooter ride. They were all extremely excited and could not wait to have their turn. At the end of Snowy Owl's scooter ride, Chloe said, "I loved going on the scooter!" Thank you to everyone who has handed in their child's sponsor money.

After the half term break, the children will be creating new shapes in mathematics. In expressive arts and design, they will be using 2D and 3D shapes to make a windmill. We still need a few more Pringles tubes to help create the windmills. If you are happy to munch your way through a tube of Pringles, the staff will happily accept the empty tubes!

During the week, the children will be practising for their class assembly the following week. Assembly dates are as follows:

Barn Owl assembly: Tuesday 10th June at 9.10am

Tawny Owl assembly: Wednesday 11th June at 9.10am

Snowy Owl assembly: Thursday 12th June at 9.10am

Year 1: What a super end to the first half of the summer term! It was truly marvellous to welcome so many families to stay-and-read on Wednesday afternoon. Thank you to all who were able to come and share a love of reading with the children. This week has also been Walk to School Week. So many of the children have been enjoying using their scooters or bikes or walking a short distance to come to school in the mornings. On Tuesday afternoon, Bridgebuilders delivered a special assembly about caring for our world. The children listened most attentively and shared good ideas about why and how we should care for our planet.

The children really have shown us this week just how far they have come in their personal growth and learning. In English, they have planted sunflower seeds and then written instructions for the process. They learnt to use 'bossy' verbs to write a

command. The children are showing wonderful progress in their letter formation, use of phonics for spelling and sentence structure. The sunflower theme continued into art. The children learnt about the artist Vincent Van Gogh and looked closely at his work 'Sunflowers'. They discussed the colours he had used and how they could make warm tones using paint. The children then created their own 'Sunflowers' work of art. They could choose which materials and techniques to use. The results are absolutely fabulous! Every piece is unique. Printing, painting and collage all feature and the pictures radiate summer joy!

In mathematics, the children learnt about arrays, doubling and grouping and sharing equally. These skills set foundations for multiplication and division. In science, the children learnt to identify parts of a tree, including the trunk, branches, leaves and roots. They learnt about how each of the parts helps the tree to grow and survive. The Year 1 children have been extremely lucky to have another amazing PE workshop, this time showcasing and teaching cricket skills. Many children came back describing eagerly how they had bowled or successfully batted the ball. Thank you once again to Mrs Brown, our PE curriculum leader, for organising this event. In computing, the children completed the coding unit by planning some code and then writing it using the coding blocks in Purple Mash. The final PSHCE lesson of the term was all about 'being my own best friend'.

When we come back to school after the half term week, the Year 1 children will be starting their seaside topic. In English they will begin to write their own non-fiction book about the coast. In geography, they will learn about different types of coastal environments. In computing, the children will start to create their own ebook. The children will learn about deciduous and evergreen trees in science. The PSHCE topic for the term will be 'Changing Me'. The first lesson will be about life cycles.

Please note that Forest School will not take place the first week back. Forest School will resume the week of Monday 9th June.

We hope you have a very relaxing half term holiday week and we look forward to seeing the children in school again on Tuesday 3rd June.

*Best wishes,
The Year 1 Team*

Year 2: It has been a lovely week in Year 2. On Wednesday, the children were fortunate to take part in a free cricket workshop, provided by Hertfordshire Cricket. They practised their throwing skills, tried to aim to hit the stumps with a ball, and had a turn at batting and fielding. It was a fantastic afternoon, and all the children thoroughly enjoyed it.



It has been Walk to School week and the children thought about why it's important to walk, scooter or cycle to school. They kept a record of how they travel to school, the results of which were entered into a competition, with the class who travelled by car the least winning a special trophy.

In English this week, the children have studied the free verse poem, 'Into the Blue' by Hilda Offen. In the poem, the author imagines they are holding on to a balloon and floating through the sky. The children imagined they were floating over Stevenage and adapted the poem to feature local landmarks. They included some wonderful descriptive language in their poems.

In mathematics, the children have continued to learn about fractions. They learnt how to recognise and find quarters and thirds of shapes and amounts. They also learnt how to find the whole when given a fraction of an amount. For example, if the whole has been split into two equal parts (halves) and each part contains three, then the whole is six.

Following last week's Great Fire of London workshop, the children made houses like those in London in 1666. They used two cardboard boxes and decorated paper to show what they have learnt about the houses at that time and how their design intensified the spread of the fire. In art and design, the children looked at Claude Monet's 'Water Lilies' series of oil paintings before creating their own version with crayons and watercolours. In science, they explored living things in local habitats and how they depend on each other.

After half term, the Year 2 children will continue their Nature Detectives topic. In English, the children will learn to extend a story, using 'How to Catch a Star' by Oliver Jeffers as a stimulus for their writing. In mathematics, they will learn to tell the time. In science, the children will investigate different food chains. They will use Purple Mash to create digital artwork, and they will learn about rhythm in music. The children will begin a new PSHCE topic, Changing Me, where they will learn about growing from young to old and think about how they have changed since they were born. They will learn the physical differences between boys and girls, learn to use the correct names for the parts of the body and know that some parts of their body are private. If you have any questions or concerns about this element of our curriculum, please do not hesitate to speak with your child's class teacher.

We wish you all a wonderful half term break and look forward to seeing you on Tuesday 3rd June.

The Year 2 team

CLASS ATTENDANCE TROPHY

TROPHY-BEARING CLASS WITH THE BEST ATTENDANCE FOR THIS WEEK

PUFFIN CLASS

95.7%

FANTASTIC ATTENDANCE – WELL DONE!!



STARS OF THE WEEK

Ladybird Nursery Classes	<i>Muriha for fabulous participation during the under the sea yoga session.</i> <i>Lucas for amazing participation during the under the sea yoga session.</i> <i>Evelyn for fantastic participation during the under the sea yoga session.</i>
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	<p><i>Evie for being such an amazing help when tidying the nursery environment this week.</i></p> <p><i>Novelle for excellent participation during story time this week.</i></p>
Snowy Owls	<p><i>Kennedy for applying her phonic knowledge to write a wonderful sentence about what seeds need to make them grow.</i></p> <p><i>Archie for exploring 2D shapes and describing their properties.</i></p>
Tawny Owls	<p><i>Gracie for fantastic independent writing when labelling the parts of a plant.</i></p> <p><i>Ayla for amazing helping to keep our classroom clean and tidy.</i></p>
Barn Owls	<p><i>Joshua for always using his manners at lunchtime.</i></p> <p><i>Vincent for writing two brilliant factual sentences about plants.</i></p> <p><i>Theo for using his phonic knowledge to write two amazing facts about plants.</i></p>
Red Foxes	<p><i>Ella-Rae for fabulous reading and comprehension.</i></p> <p><i>Katherine for super mathematics making equal groups.</i></p>
Big Cats	<p><i>Kiel for using different media in art to create a wonderful sunflower picture.</i></p> <p><i>Oscar for writing a fantastic set of instructions in English.</i></p>
Walker Bears	<p><i>Noah for working really hard to write super instructions for planting a sunflower seed.</i></p> <p><i>Jacob for always sharing his ideas in class.</i></p> <p><i>Parker for working well with a partner to write instructions for planting a sunflower seed.</i></p>
Pelicans	<p><i>Jamal for showing fantastic leadership skills.</i></p> <p><i>Kalanne for showing good learning behaviours.</i></p>
Puffins	<p><i>Ava for persevering with her learning.</i></p> <p><i>Lauren for writing a fantastic simile in her poem.</i></p> <p><i>Mason for a fantastic effort during the cricket workshop.</i></p>
Penguins	<p><i>Isaac for having a positive attitude towards his written and creative work.</i></p> <p><i>Fatima for writing a wonderfully descriptive poem about her 'neon, multicoloured' balloon.</i></p>

I hope you all have the most wonderful half-term break with your families, and we all look forward to seeing you again on Tuesday 3rd June.

*Kindest regards,
Rouane Mendel
Headteacher*

SCHOOL DATES AND EVENTS SUMMER TERM 2 2025

INSET DAY

Monday 02/06/25

<i>Children return</i>	<i>Tuesday 03/06/2025</i>	
<i>FROG Meeting</i>	<i>Wednesday 04/06/25</i>	<i>2.30</i>
<i>Non-Uniform Day - tombola Donation to FROG/or £1</i>	<i>Friday 06/06/25</i>	
<i>PHONICS SCREENING WEEK YEAR 1</i>	<i>W/C 09/06/25</i>	
<i>Inco coffee session</i>	<i>Tuesday 10/06/25</i>	<i>8.50 - 9.50</i>
<i>FROG clothing collection</i>	<i>Wednesday 11/06/25</i>	
<i>Reception Summer Concerts: Barn Owl Concert</i>	<i>Tuesday 10/06/25</i>	<i>9.10</i>
<i>Tawny Owl Concert</i>	<i>Wednesday 11/06/25</i>	<i>9.10</i>
<i>Snowy Owl Concert</i>	<i>Thursday 12/06/25</i>	<i>9.10</i>
<i>KS1 Summer Treat Wizard of Oz</i>	<i>Thursday 12/06/25</i>	<i>2.00</i>
<i>Year 2 Scooter Workshop</i>	<i>Friday 13/06/25</i>	
<i>Father's Day FROG contribution</i>	<i>Friday 13/06/25</i>	
<i>MONEY WEEK KS1</i>	<i>W/C 16/06/25</i>	
<i>Reception Stay-and-Play for children joining Reception from our Nursery</i>	<i>Tuesday 17/06/25</i>	<i>3.15 - 4.30</i>
<i>Kittle Class Photographs</i>	<i>Thursday 19/06/25</i>	
<i>Open Evening whole school with book fair</i>	<i>Thursday 19/06/25</i>	<i>5.30-7.00</i>
<i>NURSERY CLOSED TO ALL CURRENT CHILDREN, NEW PUPILS VISIT</i>	<i>Friday 20/06/25</i>	
<i>Welcome to Reception talk for parents</i>	<i>Monday 23/06/25</i>	<i>5.00 - 5.45</i>
<i>Year 1 Summer assemblies</i>	<i>W/C Monday 23/06/25</i>	
<i>Walker Bear Concert</i>	<i>Wednesday 25/06/25</i>	<i>2.30</i>
<i>Big Cats Concert</i>	<i>Thursday 26/06/25</i>	<i>1.30</i>
<i>Red Foxes Concert</i>	<i>Thursday 26/06/25</i>	<i>2.30</i>
<i>Year 1 Seaside Workshop for pupils</i>	<i>Friday 27/06/25</i>	
<i>INSET DAY SCHOOL CLOSED TO ALL PUPILS</i>	<i>Monday 30/6/25</i>	
<i>Welcome to Nursery talk for parents</i>	<i>Tuesday 01/07/25</i>	<i>5.00 - 5.30</i>
<i>Circus Skills Workshop – Reception, Years 1 and 2</i>	<i>Wednesday 02/07/25</i>	
<i>Reception Stay-and-Play for all children joining in September</i>	<i>Wednesday 02/07/25</i>	<i>3.45 - 4.30</i>

<i>FROG Summer Fete</i>	<i>Thursday 03/07/25</i>	<i>3.15 - 4.30</i>
<i>Sports Day:</i>	<i>Tuesday 08/07/25</i>	<i>Morning</i>
	<i>Reception: 9:05 - 10:00am</i>	
	<i>Year 1: 10:05 - 11:10am</i>	
	<i>Year 2: 11:15 - 12:20am</i>	
<i>Rocksteady Concert by invitation only</i>	<i>Wednesday 09/07/25</i>	<i>9.30</i>
<i>Moving Up Day</i>	<i>Thursday 10/07/25</i>	
<i>Pirate Day for Nursery</i>	<i>Friday 11/07/25</i>	
<i>One World Week</i>	<i>W/C 14/07/25</i>	
<i>FROG Nursery Bedtime Story</i>	<i>Monday 14/07/25</i>	<i>6.00 - 6.30</i>
<i>African Dance Workshop</i>	<i>Tuesday 15/07/25</i>	
<i>Sports Day Reserve</i>	<i>Wednesday 16/07/25</i>	<i>Morning</i>
<i>Mosaic Workshop Year 2</i>	<i>Thursday 17/07/25</i>	
<i>Chinese Dragon Workshop</i>	<i>Monday 21/07/25</i>	
<i>Puffin Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>9.15</i>
<i>Pelican Leavers Assembly</i>	<i>Tuesday 22/07/25</i>	<i>10.15</i>
<i>Class parties</i>	<i>Tuesday 22/07/25</i>	
<i>Penguin Leavers Assembly</i>	<i>Wednesday 23/07/25</i>	<i>9.15</i>
<i>Last day – school finishes at 1pm</i>	<i>Wednesday 23/07/25</i>	

TERM DATES 2024/25

[Half term: Monday 26th May 2025 – Friday 30th May 2025]

Monday 2nd June 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 3rd June 2025

Monday 30th June 2025 INSET Day SCHOOL CLOSED

School finishes on Wednesday 23rd July 2025 at 1.00pm

TERM DATES 2025-26

Wednesday 3rd September 2025 INSET Day SCHOOL CLOSED

Autumn Term: Thursday 4th September 2025 – Friday 19th December 2025

Children return to school on Thursday 4th September 2025

[Half term: Monday 27th October 2025 – Friday 31st October 2025]

Monday 3rd November 2025 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 4th November 2025

Friday 28th November 2025 – OCCASIONAL DAY SCHOOL CLOSED

School finishes on Friday 19th December 2025 at 1.00pm

[Christmas Holidays: Monday 22nd December 2025 – Friday 2nd January 2026]

Monday 5th January 2026 – INSET Day SCHOOL CLOSED

Spring Term: Tuesday 6th January 2026 – Friday 27th March 2026

Children return to school on Tuesday 6th January 2026

[Half term: Monday 16th February 2026 – Friday 20th February 2026]

School finishes on Friday 27th March 2026 at 1.00pm

Summer Term: Monday 13th April 2026 – Thursday 23rd July 2026

Monday 4th May 2026 Bank Holiday SCHOOL CLOSED

Monday 25th May 2026 Bank Holiday SCHOOL CLOSED

[Half term: Monday 25th May 2026 – Friday 29th May 2026]

Monday 1st June 2026 INSET Day SCHOOL CLOSED

Children return to school on Tuesday 2nd June 2026

Friday 3rd July 2026 INSET Day SCHOOL CLOSED

School finishes on Thursday 23rd July 2026 at 1.00pm



Please see the 'Little Recyclers' posters for information about what to donate for the FROG clothing collection on 11th June. You may put your donation in any kind of bag.



SCHOOL FUNDRAISING

RAISE MONEY FOR YOUR SCHOOL BY GIVING AWAY YOUR UNWANTED CLOTHES

- FILL THE BAGS**
Fill the bags with clothes, shoes & accessories. Feel free to use any bags, boxes or suitcases.
- COLLECTION**
On the collection day, bring all the bags to the organisation. We will collect them and weigh them in 48 hours after collection.
- PAYMENT**
Based on your weight donated, receive a bank transfer straight to your organisation's bank account. It's £0.45/kg!

To find out what items we accept, please see overleaf



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The Little Recyclers is a cost-free fundraising programme based on clothing recycling. We offer schools, playgroups, nurseries, and other organisations to raise funds & protect our environment at the same time by donating unwanted clothes.

WE ACCEPT

- ADULTS CHILDREN'S BATH CLOTHING
- WASHED SHOES
- BAGS
- SWIMWEAR & LINGERIE
- HATS & SCARVES
- FRUIT & ACCESSORIES
- BELTS
- JEWELLERY
- FOOTWEAR

WE DON'T ACCEPT

- DIRTY, WET, RIPPED, DAMAGED CLOTHING
- UNIFORMS
- TRADITIONAL CLOTHING
- SOCKS & DUVETS & PILLOWS UNDERWEAR
- LINEN, TOWELS, BEDDING
- SINGLE SHOES
- FURNITURE, MATTRESSES
- WORKWEAR
- CARPETS, RUGS, MATS, CURTAINS
- FOOD, MEDICINES
- BOOKS, CELL PHONES
- BBQ & BBQ TOYS
- STATIONERY, HANGERS
- HYGIENE ITEMS, DIAPERS

PLEASE NO UNIFORMS & DUVETS!

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MAY HALF-TERM CAMP

Roebuck Primary Academy
St Margarets, Broadwater, Stevenage SG2 8RF

TUESDAY 27 th May	NINJA WARRIOR DAY	Obstacle Courses Camouflage	Speed, Agility & Quickness Ninja Dodgeball
WEDNESDAY 28 th May	FOOTBALL & GYMNASTICS DAY	Matches & Tournaments Jumps & Rolls	Ronaldo Skill School Gym Routines & Performance
THURSDAY 29 th May	SUPER SPORTS DAY	Dodgeball Tennis	Cricket Football

To Book:
Visit www.superstarsport.co.uk
'Book Now' For more information call 07810 550 823

FULL DAY 

HALF DAY 



MAY HALF-TERM CAMP

Roebuck Primary Academy
St Margarets, Broadwater, Stevenage SG2 8RF

Tue 27th May - Thu 29th May

FULL DAY: £25 per day £70 for the week Year 1 - 7 9AM - 3PM	HALF DAY: £15 per day £42 for the week Year 1 - 7 9AM - 12:45PM
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To Book:
Visit www.superstarsport.co.uk
'Book Now' For more information call 0781 0550 823

FULL DAY 

HALF DAY 

2024 / 25 School Calendar

September '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '24						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '24						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '24						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '25						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '25						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '25						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '25						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- = Term Time
- = 23/24 Pupil Holidays
- = Bank and Public Holidays
- = 2024/25 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)

2025 / 26 School Calendar

September '25						
M	T	W	T	F	S	S
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October '25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25						
M	M	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26						
M	T	W	T	F	S	S
	1	2	3	4	5	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- = Term Time
- = 24/25 Pupil Holidays
- = Bank and Public Holidays
- = 2025/26 Pupil Holidays
- = Inset Day - school closed to pupils
- = Occasional Day - (school closed to pupils)